

**STATE BOARD OF EDUCATION OF OHIO  
MINUTES**

January 2021  
Ohio Department of Education  
25 South Front Street  
Columbus, Ohio 43215

MEMBERS OF THE STATE BOARD OF EDUCATION

Christina Collins	Stephen Dackin
Diana Fessler	John Hagan
Kirsten Hill	Meryl Johnson
Jenny Kilgore	Laura Kohler
Mark Lamoncha	Paul LaRue
Martha Manchester	Charlotte McGuire
Tim Miller	Antoinette Miranda
Michelle Newman	Eric Poklar
Brendan Shea	Mike Toal

SECRETARY

Paolo DeMaria  
Superintendent of Public Instruction

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The State Board convened a virtual Board meeting on Monday, January 11.

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Dr. Antoinette Miranda, Temporary Chair, called the Biennial Organization Meeting to order.

Mrs. Fessler Moved to Amend the agenda. Mr. Hagan Seconded the motion. Mrs. Fessler stated that according to the Policies and Procedures Manual and Roberts Rules of Order, it would appear the Vice President would chair this organizational meeting. She referenced page 13 of the Policies and Procedures Manual. Immy Singh, Chief Legal Counsel, responded that when the agenda was set forth for the January meeting, the Policies and Procedures Manual was reviewed and since we do not have a President or Vice President that is outgoing, and it wasn't exactly clear in the manual, she reviewed past meetings and determined the Board president at that time appointed a temporary chair of those organizational meetings. Ms. Singh further stated she believed Dr. Miranda acting as temporary chair of the organizational meeting is appropriate according to precedent and the Policies and Procedures Manual. Mrs. Fessler responded she felt this should be better clarified in the manual.

Dr. Miranda asked Mrs. Fessler if she would be willing to withdraw her motion at this time. Mrs. Fessler responded she would withdraw her motion.

Mr. Hagan Moved to Amend the agenda by moving the Pledge of Allegiance to the beginning of the meeting. Dr. Kilgore Seconded the motion. Dr. Miranda asked if there were any objections. There were no objections. Motion carried.

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Dr. Miranda led the Board in the Pledge of Allegiance.

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Dr. Miranda read the certifications of election and executive appointments.

**OATH OF OFFICE**

Supreme Court Chief Justice, Maureen O'Connor, The Supreme Court of Ohio, administered the Oath of Office to the following members of the State Board of Education:

Appointed Board Members:

- Laura Kohler
- Martha Manchester
- Eric Poklar
- Steve Dackin
- Tim Miller – District 7
- Paul LaRue

Elected Board Members:

- Christina Collins – District 5
- Michelle Newman – District 9
- Brendan Shea – District 10
- Meryl Johnson – District 11
- Antoinette Miranda – District 6

Mrs. Fessler read her Oath of Office.

Dr. Miranda asked the Recording Secretary to call the roll.

**MEMBERS PRESENT**

- |                   |                    |
|-------------------|--------------------|
| Christina Collins | Stephen Dackin     |
| Diana Fessler     | John Hagan         |
| Kirsten Hill      | Meryl Johnson      |
| Jenny Kilgore     | Laura Kohler       |
| Mark Lamoncha     | Paul LaRue         |
| Martha Manchester | Charlotte McGuire  |
| Tim Miller        | Antoinette Miranda |
| Michelle Newman   | Eric Poklar        |
| Brendan Shea      | Mike Toal          |

Dr. Miranda called for the approval of the Minutes of the December 2020 meeting. She asked if there were any corrections to the Minutes.

Mrs. Fessler asked if approval of the minutes would be better placed in the business portion of the agenda rather than the organizational portion. Ms. Singh responded that the temporary chair would have the discretion to move the approval of the minutes. Mrs. Fessler Moved to Amend the agenda

by moving the approval of the minutes to the business portion of the meeting. Mr. Hagan Seconded the motion. Dr. Miranda asked if there were any objections. There were no objections. Dr. Miranda stated the approval of the minutes would be moved to later in the meeting.

**ELECTION OF OFFICERS**

State Board members had been provided information on the election of new State Board officers and the Board's biennial organization meeting.

Immy Singh, Chief Legal Counsel reviewed the election process.

Nomination and Election of President

The Temporary Chair opened the floor for nominations for president.

Meryl Johnson nominated Laura Kohler for president.

Kirsten Hill nominated Dr. Jenny Kilgore for president.

Diana Fessler nominated Charlotte McGuire for president.

Mrs. McGuire thanked Mrs. Fessler for her nomination but withdrew her nomination from consideration.

Mrs. Manchester Moved to close nominations for president. Mrs. McGuire Seconded the motion.

Dr. Miranda asked the Recording Secretary to call the roll.

**YES VOTES**

Christina Collins	Stephen Dackin
Diana Fessler	John Hagan
Kirsten Hill	Meryl Johnson
Jenny Kilgore	Laura Kohler
Mark Lamoncha	Paul LaRue
Martha Manchester	Charlotte McGuire
Tim Miller	Antoinette Miranda
Michelle Newman	Eric Poklar
Brendan Shea	Mike Toal

Motion carried.

Ms. Johnson spoke on behalf of her nomination of Laura Kohler.

Mrs. Hill spoke on behalf of her nomination of Dr. Jenny Kilgore.

Mrs. Kohler spoke to her nomination and thanked Ms. Johnson for her nomination.

Dr. Kilgore spoke to her nomination and thanked Mrs. Hill for her nomination.

Mrs. Fessler spoke on behalf of Dr. Kilgore.

Mr. Hagan spoke on behalf of Dr. Kilgore.

Dr. Miranda called for a roll call vote for Board members to say the name of the candidate they were voting for.

LAURA KOHLER

Christina Collins  
Meryl Johnson  
Mark Lamoncha  
Martha Manchester  
Tim Miller  
Michelle Newman  
Mike Toal

Stephen Dackin  
Laura Kohler  
Paul LaRue  
Charlotte McGuire  
Antoinette Miranda  
Eric Poklar

JENNY KILGORE

Diana Fessler  
Kirsten Hill  
Brendan Shea

John Hagan  
Jenny Kilgore

Dr. Miranda announced that Laura Kohler had been elected as President of the State Board of Education for 2021-2022.

Laura Kohler, newly elected President, assumed the chair of the meeting.

Nomination and Election of Vice President

The President opened the floor for nominations for vice president.

Mrs. Manchester nominated Charlotte McGuire for vice president.

Mrs. Fessler nominated Mark Lamoncha for vice president.

Mr. Lamoncha thanked Mrs. Fessler for his nomination but withdrew his nomination from consideration.

Mr. Hagan Moved to close nominations for vice president. Dr. Kilgore Seconded the motion.

President Kohler asked the Recording Secretary to call the roll.

YES VOTES

Christina Collins  
Diana Fessler  
Kirsten Hill  
Jenny Kilgore  
Mark Lamoncha  
Martha Manchester  
Tim Miller  
Michelle Newman  
Brendan Shea

Stephen Dackin  
John Hagan  
Meryl Johnson  
Laura Kohler  
Paul LaRue  
Charlotte McGuire  
Antoinette Miranda  
Eric Poklar  
Mike Toal

Motion carried.

Mrs. Manchester spoke on behalf of her nomination of Charlotte McGuire.

Mrs. McGuire spoke to her nomination and thanked Mrs. Manchester for her nomination.

The President called for a roll call vote for Board members to say the name of the candidate they were voting for.

**CHARLOTTE MCGUIRE**

Christina Collins	Stephen Dackin
Diana Fessler	John Hagan
Kirsten Hill	Meryl Johnson
Jenny Kilgore	Laura Kohler
Mark Lamoncha	Paul LaRue
Martha Manchester	Charlotte McGuire
Tim Miller	Antoinette Miranda
Michelle Newman	Eric Poklar
Brendan Shea	Mike Toal

President Kohler announced that Charlotte McGuire was elected Vice President for 2021-2022. Mrs. McGuire assumed the Vice President's Chair.

President Kohler adjourned the Biennial Organization Meeting at 9:52 a.m.

The Board took a brief recess.

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**RECONVENE STATE BOARD BUSINESS MEETING**

President Kohler reconvened the Business meeting of the State Board of Education on Monday, January 11, at 10:12 a.m.

President Kohler asked the Recording Secretary to call the roll.

**YES VOTES**

Christina Collins	Diana Fessler
John Hagan	Kirsten Hill
Meryl Johnson	Jenny Kilgore
Laura Kohler	Mark Lamoncha
Paul LaRue	Martha Manchester
Charlotte McGuire	Antoinette Miranda
Michelle Newman	Eric Poklar
Brendan Shea	Mike Toal

Motion carried.

President Kohler called for the approval of the Minutes of the December 2020 meeting. She asked if there were any corrections to the Minutes.

There were no corrections.

It was Moved by Mrs. Manchester and Seconded by Ms. Johnson that the Minutes be approved as presented.

President Kohler asked if there were any objections.

There were no objections.

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Review of Written Reports and Items for Vote

Superintendent DeMaria asked Julia Simmerer to provide background on Item 4.

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**EXECUTIVE SESSION AND QUASI-JUDICIAL DISCUSSION**

President Kohler called on Vice President McGuire, who Moved that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the appointment, employment, dismissal, discipline, promotion, demotion or compensation of a public employee or official; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the investigation of charges or complaints against a public employee, official, licensee, or regulated individual; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(3) for the purpose of conferring with legal counsel about matters that are the subject of pending or imminent court action.

Dr. Kilgore Seconded the motion.

The President called for a roll call vote.

**YES VOTES**

Christina Collins	Stephen Dackin
Diana Fessler	John Hagan
Kirsten Hill	Meryl Johnson
Jenny Kilgore	Laura Kohler
Mark Lamoncha	Paul LaRue
Martha Manchester	Charlotte McGuire
Tim Miller	Antoinette Miranda
Michelle Newman	Eric Poklar
Brendan Shea	Mike Toal

Motion carried.

The Board went into Executive Session and Quasi-Judicial discussion at 10:24 a.m.

The Board recessed from Executive Session and Quasi-Judicial discussion at 11:00 a.m.

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The State Board recessed for lunch.

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## PARLIAMENTARY PROCEDURE/ROBERT'S RULES OF ORDER

Presenters: Immy Singh, Chief Legal Counsel, Ohio Department of Education and Mary Remson, State Board of Education Parliamentarian.

### Parliamentary Overview; Policies & Procedures Manual

“All matters of procedure not otherwise specifically covered in law or these policies shall be subject to the rules of parliamentary procedure set forth in the most recent edition of Robert’s Rules of order.” (Board Policies and Procedures Article VII, M. Parliamentary Procedure, pg.17)

### Quorum

Robert’s Rules of Order Newly Revised – 12<sup>th</sup> edition

This is the minimum number of members that must be present to conduct substantive business.

Board Policies & Procedures Manual Article VII, C., pg. 15

“A quorum of the State Board and its committees shall consist of a majority of the voting members for the transaction of business. For the purposes of quorum, vacant seats will not be used to determine this calculation.”

What happens when the quorum is lost?

### Voting & Voting Terms

What Is?

- Aye (yes) Vote – in favor of the pending question
- Nay (no) Vote – against the pending question
- Abstain – is not a vote and only means the member prefers those voting to make the decision. This vote is not counted in achieving a majority and is equivalent to “pass”. The best use of ‘abstain’ is when there is a “conflict of interest”.

Simple Majority: Majority of those voting Aye or Nay. Abstain is not a vote. This is usually a voice vote. “The ‘ayes’ have it and the motion is adopted.”

Two-Thirds Majority: Twice as many in favor as against. Quick Tip: If you double the ‘nay’ votes, the ‘aye’ votes must equal or exceed to be adopted. This vote is always taken by roll call as it is impossible to “hear” a two-thirds majority vote.

Voice Vote: most common type of vote, *Those in favor say ‘Aye’.* (Pause) *Those against say ‘Nay’.* (Pause) *“The ‘ayes’ have it” OR “The ‘nays’ have it and “Adjourn”, “Recess”, “Amendment”, sometimes “Call for the Question”.*

Consent Calendar: One motion to adopt multiple non-controversial motions with one vote, without debate, in this body a formal roll call vote is taken. However, any member can “demand” an item be removed for additional consideration/debate/amendment if needed. *the motion is adopted OR lost.*”

Roll Call Vote: Policy & Procedures Section VIII.D. Voting Procedures. “There are 14 in favor and 3 against, the motion is adopted.”

General Consent: Adoption of non-controversial motions without a formal “roll-call” vote. These are typically

### **Motions and/or Resolutions**

Main Motion: Item of New Business

Resolution: Same as a Main Motion but includes “whereas” clauses that explain or provide important information regarding the main motion or the “resolved” clause(s).

Motions require a “second” before being discussed. This purpose to ascertain that more than one member wants to discuss the motion/amendment. If discussion has already started, the lack of a second is immaterial and dilatory. (RONR 12<sup>th</sup> ed. 4:13 or 11<sup>th</sup> ed. pg. 37.)

Note: The process for bringing forth resolutions will be provided by Immy Singh during the Overview of Policies and Procedures Manual.

### **Amendments**

What are amendments? Amendments are used to change the motion into a more acceptable form.

Amendments require a “second” but is not needed when coming from a State Board committee.

Discussion is in order on the amendment, not the main resolution.

A vote is taken on the amendment (general consent, voice, roll call vote).

If the amendment is adopted, discussion continues on the main resolution as amended. (additional amendments are in order)

The amended resolution requires a final vote for final adoption.

### **Friendly Amendments**

What is a “friendly amendment”?

**Myth:** The maker of the motion agrees to a proposed change to the motion without a vote of the members.

**Truth:** This can only be accomplished BEFORE the motion is stated by the chair. After the motion is stated by the chair, it belongs to the membership and changes must be approved by the membership.

Regardless of whether or not the maker of the main motion/ resolution “accepts” the amendment, it must be open to debate and voted on. RONR 12<sup>th</sup> ed. 12:91; 11<sup>th</sup> ed. pg. 162

### **Emergency Considerations**

Policies and Procedures Manual:

A matter will not receive emergency consideration unless the president and vice president, if both are present, or the presiding officer, determine it is necessary. A State Board leadership decision to declare an emergency may be overruled by a majority of the members present and voting, in which case the main motion or resolution will appear as new business on the agenda of the next regularly scheduled business meeting. A State Board leadership decision not to declare an emergency also may



be overruled by a majority of the members present and voting, in which case the main motion or resolution will receive emergency consideration under new business at the present meeting.

**Other important motions**

Lay on the Table: This motion is for “immediate urgency”. It is the most misunderstood and misused motion in meetings. RONR 12<sup>th</sup> ed 17:1; 11<sup>th</sup> ed pg. 209. This motion is not debatable (if there is a true emergency, debate defeats the purpose of emergency). The motion that should be used is POSTPONE TO A CERTAIN TIME i.e, the next meeting. This motion is debatable so that members can debate whether or not to delay consideration of the motion until the next meeting.

Postpone Indefinitely is used to kill a pending motion “for this session” and can be made if only the main resolution/motion is pending.

**Point of Order**

This motion is for “infractions” of the rules or improper decorum in speaking – must be raised immediately after the error is made. Its purpose is to “enforce rules”. This motion can interrupt a speaker.

However, it is not a valid “point of order” to state that a second was not made if the members have already begun to discuss the motion. RONR 12<sup>th</sup> ed. 4:13; RONR 11<sup>th</sup> ed. pg. 37.

**Debate/Discussion**

RONR rules of debate:

1. A member may speak twice for 10 minutes on any motion. (if no other rule is adopted)
2. No member may speak a second time if a member who has not spoken the first time wishes to speak.
3. Debate is confined to the merits of the question.
4. Debate is directed to the chair not to any member.
5. Except in committees or small boards (<12), the chair does not enter into debate.

Speakers list is maintained by the Chair in order to ensure that all members who wish to speak will be recognized. (The member indicates a desire to speak by “raising their hand”, the member will be called upon in the order that the hand was raised OR in the order as seen by the chair.

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**PUBLIC PARTICIPATION ON VOTING AGENDA ITEMS**

There was no Public Participation on Voting Agenda Items.

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**PUBLIC PARTICIPATION ON NON-VOTING AGENDA ITEMS**

1) Mr. Jimma McWilson, Director, Campaign for African American Achievement, Mahoning County. Mr. McWilson spoke to the Board regarding this campaign. A written copy of his testimony was provided.

- 2) Ms. Elizabeth Parker, Hebron. Ms. Parker spoke to the Board regarding the pandemic and the effects on children being out of school. A written copy of her testimony was provided.
- 3) Mr. Tom Roberts, NAACP State President. Mr. Roberts spoke to the Board regarding the equalization of children's educational rights. A written copy of his testimony was provided.
- 4) Dr. Cathy Stein, Associate Professor of Epidemiology, Avon Lake. Dr. Stein spoke to the Board about education in the context of COVID19 and its potential long-term impact. A written copy of her testimony was provided.
- 5) Mr. Rudolph J. Breglia, Lorain County. Mr. Breglia spoke to the Board in support of protective lap-shoulder seat belts in school buses. A written copy of his testimony was provided.
- 6) Mrs. Beth Honse, Lexington. Mrs. Honse spoke to the Board about how the nature and capabilities of the students emerging from our current education system and entering the workforce as adults is impacting our global competitiveness. A written copy of her testimony was provided.

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## **OVERVIEW OF RULE MAKING PROCESS**

Presenter: Immy Singh, Chief Legal Counsel, Ohio Department of Education.

### **Administrative Rules**

Office of Chief Legal Counsel

### **State Board Responsibilities**

- Adopt administrative rules for primary and secondary education.
- Rules are published in Ohio Administrative Code.

### **Rules**

- Ohio law requires each administrative rule to be reviewed at least once every five years.
- During this review, a rule can be amended, rescinded or remain unchanged.

### **Common Sense Initiative (CSI) Process and Timeline**

- The Common-Sense Initiative Office (CSI) reviews rules that may potentially have an adverse impact on business.
- If rules do not adversely impact business, or after they are reviewed by CSI, they are filed with the Joint Committee on Agency Rule Review (JCARR).

### **Joint Committee on Agency Rule Review (JCARR) Process and Timeline**

- Generally, JCARR's jurisdiction is 65 days.
- For "no change rules," the jurisdiction is 90 days.
- During this review period, the rules are posted for public comment by JCARR and the State Board facilitates a Chapter 119 public hearing.

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## **OVERVIEW OF PERSONNEL ITEMS**

Presenter: Aaron Ross, Director, Office of Professional Conduct, Ohio Department of Education.

### **Professional Conduct Mission**

To provide a safe environment where all Ohio students can thrive while ensuring the rights of educators and maintaining the integrity of the profession.

### **Allegations**

- Allegations of educator misconduct are received through referrals from various sources including:
  - School Districts
  - Children Services
  - Citizens
  - Rapback
  - Licensure Applications
- In 2019, Professional Conduct received 13,160 referrals of educator misconduct including:
  - 9,354 from applications
  - 2,047 from Rapback
  - 635 from school districts

### **Investigations**

- In 2019, Professional Conduct opened 1,153 cases for investigation including:
  - 333 referred from school districts
  - 305 referred from Rapback
  - 318 referred through licensure applications

### **Dispositions**

- In 2019, Professional Conduct resolved 1,110 cases:
  - 664 by the Superintendent
  - 263 by the Advising Board Member
  - 184 by the State Board

### **Advising Board Member**

- Assist Professional Conduct with reviewing consent agreement offers
- In 2020, 406 settlements offers were reviewed during the Advising Board Member review meetings

### **State Board Process**

- Review cases that come before the State Board of Education and vote on the proposed resolutions.
- Three types of cases:
  - Voluntary Surrender or Denial
  - Direct Review Cases
  - Chapter 119 Hearing Cases

### **Surrenders and Denials**

- Educator has voluntarily surrendered their license and consented to have application denied

- Items appear on the Consent Agenda and are voted on as a group by the State Board
- Items may be moved to Personnel Agenda when a conflict of interest exists.
- Material the State Board receives to review consists of:
  - Proposed Resolution
  - Voluntary Surrender and Denial Form

#### **Direct Review Cases**

- Cases are based on criminal matters where no hearing was held
- Material State Board receives to review consists of:
  - Draft Board Resolution
  - Notice of Opportunity for a Hearing
  - Service Records
  - Certified Records
- Items appear in the Personnel Agenda

#### **Chapter 119 Hearing Cases**

- A hearing is held in front of a hearing officer who reviews all evidence and drafts a report and recommendation
- Report and recommendation typically include:
  - Summary of evidence
  - Findings of Fact
  - Conclusions of Law
  - Analysis
  - Disciplinary Recommendation
- State Board considers a resolution based upon the recommendation of the hearing officer
- Material State Board receives to review consists of:
  - Proposed Board Resolution
  - Report and Recommendation
  - Timely Filed Objections
- Hearing cases appear on the Personnel Agenda

#### **Amendments**

- State Board can request an amended resolution
  - Aaron Ross or Kelly Edwards assist with those amendments
- Reason for the amendment must be in the amended resolution
- Effects of amendments

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### **REPORT OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

Superintendent DeMaria and key staff provided Board members with updates on the following topics:

- Strategic Plan Overview
  - Senior Executive Directors
    - Center for Performance and Impact (Chris Woolard)
    - Center for Continuous Improvement (Marva Jones)
    - Center for Teaching, Leading, and Learning (Julia Simmerer)
    - Center for Student Supports (Stephanie Siddens)

*Each Child, Our Future: Ohio's 5-Year Strategic Plan for Education*

“**Each Child**” means that we must apply ourselves to understand and meet the needs of each child and support that child in ensuring a lifetime of success. “Each child” emphasizes the equity principle that undergirds the entire plan.

“**Our Future**” means that the best way to guarantee the success of Ohio’s communities, the state and our nation is by ensuring that every student receives a quality education and is prepared for future success.

Deliberateness of title: **Each Child, Our Future**

The whole child is at the center of the plan, including physical, social, emotional and intellectual

The state-level vision provides an aspirational guide for students, parents, partners and the education system.

One goal represents the state’s annual target.

Three core principles, four learning domains and 10 priority strategies work together to support the whole child and enable the state-level vision and goal.

The strategic plan trumpets the following collectively developed vision:

“In Ohio, each child is *challenged* to discover and learn, *prepared* to pursue a fulfilling post-high school path and *empowered* to become a resilient, lifelong learner who contributes to society.”

The vision sets a direction for the state’s education system and its partners. The aligned goal reflects student success one year after completing a high-quality and supportive preK-12 education experience.

Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.

#### **Four Learning Domains**

The four equal learning domains challenge, prepare and empower students for success beyond high school by giving them tools to become resilient, lifelong learners.

#### **Foundational Knowledge and Skills**

*Literacy, numeracy and technology*

To be successful in Ohio’s ever-changing economy, students must be equipped with foundational knowledge and skills that support lifelong learning. Each child must know how to critically read, write, work with numbers and leverage technology to maximize access to future learning experiences.

#### **Well-Rounded Content**

*Social studies, sciences, languages, arts, health, physical education*

Beyond foundational knowledge and skills, students need exposure to a broader range of subjects and disciplines. These include social studies, science, world languages, arts, health, physical education and career-technical education fields, among others. The exploration of these disciplines helps students identify their passions and aspirations, as well as enables them to discover connections and relationships among ideas and concepts.

**Leadership and Reasoning Skills**

*Problem-solving, design thinking, creativity, information analytics*

Future success will not depend just on academic content knowledge. It will require students to exhibit leadership skills. Among other things, leadership includes learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. Specific reasoning skills include critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics. Life skills come hand in hand with reasoning. These skills will serve students well in any postsecondary path.

**Social-Emotional Learning**

*Self-awareness & management, social awareness, relationship skills, responsible decision-making*

Life is a shared journey. Research shows that being a part of a community improves life satisfaction and health.<sup>8</sup> Living as part of a community involves understanding the importance of social interaction and personal feelings. Social-emotional learning includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills and responsible decision-making. The elements of social-emotional learning give children the tools to become resilient and persistent in life.

**Three Core Principles: Equity, Partnerships and Quality Schools**

**Equity:** Ohio's greatest education challenge remains equity in education achievement for each child. The path to equity begins with a deep understanding of the history of discrimination and bias and how it has come to impact current society. This plan renews Ohio's commitment to creating the learning conditions that ensure each child acquires the knowledge and skills across all four equal learning domains to be successful.

**Partnerships:** Everyone, not just those in schools, shares the responsibility of preparing children for successful futures. The most important partners are parents and caregivers, who have the greatest impact on a child's development. Other critical partners include educators, institutions of higher education, business, philanthropy, employers, libraries, social service organizations, community members, health care providers, behavioral health experts and many more. Put simply, partnerships transform the education experience.

**Quality Schools:** Schools are an important destination where many individuals and factors come together to serve the student, including school leaders, teachers, curriculum, instruction, student supports, data analysis and more. Research shows that school leaders have the greatest hand in defining a school's culture and climate, which significantly affect student learning. A quality school is a place where parents, caregivers, community partners and others interact for the benefit of students. All schools—public and private—play important roles in building Ohio's future.

## **10 Priority Strategies**

The strategies are organized by the five workgroups that represent key elements of an education experience:

- Excellent Educators and Instructional Practices;
- Standards, Assessments and Accountability;
- Student Supports and School Climate and Culture;
- Early Learning and Literacy; and
- High School Success and Postsecondary Connections.

### **Center for Teaching, Leading, and Learning – Julia Simmerer**

- Instructional Strategies and Supports
- Educator Effectiveness
- Educator Licensure
- Professional Conduct
- Career Tech
- Career Connections
- Curriculum
- Literacy

### ***Excellent Educators and Instructional Practices***

#### **Strategy 1**

Increase the supply of highly effective teachers and leaders and provide supports to ensure they are effective or highly effective.

#### **Strategy 2**

Support every principal to be highly effective—especially those leading schools that serve the neediest children.

#### **Strategy 3**

Improve targeted supports and professional learning so teachers can deliver excellent instruction today, tomorrow and throughout their careers.

### **Highlights: Excellent Educators and Instructional Practices**

- Teacher & Principal Evaluation System Revisions
- Culturally-Responsive Practices
- High-Quality Instructional Materials
- Principal Mentorship
- Educator Diversity

### ***Standards, Assessments and Accountability***

#### **Strategy 4**

Identify clear learning standards and guidelines that reflect all four equal learning domains.

### **Highlights: Standards**

- Standards and Model Curricula
- High School Mathematics Pathways
- Career Exploration Across Academic Standards
- OhioMeansJobs Readiness Seal

***Early Learning and Literacy***

**Strategy 9**

Develop literacy skills across all ages, grades and subjects.

**Highlights: Literacy**

- Ohio's Plan to Raise Literacy Achievement
- Literacy Professional Learning Opportunities
- Supporting High Quality Literacy Practices

***High School Success and Postsecondary Connections***

**Strategy 10**

Ensure high school inspires students to identify paths to future success, and give students multiple ways to demonstrate the knowledge, skills and dispositions necessary for high school graduation and beyond.

**Highlights: High School Success and Postsecondary Connections**

- Updated Graduation Requirements
- Honoring Career Tech
- Industry Recognized Credentials
- High School Redesign Collaborative
- Business-Education Partnerships

**Center for Performance and Impact - Chris Woolard**

- Office of Assessment
- Office of Accountability
- Office of Research, Evaluation and Advanced Analytics

***Standards, Assessments and Accountability***

**Strategy 5**

Move toward a varied system of assessments that allows students to demonstrate academic competency and mastery in ways beyond state standardized tests. Acknowledge local choice in gauging non-academic knowledge and skills.

**Strategy 6**

Refine the state's accountability system to be a fairer, more meaningful process.

**Highlights: Assessments and Accountability**

- Assessment Streamlining
- Restart Readiness Assessments
- Report Card Reform
- Regional Data Use Capacity
- School Climate Study

**Center for Student Supports - Stephanie Siddens**

- Office for Exceptional Children
- Office of Early Learning and School Readiness
- Office of Integrated Student Supports includes: Child Nutrition, Homeless, English Learners, School-based Health, justice involved youth, PBIS, Behavioral Health, social and emotional



learning, Anti-Harassment, Bullying and Intimidation, School Safety and Community Engagement

***Student Supports and School Climate and Culture***

**Strategy 7**

Work together with parents, caregivers and community partners to help schools meet the needs of the whole child.

**Highlights: Whole Child Needs**

- Social and Emotional Learning (SEL) Standards
- Whole Child Advisory Group and Framework
- Improving Educational Experiences and Outcomes for Students with Disabilities
- Prevention Supports and Services
- Student Wellness and Success Funds

***Early Learning and Literacy***

**Strategy 8**

Promote the importance of early learning and expand access to quality early learning experiences.

**Highlights: Early Learning**

- Early Learning Plan
- Quality Early Learning
- Redesigned Kindergarten Readiness Assessment

**Center for Continuous Improvement - Marva Kay Jones**

The center’s mission is to provide “tools for schools” to financially and academically support students and educators. The center is comprised of four offices that focus on different “tools” to support the principle of Quality Schools.

- The Office for Improvement and Innovation is all about Improvement Work – This office provides technical assistance and supports for districts, schools, and community organizations to ensure that every child has equitable access to the highest quality educational opportunities.
- The Office of Intensive Supports collaborates with ODE offices to coordinate resources and targeted supports to positively impact intensive and at-risk districts and schools to improve student achievement.
- The Office of Federal Funds Programs leverages federal resources to support by providing comprehensive supports and assistance in implementing the federal Elementary and Secondary Education Act.
- The Office of Community Schools works to increase the number of high-quality community school options by sustaining superior sponsors as they support and guide our community schools.

**Core Principle**

Quality Schools

Schools are the place where people and practices come together to serve the student.

**Highlights: Quality Schools**

- State System of Supports
- Ohio Improvement Process

- Alignment of Federal Funds to District Improvement Plans

**Core Principle**

Equity

**Ohio’s greatest education challenge remains equity in education achievement for each child.**

**Highlights: Equity**

- *Board Resolution to Condemn Racism and to Advance Equity and Opportunity for Black Students, Indigenous Students and Students of Color*
- Federal Equity-Based Programs – IDEA, ESEA/ESSA, etc.
- Teacher Equity Labs
- Equity in Career Technical Education (Perkins Act)
- Cultural Competency and Trauma Informed Practices Training
- Accountability Equity Components
- Assessment Fairness and Sensitivity
- Early Childhood Programs
- Special Ed Disproportionality Remediation
- Equity Data Analysis
- Positive Behavior Intervention and Support (PBIS) – Disciplinary Action Reduction

**Core Principle**

**Partnerships**

Everyone, not just those in schools, shares the responsibility for preparing children for successful futures

**Highlights: Partnerships**

- Education Associations and Groups
- Educational Service Centers
- Higher Education
- State Agencies
- Local Govt. Partners
- Business Associations and Leaders

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**VOTING ON THE REPORT & RECOMMENDATIONS OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

President Kohler called on Superintendent DeMaria for his report and recommendations.

President Kohler presented the following recommendations (Items 1-3) on the Consent Agenda:

1. **RESOLUTION TO ACCEPT THE PERMANENT VOLUNTARY SURRENDER AND DENIAL OF LICENSES FORM SIGNED BY ANDREW M. DELLINGER AND TO ENTER AN ORDER TO REVOKE PERMANENTLY ALL OF HIS CURRENT AND PREVIOUSLY HELD LICENSES, PERMITS, AND CERTIFICATES AND TO DENY PERMANENTLY ANY OF HIS PENDING APPLICATIONS FOR A LICENSE, PERMIT, OR CERTIFICATE**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Andrew M. Dellinger has applied for and/or has been issued a license, permit, or certificate by the Ohio Department of Education; and

WHEREAS on November 17, 2020, the Ohio Department of Education received a permanent voluntary surrender and denial of licenses form from Andrew M. Dellinger that authorizes the State Board of Education to enter an order permanently revoking all of his current and previously held licenses, permits, and certificates and permanently denying any pending applications that he has submitted for a license, permit, or certificate based upon Mr. Dellinger's decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.311; and

WHEREAS the form specifies that Andrew M. Dellinger is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Andrew M. Dellinger has expressly and forever waived all rights as set forth in Chapter 119 of the Ohio Revised Code, including but not limited to, his right to a hearing and his right to appeal the Resolution of the State Board of Education: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** Andrew M. Dellinger's current and any previously held licenses, permits, and certificates and **DENIES** any pending applications that he has submitted for a license, permit, or certificate based upon Mr. Dellinger's decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.311. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b) and (A)(3)(b), orders Andrew M. Dellinger be permanently ineligible to apply for any license, permit, or certificate issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Dellinger of this action.

2. **RESOLUTION TO ACCEPT THE PERMANENT VOLUNTARY SURRENDER AND DENIAL OF LICENSES FORM SIGNED BY AMBER M. JONES AND TO ENTER AN ORDER TO REVOKE PERMANENTLY ALL OF HER CURRENT AND PREVIOUSLY HELD LICENSES, PERMITS, AND CERTIFICATES AND TO DENY PERMANENTLY ANY OF HER PENDING APPLICATIONS FOR A LICENSE, PERMIT, OR CERTIFICATE**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Amber M. Jones has applied for and/or has been issued a license, permit, or certificate by the Ohio Department of Education; and

WHEREAS on November 24, 2020, the Ohio Department of Education received a permanent voluntary surrender and denial of licenses form from Amber M. Jones that authorizes the State Board of Education to enter an order permanently revoking all of her current and previously held licenses, permits, and certificates and permanently denying any pending applications that she has submitted for a license, permit, or certificate based upon Ms. Jones' decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.311; and

WHEREAS the form specifies that Amber M. Jones is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Amber M. Jones has expressly and forever waived all rights as set forth in Chapter 119 of the Ohio Revised Code, including but not limited to, her right to a hearing and her right to appeal the Resolution of the State Board of Education: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** Amber M. Jones's current and any previously held licenses, permits, and certificates and **DENIES** any pending applications that she has submitted for a license, permit, or certificate based upon Ms. Jones' decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.311. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b) and (A)(3)(b), orders Amber M. Jones be permanently ineligible to apply for any license, permit, or certificate issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Jones of this action.

3. **RESOLUTION TO ACCEPT THE PERMANENT VOLUNTARY SURRENDER AND DENIAL OF LICENSES FORM SIGNED BY JAY E. LAURENCE AND TO ENTER AN ORDER TO REVOKE PERMANENTLY ALL OF HIS CURRENT AND PREVIOUSLY HELD LICENSES, PERMITS, AND CERTIFICATES AND TO DENY PERMANENTLY ANY OF HIS PENDING APPLICATIONS FOR A LICENSE, PERMIT, OR CERTIFICATE**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Jay E. Laurence has applied for and/or has been issued a license, permit, or certificate by the Ohio Department of Education; and

WHEREAS on December 8, 2020, the Ohio Department of Education received a permanent voluntary surrender and denial of licenses form from Jay E. Laurence that authorizes the State Board of Education to enter an order permanently revoking all of his current and previously held licenses, permits, and certificates and permanently denying any pending applications that he has submitted for a license, permit, or certificate based upon Mr. Laurence's decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.311; and

WHEREAS the form specifies that Jay E. Laurence is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Jay E. Laurence has expressly and forever waived all rights as set forth in Chapter 119 of the Ohio Revised Code, including but not limited to, his right to a hearing and his right to appeal the Resolution of the State Board of Education: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** Jay E. Laurence's current and any previously held licenses, permits, and certificates and **DENIES** any pending applications that he has submitted for a license, permit, or certificate based upon Mr. Laurence's decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.311. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b) and (A)(3)(b), orders Jay E. Laurence be permanently ineligible to apply for any license, permit, or certificate issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Laurence of this action.

It was Moved by Dr. Kilgore and Seconded by Mr. Hagan that the Consent Agenda (Items 1-3) be approved.

President Kohler called for a roll call vote.

YES VOTES

- |                   |                    |
|-------------------|--------------------|
| Christina Collins | Stephen Dackin     |
| Diana Fessler     | John Hagan         |
| Kirsten Hill      | Meryl Johnson      |
| Jenny Kilgore     | Laura Kohler       |
| Mark Lamoncha     | Paul LaRue         |
| Martha Manchester | Charlotte McGuire  |
| Tim Miller        | Antoinette Miranda |
| Michelle Newman   | Eric Poklar        |
| Brendan Shea      | Mike Toal          |

Motion carried.

President Kohler presented the following recommendation (Item 4):

4. **RESOLUTION TO ADOPT CHANGES TO OHIO ADMINISTRATIVE RULES 3301-43-01 THROUGH 3301-43-07 / ADULT HIGH SCHOOL CONTINUATION PROGRAMS**

The State Board of Education (“Board”) hereby **ADOPTS** changes to Ohio Administrative Code (OAC) 3301-43-01 through 3301-43-07 / Adult High School Continuation Programs as follows:

Ohio Revised Code (ORC) 3313.531 requires the Board to adopt rules and standards governing the operations of adult high school continuation programs;

OAC 3301-43-01 through 3301-43-07 set forth the establishment procedures, eligibility criteria, program elements, criteria for issuing diplomas, administration of assessments, and program reimbursement provisions for adult high school continuation programs;

The Board is reviewing these rules pursuant to the five-year rule review process;

In order to better identify the population to whom these rules apply, references to “adult high school continuation programs” have been changed to “high school continuation programs,”

Further changes remove obsolete language from the rules;

The Teaching, Leading and Learning Committee recommended adoption of the rules in the form attached hereto at its December 2020 meeting.

NOW, THEREFORE, BE IT RESOLVED, that the Board adopts changes to OAC 3301-43-01 through 3301-43-07 / Adult High School Continuation Programs in the form attached hereto;

FURTHER RESOLVED, that the Superintendent of Public Instruction or his designee be, and hereby is, directed to file the rules with the proper agencies, and the same be made available upon request, without charge, to all persons affected by said rules; and

FURTHER RESOLVED, that the Superintendent of Public Instruction be, and hereby is, directed to give proper notice under the provisions of Chapter 119 of the Revised Code of the holding of a hearing on said rules; that public notice be given in the Register of Ohio, and that said notice contain a general statement of the subject matter to which the rules relate.

It was Moved by Mrs. Manchester that the above recommendation (Item 4) be approved.

Mrs. Fessler asked what problem we were trying to solve with these amendments. President Kohler responded this rule had gone through the five-year rule review process. Mrs. Fessler asked why the focus made on eliminating the word “adult”. Mrs. Simmerer responded this was done to reduce confusion arising from a number of adult programs. Mrs. Fessler asked the Department to please number pages of the documents. The Recording Secretary notes a lengthy issue with the recording of this portion. Mr. Jason Wagner of the legal office then responded that changes made to paragraph cross references to other rules knowing that rules are amended when going through the review process and may no longer reference what has been updated. Mrs. Fessler then asked why continuous improvement and assessment of student achievement had been struck. Mr. Wagner responded this is an example where the rule had undergone a change since it was last revised. Upon Mrs. Fessler asking another question, President Kohler asked her how many more questions or objections she had. Mrs. Fessler responded by asking if there was a limit to how many questions she

may ask. President Kohler responded this rule review had gone through the committee process and had been thoroughly vetted and wanted to make sure this was done with respect to Committee and other Board members here today. Mrs. Fessler asked if it was implied, she had been disrespectful. President Kohler responded she was not. She stated she was ready to take relevant questions. Ms. Remson responded at this time, committee work should not be done. If a Board member had issues, they should move that this item be referred back to committee with a listing of questions for clarification and response. Ms. Johnson asked if the Board was setting a precedent where a member who is not on the committee could send items back to the committee after the work had been completed and forwarded to the full Board for a vote. Ms. Remson responded that through a vote, any item could be sent back to committee. Mrs. Fessler stated it was never her intention to refer this item back to committee.

President Kohler called for a roll call vote.

YES VOTES

Christina Collins  
Kirsten Hill  
Jenny Kilgore  
Mark Lamoncha  
Martha Manchester  
Tim Miller  
Michelle Newman  
Mike Toal

John Hagan  
Meryl Johnson  
Laura Kohler  
Paul LaRue  
Charlotte McGuire  
Antoinette Miranda  
Brendan Shea

NO VOTES

Diana Fessler

Motion carried.

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Aaron Ross, Director, Office of Professional Conduct, presented the following recommendation (Item 5):

5. **RESOLUTION TO ACCEPT THE PERMANENT VOLUNTARY SURRENDER AND DENIAL OF LICENSES FORM SIGNED BY DORIS E. COLE AND TO ENTER AN ORDER TO REVOKE PERMANENTLY ALL OF HER CURRENT AND PREVIOUSLY HELD LICENSES, PERMITS, AND CERTIFICATES AND TO DENY PERMANENTLY ANY OF HER PENDING APPLICATIONS FOR A LICENSE, PERMIT, OR CERTIFICATE**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Doris E. Cole has applied for and/or has been issued a license, permit, or certificate by the Ohio Department of Education; and

WHEREAS on December 3, 2020, the Ohio Department of Education received a permanent voluntary surrender and denial of licenses form from Doris E. Cole that authorizes the State Board of Education to enter an order permanently revoking all of her current and previously held licenses, permits, and certificates and permanently denying any pending applications that she has submitted for a

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license, permit, or certificate based upon Ms. Cole's decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.31; and

WHEREAS the form specifies that Doris E. Cole is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Doris E. Cole has expressly and forever waived all rights as set forth in Chapter 119 of the Ohio Revised Code, including but not limited to, her right to a hearing and her right to appeal the Resolution of the State Board of Education: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** Doris E. Cole's current and any previously held licenses, permits, and certificates and **DENIES** any pending applications that she has submitted for a license, permit, or certificate based upon Ms. Cole's decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.31. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b) and (A)(3)(b), orders Doris E. Cole be permanently ineligible to apply for any license, permit, or certificate issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Cole of this action.

It was Moved by Mrs. Manchester and Seconded by Dr. Miranda that the above recommendation (Item 5) be approved.

President Kohler called for a roll call vote.

YES VOTES

Christina Collins	Diana Fessler
John Hagan	Kirsten Hill
Meryl Johnson	Jenny Kilgore
Laura Kohler	Mark Lamoncha
Paul LaRue	Martha Manchester
Tim Miller	Antoinette Miranda
Michelle Newman	Brendan Shea
Mike Toal	

ABSTAIN

Charlotte McGuire

Motion carried.

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Aaron Ross, Director, Office of Professional Conduct, presented the following recommendation (Item 6):



**6. RESOLUTION TO ACCEPT THE PERMANENT VOLUNTARY SURRENDER AND DENIAL OF LICENSES FORM SIGNED BY KRISTINA M. KLIMA AND TO ENTER AN ORDER TO REVOKE PERMANENTLY ALL OF HER CURRENT AND PREVIOUSLY HELD LICENSES, PERMITS, AND CERTIFICATES AND TO DENY PERMANENTLY ANY OF HER PENDING APPLICATIONS FOR A LICENSE, PERMIT, OR CERTIFICATE**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Kristina M. Klima has applied for and/or has been issued a license, permit, or certificate by the Ohio Department of Education; and

WHEREAS on December 10, 2020, the Ohio Department of Education received a permanent voluntary surrender and denial of licenses form from Kristina M. Klima that authorizes the State Board of Education to enter an order permanently revoking all of her current and previously held licenses, permits, and certificates and permanently denying any pending applications that she has submitted for a license, permit, or certificate based upon Ms. Klima's decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.31; and

WHEREAS the form specifies that Kristina M. Klima is ineligible for and may not reapply for certification or licensure in the state of Ohio; and

WHEREAS Kristina M. Klima has expressly and forever waived all rights as set forth in Chapter 119 of the Ohio Revised Code, including but not limited to, her right to a hearing and her right to appeal the Resolution of the State Board of Education: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and Ohio Revised Code 3319.311(F), hereby **REVOKES** Kristina M. Klima's current and any previously held licenses, permits, and certificates and **DENIES** any pending applications that she has submitted for a license, permit, or certificate based upon Ms. Klima's decision not to participate in any further proceedings pursuant to Ohio Revised Code 3319.31. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b) and (A)(3)(b), orders Kristina M. Klima be permanently ineligible to apply for any license, permit, or certificate issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Klima of this action.

It was Moved by Mr. Lamoncha and Seconded by Ms. Johnson that the above recommendation (Item 6) be approved.

President Kohler called for a roll call vote.

YES VOTES

Christina Collins

John Hagan

Kirsten Hill  
Jenny Kilgore  
Mark Lamoncha  
Martha Manchester  
Antoinette Miranda  
Brendan Shea

Meryl Johnson  
Laura Kohler  
Paul LaRue  
Tim Miller  
Michelle Newman  
Mike Toal

**ABSTAIN**

Diana Fessler

Charlotte McGuire

Motion carried.

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Kelly Edwards, Assistant Director, Office of Professional Conduct, presented the following recommendation (Item 7):

**7. RESOLUTION TO ACCEPT THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER TO REVOKE PERMANENTLY THE FOUR-YEAR RESIDENT EDUCATOR INTERVENTION SPECIALIST TEACHING OF RUDOLPH V. JACKSON**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Rudolph V. Jackson holds a four-year resident educator intervention specialist teaching issued in 2016; and

WHEREAS on February 6, 2020, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Rudolph V. Jackson of its intent to determine whether to limit, suspend, revoke, or permanently revoke his four-year resident educator intervention specialist teaching issued in 2016 pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(b). The notice was based upon Mr. Jackson's 2018 conviction in the Cuyahoga County Court of Common Pleas for one misdemeanor count of domestic violence and one misdemeanor count of discharge of a firearm on or near prohibited premises, and 2019 conviction in the Bedford Municipal Court for one misdemeanor count of criminal damaging; and

WHEREAS Mr. Jackson requested a hearing regarding the State Board of Education's intent; and

WHEREAS a hearing was held on September 22, 2020; and

WHEREAS Mr. Jackson was present at the hearing, but he was not represented by counsel; and

WHEREAS the hearing officer recommends that Mr. Jackson's license be revoked and that he be permanently ineligible to apply for any license, permit, or certificate issued by the State Board of Education. The hearing officer's recommendation is based upon Mr. Jackson's misdemeanor convictions in 2019 and 2017 being concerning for an educator because they resulted from actions consisting of domestic violence, discharging a firearm on or near prohibited premises, and criminal damaging, and his convictions are both recent in nature

and two courts were concerned about his conduct to the extent that both required him to successfully complete an anger management program; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(b), hereby **REVOKES** Rudolph V. Jackson's four-year resident educator intervention specialist teaching issued in 2016 based upon Mr. Jackson's 2018 conviction in the Cuyahoga County Court of Common Pleas for one misdemeanor count of domestic violence and one misdemeanor count of discharge of a firearm on or near prohibited premises, and 2019 conviction in the Bedford Municipal Court for one misdemeanor count of criminal damaging. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Rudolph V. Jackson be permanently ineligible to apply for any license, permit, or certificate issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Jackson of this action.

It was Moved by Mr. Hagan and Seconded by Mr. LaRue that the above recommendation (Item 7) be approved.

President Kohler called for a roll call vote.

YES VOTES

Christina Collins  
John Hagan  
Meryl Johnson  
Laura Kohler  
Paul LaRue  
Charlotte McGuire  
Antoinette Miranda  
Brendan Shea

Diana Fessler  
Kirsten Hill  
Jenny Kilgore  
Mark Lamoncha  
Martha Manchester  
Tim Miller  
Michelle Newman  
Mike Toal

Motion carried.

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Aaron Ross, Director, Office of Professional Conduct, presented the following recommendation (Item 8):

8. **RESOLUTION TO REVOKE PERMANENTLY THE FIVE-YEAR PROFESSIONAL ADOLESCENCE TO YOUNG ADULT TEACHING LICENSE OF HEIDI J. MAGNONE**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Heidi J. Magnone holds a five-year professional adolescence to young adult teaching license issued in 2018; and

WHEREAS on October 7, 2020, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Heidi J. Magnone of its intent to determine whether to limit, suspend, revoke, or permanently revoke her five-year professional adolescence to young adult teaching license issued in 2018 pursuant to Ohio Revised Code 3319.31(B)(1), (B)(2)(d), and (B)(3). The notice was based upon Ms. Magnone's 2020 conviction in the Jefferson County Court of Common Pleas for one felony count of possession of drugs-steroids and her subsequent entry into the court's criminal diversion program; and

WHEREAS the notice informed Ms. Magnone that if she fails within thirty days to request a hearing in accordance with Section 119.07 of the Ohio Revised Code, the State Board of Education will proceed to determine whether to limit, suspend, revoke, or permanently revoke her five-year professional adolescence to young adult teaching license issued in 2018; and

WHEREAS Heidi J. Magnone did not request a hearing in accordance with Section 119.07 of the Ohio Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the director of the Office of Professional Conduct, the State Board of Education's Notice of Opportunity for Hearing, and certified court records from the Jefferson County Court of Common Pleas; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to impose disciplinary action against any licenses held or applied for without holding an administrative hearing if the applicant and/or license holder fails within thirty days to request a hearing in accordance with Section 119.07 of the Ohio Revised Code; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), (B)(2)(d), and (B)(3), hereby **REVOKES** Heidi J. Magnone's five-year professional adolescence to young adult teaching license issued in 2018 based upon Ms. Magnone's 2020 conviction in the Jefferson County Court of Common Pleas for one felony count of possession of drugs-steroids and her subsequent entry into the court's criminal diversion program. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders that Heidi J. Magnone be permanently ineligible to apply for any license, permit, or certificate issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Magnone of this action.

It was Moved by Ms. Johnson and Seconded by Mr. Lamoncha that the above recommendation (Item 8) be approved.

President Kohler called for a roll call vote.

**YES VOTES**

Christina Collins	John Hagan
Kirsten Hill	Meryl Johnson
Jenny Kilgore	Laura Kohler
Mark Lamoncha	Paul LaRue
Martha Manchester	Charlotte McGuire
Tim Miller	Antoinette Miranda
Michelle Newman	Brendan Shea
Mike Toal	

**ABSTAIN**

Diana Fessler

Motion carried.

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Aaron Ross, Director, Office of Professional Conduct, presented the following recommendation (Item 9):

**9. RESOLUTION TO DENY THE ONE-YEAR SUBSTITUTE MULTI-AGE TEACHING LICENSE APPLICATION OF ISA A. SABUR**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Isa A. Sabur has applied for a one-year substitute multi-age teaching license; and

WHEREAS on October 7, 2020, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Isa A. Sabur of its intent to deny or permanently deny his application for a one-year substitute multi-age teaching license pursuant to Ohio Revised Code 3319.31(B)(1). The notice was based upon Mr. Sabur's 2019 conviction in the Parma Municipal Court for one misdemeanor count of disorderly conduct after having been charged with one misdemeanor count of child endangering; and

WHEREAS the notice informed Mr. Sabur that if he fails within thirty days to request a hearing in accordance with Section 119.07 of the Ohio Revised Code, the State Board of Education will proceed to deny or permanently deny his application for a one-year substitute multi-age teaching license; and

WHEREAS Isa A. Sabur did not request a hearing in accordance with Section 119.07 of the Ohio Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the director of the Office of Professional Conduct, the State Board of Education's Notice of Opportunity for Hearing, certified court records from the Parma Municipal Court, and certified police records from the Brooklyn Police Department; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to impose disciplinary action against any licenses held or applied for without holding an administrative hearing if the applicant and/or license holder fails within thirty days to request a hearing in accordance with Section 119.07 of the Ohio Revised Code; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), hereby **DENIES** Isa A. Sabur's application for a one-year substitute multi-age teaching license based upon Mr. Sabur's 2019 conviction in the Parma Municipal Court for one misdemeanor count of disorderly conduct after having been charged with one misdemeanor count of child endangering. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(3)(a), orders that Isa A. Sabur be ineligible to apply for any license, permit, or certificate issued by the State Board of Education until on or after January 11, 2023, and that upon reapplication, he must provide written verification to the Ohio Department of Education that he has completed, at his own expense, a parenting or student safety class that is preapproved by the Ohio Department of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Sabur of this action.

It was Moved by Mr. Hagan and Seconded by Mr. LaRue that the above recommendation (Item 9) be approved.

Ms. Johnson Moved to amend the resolution by substitution. She proposed that upon reapplication, Mr. Sabur be required to provide written verification to the Ohio Department of Education that he has completed, at his own expense, eight hours of parenting training and eight hours of student safety training with both trainings to be preapproved by the Ohio Department of Education. Dr. Miranda Seconded the motion. Ms. Johnson stated Mr. Sabur accepted no responsibility and showed no concern when he was approached at the time of the incident.

President Kohler called for a roll call vote on the proposed amendment.

YES VOTES

Christina Collins  
John Hagan  
Meryl Johnson  
Laura Kohler

Diana Fessler  
Kirsten Hill  
Jenny Kilgore  
Mark Lamoncha

Paul LaRue  
Tim Miller  
Michelle Newman  
Mike Toal

Martha Manchester  
Antoinette Miranda  
Brendan Shea

ABSTAIN

Charlotte McGuire

Motion carried.

Resolution as amended:

**9. RESOLUTION TO DENY THE ONE-YEAR SUBSTITUTE MULTI-AGE TEACHING LICENSE APPLICATION OF ISA A. SABUR**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Isa A. Sabur has applied for a one-year substitute multi-age teaching license; and

WHEREAS on October 7, 2020, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Isa A. Sabur of its intent to deny or permanently deny his application for a one-year substitute multi-age teaching license pursuant to Ohio Revised Code 3319.31(B)(1). The notice was based upon Mr. Sabur's 2019 conviction in the Parma Municipal Court for one misdemeanor count of disorderly conduct after having been charged with one misdemeanor count of child endangering; and

WHEREAS the notice informed Mr. Sabur that if he fails within thirty days to request a hearing in accordance with Section 119.07 of the Ohio Revised Code, the State Board of Education will proceed to deny or permanently deny his application for a one-year substitute multi-age teaching license; and

WHEREAS Isa A. Sabur did not request a hearing in accordance with Section 119.07 of the Ohio Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the director of the Office of Professional Conduct, the State Board of Education's Notice of Opportunity for Hearing, certified court records from the Parma Municipal Court, and certified police records from the Brooklyn Police Department; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to impose disciplinary action against any licenses held or applied for without holding an administrative hearing if the applicant and/or license holder fails within thirty days to request a hearing in accordance with Section 119.07 of the Ohio Revised Code; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), hereby **DENIES** Isa A. Sabur's application for a one-year substitute multi-age teaching license based upon Mr. Sabur's 2019 conviction in the Parma Municipal Court for one misdemeanor count of disorderly conduct after having been charged with one misdemeanor count of child endangering. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(3)(a), orders that Isa A. Sabur be ineligible to apply for any license, permit, or certificate issued by the State Board of Education until on or after January 11, 2023, and that upon reapplication, he must provide written verification to the Ohio Department of Education that he has completed, at his own expense, eight hours of parenting training and eight hours of student safety training with both trainings to be preapproved by the Ohio Department of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Sabur of this action.

President Kohler called for a roll call vote on the resolution as amended.

YES VOTES

Christina Collins	Diana Fessler
John Hagan	Kirsten Hill
Meryl Johnson	Jenny Kilgore
Laura Kohler	Mark Lamoncha
Paul LaRue	Martha Manchester
Tim Miller	Antoinette Miranda
Michelle Newman	Brendan Shea
Mike Toal	

ABSTAIN

Charlotte McGuire

Motion carried.

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President Kohler presented the following recommendation (Item 10):

**10. RESOLUTION TO APPOINT MEMBER TO THE STATE LIBRARY BOARD**

The State Board hereby **ADOPTS** the following:

Ohio Revised Code Section 3375.01 charges the State Board of Education with appointing members of the State Library Board;

Member Michael Merz has completed his five-year term on the State Library Board as of December 31, 2020;

The State Board of Education has reviewed the qualifications of the candidates and recommends that the following individual be appointed to the State Library Board;



NOW, THERE BE IT RESOLVED, that the State Board of Education appoints \_\_\_\_\_ to the State Library Board for a five-year term beginning on January 1, 2021.

President Kohler opened the floor for nominations for appointment to the State Library Board. Candidates; Theresa Fredericka and Jeffrey Winkle.

Mrs. Manchester moved the nomination for Theresa Fredericka. Mr. LaRue Seconded the motion.

President Kohler asked if there were any other nominations. No other nominations were offered. President Kohler closed nominations.

Mrs. Manchester spoke to her nomination.

Mr. LaRue spoke in favor of Ms. Fredericka.

President Kohler called for a roll call vote for Board members to say the name of the candidate they were voting for.

**THERESA FREDERICKA**

Christina Collins  
Jenny Kilgore  
Mark Lamoncha  
Martha Manchester  
Tim Miller  
Michelle Newman

Meryl Johnson  
Laura Kohler  
Paul LaRue  
Charlotte McGuire  
Antoinette Miranda  
Mike Toal

**PASS**

John Hagan

Brendan Shea

Theresa Fredericka received 12 votes and the appointment to the State Library Board.

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President Kohler stated that due to the technical issues she recommended moving the rest of the items listed for today to be addressed tomorrow. She asked if there were any objections to recessing the Board meeting. There were no objections.

President Kohler recessed the meeting at 6:10 p.m.

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**RECONVENE STATE BOARD BUSINESS MEETING**

President Kohler reconvened the Business meeting of the State Board of Education on Tuesday, January 12, at 8:30 a.m.

President Kohler asked the Recording Secretary to call the roll.

**YES VOTES**

Christina Collins	Stephen Dackin
John Hagan	Meryl Johnson
Jenny Kilgore	Laura Kohler
Mark Lamoncha	Paul LaRue
Martha Manchester	Charlotte McGuire
Tim Miller	Antoinette Miranda
Michelle Newman	Eric Poklar
Brendan Shea	Mike Toal

Motion carried.

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**PUBLIC RECORDS TRAINING**

Presenter: Mark Altier, Director of Open Government, Attorney General’s Office.

The Board received a presentation from the Attorney General’s Office titled “Using Ohio’s Public Records Act to Promote Open and Accountable Government.”

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**INTRODUCTIONS**

Key staff from the Department of Education provided introductions to Board members.

- Deputy State Superintendent – John Richard
- Chief Legal Counsel – Immy Singh
- Chief Strategy Officer – Shaun Yoder
- Communications Office – Mandy Minick
- Office of Legislative Affairs – Marjorie Yano
- Executive Director of Field Relations – Dr. Scott Hunt
- Board Relations Office – Alex Goodman

The Board took a short recess.

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**POLICY BRIEFINGS**

- Pandemic Response (John Richard)
- Budget and Federal Relief (Aaron Rausch and Paolo DeMaria)
- The Year Ahead: Upcoming Rules and Discussions
  - Center for Performance and Impact (Chris Woolard)
  - Center for Continuous Improvement (Marva Jones)
  - Center for Teaching, Leading, and Learning (Julia Simmerer)
  - Center for Student Supports (Stephanie Siddens)

**Pandemic Response**

**Agenda**

- Communication
- Flexible and Nimble
- Planning Guide for Schools and Districts

- Dedicated Webpage
- Ongoing Efforts
- What's Next?

#### **Communication**

- Associations
- Educators and leaders
- Ohio Department of Health
- Governor's Office
- Other State Agencies

#### **Planning Guide for Schools and Districts**

- Listening
- Working with stakeholders, ODH, Governor's Office

#### **Dedicated Webpage**

- Reset and Restart
- Planning Guide
- Ohio Department of Health Guidance
- Resources from ODE, topical and policy
- Education Model (remote, hybrid, in person)
- Resources from other state agencies
- External Resources
- Practitioner Resources from around the state
- [education.ohio.gov/Topics/Reset-and-Restart](http://education.ohio.gov/Topics/Reset-and-Restart)

#### **Ongoing Efforts**

- Stakeholder Update meetings
- Ad Hoc workgroups
- Major Education Associations
- Ohio Department of Health
- Governor's Office

#### **What's Next?**

- Continued communication
- Lessons learned
- Educational delivery options (practice)
- Policy changes

#### **Assessment and Accountability**

##### **State Testing**

- The State Board is responsible for setting performance levels for state tests.
- A major priority of the past few years has been to streamline testing.
  - Elimination of 4<sup>th</sup> and 6<sup>th</sup> grade social studies, English Language Arts I
  - Only American History and American Government high school tests remain as non-federally required

##### **Impact of the pandemic and ordered building-closures:**

- Federal waiver granted in 2019-20.
- Based on the current status of federal and state law, districts should continue administration of state tests this year.

- The Department emphasizes that districts first and foremost should be attentive to the safety of students and staff.
- Federal Department of Education could still take action

### **Ohio's School Report Cards**

The Board is responsible for making rules on some, *but not all*, aspects of the Report Card

- Federal law determines many aspects of accountability requirements.

A major priority of the past few years has been to improve and reform Report Cards.

- Previous Board workgroup made recommendations
- Other groups have convened including a legislative study group
- Dropout Prevention and Recovery Schools Report Card workgroup started review of recommendations
- Some changes to the Career-Technical Planning District report cards have been made

Impact of the pandemic and ordered building-closures:

- Federal waiver granted in 2019-20
- Based on the current status of federal and state law, Report Cards will be issued for the 2020-21 school year.
- Federal Department of Education could still take action

The Board recessed for lunch for one hour.

### **State Budget and Federal Relief**

#### **Focus of Presentation**

1. Timeline of budget process
2. Review total education budget
3. Review ODE's budget by program area
4. Discuss federal emergency relief funding.

#### **FY 22-23 Budget Process - Completed**

June 2020: Overview of Department Budget and Budget Process

July 2020: Discussion of State Board priorities, OBM Budget guidance released.

September 2020: State Board discussion of draft recommendations

October 2020: State Board approval of Department recommendations and submission to OBM.

February 1, 2021: Governor submits FY22-FY23 budget proposal to legislature

February - June 2021: Budget moves through the legislative process

July 1, 2021: FY22-FY23 biennium begins

#### **How does the Ohio Department of Education fit into the larger state budget?**

##### **Education and the State Budget**

FY 2021 Estimated Expenditures from General Revenue, Lottery and Local Gov't Funds

- Primary and Secondary – 41.0%
- Higher Ed – 10.4%
- Human Services – 28.5%
- Corrections – 8.0%
- Transp./Other – 11.2%

#### **FY21 All Funds Budget**

##### **Fund Source**

General Revenue Fund

##### **Appropriation**

8.08 Billion

Federal	2.70 Billion
State Lottery Fund	1.33 Billion
Revenue Distribution Fund	1.32 Billion
Other State Sources	.46 Billion
Total	13.89 Billion

**Budget by Category**

State Subsidy-98%

- Other 2%
  - Payroll-.5%
  - Personal Services and Contracts-1%
  - Maintenance & Equipment-.5%

**Who does the Ohio Department of Education fund?**

- 609 School Districts
- 49 Joint Vocational School Districts
- 51 Educational Service Centers
- 325 Community Schools/STEM Schools
- 700 Chartered Nonpublic Schools
- 77 County Boards of DD
- 22 Information Technology Centers
- Ohio State School for the Blind
- Ohio School for the Deaf

**Where does the money go?**

**ODE Program Areas**

- Academic Improvement
- Adult Education
- Career-Technical Education
- Curricula, Assessment and Accountability
- Early Childhood Education
- Educator Quality
- General State Support
- School Choice
- School Operation Support
- Special Education
- State Administration and Infrastructure Support
- Students at Risk

**Next Steps**

**Process and Resources**

- Governor's Recommendations – Feb. 1, 2021
- Descriptive Materials Available
- Board Briefing at February Meeting
- Superintendent's Testimony – House Finance Committee
- House Bill Available – Mid-February
- Legislative Service Commission Analyses (Red Books)

**Federal Emergency Relief Funding**

- \$43.5M awarded. About \$62 remaining.

**Elementary and Secondary School Emergency Relief (ESSER)**

- Who: Traditional Districts and Community Schools

- How: Formula based on Title I allocations
- When: Awarded in late May
- What: 12 Broad Allowable Uses (Federal uses, pandemic related, other activities)
- Period of Availability: March 13, 2020-September 30, 2022
- Consider: Nonpublic Equitable Services Required for low-income students.

#### **Coronavirus Relief Funds**

- Who: Traditional Districts, CS, STEM, JVSD, CBDD, Non-Pub.
- How: State formula using enrollment, special populations, and transportation.
- When: Awarded in early August.
- What: 3 prong test – pandemic expense, unbudgeted, March-December.
- Period of Availability: March 1, 2020-December 31, 2021
- Consider: Local governments are getting most of the CRF funds. Connect with townships and counties to request funds.

#### **BroadbandOhio Connectivity Grant**

- Who: Traditional Districts, CS, STEM, JVSD, CBDD, Non-Pub, and ESCs
- How: Requests from schools for up to \$250,000 (prorated)
- When: Awarded in late August.
- What: Connectivity AND 3 prong test – pandemic expense, unbudgeted, March-December.
- Period of Availability: July 1, 2020-December 31, 2021

#### **Governor’s Emergency Education Relief Fund**

- Who: K-12, Higher Ed, Other Education Entities
- ESCs, JVSDs, CBDDs, OSB/OSD, Publicly Funded Childcare, K-12/Higher Ed Mental Health (so far).
- How: Governor’s discretion.
- When: Awarded in late August.
- What: Emergency relief funding with the same allowable uses as ESSER.
- Period of Availability: March 13, 2020-September 30, 2022

#### **Supplemental COVID Relief**

- Passed by Congress in Late December.
- Includes additional ESSER and GEER Funds
  - \$1.99 billion in ESSER funds – in addition to the funds provided last spring.
  - 90% distributed to traditional districts and community schools.
  - Existing allowable uses, with increased focus on summer remediation and learning loss.
  - Period of Availability: March 13, 2020-September 30, 2023

#### **The Year Ahead: Upcoming Rules and Discussions**

**Center for Performance and Impact** - Chris Woolard, Senior Executive Director

#### **High School Graduation**

- GPA calculation chart for alternative pathway to graduation (*3301-16-01*)
- Additional assessment options for students required to pass the Ohio graduation tests (*3301-16-05*)
- Retaking of end-of-course exams (*3301-16-06*)
- End-of-course exam in science (*3301-16-07*)

#### **Local Report Cards**

- Prepared for Success graded component (*3301-28-08*)
- Other graded components (*3301-28-09*)

- Overall grade for school districts and buildings (3301-28-10)

**Dropout Prevention and Recovery Schools Accountability**

- Performance rating and report card system (3301-102-10)
- Assessment of growth in student achievement (3301-102-11)
- Standards for awarding an overall report card designation (3301-102-12)

**Center for Continuous Improvement** - Marva Kay Jones, *Senior Executive Director*

**Identification of High Needs Schools**

- School district and building improvement, supports and interventions (3301-56-01)

**Education Regional Support System**

- Funding of Educational Service Centers (3301-105-01)

**Educational Choice Scholarship Program**

- Termination of eligibility for the scholarship (3301-11-09)
- Entities authorized to submit scholarship applications (3301-11-12)
- Dispute Resolution (3301-11-14)
- Program Administration (3301-11-15)

**Center for Teaching, Leading and Learning** - Julia Simmerer, *Senior Executive Director*

**Educator Licensing**

- Issuance of *alternative* licenses for principals, superintendents and administrative specialists (3301-24-11 and -12)
- Relinquishment of teaching licenses and/or teaching fields (3301-24-13)
- Issuance of Senior and Lead professional teaching licenses (3301-24-16 and -17)
- Requirements for the issuance of two-year school speech-language pathology student permits (3301-25-09)

**College and Career Readiness**

- Establishing criteria for enrolling adults in public secondary education programs (3301-42-01)
- Establishing criteria for awarding honors diplomas (3301-16-02)
- Guarantee of competency of certain high school graduates (3301-49-01)
- Adopt New Ohio Administrative Code Rules for Adult Diploma Program

**Reading and Literacy**

- Annually determining and designating a level of achievement on the third-grade English language arts achievement assessment (Third Grade Reading Guarantee).
  - In 2020, the General Assembly passed law that froze the level of achievement for the 2020-2021 school year.
- Establishing standards for the use of phonics (3301-33-01)

**Learning Standards**

- The Department is currently conducting a review of the Ohio Learning Standards for Fine Arts.
- The Department reviews and shares model curricula for academic content areas:
- The office is currently developing a model curriculum for the area of Technology with the education community.

**Initial Licensure and Evaluation of Educators**

- Annual review of examination and qualifying score data

- Adopting or revising a Framework for the evaluation of principals that aligns with the Framework for the evaluation of teachers:
  - A revised principal evaluation Framework will be shared in 2021

**Center for Student Supports** - Stephanie Siddens, *Senior Executive Director*  
**Operating Standards for the Education of Children with Disabilities**

These rules address how public-school districts (including community schools) provide education to students with disabilities. This would include how districts locate children with disabilities, conduct evaluations, develop Individualized Education Programs (IEPs) and deliver educational services to students with disabilities. The Operating Standards require decisions be made using a team process and include a “Procedural Safeguards” section which ensures that parents are included in the special education decision making process for their student. These Procedural Safeguards include items such as parental consent for evaluations and change in placement, an opportunity to examine records, the right to independent educational evaluations and prior written notice of special education activities. The Operating Standards include several resolution options for parents and districts to access if conflicts arise. These options include mediation, formal complaints and due process.

Rule 3301-51-20 addresses how students are admitted to or dismissed from the Ohio state schools for the blind and deaf. This would include the specialized assessment of a child who is blind or deaf, the placement requirements, and the rights to an appeal of placement. Additionally, rule 3301-51-20 defines the suspension and expulsion standards that are specific for the state schools. It provides responsibilities for the state schools, the district of residence and the department of education in each discipline area.

- 3301-51-01: Definitions
- 3301-51-02: FAPE
- 3301-51-03: Child Find
- 3301-51-04: Confidentiality
- 3301-51-05: Procedural Safeguards
- 3301-51-06: Evaluation Team Report
- 3301-51-07: IEP
- 3301-51-08: Parentally Placed Non-public School Children
- 3301-51-09: Delivery of Services
- 3301-51-10: Transportation of children with disabilities
- 3301-51-20: Transfers to OSB/OSD
- 3301-51-21: Instructional materials for children with visual Impairments

**Special Programs and Schools**

- Minimum standards for chartering county board of developmental disabilities special education schools (*3301-53-01*)
- Excess cost charges for county boards of developmental disabilities for special education programs (*3301-53-03*)
- Minimum standards for chartering special education programs in developmental centers/hospitals of departments of developmental disabilities and mental health and addiction services (*3301-55-01*)
- High quality general education in Ohio Department of Youth Services and Ohio Department of Rehabilitation and Correction schools (*3301-30-01*)

**Standards for School Lunch and Breakfast Programs**

- Eligibility for receiving state matching funds (*3301-91-01*)
- Calculation of payment (*3301-91-04*)
- Appeal for extension of time for compliance (*3301-91-07*)
- Criteria for granting extension of time (*3301-91-08*)



- Guidance for approving food to be sold in schools (3301-91-09)

**Child Day-Care and School Child Program**

- Management of Communicable Disease in child day-care settings (3301-37-11)
- Management of Communicable Disease in school age child-care settings (3301-32-08)

The Board took a short recess.

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**BOARD MEMBER RESPONSIBILITIES**

Immy Singh, Chief Legal Counsel, reviewed with Board members the Board’s Policy and Procedures Manual.

Angela Dicke, Office of Educator Effectiveness, State Coordinator, Ohio Teacher of the Year Program. Ms. Dicke reviewed with Board members the Ohio Teacher of the Year Program.

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**NON-RESOLUTIONS**

**Old Business**

There was no Old Business to come before the Board.

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**New Business**

Mrs. Fessler asked what the timeline was for the state Board to begin meeting in person again. President Kohler responded that Board leadership would meet with the Superintendent to discuss the issue. Mrs. Fessler suggested a compromise that staff could continue to work remotely.

Mrs. Manchester asked that the chat function be looked at to be brought back to the virtual Board meeting and also asked how public testimony could be addressed to be brought forward to the Board for further consideration. President Kohler responded the chat function would be looked at for February and stated Board leadership has the ability to assign an item from public participation to a committee. President Kohler then asked the Superintendent to prepare a presentation to the Board regarding the seat belt testimony that was provided. Mrs. Manchester stated it would be beneficial to have a process for this issue.

Mr. Shea stated he would be submitting a resolution at the February meeting to the Board regarding an in-person option for learning for all families.

Mrs. Fessler asked what Board members serve on the Executive Committee. President Kohler responded the President, Vice President, Committee Chairs and any other members selected, not to exceed nine members. The Executive committee members would be named when the committees would be formed in the near future.

Minutes of the January 2021 Meeting of the State Board of Education of Ohio

Mr. Dackin Moved to adjourn the meeting. Mrs. McGuire Seconded the motion.

The President requested a voice vote.

Motion carried.

President Kohler adjourned the meeting at 4:30 p.m. The next regularly scheduled meeting of the State Board of Education is February 8-9, 2021.

ATTEST:



Laura Kohler  
President  
State Board of Education



Paolo DeMaria  
Superintendent of Public Instruction

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**Please note:** Copies of the attachments referenced in the Minutes may be obtained by contacting the Office of Board Relations at the Ohio Department of Education at (614) 728-2754.