

**State Board of Education
Teaching, Leading & Learning Committee**

**March 11, 2019
Meeting Summary**

MEMBERS PRESENT: Fowler (Chair), Haycock, Hill, Johnson, Manchester, Owens

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Discuss and vote to recommend revised Ohio Administrative Code (OAC) 3301-24-22 Career-Tech Workforce Development Teaching License, revised to align to requirements set forth in House Bill 98. (*Strategy 1*)
- Discuss proposed new Ohio Administrative Code (OAC) 3301-24-28 Interim License, proposed to assist educators transition to new 'proper certification' requirements set forth in SB 216. (*Strategies 1 & 2*)
- Discuss the proposed Model Curricula for Science, Social Studies and Financial Literacy and stakeholder and public feedback. (*Strategy 4*)
- Review background and historical information relating to the Third Grade Reading Guarantee and the State Board's responsibility in setting the promotion score. (*Strategies 1-3, 5, 7-9*)

PERTINENT INFORMATION OBTAINED:

- During review of proposed rule 3301-24-28 Interim License, members were informed of some of the challenges educators and district face in the transition from 'highly qualified' to 'properly certified' teachers. Staff will be providing additional information related to both federal and state law as well as clear examples of educators who may utilize the proposed new license prior to a vote to recommend the rule to the State Board.
- In addition to discussion of the Model Curriculum for Science, Social Studies and Financial Literacy, members also discussed with staff the feedback received by the department during the public comment period. Members also provided input to Department staff who will investigate any impact changes could have to the implementation timeline.
- Department staff plan to continue review and discussion of Third Grade Reading Guarantee requirements with the Committee in the coming months.
- Ms. Fowler noted that Graduation Requirements Taskforce recommendations will be discussed with the State Board, rather than committee as discussed previously.

DECISION(S) MADE:

- Ms. Fowler noted that the creation of a workgroup exploring topics relating to Literacy has been placed on hold as the Department and Superintendent will be providing an update on Ohio's current Literacy activities later today.

ITEMS VOTED ON AND OUTCOME OF VOTE:

- Voted unanimously to approve the February 2019 meeting minutes of Teaching, Leading & Learning Committee.
- Voted unanimously to recommend revised 3301-24-22 Career-Tech Workforce Development Teaching License to the State Board.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

- OAC 3301-24-22 Career-Tech Workforce Development Teaching License – Committee voted to recommend that the State Board vote to adopt the revised rule at its April 2019 meeting.
- OAC 3301-24-28 Interim License – The Committee will be asked to vote to recommend adoption of the revised rule at its April 2019 meeting. This would place OAC 3301-24-28 Interim License on the State Board's May 2019 voting agenda.
- At its April 2019 committee meeting, Members will be asked to vote to recommend that the State Board adopt the Model Curricula for Science, Social Studies and Financial Literacy. This would place these Model Curricula on the State Board's May 2019 voting agenda.

**State Board of Education
Continuous Improvement Committee**

**March 11, 2019
Meeting Summary**

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

Provide the Continuous Improvement Committee with an overview of the offices within the Center for Continuous Improvement. Specifically, committee members were given a description of the Office of Intensive Supports. The Committee will also review details of the Continuous Improvement Plan for the center. Lastly, the committee will review changes to two rules that are being reviewed as part of the 5-year rule review process.

PERTINENT INFORMATION OBTAINED:

The Continuous Improvement Committee reviewed Ohio Administrative Code Chapter 3301-34/ Excuses from Compulsory Attendance for Home Education and the Ohio Administrative Code Chapter 3301-17/ Reports for Statewide Education Management Information System as part of the five-year rule review process. ODE staff provided an overview of each rule, reviewed the proposed changes based on internal and external recommendations, and provided the committee with the current timeline for each rule.

DECISION(S) MADE:

The Continuous Improvement Committee discussed the Academic Distress Commission (ADC) and districts currently in ADC status. The committee is discussing to bring Youngstown City Schools, an urban school district that has been in the ADC for the last three years, to one of the upcoming committee meetings to discuss the impact and changes in the district due to the ADC. The Committee has discussed having at least one of the committee members sit on the EMIS Advisory Council.

ITEMS VOTED ON AND OUTCOME OF VOTE:

Committee members voted to the resolution of Ohio Administrative Code Chapter 3301-34/ Excuses from Compulsory Attendance for Home Education and Ohio Administrative Code Chapter 3301-17/ Reports for Statewide Education Management Information System. The committee has approved to have both rules reviewed by the full board in April. Additionally, the full board will have a presentation on EMIS during the April meeting.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

Yes, there will be a vote on the passing of Ohio Administrative Code Chapter 3301-34/ Excuses from Compulsory Attendance for Home Education and Ohio Administrative Code Chapter 3301-17/ Reports for Statewide Education Management Information System.

**State Board of Education
Integrated Student Supports Committee**

**March 12, 2019
Meeting Summary**

MEMBERS IN ATTENDANCE: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Cindy Collins, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda

OTHER MEMBERS IN ATTENDANCE: Sarah Fowler

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- To prepare committee members for anticipated future committee action on preschool special education rules, as well as social and emotional learning standards.
- To discuss Board Member Johnson's proposed resolution on Native American mascots.

PERTINENT INFORMATION OBTAINED:

OAC Rule 3301-51-11 Preschool Children Eligible for Special Education

Staff presented proposed revisions to Ohio Administrative Code (OAC) 3301-51-11 Preschool Children Eligible for Special Education following additional public comment in February 2019. The committee clarified the language in the rule regarding community service provider lists to make clear that the schools could list more providers than those within 30 minutes of the school boundary. Committee will discuss the rule further in April with possible vote.

Social and Emotional Learning Standards

Staff provided an update on the feedback received during the public comment on the Social and Emotional Learning Standards and reviewed the anticipated timeline for committee action with possible action in April.

Board Member Johnson's Proposed Resolution

Due to time constraints, discussion on Board Member Johnson's proposed February 2019 resolution related to use of Native American mascots was delayed to the April committee meeting.

Updates on Strategic Plan Strategies 7 Meet the Needs of the Whole Child and 8 Early Learning

Staff shared the dates of the upcoming Family Townhall Meetings focused on supports for students with disabilities. A copy of the flier is in the Integrated Student Supports committee folder.

Due to time constraints the updates on Strategy 7 Meet the Needs of the Whole Child and Strategy 8 Expand Quality Early Learning were delayed to the April committee meeting.

DECISION(S) MADE: None

ITEMS VOTED ON AND OUTCOME OF VOTE: None

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

OAC Rule 3301-51-11 Preschool Children Eligible for Special Education may come to the full board in May for a vote.

Social and Emotional Learning Standards may come to the full board in May for a vote.

**State Board of Education
Assessment & Accountability Committee**

**March 12, 2019
Meeting Summary**

Committee members present: John Hagan, Linda Haycock, Jenny Kilgore, Lisa Woods

PURPOSE(S) AND/OR GOAL(S) OF MEETING: to discuss Board Member Woods assigned resolution regarding the State Board of Education to form a work group to study the status and application of current regulatory requirements for dropout prevention and recovery schools. Staff provided proposed redesigned component and proposed implementation plan based on committee discussion and recommendations of the Career Tech Planning District report Card Workgroup. This is a continued discussion to review the proposed new elements for the component, the implementation timeline and review the proposed redesigned of the component.

PERTINENT INFORMATION OBTAINED: The Dropout Prevention and Recovery Rules (OAC 3301-102-10,11,12) was tabled until further notice.

ITEMS VOTED ON AND OUTCOME OF VOTE: Jenny Kilgore made a motion to accept Board member Woods resolution as written; Lisa Woods seconded the motion, committee members present voted in agreement and the motion was carried. The resolution will move forward for a full board vote.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING? A possible vote on resolution for Career Technical Planning District component redesign.