

**State Board of Education
Teaching, Leading & Learning Committee**

**February 8, 2020
Meeting Summary**

Members Present: Manchester (Chair), Johnson (Vice-Chair), Fessler, Hill, Miller, Newman, Poklar.

Welcome and Introduction

- Chair Martha Manchester and Vice Chair Meryl Johnson welcomed members to the new committee. Mrs. Manchester introduced Julia Simmerer, Senior Executive Director of the Center for Teaching, Leading and Learning to Members.
- Ms. Simmerer led an introduction of key Center staff responsible for leading the work that Committee Members will review in the coming year.

Educator Licensure Rules

- Thomas McGee, Director of the Office of Educator Licensure, provided Members with an overview of three Ohio Administrative Code rules currently due for five-year review:
 - OAC 3301-24-11 Alternative Principal License
 - OAC 3301-24-12 Alternative Superintendent License and Alternative Administrative Specialist License
 - OAC 3301-24-13 Relinquishment of License or Teaching Field
- Mr. McGee outlined the steps involved in the revision of administrative rules pertaining to educator licensure. Mr. McGee also provided members with a brief overview of the Ohio Educator Standards Board and its authority in the review process of administrative code for educator licensure.
- Committee members reviewed and discussed the proposed rules with department staff.
- Following discussion, the Committee agreed by consensus that a vote to recommend adoption of these rules should be held during the Committee's March meeting.

**State Board of Education
Emerging Issues and Operational Standards Committee**

**February 8, 2021
Meeting Summary**

Members Present: Chair Antoinette Miranda, Christina Collins, John Hagan, Tim Miller, Brendan Shea and Mike Toal were present. Vice Chair Steve Dackin was absent.

Purpose(s) and/or Goal(s) of Meeting:

- Discuss framing the work of the new committee (Supt. DeMaria)
- Discuss Post-Pandemic Focus: Remote Education (RemotEDx partners)
- Introduce OAC 3301-19 School District Expenditure Flow Reports (Scott Hunt)

Framing the Work of the Committee

- Paolo DeMaria, the state superintendent, opened the committee meeting with the purpose of the reorganized committee and topics the committee would present through the year. He also spent time explaining the foundations of how the Department thinks and works, asking what needs the Department must address and whether the actions we take are effective.

Post-Pandemic Focus: Remote Education

- Staff from the Department discussed the RemotEDx structure and the co-design aspect of the work. She introduced the three areas who would be presenting to the committee:
 - RemotEDx Exchange
 - RemotEDx Support Squad
 - RemotEDx Connectivity Champions
- Erica Clay from INFOhio gave committee members information on the history of INFOhio and the work they do for the RemotEDx Exchange which launched in November 2020 in response to COVID-19. The Exchange provides accessibility to curriculum resources and training for Educational Service Center employees who can assist districts and schools on accessing those resources.
- Sandi Preiss from the Montgomery County ESC discussed the role of the ESCs in supporting the RemotEDx Support Squad. She explained the role of the Concierge in acting as a regional liaison, collaborating, and deploying resources to districts and schools.
- Marcy Raymond from the PAST Foundation discussed how they facilitate listening sessions and surveys with students, parents and communities with high needs populations to inform the supports of the RemotEDx services. The PAST Foundation will publish a report on the findings of the surveys and listening sessions.
- Joe Mancini of the Management Council shared how the Management Council created and supports the RemotEDx Connectivity Champions. The Connectivity Champions helped facilitate the awarding the Broadband Connectivity grant. The grant provided \$50 million to 950 district and school awardees around the state which helped close the equity gap in statewide connectivity. The grant addresses lack of access and the affordability of broadband connectivity. He also explained that the Connectivity Champions use connectivity surveys of Ohio's families and utilize the work of other states and community organizations in providing necessary services.

- Paolo DeMaria and the RemotEDx presenters addressed questions regarding:
 - The structure of RemotEDx
 - The Broadband Connectivity grant, including the grant timeframe and plans for longevity
 - How RemotEDx is accountable to the Department
 - How INFOhio finds, reviews and delivers content to schools and districts
 - If INFOhio's resources are searchable by Ohio curriculum standards
 - Who conducts the PAST Foundation's listening sessions and how they are trained

OAC 3301-19 School District Expenditure Flow Reports

- Department staff introduced OAC 3301-19-01, -02 and -03 School District Expenditure Flow Reports that was revised based on the five-year rule review. The expenditure flow reports show how districts spend their budgets on classroom and non-classroom expenses.
- Staff walked committee members through the rule review process and the suggested revisions for OAC 3301-19.
- Committee members will vote on these revisions during the March meeting.

**State Board of Education
Integrated Student Supports Committee**

**February 8, 2021
Meeting Summary**

Members Present: Charlotte McGuire-Committee Chair, Jenny Kilgore-Committee Vice Chair, Diana Fessler, Meryl Johnson, Mark Lamoncha, Paul LaRue, Michelle Newman and Martha Manchester.

Operating Standards for the Education of Children with Disabilities

- Staff provided a brief introduction and overview of the 12 rules that the committee will see over the next several months. In February, March and April, there will be four draft rules presented each month. Then in May, the committee will consider a resolution to recommend all twelve rules be approved by the full board. After this overview, staff provided a more detailed presentation on the stakeholder engagement and proposed rule revisions for four Ohio Administrative Code rules:
 - 3301-51-08 Parentally placed nonpublic school children.
 - 3301-51-10 Transportation of children with disabilities.
 - 3301-51-21 Providing instructional materials to children with visual impairments and others with print disabilities.
 - 3301-51-20 Admission, transfer, suspension, and expulsion standard for the Ohio state schools for the blind and deaf.
- Board Member Questions and Requests: Committee Member Johnson requested data on the diversity of the student body for the Ohio State School for the Blind and Ohio School for the Deaf. Committee Member Kilgore requested the stakeholders who participated in the rule stakeholder meetings and public comment. Committee Member Fessler requested the number of teachers who do not have the proper certification.
- The rules were introduced to the committee this month and committee vote for all twelve rules is tentatively scheduled for May, full board presentation anticipated in June and full board vote anticipated in July.

Student Wellness and Success Funds

- Staff presented information on the Student Wellness and Success Funds report. Ohio invested \$675 million over two years in student wellness and to help eligible schools and districts, alongside community partners, address the needs of the whole child. Department staff shared the results of the 2019-2020 Student Wellness and Success Fund Report, describing the schools' uses of the funds in Fiscal Year 2020 and highlighting districts' use of the funds for mental health services initiatives. The full report and more information on Student Wellness and Success Funds can be found on the Department's webpage. The executive budget proposes continuation and increase of Student Wellness and Success Funding in FY22 and FY23.
- Committee members will be sent the link to the Student Wellness and Success Funds district by district simulations for the funding in the Governor's proposed budget.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Pandemic Supports and Strategic Plan Strategy Updates

- Staff shared information on pandemic support initiatives and resources recently released by the Center for Student Supports. This includes the Department's partnership with the Ohio Department of Mental Health and Addiction Services to create and promote a campaign to help students, families and educators cope and get support. Staff also shared updates on Whole Child Framework livestreams and the March release of *Each Child Means Each Child, Ohio's Plan to Improve Educational Experiences and Outcomes for Students with Disabilities*.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Performance and Impact Committee**

**February 8, 2021
Meeting Summary**

Members Present: Paul LaRue (Chair), Mark Lamoncha (Vice Chair), Christina Collins, John Hagan, Jenny Kilgore, and Brendan Shea

Report Card Update

Presentation by Dr. Chris Woolard, Senior Executive Director, Center for Performance and Impact

Dr. Woolard presented an overview of Ohio's accountability system and status of the report cards. The conversation in committee was intended as an introduction, review of past discussions, and sharing resources that will be used in continuing discussions.

State and Federal Report Card Requirements: Dr. Woolard gave background on the statutory involvement of the state and federal government in Ohio's current report card system. A supplemental document that includes a comparison matrix of federal requirements, state requirements and the state system was provided to committee members.

Ohio's 2021 Report Card: Testing for the current school year is proceeding. ODE staff will continue to monitor and update the committee on additional flexibilities that are granted at the federal level for accountability.

Improving Ohio's Accountability System: Many stakeholder groups are interested in improving Ohio's Accountability System. Dr. Woolard provided the committee with resources outlining the workgroups and committees that have examined the system overtime and their findings and recommendations. He also provided a summary of the issues stakeholders hope to address and improve on moving forward. **Planning for Next Meeting & Adjourn**

- Continued discussions on Ohio's Accountability System and Report Cards
- Follow up on the Standards Confirmation Report issued in 2020.
- Standard setting for the Alternate Assessment for Students with the Most Significant Cognitive Disabilities