

Mike DeWine, Governor
Paolo DeMaria, Superintendent of Public Instruction

**State Board of Education
Teaching, Leading & Learning Committee**

**February 10, 2020
Meeting Summary**

Members Present: Fowler (Chair), Owens (Vice-Chair) Dackin, Haycock, Hill, Johnson, Manchester, Wilkinson.

Ohio Teacher Evaluation System Framework Revision (*Strategies 1 & 2*)

- Department staff provided Members with a brief overview and opportunity to discuss the Educator Standards Board's proposed revised Ohio Teacher Evaluation System (OTES) Framework and High-Quality Student Data (HQSD) definition. The revisions are recommended due to legislative changes contained in Senate Bill 216 of the 132nd General Assembly (SB 216). State Board adoption of a revised framework is required by May 1, 2020.
- Following discussion, Members voted unanimously in favor of recommending adoption of the revised framework and definition to the State Board. A resolution to adopt the revised framework and definition will appear on the State Board's March 2020 voting agenda.

Ohio Learning Standards Revision: World Languages and Cultures (*Strategy 4*)

- Department staff provided Members with a brief overview of the proposed revised Learning Standards for World Languages and Cultures.
- Following discussion, Members voted unanimously in favor of recommending adoption of the revised learning standards to the State Board. A resolution to adopt the revised learning standards will appear on the State Board's March 2020 voting agenda.

OAC 3301-24-18 Resident Educator License (*Strategy 1*)

- Department staff provided Members with an overview of a revised *OAC 3301-24-18 Resident Educator License*, currently up for five-year review.
- Committee members discussed the proposed revisions, which align with grade band changes set forth in Ohio Revised Code (ORC) 3319.22, and to add a licensure option. Additional amendments were made to ensure compliance with section 121.95 of the Ohio Revised Code.
- Following discussion, Members voted unanimously in favor of recommending adoption of the revised rule, as amended, to the State Board. A resolution to adopt the revised rule will appear on the State Board's March 2020 voting agenda.

OAC 3301-45 Adult High School Diplomas (22+ Program) (*Strategy 10*)

- Department staff provided Members with an overview of a revised *OAC 3301-45 Adult High School Diplomas*, currently up for five-year review.
- Committee members discussed the proposed revisions and requested additional information related to Ohio's high school equivalency and adult diploma options.
- The revised rules appeared on the February agenda for discussion only and will return to the Committee's agenda in March for a possible vote to recommend adoption by the State Board.

**State Board of Education
Continuous Improvement Committee**

**February 10, 2020
Meeting Summary**

Members Present: Antoinette Miranda (Chair), Mike Toal (Vice Chair), Stephanie Dodd (member), John Hagan (member), Mark Lamoncha (member), Eric Poklar (Member), Charlotte McGuire (Vice President), and Jenny Kilgore

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Review, discuss and vote on Operating Standards 3301-35-01 through 3301-35-10

OPERATING STANDARDS – 3301-35-01 through 3301-35-10 (Possible vote)

- To recap, in April 2019, department staff shared with committee that the Operating Standards were being revised as part of the 5-year rule revision process.
 - Following April, Department staff continued to share the revision process and how the Department planned to garner feedback from stakeholders to inform changes to the rule.
 - During the July 2019 meeting, Department staff informed the committee of plans to hold stakeholder engagement meetings over the course of 3 days. From August 6 – 8, 2019, the Department facilitated three separate meetings, in which 111 major stakeholder associations were invited, however 44 attended. During these meetings, stakeholders provided feedback to the Department’s proposed changes to the rules.
 - Following the stakeholder meetings, the Department posted the rules for public comment from Aug. 9 – Sept. 9. Individuals were given the opportunity to provide feedback to the rules via Survey Monkey and the Department also collected feedback on the rules by email.
 - With the incorporated suggestions from stakeholders and following the public comment period, Department staff shared proposed changes to the rules with committee members from Sept. 2019 – Jan. 2020. Committee members provided feedback and additional recommendations to the rules. Final versions of the rules were posted for public review from Jan 21 – Feb. 3. During this time, Department staff met with stakeholders who’d previously expressed concerns and responded to any comments received regarding proposed changes to rules.
- During yesterday’s committee meeting, the committee discussed the Department’s responses to comments collected during the public review period. Department staff also shared actions taken by the Department to address any other expressed concerns regarding proposed changes to the rules.
- During yesterday’s meeting, committee members agreed recess to allow the Department and present stakeholders to meet and discuss current language in 3301-35-08 Non-chartered, non-tax supported school. With an agreed revision to language in 3301-35-08, the committee has unanimously voted to move OAC 3301-35-01 through OAC 3301-35-10 out of committee to be considered for a full board vote during the March 2020 State Board meeting.

ITEMS VOTED ON AND OUTCOME OF VOTE:

OAC 3301-35-01 through 3301-35-10 has been voted out of committee; this was a unanimous decision.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

The full board is expected to vote on OAC 3301-35-01 through OAC 3301-35-10 during the March 2020 State Board meeting.

**State Board of Education
Integrated Student Supports Committee**

**February 11, 2020
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Cindy Collins, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda and Reginald Wilkinson.

3301-13-10 Standard to Develop a Plan for any Accommodation for or an Excuse from Statewide Tests for Students with Disabilities in Chartered Nonpublic Schools

- Staff presented an overview of nonpublic schools and programs, funding and the difference between an individualized education program and an individualized service plan for students with disabilities. Staff also discussed the different requirements for services for students with disabilities depending on the type of school or scholarship.
- Staff presented proposed revisions to Ohio Administrative Code 3301-13-10 Standard to Develop a Plan for any Accommodation for or an Excuse from Statewide Tests for Students with Disabilities in Chartered Nonpublic Schools. This rule is related to students with disabilities in chartered nonpublic schools receiving accommodations for and excusals from statewide tests if the accommodations or excusals are made in a student's Individualized Services Plan (ISP) or if a written plan is developed for a student without an ISP. The public comment period for the rule was October 23 to November 22, 2019.
- Committee members discussed and clarified the different requirements for services for students with disabilities depending on the type of school or scholarship.
- The committee approved the resolution to recommend adoption of the proposed revisions to the rule. A resolution recommending adoption of the rule will go to the full board for consideration in March.

3301-10-01 School Enrollment for Victims of Domestic Violence

- Staff presented proposed revisions to Ohio Administrative Code 3301-10-01 School Enrollment for Victims of Domestic Violence. This rule addresses: the ways in which children with a parent under the care of a shelter for victims of domestic violence may enroll in school and it requires that the enrollment of a child take place immediately upon his or her request to be admitted to school. The rule was amended to add an exception for those individuals enrolled in the Ohio Secretary of State's Safe at Home address confidentiality program and make the rule consistent with state law in relation to the transfer of credits, grades and attendance. No public comments were received for this rule during the public comment period of November 25 to December 23, 2019.
- Committee members discussed the Secretary of State's Safe at Home Program to protect the address of the family residing in a domestic violence shelter.
- The committee approved the resolution to recommend adoption of the proposed revisions to the rule. A resolution recommending adoption of the rule will go to the full board for consideration in March.

Ohio's Healthy Students Profiles

- Staff presented on Ohio's Healthy Students Profile which was sent to district and community school superintendents on February 3, 2020. The presentation included discussion of how this new informational resource was created in partnership with the Ohio Department of Medicaid, the types of school and district measures the profile contains and how it can contribute to continuous improvement planning and exploration of school-based healthcare priorities.
- Committee members discussed how schools and community partners can use the data in Ohio's Healthy Students Profiles to identify needs and supports for their students.
- Committee members requested additional information comparing Ohio's student's health data to the nation and the statewide number of students in Ohio's Medicaid program.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Vulnerable Youth – English Learners

- Staff presented on information about Ohio's students who are English learners. Topics included: student and school demographic data, federal funding that supports services for English learners and best practices in Ohio related to serving English learners and their families.
- Committee members discussed how English learners are included in the report card, supports for teachers of English learners, and suggested the Department engage families and students in the English Learner Advisory Committee work.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Strategy Updates

- Staff presented updates on initiatives related to *Each Child, Our Future* Strategy 7 Meet the Needs of the Whole Child. The updates included the work of the Whole Child Advisory group and their sub committees that are focused on the whole child framework and the ideas for innovation application for schools to share their innovative practices. Staff also provided an update on the plan for the learning outcomes and experiences for students with disabilities.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Assessment & Accountability Committee**

**February 11, 2020
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Jenny Kilgore, Linda Haycock, Mike Toal, Stephen Dackin, Stephanie Dodd

DOPR Workgroup Recommendation: DOPR Liaison

- The committee considered and favorably passed a resolution regarding the appointment of a liaison within ODE to serve as a point of contact for schools operating dropout prevention and recovery programs.
- Sheila Vitale, the Director of the Office of Ohio School Sponsorship was recently given this liaison role. She was present during today's meeting. We welcome Sheila as our new contact and look forward to continuing our dialog about additional DOPR recommendations at future committee meetings.

Testing Updates

- A brief testing update was given by ODE staff.
 - A technical expert will be scheduled to attend an upcoming committee meeting to assist members in our continued conversation regarding competency scores for Algebra 1 and English Language Arts assessments
 - An All Call for stakeholder feedback has been widely distributed by ODE staff for the Alternative Assessment. Feedback is due Friday, February 14th. Additional updates will be provided at future meetings.

Performance Level Descriptors

- Committee members continued their conversation regarding cut scores. A calibration study was requested.
- Department staff will get additional feedback on this issue and provide it to members during the March meeting.