

**State Board of Education
Teaching, Leading & Learning Committee**

**November 13, 2019
Meeting Summary**

Members Present: Fowler (Chair), Owens (Vice-Chair) Dackin, Haycock, Hill, Johnson, Manchester, Wilkinson.

Ohio Assessments for Educators: Computer Science Licensure Test Adoption & Score Setting (*Strategies 1 & 2*)

- Department staff and representatives from the Evaluation Systems Group of Pearson provided committee members with an overview of the development and qualifying score setting processes of the Ohio Assessment for Educators Computer Science Licensure test required for educator licensure in this subject area in Ohio.
- The Ohio Educator Standards Board recommended that the State Board adopt the Ohio Assessment for Educators Computer Science Licensure test and a raw qualifying score of 69 (one standard error of measurement below the Ohio educator panel recommended raw score of 74).
- Following discussion and review of the Educator Standards Board recommendations, Committee Members voted seven FOR and one AGAINST to recommend adoption of Ohio Assessment for Educators Computer Science Licensure test and the Ohio educator panel recommended raw qualifying score of 74. A resolution to adopt this test and associated qualifying score will appear on the State Board's December 2019 voting agenda.

Credential Review Board (CRB) Framework Revision (*Strategy 1 & 2*)

- Department staff provided Members with the revised Credential Review Board Framework that incorporates revisions recommended by Members at their October 2019 meeting. The State Board is responsible for adopting the framework, which outlines the Credential Review Board's duties and responsibilities.
- Following discussion, Members voted unanimously to recommend adoption of the Credential Review Board Framework, as presented to the State Board.
- A resolution to adopt the revised Framework will appear on the State Board's December 2019 voting agenda.

Financial Literacy Model Curriculum (*Strategies 4 & 10*)

- Department staff provided Members with the revised Financial Literacy Model Curriculum that incorporates revisions following review of State Board Members at its October 2019 meeting and revisions submitted by Member Hill on November 12.
- Following discussion, Members voted unanimously to recommend adoption of the revised Financial Literacy Model Curriculum to the State Board.
- A resolution to adopt the Financial Literacy Model Curriculum, as revised, will appear on the State Board's December 2019 voting agenda.

OAC 3301-20-03 Employment of non-licensed individuals with certain criminal convictions (*Strategy 7*)

- Department staff provided Members with an overview of a revised *OAC 3301-20-03 Employment of non-licensed individuals with certain criminal convictions*, currently up for five-year review.
- Committee members discussed the proposed revisions, which align with OAC 3301-20-01 regarding employment of licensed educators, and offered additional revisions for inclusion.
- This rule is currently posted for public comment and will return to this committee's agenda in December 2019 for further discussion and a possible vote.

OAC 3301-20-02 Circumstances upon which individuals with certain convictions may participate in the OhioReads program (RESCIND) (*Strategy 7*)

- Members discussed the Department's recommendation to rescind *Ohio Administrative Code 3301-20-02 Circumstances Upon Which Individuals with Certain Convictions may Participate in the OhioReads Program*. This rule amplified Ohio Revised Code 3301.88, which was repealed by House Bill 477 of the 132nd General Assembly, effective April 8, 2019.
- As the State Board no longer has the authority to create rules relating to an OhioReads program, the Committee voted unanimously to recommend rescission of this rule to the State Board.
- A resolution to adopt this rule will appear on the State Board's December 2019 voting agenda.

OAC 3301-69-01 Stipends for National Board Certified Teachers (*Strategy 1 & 2*)

- Department staff provided Members with an overview of a revised *OAC 3301-69-01 Stipends for National Board Certified Teachers*, currently up for five-year review.
- Committee members discussed the proposed revisions, which primarily remove redundant language from the Ohio Revised Code.
- This rule is currently posted for public comment and will return to this committee's agenda in December 2019 agenda for further discussion and a possible vote.

Performance-Based Assessment as an Alternative Measure of Professional Knowledge of Teaching (Pedagogy) (Strategy 1 & 2)

- The Committee reviewed a resolution passed by the Educator Standards Board recommending an optional performance-based assessment as an alternative assessment to measure professional knowledge of teaching. The current measure is a written test prescribed by the State Board.
- Following discussion, the Committee voted unanimously to recommend that the State Board accept nationally recognized and scored performance-based assessments, as determined by the Department of Higher Education, to measure knowledge of professional education as an alternative to the written examination that is currently administered.
- A resolution to adopt this recommendation will appear on the State Board's December 2019 voting agenda.

Teaching Leading & Learning Committee Visit to Riverside Local Schools (DeGraff, Ohio)

- On Tuesday, October 29, Riverside Local Schools graciously hosted Members of the State Board of Education's Teaching, Leading and Learning Committee. A brief news clip from local media can be found [here](#).
- Members participated in classroom observations of live literacy lessons in pre-kindergarten, kindergarten, second grade and sixth grade classrooms. Members also toured Riverside's Pre-K through grade 12 school.
- Members completed their visit with participation in a round table discussion with staff from Riverside Local Schools, Lima City Schools and the Ohio Department of Education. Discussion focused on Riverside's experience and success with early literacy instruction and reading achievement in Ohio.

**State Board of Education
Continuous Improvement Committee**

**November 13, 2019
Meeting Summary**

Members Present: Antoinette Miranda (Chair), Mike Toal (Vice Chair)
Stephanie Dodd (member), John Hagan (member), Mark Lamoncha (member), Jenny Kilgore and Don Jones.

ABSENT: Eric Poklar (Member)

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Discuss and review the Department's proposed changes to the Operating Standards for Kindergarten through Twelfth Grade which are being amended pursuant to the five-year rule review. The committee planned to review rules 3301-35-01, 04, 06 and 07.
- Discuss and review functions of the Unit of Field Relations.

OPERATING STANDARDS – OAC 3301-35-01, 04, 06 and 07

- Department staff reviewed the timeline for the review process for the Operating Standards and shared actions the Department took to garner feedback from the field.
- The committee and Department staff reviewed and discussed proposed changes to 3301-35-01 Purposes and definitions, 3301-35-04 Student and other stakeholder focus, 3301-35-06 Educational programs and support, and 3301-35-07 Data-driven improvement.
- The committee reviewed the Department's responses to questions raised during the October meeting. Committee members further reviewed rules discussed during the October meeting and provided recommendations for revisions on the rules to the Department.
- Next month, the committee will discuss and review changes to 3301-35-01 Purpose and definitions, 3301-35-08 non-chartered, non-tax supported school, 3301-35-09 Chartered nonpublic schools, and 3301-35-10 Procedures for beginning a new school and for changing the location or ownership of a school.

UNIT OF FIELD RELATIONS OVERVIEW

- Due to the time spent discussing proposed changes to the Operating Standards, committee members did not review this agenda item; the committee will plan to discuss this in the coming month as time allows.

ITEMS VOTED ON AND OUTCOME OF VOTE:

No items were voted on during this committee meeting.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

The full board is expected to vote on OAC 3301-35-01 through OAC 3301-35-10 during the February 2020 State Board meeting.

**State Board of Education
Integrated Student Supports Committee**

**November 13, 2019
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Cindy Collins, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda and Reginald Wilkinson.

Vulnerable Youth – Military Families and Purple Star Awards

- Staff presented an overview of the requirements and supports for military connected youth in Ohio. The presentation included a review of the federal policy that led to the identification of military-connected youth. Staff also discussed resources the Department and our partners provide to military-connected youth in Ohio, including the Purple Star recognition program.
- Committee members were asked to share the [Purple Star Application](#) with their constituents. The application period ends Dec. 2nd.
- The agenda item was discussion only, therefore, there was no action by the committee and the items is not scheduled for full board.

Graduation Requirements – System of State Diploma Seals

- Staff presented information about the new graduation requirements established in House Bill 166. The presentation included information on the state defined diploma seals and the seals with district defined criteria.
- Committee members discussed the new graduation requirements and the required board action regarding the establishment of the system of state diploma seals.
- The Committee approved the resolution to establish the system of state diploma seals. Full board approval will be requested in December.

Significant Disproportionality

- Staff presented updates on new federal regulations to address significant disproportionality. Significant disproportionality occurs when children in a specific racial group are identified for special education, placed in more restrictive settings or disciplined at a markedly higher rate than their peers. The presentation included discussion on the impact of the changes for Ohio's school districts and actions underway to support districts in addressing disproportionality.
- Districts and schools were provided information on the new regulations on Tuesday through [EdConnection](#).
- Committee members discussed the federal regulations and Ohio's significant disproportionality data.
- Committee member Johnson requested that the committee receive additional information on the training program on Culturally Responsive Practice Learning Program that was recently released.
- The agenda item was discussion only, therefore, there was no action by the committee and the items is not scheduled for full board.

**State Board of Education
Assessment & Accountability Committee**

**November 14, 2019
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Jenny Kilgore, Linda Haycock, Mike Toal, Eric Poklar, Stephen Dackin, Stephanie Dodd

Report Card Rule Review

- Committee members discussed the public comments received for Ohio Administrative Codes 3301-28-01 and 3301-28-03 through 07. After review of the comments, committee members decided to proceed with the 'no change' decision on these rules at this time. The one rule with changes is due to alignment with recently passed House Bill 166 changes.
- Board member Dackin made the motion to move the resolution on these rules forward to the full Board. Board member Poklar seconded the motion. The committee members voted unanimously, and the resolution will move forward for a full board vote in December.
- The committee members discussed requests for future meetings. Board member Dodd requested a discussion on Geometry and Algebra competency be added to the next agenda. The committee also requested a representative from the Ohio Department of Higher Education and the Governor's Office of Workforce Transformation attend the December meeting and provide input.

**State Board of Education
Graduation Requirements and High School Redesign Task Force**

**October 28, 2019
Meeting Summary**

Task Force Members:

Martha Manchester, Co-Chair
Rachel Dobney
Tanya Ficklin
Michelle Grimm
Julie Holderbaum
Michael King
Senator Peggy Lehner
Robert Mehno
Heather Powell
Debbie Tidwell
Bill Wise

Shelly Vaughn, Co-Chair
Emily Fabiano
Joe Glavan
Susan Gunnell
Keith Horner
Mark Lamoncha
Matt McCorkle
Antoinette Miranda
Michelle Snow
Dana Weber

Recently Adopted Graduation Requirements:

- Members received an update on the recently adopted graduation requirements.
- Staff shared and members discussed state and local diploma seals and provided feedback on accompanying seal guidelines documents.

High School Redesign Scope of Work and Discussion:

- Members discussed the proposed scope of work as it relates to high school redesign.
- Co-Chair's Manchester and Vaughn facilitated discussions related to Each Child, Our Future, Strategy 10 and the ongoing implementation efforts. Task force members assembled into small groups to discuss their definition of high school redesign and the foundational principles of an innovative program.