

**State Board of Education
Teaching, Leading & Learning Committee**

**October 12, 2020
Meeting Summary**

Members Present: Fowler Arthur (Chair), Owens (Vice-Chair), Dackin, Haycock, Hill, Johnson, LaRue, Manchester.

OAC 3301-56-02 Reading Achievement Improvement Plans (*Strategy 7 & 9*)

- Department staff provided Members with an overview of the proposed revised Ohio Administrative Code 3301-56-02 Reading Achievement Improvement Plans, currently due for five-year-review.
- Committee members reviewed and discussed the revised rule and additional materials supplied by Department staff to address questions raised at the September meeting.
- During discussion, Members requested that the Department consider committing to a time range for providing districts with feedback on their plan submissions. Members also requested to see the current reading achievement improvement plan template and any draft revised template that that staff may have in light of the proposed rule revision.
- The Department will address the requests and share with Members prior to a possible vote to recommend adoption at the Committee's November 2020 meeting.

Adopt the Revised Reading Test for Ohio Teachers of Reading (*Strategy 1, 7 & 9*)

- Department staff provided Members with an overview of the State Board's responsibility to per [Ohio Revised Code 3313/608\(H\)\(1\)\(e\)](#) to approve a rigorous test of principles of scientifically research-based reading instruction.
- Staff from the assessment vendor, Educational Testing Service, provided Members with an overview of the test's development and determination of passing score.
- Following discussion, Members requested additional information about the assessment and determination of the passing score. Members were provided with a [link to the ETS website with details about the assessment](#).
- This item will return to the Committee's agenda in November for a possible vote to recommend adoption of the assessment and the associated passing score.

Ohio's Mathematics Pathways (*Strategy 10*)

- Due to time constraints this item has been placed on the November agenda.

OAC 3301-43 Adult High School Continuation Programs (*Strategy 10*)

- Due to time constraints this item has been placed on the November agenda.
- The Department will discuss information requested by Members at the September meeting prior to a possible vote to recommend adoption at the November 2020 Committee meeting.

State Board of Education Continuous Improvement Committee

**October 12, 2020
Meeting Summary**

Members Present: Chair Antoinette Miranda, Stephanie Dodd, John Hagan, and Mark Lamoncha. Vice Chair Mike Toal and committee member Eric Poklar were absent.

Purpose(S) and/or Goal(S) of Meeting:

- Discuss Financial Analysis and Oversight
- Discuss Strategic Plan Core Principle: Equity

Financial Analysis and Oversight:

- Department staff shared the purpose of the five-year forecast and explained how to read the forecasts. Staff also discussed the impacts of levies on district financial forecasts and how the Department identifies potential deficits.
- Staff then explained the different tiers for districts who forecast a deficit in an upcoming fiscal year. Districts who show a deficit receive a precaution notification and technical assistance from the Department to create a plan to eliminate the deficit. Under O.R.C. 3316, districts who are unable to develop a satisfactory plan or have significant deficits can be placed under fiscal caution, watch, or emergency and requires involvement from the Auditor of State for oversight.
- Committee members discussed different scenarios around House Bill 920, which governs school funding, and how districts are handling recent tax abatements.

Strategic Plan Core Principle: Equity:

- Staff from the Center for Continuous Improvement and the Unit of Field Relations provided the committee with updates about their work that connect to the strategic plan's core principle of equity.
 - Staff from the Office of Community Schools discussed how community schools are an option for filling equity gaps in education and how the office has supported the opening of community schools through the federal Charter School Program grant.
 - Committee members asked questions about the Charter School Program and requested a report on why the Department was not awarded the Charter School Program grant for FY21.
 - The Office of Ohio School Sponsorship shared many examples of how community schools that the Department sponsors help address equity in their local communities.
 - Staff from the Office of Federal Programs explained how the office helps districts meet the requirements of federal grants that are intended to address different aspects of equity including funding for low-income areas, English Learners, rural education, and training high-quality educators.
 - The Office for Improvement and Innovation provides technical assistance and resources to ensure that every child has equitable access to high-quality educational opportunities including increasing the capacity of State Support Teams, improving tools and resources for continuous improvement, and through grant programming (School Improvement grants, Expanding Opportunities for Each Child, and the Nita M. Lowey 21st Century Community Learning Centers).
 - Office of Intensive Supports staff gave an overview of historic initiatives that addressed equity and the current initiatives the office is involved with, including the Commission on Fatherhood and the Wallace Foundation. They also provided the example of ADC districts who worked to increase internet connectivity for their students during the ordered school building closure due to COVID-19.
 - Committee members asked if the connectivity funding offered through the CARES Act and by the Governor's office would be available after December 31, 2020. At the moment, an extension is not available and the Department's guidance is to spend the funds by the current December 31 deadline.

**State Board of Education
Integrated Student Supports Committee**

**October 12, 2020
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Paul LaRue and Antoinette Miranda.

Ohio Administrative Code (OAC) 3301-37-01 through 3301-37-12 Child Day-Care Programs:

- Staff presented proposed revisions to OAC 3301-37-01 through 3301-37-12 Child Day-Care Programs. They provided information on the changes made to the rule since the September meeting.
- The resolution to recommend approval of draft rules 3301-37-01 through 3301-37-12 was approved by the committee. The rule revisions will go to the full board for consideration in November.

Ohio Administrative Code 3301-32-01 through 3301-32-12 School Child Program:

- Staff presented proposed revisions to OAC 3301-32-01 through 3301-32-12 School Child Program. They provided information on the changes made to the rule since the September meeting.
- The resolution to recommend approval of draft rules 3301-32-01 through 3301-32-12 was approved by the committee. The rule revisions will go to the full board for consideration in November.

Ohio Administrative Code 3301-35-15 Standards for the Implementation of Positive Behavior Intervention Supports and Restraint and Seclusion:

- Staff presented proposed revisions to OAC 3301-35-15 Standards for the Implementation of Positive Behavior Intervention Supports (PBIS) and Restraint and Seclusion. They provided information on the changes made to the rule in response to the committee's feedback at the September meeting.
- Board Member Meryl Johnson proposed a revision to (I)(4) to add the word "within". With the change, (I)(4) reads "*Within* thirty days of the filing of a complaint...."
- Committee members discussed the district's responsibility to make multiple attempts to contact the parent(s) when multiple instances of restraint and seclusion take place. Committee members also discussed that in addition to parents being able to file a complaint with the school district superintendent regarding an incident of restraint and seclusion, they have the option to file a complaint with the Ohio Department of Education. Finally, the committee members discussed the planned addition of trauma informed care practices into the department's Positive Behavioral Interventions and Supports professional development modules.
- The resolution to recommend approval of draft rule 3301-35-15, including the change to (I)(4) proposed by Board Member Johnson, was approved by the committee. The rule revisions will go to the full board for consideration in November.

Reset and Restart Supports and Resources for Schools:

- Staff shared updates on the Whole Child Framework, the Plan to Improve Educational Experiences and Outcomes for Students with Disabilities and the Pandemic Electronic Benefits Transfer (P-EBT) program. Also, staff provided information on the supplemental Reset and Restart Resources recently released on districts support for students experiencing homelessness and gifted education.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Assessment & Accountability Committee**

**October 12, 2020
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Linda Haycock, Steve Dackin, Stephanie Dodd, Mike Toal, Jenny Kilgore, Eric Poklar

Research, Evaluation and Advanced Analytics Discussion Continued:

Dr. Boughton provided information on several research studies and partnerships that the Department has been involved in in recent years.

The Ohio Education Research Center:

This partnership and study examined the Ohio School Improvement Process to help inform the ESSA plan and other state policies.

Study Key Focus: What happened in schools when they received School Improvement Grant Funds? Did achievement improve?

Findings and Outcomes:

Achievement improved in math and reading, for several years following the study.

Regional Educational Laboratory (REL Midwest):

Study Key Focus: Reading Achievement Plans: How is this process going for districts?

Study Background: All Ohio districts that were using reading achievement plans were surveyed in the study. Direct interviews with districts also occurred.

Study Findings and Outcomes:

- The feedback received from districts helped Department staff develop achievement plan rule changes.
- The study also prompted collaboration among centers within the Department to provide greater supports to districts.
- The study allowed The Department to create more learning tools for districts and fostered an open dialogue between the Department staff and districts.
- Districts, as a result of participating in the study, were better able to understand their school's data and use it to inform improvement.

A study currently in development: Cleveland State University

Study Key Focus: School Climate Improvement Process Study: How do districts act on the results? What resources do districts need to complete the surveys? How do districts inform parents and other stakeholders of the results?

Study Background: The Department is seeking participants from districts that have used school climate surveys for more than five years. Participants are currently helping to frame the study's questions.

Possible outcomes:

The Department anticipates the results will help inform guidance and supports offered to districts that are using school climate surveys.

Committee Questions:

- How are these studies funded? There isn't a designated research line item in the Department's budget. Some of these partnerships are facilitated through the Federal Department of Education, others are from the Department seeking out grants and maintaining external collaborations.

- Can staff further elaborate on how information gained in these studies informs and impacts decisions?

In upcoming Committee meetings, the Department will plan to share out more details about how we use research to measure the impact of state initiatives and how we apply what we learn to policy and program development.

Planning for Next Meeting

- Dr. Boughton will be returning to the committee next month to share more details on the Department's partnership with Proving Ground of Harvard University.

Wrap Up & Adjourn

- Attendance Rate Calculation Rule-3301-18-01 (Five-Year Review) Update: Chris Woolard
- Mr. Woolard updated members on language clean up that occurred to the rule after it was voted on by committee in September.
- The revised language was shared with Mr. Hagan and Ms. Woods. The rule will come before the full board tomorrow.
- Member Dodd asked how the Standards Confirmation Process is going? Lisa Chandler, Director of the Office of Assessment responded offering insight into the level of interest received from teachers and parents. She will have additional updates at the next meeting.