State Board of Education
Teaching, Leading & Learning Committee

March 9, 2020
Meeting Summary

Members Present: Fowler (Chair), Dackin, Haycock, Hill, Johnson, Manchester. Not Present: Owens (Vice-Chair), Wilkinson.

OAC 3301-45 Adult High School Diplomas (22+ Program) (Strategy 10)
- Department staff provided Members with an overview of a revised OAC 3301-45 Adult High School Diplomas, currently up for five-year review. Committee members discussed the proposed revisions with Department staff.
- Following discussion, Members voted 5-0 in favor of recommending approval of the revised rules, as amended, to the State Board. Member Dackin recused himself from both discussion of and voting on the revised rule. A resolution to approve the revised rules will appear on the State Board’s April 2020 voting agenda.

Rescind OAC 3301-98-01 Reimbursement of Background Checks for Individuals Participating in the OhioReads Classroom Reading Grants Program
- Department staff provided Members with an overview of OAC 3301-98-01 and the rationale for recommending rescission. Ohio Revised Code (ORC) 3301.88 and 3301.86, which allowed for the promulgation of this rule, were repealed under House Bill 477 of the 132nd General Assembly.
- Committee members discussed the proposed rescission. Department staff noted that school districts are free to continue programs similar to OhioReads despite the repeal of law.
- Following discussion, Members voted 6-0 in favor of recommending rescission of the rule to the State Board. A resolution to rescind the rule will appear on the State Board’s April 2020 voting agenda.

Third Grade Reading Guarantee Promotion Score Discussion (Strategies 1, 2, 3, 5, 7, 8 & 9)
- Department staff provided Members with an overview of the Third Grade Reading Guarantee policy and the Board’s responsibility to increase the promotion score until it reaches proficient. Members examined available data and statistics regarding promotion scores. Members discussed identification of increased promotion scores and practical implications for implementation.
- Members made requests for additional data regarding promotion rates and reading instruction. Department staff are working to compile data and materials responsive to these requests for the April committee meeting.
- Presented for discussion only this month, committee members will be asked to consider adopting a resolution to recommend a 2020-2021 promotion score at their April 2020 meeting.
Members Present: Antoinette Miranda (Chair), Mike Toal (Vice Chair), John Hagan (member), Mark Lamoncha (member), Eric Poklar (Member), and Jenny Kilgore.

Absent: Stephanie Dodd

Purpose(S) and/or Goal(S) of Meeting:

- Provide an update on Education Department System of Tiered E-Plan and Supports (EDSTEPS)
- Provide an overview of Migrant Education and the Department
- Provide an update on current work of the Office for Improvement and Innovation

Education Department System of Tiered E-Plans and Supports (Ed Steps) Update

- Department staff continued discussion regarding the design and build of the Education Department System of Tiered E-Plans and Support (EDSTEPS), which is a system to replace the Comprehensive Continuous Improvement Plan.
- Department staff shared that EDSTEPS is a collaborative tool being created for districts to support the development of their continuous improvement plans. EDSTEPS will be used to streamline and simplify technological tools for districts and transform the way the Department provides support to district.
- Committee members discussed funding for the EDSTEPS project and the Department’s future plans to integrate the use of EDSTEPS in all districts over the course of three years.

Migrant Education

- Department staff provided an overview of the Department’s efforts to serve Ohio’s migrant student population. The Office of Federal Program and the Office for Improvement and Innovation partners together to serve this student population.
- Department staff shared that there has been a national decline in the identification, service and funding for the migrant student population, however, with the help of the State Support Teams, the Department works closely with the Ohio Migrant Education Center to help districts properly identify, recruit, and serve migrant students.
- Committee members discussed qualifications for migrant students and the federal definition for what is considered migrant work.

Office for Improvement and Innovation

- Due to the time spent discussing other agenda items, the committee did not review this agenda item. Department staff will plan to discuss this in the coming month as time allows.

Items Voted on and Outcome of Vote:
No items were voted on during this month’s committee meeting.

Will There Be a Vote or Information in Front of the Full Board at Next or Upcoming Meeting?
No.
State Board of Education  
Integrated Student Supports Committee  

March 10, 2020  
Meeting Summary  

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Cindy Collins, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda and Reginald Wilkinson.

3301-91-02 and 3301-91-03 Standards for School Lunch and Breakfast Programs
- Staff presented proposed revisions to Ohio Administrative Code 3301-91-02 and 3301-91-03 Standards for School Lunch and Breakfast Programs. Rule 3301-91-02 was revised to set the distribution schedule of state funded school lunch match payments to annually instead of monthly. Rule 3301-91-03 addresses schools’ monthly reporting of free lunches served. Revisions include minor edits to rule verbiage.
- The rules were presented for committee discussion this month and the committee will consider a resolution to approve the proposed changes to the rules in April, with full board consideration in May.
- Board members discussed schools providing a meal to children who do not have money in hand and ensuring students are not identified for receiving a free or reduced lunch.
- Board members requested information on criteria for eligibility for free and reduced breakfast, lunch and snacks.

Strategy Updates
- Staff presented updates on initiatives related to Each Child, Our Future Strategy 7 Meet the Needs of the Whole Child. The presentation included an update on the work of the Whole Child Advisory group on the development of Ohio’s Whole Child Framework. Staff also provided an update on the Prevention Education initiative occurring as a result of the funding provided in the state budget. The Department recently issued grants to Educational Service Centers to provide prevention education professional development to schools. Committee members also received an update on the progress of the developing Plan to Improve Learning Experiences and Outcomes for Students with Disabilities.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.
- Board members discussed the components of the whole child framework and the importance and impact of prevention education in schools.
- Board members requested information on the Youth Risk Behavior Survey and results when available.

School Breakfast Program
- Staff presented information on school meal eligibility trends and breakfast program participation. School breakfast school participation has held steady while student participation has decreased. The Department is focusing on strategies to increase school breakfast participation across the state and has created a school breakfast plan to establish a set of activities and timeline for these efforts.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.
- Board members discussed the importance of school breakfast.
- Board members requested more information about the representativeness and district typology represented in the data collected through food service director interviews.
Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Jenny Kilgore, Eric Poklar, Linda Haycock, Mike Toal, Stephanie Dodd

Rule Review: Medical Waivers for Assessments 3301-13-04
• This rule allows districts and schools to request a waiver for students who don’t take one or more of the state required assessments during the administration period. This is an important reporting process because there are funding ramifications.
• Committee members and ODE staff discussed this rule in preparation for a five-year rule review. The language is currently posted for comment and staff will share feedback at the next committee meeting.

• Proposed rule changes:
  o A removal of the revised code within the rule was proposed to avoid redundancy and possible conflicts as the ORC frequently changes.
  o Committee members voiced concerns with this removal, ODE staff will provide alternatives at the next meeting.
  o Student waivers currently must be submitted to the department no later than June 13th.
  o The Department proposed instead granting ODE staff the ability to set the submission deadline annually to give districts flexibility and allow the department to adjust with the EMIS reporting window.
  o Committee members want the deadline to be more specific; ODE staff will develop options for the next meeting.

Testing Updates
• A brief testing update was given by ODE staff.
  o Competency scores have been determined for Algebra I and ELA II.
  o Geometry waiver: A proposal by ODE staff is forthcoming and will be put out for comment soon.
  o Committee members discussed a need to produce a statistical analysis of test scores, what trends can be seen statewide and nationally. An analysis is critical because accountability measures are impacted.
Board Members Present: Manchester (Chair), Dackin

Recently Adopted Graduation Requirements
- Members received a presentation from Superintendent DeMaria regarding the competency score.

Scope of Work
- Members finalized the scope of work for the task force and established a tentative timeline for completion (December 2020).
- Members discussed edits to the survey that will be sent regarding current high school redesign practices.
- Cassandra Palsgrove facilitated an article reading activity on national high school redesign practices.

Next Meeting
- At the next meeting, Task Force members will have further discussions about timeline for completion of the work and the guiding principles document.