

**State Board of Education
Teaching, Leading & Learning Committee**

**April 8, 2019
Meeting Summary**

MEMBERS PRESENT: Fowler (Chair), Haycock, Hill, Johnson, Manchester, Owens

Ohio Administrative Code (OAC) 3301-24-28 Interim License (*Strategies 1 & 2*)

- Introduced at its March meeting, Members continued their review and discussion of the new rule proposed to assist educators transition to new 'proper certification' requirements set forth in SB 216.
- ODE staff summarized and provided Committee Members with public comments received during the rule's 30 day posting.
- Following Member discussion and review of public comments, the Committee voted unanimously to recommend adoption to the State Board. The State Board will be asked to adopt the new rule at its May 2019 meeting.

Model Curricula for Science, Social Studies and Financial Literacy (Strategy 4)

- Introduced following its February meeting, Members continued discussion of the proposed Model Curricula for Science, Social Studies and Financial Literacy to meet requirements set forth in House Bill 170 of the 132nd General Assembly.
- Committee Members provided Department staff with feedback and will provide suggested revisions to the Social Studies and Financial Literacy Model Curricula. Chair Fowler requested that Committee Members send written comments to her and Committee staff by the end of the week (Friday, April 12). Additionally, Members requested that ODE provide any data available regarding use of current Model Curricula by Ohio school districts.
- Following discussion, Members agreed by consensus to delay voting on the Social Studies and Financial Literacy Model Curricula. Members did vote unanimously to recommend adoption of the Science Model Curriculum to the State Board. The State Board will be asked to adopt the revised Science Model Curriculum at its May 2019 meeting.

Ohio Administrative Code (OAC) 3301-24-05 Licensure (*Strategies 1 & 2*)

- Members reviewed and discussed proposed revisions to OAC 3301-24-05 Licensure as part of the five-year rule review process and to align with requirements set forth in 132-SB 216.
- Members were presented with a summary of revisions and discussed these with ODE staff. Members requested additional information regarding removal of certain license endorsements prior to an anticipated Committee vote in May.
- The rule is presented for discussion only this month with a possible vote to recommend adoption to the State Board at its May 2019 meeting.

Teaching, Leading & Learning Committee continued

Third Grade Reading Guarantee: Background & History (*Strategies 1-3, 5, 7-9*)

- Members were provided a deeper dive into setting the promotion score and examined recent statistics regarding promotion rate. Members also discussed the recommended promotion score and the practical implications of the recommended scores.
- Members requested additional data regarding promotion rates and how TGRG exempt students impact the promotion rates. No action is required this month.
- In May, Members will be asked to consider recommending the 2019-2020 promotion score to the State Board for adoption at their June 2019 meeting.

Report: 2019 Ohio Literacy Academy (*Strategies 1-3, 5, 7-9*)

- Dr. Melissa Weber-Mayrer, Director, Office of Approaches to Teaching and Professional Learning, provided Committee Members with an overview of the lessons shared and learned at the 2019 Ohio Literacy Academy held in Columbus on March 18 and 19, 2019. The academy assists districts, schools, and early childhood providers working toward raising literacy achievement in Ohio by providing professional learning to support the use of evidence based language and literacy practices.
- Additional information can be found on the ODE website [HERE](#).

**State Board of Education
Continuous Improvement Committee**

**April 8, 2019
Meeting Summary**

MEMBERS PRESENT: Antoinette Miranda (Chair), Mike Toal (Vice Chair), Stephanie Dodd, John Hagan, Mark Lamoncha, Eric Poklar.

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Discuss and review proposed changes to OAC 3301-83-07, 08, 11, 13, and 20.
- Discuss and review the amendment process for OAC 3301-35 Operating Standards for Kindergarten through Twelfth Grade.
- Discuss and review the District Review Process.
- Discuss and review the Continuous Improvement Plan.

OAC 3301-83 OHIO PUPIL TRANSPORTATION RULES:

- Department staff provided an overview and amendments to OAC 3301-83-07, 08, 11, 13, and 20 Pupil Transportation rules which are being amended pursuant to the five-year rule review.
- Members reviewed feedback received by the Department during the public comment period.
- The rules were presented for discussion only this month with a possible vote to recommend adoption to the State Board at its June 2019 meeting.

OVERVIEW OF OPERATING STANDARDS – OAC 3301-35 STANDARDS FOR KINDERGARTEN THROUGH TWELFTH GRADE:

- Department staff provided a high-level overview of the OAC 3301-35 Standards for Kindergarten through Twelfth Grade.
- The Operating Standards are being amended pursuant to the five-year rule review.
- Members reviewed and discussed the timeline for the review process.
- Department staff answered member questions related to how the Operating Standards is expected to be implemented at the district and the Department's role in ensuring districts comply with the Operating Standards. During May's meeting, Department staff will provide additional information regarding the Department's role in the implementation of the Operating Standards.
- The rules were presented for discussion only this month and additional information on each rule will be presented to the Committee over the upcoming months, with a possible Committee vote in November 2019.

DISTRICT REVIEW PROCESS:

- Department staff provided an in-depth description of the district review process conducted by the Office of Intensive Supports.
- Members discussed how, when and why district reviews are conducted.
- To provide an example, Department staff briefly walked through, and highlighted areas reviewed in the 2016 East Cleveland District Review.

Continuous Improvement Committee continued

ESSENTIAL TOOLS AND PRIMARY STRATEGIES FOR IMPROVEMENT – COMPREHENSIVE CONTINUOUS IMPROVEMENT PLAN AND DECISION FRAMEWORK:

- Department staff continued the discussion on the Center Continuous Improvement Plan. Specifically, Department staff discussed the essential tools and primary strategies for improvement, as outlined in the plan.
- Department staff provided a description of the four essential tools outlined in the plan (Comprehensive Continuous Improvement Plan, Decision Framework, Ohio Improvement Process, and Ohio Leadership Advisory Council) and how each tool is used to promote continuous improvement at the district and building level.

ITEMS VOTED ON AND OUTCOME OF VOTE:

N/A – There were no items voted on during this meeting.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

Yes, the full board is expected to vote on OAC 3301-83-07, 08, 11, 13, and 20 during the June 2019 State Board meeting.

**State Board of Education
Integrated Student Supports Committee**

**April 9, 2019
Meeting Summary**

MEMBERS PRESENT: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda. *Other members present:* Sarah Fowler, Nick Owens, Laura Kohler and Stephanie Dodd.

Ohio Administrative Code (OAC) 3301-51-11 Preschool Children Eligible for Special Education (*Strategy 8*)

- Members reviewed and discussed the proposed rule revisions that resulted from a five-year rule review and changes to align with legislation as a result of HB49.
- Members were asked to vote to recommend board adoption this month. Members discussed feedback from stakeholders and the proposed changes to the rule based on that feedback. The committee recommended additional revisions to the rule.
- The resolution recommending board adoption of the rule as amended was approved. The rule will come to the full board in May for consideration.

Social and Emotional Learning Standards (*Strategies 4 and 7*)

- Members reviewed and discussed the draft K-12 Social and Emotional Learning Standards.
- Members discussed feedback received by the department during the public comment period.
- The Social and Emotional Learning Standards were presented for discussion only this month with a possible committee vote to recommend adoption to the State Board at its May meeting.

Board Member Johnson's Proposed Resolution

- Members discussed Board Member Johnson's proposed resolution related to the use of Native American Mascots.
- Members discussed how local districts have addressed at the local level.
- The committee did not adopt a resolution recommending the board adopt Board Member Johnson's resolution.

Updates on Strategic Plan Strategies (*Strategies 7 and 8*)

- Due to time constraints, discussion on Strategic Plan strategies was delayed to the May committee meeting.

**State Board of Education
Assessment & Accountability Committee**

**April 9, 2019
Meeting Summary**

MEMBERS PRESENT: John Hagan (Chair), Lisa Woods (Vice Chair), Linda Haycock, Jenny Kilgore, Mike Toal

Career Technical Planning District Report Card – Career and Post-Secondary Readiness Component

- Staff provided additional detail on the proposed redesign of the Career and Post-Secondary Readiness Component.
- This is a continued discussion on the new framework and availability of data. Supplemental materials were included in the committee and full board packet for detail on the proposed redesign.
- Members requested additional simulations for the Career Technical Planning District report card to further discuss and vote out of committee at the May meeting. The committee members discussed the goal of moving a resolution through committee in May, to then move forward to the full board in June.

Report Card Rules Review – 3301-28-01,03, 04:

- Members continued to discuss and review the following report card rules (Definitions, Performance Index, Performance Indicators and Prepared for Success).
- After lengthy discussion of the rules, committee members agreed to table further discussions on the report card rules until the June meeting.

**State Board of Education
Graduation Requirements and High School Redesign Task Force**

**March 25, 2019
Meeting Summary**

MEMBERS PRESENT:

Task Force Members: Manchester (chair), Johnson, LaMoncha, Miranda, Kohler, McGuire
Vaughn, Jones, Gray, Fabiano

Draft Guidance for the Capstone Project and Work or Community Service Experience for the Class of 2020 (*Strategy 10*)

- Members were provided an overview of the class of 2020 capstone and work or community service experience guidance documents that address the requirements set forth in House Bill 491.
- Members provided feedback on the requirements outlined in the guidance document.
- Recommendations for revisions were made and the draft guidance documents were shared with the Board during the Superintendent's report at the April meeting.

The next meeting will be held on April 29th at 4:30 p.m.