Members Present: Fowler (Chair), Owens (Vice-Chair) Dackin, Haycock, Hill, Johnson, Manchester. Not present: Wilkinson.

Requirements for Career-Technical Workforce Development Teaching Licenses: Ohio Revised Code 3319.229 (Strategies 1 & 2)

- The Committee continued to hear testimony from individuals and associations both against and in favor of the current requirements set forth in ORC 3319.229.
- The goal of discussion was to address concerns gathered through public comments surrounding the requirements for licensure as a Career-Technical Workforce Development teacher. Individuals present to testify included:
  - Dr. Joyce Malainy, Ohio Association of Career-Technical Superintendents
  - Kris Hall, Instructor, Career and Technology Centers of Licking County
  - Dr. Jerry Farley, Oakmont Education
  - Maggie Hess, Ohio Association of Career-Technical Superintendents
- Following testimony and discussion, the committee agreed by consensus to gather additional information regarding Career-Technical Workforce Development teacher preparation programs before considering any possible action. The committee will continue discussion this fall.

Ohio Administrative Code 3301-25-01 through -08 Educational Aide Permits (Strategies 1 & 2)

- Department staff provided a brief overview to Members of proposed revisions to OAC 3301-25-01 through -08, Educational Aide Permits.
- Committee members discussed the proposed revisions, intended to provide clarity to the field and align with language contained in statute.
- These rules are currently posted for public comment and will return to this committee’s agenda in October 2019 agenda for further discussion and a possible vote.

Credential Review Board (CRB): Overview & Framework Revision (Strategy 1 & 2)

- Department staff provided members with an overview of the functions of the Credential Review Board as established by Ohio Revised code 3319.65 in 2004. The State Board is responsible for adopting the CRB’s framework, which outlines its duties and responsibilities.
- Committee members discussed examples of educator licensure applications reviewed by the CRB with Department staff.
- A revised version of the CRB Framework will be presented to the Committee in October 2019 for discussion and a possible vote.
Third Grade Reading Guarantee: 2018-2019 Data Update
(Strategies 1-3, 5, 7-9)
- Department staff provided Committee Members with a presentation of the recently released 2018-2019 data regarding Third Grade Reading Guarantee promotion rates.
- During discussion, Committee Members made several requests for additional data and information about specific districts.
- Department staff are compiling the requested information which will be available to all Board Members as soon as possible. No action is required by the Committee or Board at this time.

Update: Financial Literacy Model Curriculum (Strategies 4 & 10)
- Due to extended discussion of other items on the committee’s agenda, Department staff were unable to present information provided in the Committee materials.
- Chair Fowler encouraged members to review the documents which address comments the Department has received to date on the draft Financial Literacy Model Curriculum.
- Discussion of and a possible vote on the revised draft Financial Literacy Model Curriculum is on the Committee’s October 2019 agenda.

Teaching Leading & Learning Committee Visit to Riverside Local Schools (DeGraff, Ohio)
- Committee Leadership and Department Staff have arranged a visit to Riverside Local Schools in DeGraff, Ohio on Tuesday, October 29, 2019. Representatives for Lima City Schools will also be in attendance.
- District Staff will share literacy improvement strategies and successes and Committee members will have an opportunity to observe English language arts lessons for grades Pre-K, K-3 and 4-6. The visit will also include a round table discussion about literacy.
Members Present: Antoinette Miranda (Chair), Stephanie Dodd (member), John Hagan (member), Mark Lamoncha (member), and Jenny Kilgore.

ABSENT: Mike Toal (Vice Chair) and Eric Poklar (Member)

PURPOSE(S) AND/OR GOAL(S) OF MEETING:
- Discuss and review proposed changes to OAC 3301-83-06, 11 and 20 for a possible committee vote.
- Discuss and review the amendment process for OAC 3301-35 Operating Standards for Kindergarten through Twelfth Grade.

OAC 3301-83 OHIO PUPIL TRANSPORTATION RULES:
- Members reviewed and discussed revisions made to the Ohio Pupil Transportation rules, which are being amended pursuant to the five-year rule review.
- Department staff and committee members discussed the public comment period and stakeholder meetings held for the revision of the rules.
- Members voted unanimously to recommend and adopt OAC 3301-83-06, 11 and 20 to the State Board. The State Board will be asked to vote to adopt the revised rules during its October 2019 meeting.

OVERVIEW OF OPERATING STANDARDS – OAC 3301-35-01 – 10 STEPS AND PROCESS
- Members reviewed and discussed the timeline for the review process for the Operating Standards, which are being amended pursuant the five-year rule review.
- Department staff shared actions the Department took to garner feedback from the field and provided a summary of the stakeholder engagement meetings and public comment period.
- Department staff provided an overview of the current requirements under each rule and the Department’s proposed changes to each rule.
- Next month, OAC 3301-35-02 through OAC 3301-35-07 will be presented to committee members for discussion only with a possible committee vote in November 2019. OAC 3301-35-01, 08 and 09 will be presented to the committee for discussion only in November 2019 with a possible committee vote in December 2019.

ITEMS VOTED ON AND OUTCOME OF VOTE:
Members voted unanimously to recommend and adopt OAC 3301-83-06, 11 and 20 to the State Board. The State Board will be asked to vote to adopt the revised rules during its October 2019 meeting.
WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?
The full board is expected to vote on Ohio Pupil Transportation Rules (OAC 3301-83-06, 11, and 20) during the October 2019 State Board meeting. The full board is expected to vote on OAC 3301-35-02 through 07 during the December 2019 State Board meeting and OAC 3301-35-01, 08 and 09 during the January 2020 State Board meeting.
Members Present: Martha Manchester, Committee Vice Chair, Kirsten Hill, Cindy Collins, Meryl Johnson, Mark Lamoncha and Reginald Wilkinson.

Supporting Student Attendance
- Staff presented information on student attendance and chronic absenteeism in Ohio. The presentation included an overview of the importance and impact attendance has on student outcomes as well as supports and tools the Department provides to support regular attendance.
- The agenda item was discussion only, therefore, there was no action by the committee and the items if not scheduled for full board.

Vulnerable Youth – Ensuring Educational Stability for Youth Experiencing Homelessness
- Staff presented information on homeless education including the supports and initiatives of the department to support children experiencing homelessness. This was the second topic in a planned series of presentations on vulnerable student populations.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Plan to Improve Learning Experiences and Outcomes for Students with Disabilities
- Staff presented updates on the Plan to Improve Learning Experiences and Outcomes for Students with Disabilities.
- Committee members requested the dates of the Steering Committee and Working Groups meetings.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Strategy Updates
- Staff introduced Jennifer Vargo as the new director of the Office of Integrated Student Supports.
- Committee members received updates on activities occurring with Strategic Plan Strategy 7 Meet the Needs of the Whole Child. Staff. Staff shared the charge of the Whole Child Advisory Group. The first meeting of the Whole Child Advisory Group was held on Sept. 13th where they discussed whole child frameworks. Mark Lamoncha and Meryl Johnson represent the state board of education on the committee.
- The committee members received an update on their request for Positive Behavioral Interventions and Supports (PBIS) training.
- The committee members received information on the Culturally Responsive Practices Program that was recently launched by the Department.
• Staff will provide the dates of upcoming PBIS trainings offered by the State Support Teams and a list of PBIS award winning schools.
• The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.
State Board of Education  
Assessment & Accountability Committee  

September 17, 2019  
Meeting Summary  

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Linda Haycock, Jenny Kilgore, Eric Poklar, Stephen Dackin, Stephanie Dodd  

Dropdown Recovery Workgroup Update  
- Chair Hagan provided a brief update regarding the Dropout Prevention and Recovery Schools Workgroup meeting held on September 9, 2019  
- The next meeting is scheduled for September 19, 2019 from 10:00 – 3:00 at Townsend Community School.  

Assessment Waiver (for adult students with disabilities) 3301-13-09  
- Discussion regarding the assessment waiver continued from the June committee meeting.  
- Staff presented updated information based on changes made per feedback from stakeholders related to the requirement of an evaluation and removing barriers for students and providers.  
- A motion was made by Board member Kilgore, and seconded by Board member Haycock, to move the Assessment Waiver changes and resolution to the full board. Stephen Dackin abstained from the vote and remaining present committee members voted unanimously. The resolution will move forward for a full board vote in October.  

Report Card Rule  
- Committee continued discussion on the report card rules currently up for the five-year rule review process. Staff provided background on the rule process and the current extension of these rules.  
- The committee agreed to move forward with discussion in October. Staff will provide updated data regarding the Indicators Met threshold and Prepared for Success grade scale. In October, the committee will proceed with either ‘no change’ or minimal updates as determined through discussion.