

**State Board of Education  
Teaching, Leading & Learning Committee**

**July 8, 2019  
Meeting Summary**

**Members Present:** Fowler (Chair), Owens (Vice-Chair) Dackin, Haycock, Hill, Johnson, Manchester, Wilkinson

**Licensure Code of Professional Conduct for Ohio Educators** (*Strategy 7*)

- Committee staff provided members with a brief overview of the Licensure Code of Professional Conduct for Ohio Educators (LCPCOE) and the work that has taken place with the Public and the Educator Standards Board since 2018 to refine the LCPCOE.
- A revised version of the LCPCOE was presented to the committee this month's which includes revisions recommended by committee members during and since its June 2019 meeting.
- Following discussion, members voted unanimously to recommend adoption of the revised Code of Conduct to the State Board. The revised Code of Conduct will appear on the State Board's September 2019 voting agenda.

**Ohio Administrative Code (OAC) 3301-16-08 State Seal of Biliteracy** (*Strategies 4 & 10*)

- Department staff provided a brief overview of a proposed revision to OAC 3301-16-08 State Seal of Biliteracy. The revisions proposed by the Department provide clarity to the field.
- Committee members discussed information included in the Department's presentation that was requested in June. This information included demographic information about the districts currently offering the State Seal of Biliteracy as well as Seal of Biliteracy awardees.
- Department staff will be gathering additional data for the Committee, per Member request, to include additional districts who will be participating in the State Seal of Biliteracy in the 2019-2020 school year and early return 2018-2019 data that may be available. In addition, consideration will be given to supports that ODE can provide to districts in order to increase participation in future years.
- Following discussion, the committee voted unanimously to recommend adoption of the revised rule to the State Board. The revised rule will appear on the State Board's September 2019 voting agenda.

### **Timeline Update: Financial Literacy Model Curriculum** *(Strategies 4 & 10)*

- Department staff provided committee members with a proposed revised timeline for the State Board's adoption of the Financial Literacy Model Curriculum. Department staff noted that they will be requesting comments on the most recent draft from the State Board this month (July).
- Committee members discussed with Department staff ways to incorporate comments received to date into the draft to be shared.
- Discussion of the revised draft Financial Literacy Model Curriculum will be on the Committee's agenda this Fall.

### **Third Grade Reading Guarantee: Riverside Local Schools Statutory Questions and Discussion**

*(Strategies 1-3, 5, 7-9)*

- Staff from Riverside Elementary School (DeGraff, OH) shared their perspective and story of success improving English Language Arts proficiency and Third Grade Reading promotion rates with committee members.
- Following a brief presentation from Department staff, committee members discussed a proposed resolution to recommend revisions to current statute relating to the Third Grade Reading Guarantee.
- Following discussion, the committee voted unanimously in favor of recommending a resolution to the State Board for adoption that would request that the legislature consider revising Ohio Revised Code sections relating to the Third Grade Reading guarantee that would:
  1. Extend the Reading Improvement and Monitoring Plan requirements to grades 4 and 5.
  2. Extend the intervention requirement for all students promoted under an exemption from retention through grade 5.
  3. Permit districts to make local decisions pertaining to exempting students who are English learners from retention should be a local determination based on the student's English language proficiency in grade 3 rather than the number of years enrolled in a school systems or years of instruction. This aligns with research that states it takes 5 to 7 years for a learner to become proficient in a second language.
- The proposed resolution outlined above will appear on the State Board's September 2019 voting agenda.

**State Board of Education  
Continuous Improvement Committee**

**July 8, 2019  
Meeting Summary**

**Members Present:** Antoinette Miranda (Chair), Mike Toal (Vice Chair), Stephanie Dodd (member), John Hagan (member), Mark Lamoncha (member), Lisa Woods and Jenny Kilgore.

**PURPOSE(S) AND/OR GOAL(S) OF MEETING:**

- Discuss and review the amendment process for OAC 3301-35 Operating Standards for Kindergarten through Twelfth Grade.
- Discuss and review the Center for Continuous Improvement Focus Areas for 2019-2020

**OVERVIEW OF OPERATING STANDARDS – OAC 3301-35-07 – 10 STEPS AND PROCESS**

- Members reviewed and discussed the timeline for the review process for the revision of the Operating Standards which are being amended pursuant the five-year rule review.
- Department staff provided a high-level overview of the current requirements under the following rules: OAC 3301-35-07 Data-driven improvement, OAC 3301-35-08 Non-chartered, non-tax supported school, OAC 3301-35-09 Chartered nonpublic schools and OAC 3301-35-10 Procedures for beginning a new school and for changing location or ownership of a school.
- Department staff discussed the adjusted timeline for the rules due to the public comment period.

**CENTER FOR CONTINUOUS IMPROVEMENT: FOCUS AREAS 2019-2020**

- Department staff discussed the Center for Continuous Improvement focus areas for the 2019-2020.
- Department staff provided the following five main strategies which will be used in the upcoming school year to support districts and students: 1. Strengthen and leverage partnerships for improvements, 2. Rural improvement grant initiatives, 3. Continue to manage the design and build of Education Department's System of Tier E-Plans and Supports (ED STEPS), 4. Utilize data to gauge effectiveness of school improvement work and 5. Complete the analysis of the customer survey and use results to support improvements.
- Members reviewed and discussed the center's approach to continuously support districts and how the center's initiatives align with the Ohio Strategic Plan for Education.

**ITEMS VOTED ON AND OUTCOME OF VOTE:**

No items were voted on during this month's meeting.

**WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?**

Yes, the full board is expected to vote on OAC 3301-35-02 – 07 during the December 2019 State Board meeting and OAC 3301-35-01, 08 and 09 during the January 2020 State Board meeting.

**State Board of Education  
Integrated Student Supports Committee**

**July 9, 2019  
Meeting Summary**

**Members Present:** Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Reggie Wilkinson, Antoinette Miranda, Nick Owens, Sarah Fowler and Laura Kohler, President.

**Positive Behavioral Interventions and Supports**

- Staff presented information on Positive Behavioral Interventions and Supports (PBIS). The presentation included a basic overview of the key elements of PBIS, the history of PBIS at the federal and state level and the work underway to increase state capacity of PBIS trainers. Staff also shared the outcomes data for award winning districts and the makeup of the district or school's PBIS teams.
- The committee members requested that PBIS continue to be a topic for the committee agendas and additional data on PBIS needs and impact and training on PBIS.
- The agenda item was discussion only, therefore, there was no action by the committee and the items if not scheduled for full board.

**Vulnerable Youth – Foster Care**

- Staff presented information on foster care including the supports and initiatives of the department to support children in foster care. Staff discussed the growing population of students in foster care, their needs and the importance of school stability for students in foster care. This is the first topic in a planned series of presentations on vulnerable student populations.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**Plan to Improve Learning Experiences and Outcomes for Students with Disabilities**

- Staff presented updates on the Plan to Improve Learning Experiences and Outcomes for Students with Disabilities.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**Updates on Strategic Plan Strategies** (*Strategies 7 and 8*)

- Committee members received updates on activities occurring with Strategic Plan Strategy 7 Meet the Needs of the Whole Child and Strategy 8 Expand Quality Early Learning.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education  
Assessment & Accountability Committee**

**July 9, 2019  
Meeting Summary**

**Members Present:** John Hagan (Chair), Lisa Woods (Vice Chair), Linda Haycock, Jenny Kilgore, Mike Toal, Stephen Dackin

**Dropout Recovery Workgroup Update**

- Chair Hagan provided a brief update regarding the Dropout Prevention and Recovery Schools Workgroup meeting held on June 24.
- The next meeting is scheduled for July 15, 2019 from 10:00 – 3:00 at ODE.

**Report Card Rule Review**

- Staff provided background on the report rule review process. Discussion began with review of the Performance Indicators/Indicators Met (Ohio Administrative Code 3301-28-04).
- The committee had significant conversation around the historical performance data and creation of this report card measure, assessment transitions, and next steps for decision making on this rule and other report card rules.
- The committee had significant conversation around the standard setting process for Ohio's State Tests and will continue the conversation in September with additional information provided by the Department.

**Status of Rule 3301-13-09 – Assessment Waiver (Adult Diploma Programs)**

- This rule will return to committee for discussion in September. The Department requested additional time to review and address the public comments received on the proposed rule and will return in September for further discussion. All public comments were sent to the committee members in advance of the meeting.