

**State Board of Education
Teaching, Leading & Learning Committee**

**May 11, 2020
Meeting Summary**

Members Present: Fowler (Chair), Owens (Vice-Chair), Dackin, Haycock, Hill, Johnson, Manchester, Wilkinson.

Third Grade Reading Guarantee Promotion Score Discussion (*Strategies 1, 2, 3, 5, 7, 8 & 9*)

- Department staff reviewed with the Committee the Board's responsibility to annually increase the third grade English language arts promotion score until it reaches proficient. Members reviewed points of discussion from their March meeting and were presented with a revised recommendation for a nominal increase in the promotion score given the ordered school-building closure.
- Following discussion, members voted 7-1 in favor of a recommendation to the State Board to increase the promotion score for the English language arts assessment by one point to 684. This nominal increase maintains the current reading subscore of 46. The State Board could potentially vote on this recommendation as early as its June meeting.
- Members also discussed a possible recommendation to the General Assembly that the State Board of Education not be required to adjust upward the promotion score for the English Language Arts assessment for the 2020-2021 school year due to the current COVID-19 situation.
- Following a recess, the Committee reconvened and voted unanimously to recommend that the State Board recommend to the General Assembly that the State Board not be required to adjust upward the promotion score for the English Language Arts assessment for the 2020-2021 school year.
- The Committee additionally requests that the State Board give this recommendation emergency consideration this month (May 2020).

COVID-19 Supports and Resources

- Department staff directed Committee Members to resources published online in response to the current COVID-19 pandemic. Members were encouraged to direct any questions to Department staff.
 - [Third Grade Reading Guarantee](#)
 - [Career-Technical Education](#)
 - [Adult Diploma Programs](#)
 - [Industry-Recognized Credential Vendor Flexibility](#)
 - [Educator Evaluation Systems](#)
 - [Educator Licensure](#)

**State Board of Education
Continuous Improvement Committee**

**May 11, 2020
Meeting Summary**

Members Present: Chair Antoinette Miranda, Vice Chair Mike Toal, Stephanie Dodd, John Hagan, Mark Lamoncha, and Eric Poklar

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Introduce the OAC 3301-46-01 Innovative Education Pilot Programs rule
- Provide updates on COVID-19 Supports and Resources for Schools

OAC 3301-46-01 INNOVATIVE EDUCATION PILOT PROGRAMS

- Department staff introduced OAC 3301-46-01 Innovative Education Pilot Programs, currently under review based on the five-year rule review.
- Committee members requested more information on the Department's stakeholder engagement as well as more information on the schools that have utilized the program previously.
- The committee will vote in June on recommending the rule to the full State Board of Education.

COVID-19 SUPPORTS AND RESOURCES FOR SCHOOLS

- Department staff from the Unit of Field Relations shared the work of staff in supporting Ohio's schools during the ordered school-building closures due to COVID-19. Topics included:
 - The work of the area coordinators
 - Certification supports provided to school bus drivers
 - Frequently Asked Questions shared with Ohio's nonpublic schools and home-school families
 - Continued direct support to the schools sponsored by the Department of Education
 - Assisting districts who are updating their Five-Year Forecasts during this ordered school-building closure and helping to eliminate deficits
- Department staff in the Center for Continuous Improvement provided updates on some of the supports the center is offering to Ohio's schools. These include:
 - Supports to Ohio's Urban 8 districts and other districts who need intensive supports
 - Supporting the 21st Century Community Learning Centers in continuing operations.
 - Ensuring that all resources shared during the school-building closure address community schools as well.
 - Weekly meetings with community school sponsors to address their immediate concerns.
 - Implementing the CARES Act and distributing the funds to school districts

**State Board of Education
Integrated Student Supports Committee**

**May 11, 2020
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda and Reginald Wilkinson.

3301-91-02 and 3301-91-03 Standards for School Lunch and Breakfast Programs

- Staff presented proposed revisions to Ohio Administrative Code 3301-91-02 and 3301-91-03 Standards for School Lunch and Breakfast Programs. Rule 3301-91-02 was revised to set the distribution schedule of state funded school lunch match payments to annually instead of monthly. Rule 3301-91-03 addresses schools' monthly reporting of free lunches served. Revisions include minor edits to rule verbiage.
- Board members discussed the language changes made in the rule.
- The resolution to recommend approval of draft rules 3301-91-02 and 3301-91-03 Standards for School Lunch and Breakfast Programs was approved by the committee. The rule revisions will go to the full board for consideration in June.

COVID-19 Supports and Resources for Schools

- Staff presented information on the various supports and resources developed by the Center for Student Supports to support Ohio's schools during the COVID-19 ordered school closure.
- Board members discussed the work occurring in their communities to meet children's needs during the COVID-19 ordered school building closure and the Internet access needs in various communities.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Strategy Updates

- Staff presented updates on initiatives related to *Each Child, Our Future* Strategy 7 Meet the Needs of the Whole Child. The presentation included an update on the work of the Whole Child Advisory group on the development of Ohio's Whole Child Framework and an update on the progress of the developing Plan to Improve Learning Experiences and Outcomes for Students with Disabilities.
- Board members requested that family engagement be a future topic of discussion and for the Department to review metrics on how much the COVID-19 related information documents on the website are being used and accessed.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Assessment & Accountability Committee**

**May 11, 2020
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Jenny Kilgore, Eric Poklar, Linda Haycock, Steve Dackin, Stephanie Dodd

Establishing Provisions for a Waiver by the Superintendent of Public Instruction – (3301-13-04) (district test participation funding waiver)

- This rule allows districts and schools to request a waiver for students who don't take one or more of the state required assessments during the administration period. This is an important reporting process because there are funding ramifications.
- Board Member Dackin made a motion to accept the resolution for rule 3301-13-04 which is up for five-year review.
- Board Member Haycock seconded the motion; the committee unanimously passed the resolution, which will move forward for a full board vote at the June meeting.

HB 197 Update/ESSA Waivers

- In response to the Covid 19 school closures, the passage of HB 197 and federal ESSA waivers for testing and accountability measures for Spring 2020 were submitted by the Department and approved.
- Department staff will continue to provide updates as this situation evolves.