

**State Board of Education
Teaching, Leading & Learning Committee**

**December 9, 2019
Meeting Summary**

Members Present: Fowler (Chair), Owens (Vice-Chair) Dackin, Haycock, Hill, Johnson, Manchester, Wilkinson.

OAC 3301-20-03 Employment of non-licensed individuals with certain criminal convictions (*Strategy 7*)

- Department staff provided Members with a summary of revised *OAC 3301-20-03 Employment of non-licensed individuals with certain criminal convictions*, currently up for five-year review.
- Committee members discussed the proposed revised rule, which aligns with OAC 3301-20-01 regarding employment of licensed educators. Following discussion, Members voted unanimously to recommend adoption of the revised rule, as presented.
- A resolution to adopt the revised rule will appear on the State Board's January 2020 voting agenda.

OAC 3301-69-01 Stipends for National Board Certified Teachers (*Strategy 1 & 2*)

- Department staff provided Members with an overview of a revised *OAC 3301-69-01 Stipends for National Board Certified Teachers*, currently up for five-year review.
- Committee members discussed the proposed revisions, which primarily remove redundant language from the Ohio Revised Code. Following discussion, Members voted unanimously to recommend adoption of the revised rule, as presented.
- A resolution to adopt the revised rule will appear on the State Board's January 2020 voting agenda.

Ohio Teacher Evaluation System Framework Revision (*Strategies 1 & 2*)

- Department staff provided Members with an overview of the Educator Standards Board's proposed revised Ohio Teacher Evaluation System (OTES) Framework and High-Quality Student Data (HQSD) definition. The revisions are recommended due to legislative changes contained in Senate Bill 216 of the 132nd General Assembly (SB 216). State Board adoption of a revised framework is required by May 1, 2020.
- These items were on the December agenda for discussion only and will return to the Committee's agenda in the coming months for a possible vote to recommend adoption by the State Board.

Ohio Learning Standards Revision: World Languages and Cultures (*Strategies 4*)

- Department staff provided Members with an overview of the proposed revised Learning Standards for World Languages and Cultures. The revisions were made as part of the periodic review of all Ohio Learning Standards.
- The revised standards were on the December agenda for discussion only and will return to the Committee's agenda in the coming months for a possible vote to recommend adoption by the State Board.

Overview: 22+ Adult High School Diploma Program (*Strategies 10*)

- Department staff provided Members with an overview of Ohio's 22+ Adult High School Diploma Program in preparation for the Committee's upcoming review of revised Ohio Administrative Code rules *3301-45 Adult High School Diplomas (22+)*.
- Proposed revised OAC 3301-45 rules are currently scheduled to appear on the Committee's January 2020 agenda for initial discussion.

**State Board of Education
Continuous Improvement Committee**

**December 9, 2019
Meeting Summary**

Members Present: Antoinette Miranda (Chair), Mike Toal (Vice Chair), Stephanie Dodd (member), John Hagan (member), and Jenny Kilgore

Absent: Mark Lamoncha (member) and Eric Poklar (Member)

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Discuss and review the Department's proposed changes to the Operating Standards for Kindergarten through Twelfth Grade which are being amended pursuant to the five-year rule review. The committee planned to review rules 3301-35-08, 09 and 10.

OPERATING STANDARDS – OAC 3301-35-01, 08, 09 and 10

- Department staff reviewed the timeline for the review process for the Operating Standards and shared actions the Department took to garner feedback from the field.
- The committee and Department staff reviewed and discussed proposed changes to 3301-35-08 non-chartered, non-tax supported school, 3301-35-09 Chartered nonpublic schools, and 3301-35-10 Procedures for beginning a new school and for changing the location or ownership of a school.
- The committee reviewed the Department's responses to questions raised during the November meeting. Committee members further reviewed rules discussed during the November meeting and provided recommendations for revisions on the rules to the Department.
- The Department will share final proposed changes to rules 2 – 10 with stakeholders prior to a committee vote. This has changed the timeline of a committee vote on all rules in January 2020 to a committee vote on all rules in February 2020. The full board is now expected to vote on rules 1 – 10 during the March 2020 meeting.
- Next month, the committee will discuss and review changes to 3301-35-01 Purpose and definitions and review the Department's responses to questions raised during yesterday's meeting.

UNIT OF FIELD RELATIONS OVERVIEW

- Due to the time spent discussing proposed changes to the Operating Standards, committee members did not review this agenda item; the committee will plan to discuss this in the coming month as time allows.

ITEMS VOTED ON AND OUTCOME OF VOTE:

No items were voted on during this committee meeting.

**WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT
NEXT OR UPCOMING MEETING?**

The full board is expected to vote on OAC 3301-35-01 through OAC 3301-35-10 during the March 2020 State Board meeting.

The committee meeting adjourned at 11:51 AM

**State Board of Education
Integrated Student Supports Committee**

**December 10, 2019
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Cindy Collins, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda and Reginald Wilkinson.

School-Based Health Care

- Staff presented on School-Based Health Care. The presentation included a basic overview of School-Based Health Care services, updates on the School-Based Health Care Network and an overview of Ohio's School-Based Health Care Support Toolkit.
- Committee members discussed the importance of having data to show positive outcomes from school-based health care efforts and parental consent and privacy.
- Committee members requested that future presentations to the committee include information on the various funding sources available to districts to support school-based health care, including an overview of Student Wellness and Success Funds. The committee members also requested information on the national health outcomes for youth at-risk including a comparison of Ohio and surrounding states in the Midwest.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Interventions and Supports in the Early Grades

- Staff presented on interventions and supports for students in the early grades. The presentation included highlights of the work occurring in the Office of Early Learning and School Readiness, as well as the Office of Approaches to Teaching and Professional Learning, to prevent learning challenges and provide interventions in the early grades. The presentation included a success story from Riverside School District who has improved their results on the third grade English language arts assessments.
- Committee members discussed the positive outcomes of the focus on evidence-based literacy intervention and supports, retention in the early grades including in the third grade reading guarantee, and the importance of exposing students to broad set of experiences outside of the classroom including field trips.
- Committee members requested information on Riverside School District's curriculum and the definition of each of the developmental groups on the literacy continuum.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Culturally Responsive Practices Program

- Staff presented on the Culturally Responsive Practices program developed by the Center for the Teaching Profession. The course is available to educators in the state of Ohio along with higher education faculty and students in education preparation programs. The program consists of four courses: Introduction, Culturally Responsive Practices, Socio-Political Engagement and Academic Achievement.
- Committee members discussed the importance of all educators having access to this training, the connection of this training to Each Child, Our Future, and how the National Board for Professional Teaching Standards align with Ohio's educator standards and the program vision.
- Committee members requested that staff provide the committee with future facilitator training dates when they are scheduled.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Strategy Updates

- Staff presented updates on the Plan to Improve Results and Educational Experiences for Students with Disabilities. The plan is currently being drafted and the advisory committee has provided initial feedback. A full board presentation on the plan will occur before the plan is finalized in the spring.
- Staff also presented updates on Strategy 7 Meeting the Needs of the Whole Child. The Whole Child Advisory Group met on Dec. 5th and discussed the development of Ohio's whole child framework. Staff will present on this work at future meetings.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Assessment & Accountability Committee**

**December 10, 2019
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Jenny Kilgore, Linda Haycock, Mike Toal, Stephen Dackin, Stephanie Dodd

Geometry/Algebra 1 Assessments

- The committee discussed the recent change in state law surrounding the elimination of the Geometry end-of-course exam as a graduation requirement. The elimination of the exam may create federal level consequences for Ohio's assessment and accountability system and the committee discussed these dynamics.
- The committee members discussed the memo previously shared by Superintendent DeMaria and the three possible options outlined in that document.
- Department staff will collate the feedback that has been received by education stakeholders on the possible options and share with the committee members.

Competency Scores: Algebra 1 and English Language Arts

- The committee also discussed the memo previously shared by Superintendent DeMaria on the requirement of setting competency scores related to the new graduation requirements.
- The committee will continue this discussion in January and has requested to review more in-depth the performance level descriptors used on Ohio's state tests.

**State Board of Education
Graduation Requirements and High School Redesign Task Force**

**November 25, 2019
Meeting Summary**

Recently Adopted Graduation Requirements

- Members received an update on the recently adopted graduation requirements.
- Specifically, staff and members discussed the proposed guidelines for work-based learning and the process for the determination of the competency score for the English 2 and Algebra I state assessments.

High School Redesign Scope of Work and Discussion

- Members reviewed the proposed scope of work as it relates to high school redesign.
- Staff facilitated discussions related to the development of principles and themes that foster and promote high school redesign.
- The next Task Force meeting will be held on January 27th.