

**State Board of Education
Teaching, Leading & Learning Committee**

**July 13, 2020
Meeting Summary**

Members Present: Fowler Arthur (Chair), Owens (Vice-Chair), Dackin, Haycock, Hill, Johnson, Manchester, Wilkinson.

OAC 3301-45 Adult High School Diplomas (22+ Program) (Strategy 10)

- At its March 2020 meeting, this Committee recommended adoption of the rules in the form presented. At the June State Board meeting, several stakeholders provided testimony regarding the rules. As a result of that testimony, the rules were recommitted to the Teaching, Leading and Learning Committee for further discussion.
- In response to testimony, the Department convened meets with interested stakeholders on June 24 and July 1 to discuss changes in processes that would address concerns raised at the June State Board meeting. The conversations were productive and resulted in amenable solutions. Staff provided the Committee with an update regarding these process changes.
- Following discussion, Members voted 7-0, with Mr. Dackin abstaining, in favor of recommending approval of the proposed revised rules as they were presented to the State Board at its June 2020 meeting. A resolution to approve the revised rules will be scheduled to appear on the State Board's September 2020 voting agenda.

OAC 3301-24-23 Resident Educator License Renewal & OAC 3301-24-24 Alternative Resident Educator License Renewal (Strategy 1)

- Department staff provided Members with an overview of the proposed revised Ohio Administrative Code 3301-24-23 Resident Educator License Renewal and 3301-24-24 Alternative Resident Educator License Renewal, currently due for five-year-review.
- Committee members reviewed and discussed the revised rules, currently posted for public comment.
- These rules appeared on July's agenda for discussion only and will return in September for a possible vote to recommend adoption.

**State Board of Education
Continuous Improvement Committee**

**July 13, 2020
Meeting Summary**

Members Present: Chair Antoinette Miranda, Vice Chair Mike Toal, Stephanie Dodd, John Hagan, and Mark Lamoncha. Committee member Eric Poklar was absent.

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Discuss the Expanding Opportunities for Each Child Grant
- Discuss the Elementary and Secondary School Emergency Relief Fund (established as part of the CARES Act)

EXPANDING OPPORTUNITIES FOR EACH CHILD GRANT

- Bryan Hoynacke, the administrator for the grant, shared information regarding the Expanding Opportunities for Each Child grant, including:
 - Funding formula,
 - Allowable uses of the funds, and
 - Funds need to be focused on priority schools, students in focus schools, and covering costs for other low-achieving students.
- Staff shared examples of ways that districts use their funds.
- Staff discussed the internal collaborations and resources available to districts to utilize the grant funds.

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND

- Jeremy Marks, director of the Office of Federal Programs, provided information about the \$489.2 million in funds that Ohio received for emergency education costs from the federal government in response to COVID-19.
- Ohio also received a federal blanket waiver from the U.S. Department of Education that provides flexibility and extends the period of availability for some federal funds.
- Committee members requested updates in September on how districts are using these funds and how the Ohio Department of Education is providing support. Specifically, members would like to know how the 10% of these funds will be used.

ITEMS VOTED ON AND OUTCOME OF VOTE:

No items presented for vote

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

No items will be presented for the September meeting at this time.

**State Board of Education
Integrated Student Supports Committee**

**July 13, 2020
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda and Reginald Wilkinson.

Whole Child Framework:

- Staff presented the draft Whole Child Framework developed by the Whole Child Advisory Group. Staff shared how the Whole Child Advisory Group was established and reviewed how the Advisory has been engaged over the past eleven months. A draft of Ohio's Whole Child Framework was presented as well as a document explaining the various components of the framework. Next steps for the Advisory, including plans for developing implementation materials and other resources for districts to use were shared.
- Committee members discussed the components of the Whole Child Framework, asked if there are any funding streams that can support the work to meet the needs of the whole child, and how the implementation of the framework will be evaluated. Committee members also commented on the importance of teacher training programs to focus on the components of the Whole Child Framework. Also, multiple committee members complemented the graphic design of the Whole Child Framework.
- Committee members requested a link to the Association for Supervision and Curriculum Development (ASCD) website as well as whether the membership of the Whole Child Advisory includes the Big 8 urban schools.
- The item was discussion only, therefore, there was no action by the committee.

Reset and Restart Supports and Resources:

- Staff shared information on the supplemental Reset and Restart Resources recently released on social-emotional learning, English language learners and early learning. Staff also shared information on updates to COVID-19 early learning resources.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Assessment & Accountability Committee**

**July 13, 2020
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Eric Poklar, Linda Haycock, Steve Dackin, Stephanie Dodd, Mike Toal, Jenny Kilgore

Performance Level Framework and Confirmation Process:

The Department is planning the Standards Confirmation Process recommended by Greg Cizek, who spoke to the committee in June. In the coming months, the Department will solicit nominations of educators to participate in panels to examine the previous standards process. Committee members Dodd and Dackin were recommended to participate in the confirmation process.

Potential outcomes of the panel are the following:

- The current Performance Level Descriptors accurately classify students as belonging in the various performance level.
- Students are accurately classified, but some minor revisions need to be made to the Performance Level Descriptors.
- The Performance Level Descriptors do not accurately classify students in the performance levels, which then would necessitate a new standard-setting process.

The schedule for the process to take place is tentative given unknown aspects of the opening of schools. The panels will be convened in virtual meetings set to begin in October. The process is expected to conclude late November or December at which point results will be shared with committee members.

Staff provided insight into the development and structure of the current Performance Level Descriptors. Elizabeth Bridges, Office of Assessment, reviewed examples from the grade 3 and grades 11-12 performance level descriptors. Brian Roget, Office of Learning and Instructional Strategies, reviewed performance descriptors for the grade 4 mathematics and Algebra I test. Their discussion exemplified how student abilities and skills progress across the performance levels of Limited, Basic, Proficient, Accelerated and Advanced.

Attendance Rate Calculation Rule-3301-18-01(Five-Year Review)

Presentation by Shelby Robertson, Director, Office of Accountability

- This rule addresses the Department's calculation of student attendance in schools. The Department's proposed revisions reflect statutory changes regarding the switch from days to hours required for students' attendance.
- All references to days in the rule will be updated to hours or time to reflect ORC changes.
- This rule was posted for public comment, which will close on August 12th.

Office of Accountability/ Assessment Budget

- This was not an agenda item, but it was discussed by committee members. Committee members raised questions about funding for the Department's SAS contract. They also want to understand who is responsible for managing Accountability Data within school districts. Aaron Rausch Director of the Office of Budget and School Funding will work with staff to provide additional budget documents to the committee at a later meeting.

Planning for Next Meeting

- The committee will continue its conversation on the Performance Level Descriptors and the Confirmation Process.
- The Department will provide feedback on any comments received on Rule 3301-18-01, a possible vote will occur.
- The committee and staff will continue budget discussions.