

**State Board of Education
Teaching, Leading & Learning Committee**

**October 14, 2019
Meeting Summary**

Members Present: Fowler (Chair), Owens (Vice-Chair) Dackin, Hill, Johnson, Manchester, Wilkinson. Not present: Haycock.

Financial Literacy Model Curriculum (*Strategies 4 & 10*)

- Department staff provided Members with the revised Financial Literacy Model Curriculum. The revised Model Curriculum incorporates revisions following review of State Board Member and Advisory Group Member comments, as well as comments obtained through a public survey.
- Committee Members discussed the revisions as presented and made requests for additional revisions to the Model Curriculum.
- Department staff will incorporate the requested revisions into Model Curriculum and present the revised document to the Committee at its November 2019 meeting for a possible vote.

Ohio Administrative Code 3301-25-01 through -08 Educational Aide Permits (*Strategies 1 & 2*)

- Department staff provided a brief overview to Members of proposed revisions to OAC 3301-25-01 through -08, Educational Aide Permits. The revisions incorporate public comment and have been recommended by the Educator Standards Board.
- Committee Members discussed the proposed revisions, intended to provide clarity to the education community and align with language contained in statute.
- Following discussion, the Committee voted to recommend adoption of the revised rules to the State Board. The rules will be on the State Board's November 2019 agenda for a vote.

Credential Review Board (CRB) Framework Revision (*Strategy 1 & 2*)

- Department staff provided Members with an overview of the functions of the Credential Review Board and a proposed revised framework. The State Board is responsible for adopting the Credential Review Board's framework, which outlines its duties and responsibilities.
- Committee Members discussed the proposed revisions with staff and requested additional edits and clarification prior to a vote to recommend adoption to the State Board.
- A revised Credential Review Board Framework, incorporating Committee requested revisions and clarifications will be presented to the Committee in November 2019 for a possible vote.

Alternative Measure of Professional Knowledge of Teaching (Pedagogy) *(Strategies 1 & 2)*

- Department staff provided members with a presentation regarding a resolution recently passed by the Educator Standards Board. The resolution recommends an optional performance-based assessment as an alternative assessment to measure professional knowledge of teaching. The current measure is a written test prescribed by the State Board.
- During discussion, Committee Members requested staff provide a comparison of the alternative performance-based assessment to the written assessment currently used for initial licensure and the summative assessment required for advancement to professional licensure.
- The Committee will continue discussion of performance-based assessments at its November 2019 with a possible vote to recommend action to the State Board.

Career-Technical Workforce Development Teaching Licenses *(Strategies 1 & 2)*

- The Committee reviewed Career-Technical Workforce Development Teaching Licensure and Preparation program data that was requested at the September 2019 meeting.
- The Committee requested that the Department work with Career-Technical Associations to gather any data available regarding Career-Technical Workforce Development teacher vacancies and report back when possible.

Teaching Leading & Learning Committee Visit to Riverside Local Schools (DeGraff, Ohio)

- Committee Leadership and Department Staff have arranged a visit to Riverside Local Schools in DeGraff, Ohio on Tuesday, October 29, 2019. Representatives for Lima City Schools will also be in attendance.
- District Staff will share literacy improvement strategies and successes and Committee members will have an opportunity to observe English language arts lessons for grades Pre-K, K-3 and 4-6. The visit will also include a round table discussion about literacy.

**State Board of Education
Continuous Improvement Committee**

**October 14, 2019
Meeting Summary**

Members Present: Antoinette Miranda (Chair), Mike Toal (Vice Chair) and Eric Poklar (Member) Stephanie Dodd (member), John Hagan (member), Mark Lamoncha (member), Lisa Woods and Jenny Kilgore.

Purpose(S) and/or Goal(S) of Meeting:

- The purpose of the meeting was to discuss and review the Operating Standards for Kindergarten through Twelfth Grade which are being amended pursuant to the five-year rule review. We planned to review rules 3301-35-01 through 3301-35-07.
- Discuss and review functions of the Unit of Field Relations.

Operating Standards – OAC 3301-35-01 Through OAC 3301-35-05

- Department staff reviewed the timeline for the review process for the Operating Standards and shared actions the Department took to garner feedback from the field.
 - Department staff provided a summary of the stakeholder engagement meetings, which was a 3-day, in-person meeting where attendees reviewed and discussed rules in 3-4 small groups; 111 targeted stakeholders were invited and approximately 45% of the targeted stakeholders attended.
 - Additionally, the public comment period allowed *all* stakeholders to provide input into the Operating Standards from August 9th through September 9th.
- Members reviewed and discussed proposed changes to the Operating Standards for 3301-35-01 Purposes and definitions; 3301-35-05 Faculty and staff focus; 3301-35-02 Governance, leadership and strategic planning; 3301-35-03 Blended learning; and a portion of 3301-35-04 Student and stakeholder focus.
- The Committee will continue the discussion next month by completing the discussion on 3301-35-04 and continuing through the completion of 3301-35-10.

Unit of Field Relations Overview

- Due to the time spent discussing proposed changes to the Operating Standards, committee members did not review this agenda item; we will plan to discuss this in the coming month as time allows.

Items Voted on And Outcome of Vote:

No items were voted on during this committee meeting.

Will There be a Vote or Information in Front of the Full Board at Next or Upcoming Meeting?

The full board is expected to vote on OAC 3301-35-02 through 07 during the December 2019 State Board meeting and OAC 3301-35-01, 08, 09 and 10 during the January 2020 State Board meeting.

**State Board of Education
Integrated Student Supports Committee**

**October 15, 2019
Meeting Summary**

Members Present: Martha Manchester, Committee Vice Chair, Kirsten Hill, Cindy Collins, Meryl Johnson, Mark Lamoncha, Antoinette Miranda and Reginald Wilkinson.

Kindergarten Readiness Assessment (KRA)

- Staff presented a brief overview of kindergarten readiness in Ohio and where we have been since the 2014 implementation of Ohio's Kindergarten Readiness Assessment. Staff also presented information on the May 2019 Early Childhood Comprehensive Assessment Advisory Group recommendations on improving the Kindergarten Readiness Assessment as well as the activities underway to implement those recommendations.
- The committee discussed the longitudinal study the Department has conducted to understand the relationship between performance on the KRA and third grade reading and math proficiency.
- Member Johnson requested information on the interventions being used in kindergarten be presented at next month's committee meeting.
- The agenda item was discussion only, therefore, there was no action by the committee and the items is not scheduled for full board.

Graduation Requirements – System of State Diploma Seals

- Staff presented information on the new graduation requirements established in House Bill 166. The presentation included a discussion of the required Board action related to the establishment of the system of state diploma seals.
- Board members discussed the newly passed graduation requirements and required board action regarding the establishment of the system of state diploma seals.
- The agenda item was discussion only this month. Committee approval will be requested in November with full board approval subsequently requested in December.

**State Board of Education
Assessment & Accountability Committee**

**October 15, 2019
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Jenny Kilgore, Mike Toal, Stephen Dackin, Stephanie Dodd

Report Card Rule Review

- Committee members continued discussion on the report card rules currently up for five-year rule review. After a lengthy discussion the committee proceeded with “no change” at this time, except for technical changes required to align with changes in House Bill 166 specific to the value-added grade scale.
- The next step is to move forward with posting the rules for public comment. The rules will be posted this week and Department staff will bring all comments to the Committee in November. The intention is then for a possible vote in Committee in November and to move a resolution to the full board in December.

**State Board of Education
Graduation Requirements and High School Redesign Task Force**

**September 30, 2019
Meeting Summary**

Members Present: Manchester (Chair), Johnson, Lamoncha, Tanya Ficklin, Lisa Gray, Shelly Vaughn

Recently Adopted Graduation Requirements:

- Members received an update on the recently adopted graduation requirements.
- Members discussed the potential definition of “competency” for graduation purposes.
- Members discussed state and local diploma seals and accompanying guidance documents.

Scope of Work:

- Members discussed the proposed scope of work as it relates to high school redesign.
- Chair Manchester asked Task Force members to come to the next meeting with an example of a high school that is making positive strides in the redesign space. This will be used as a starting point for the redesign discussion.

Expansion of Task Force:

- Members discussed the expansion of the Task Force to include more representatives from the education community.
- Members asked the Department to reach out to the professional associations representing educators, principals, superintendents, school counselors, career-technical educators and administrators, student services personnel, the business and philanthropic communities and higher education.
- Members would also like to include students and recent high school graduates on the Task Force.