

**State Board of Education  
Teaching, Leading & Learning Committee**

**September 21, 2020  
Meeting Summary**

**Members Present:** Fowler Arthur (Chair), Dackin, Haycock, Hill, Johnson, LaRue, Manchester. Not Present: Owens (Vice-Chair),

**OAC 3301-24-23 Resident Educator License Renewal & OAC 3301-24-24 Alternative Resident Educator License Renewal** (*Strategy 1*)

- Department staff provided Members with an overview of the proposed revisions to Ohio Administrative Code 3301-24-23 Resident Educator License Renewal and 3301-24-24 Alternative Resident Educator License Renewal, currently due for five-year-review.
- Committee members reviewed and discussed the revised rules which received no public comments during their 30-day posting period.
- Following discussion, Members voted 7-0 in favor of recommending approval of the proposed revised rules as presented. A resolution to adopt the revised rules will appear on the State Board's October 2020 voting agenda.

**OAC 3301-43 Adult High School Continuation Programs** (*Strategy 10*)

- Department staff provided Members with an overview of Ohio Administrative Code 3301-43 Adult High School Continuation Programs, currently due for five-year-review. The Department presented the rules to committee with no changes.
- Committee members reviewed and discussed the rules, currently posted for public comment.
- During discussion, Members requested additional information regarding the Adult High School Continuation Program and other diploma options available to Ohio students ages 16 through 21. The Department will share the requested information with Members prior to a possible vote to recommend adoption at the Committee's October 2020 meeting.

**OAC 3301-56-02 Reading Achievement Improvement Plans** (*Strategy 7 & 9*)

- Department staff provided Members with an overview of the proposed revised Ohio Administrative Code 3301-56-02 Reading Achievement Improvement Plans, currently due for five-year-review.
- Committee members reviewed and discussed the revised rule, currently posted for public comment.
- During discussion, Members proposed additional revision and requested clarifying information regarding the revision process. The Department will share the requested revision and information with Members prior to a possible vote to recommend adoption at the Committee's October 2020 meeting.

**Ohio's Mathematics Pathways** (*Strategy 10*)

- Department staff provided Members with an overview of ongoing efforts to strengthen Ohio's mathematics pathways.
- Due to time constraints, discussion and additional presentation will continue at the Committee's October meeting per Chair Fowler Arthur's request.
- The Department will provide additional information for October's meeting and Members were encouraged to forward any questions to Chair Fowler Arthur and Committee staff for consideration.

**State Board of Education  
Continuous Improvement Committee**

**September 21, 2020  
Meeting Summary**

**Members Present:** Chair Antoinette Miranda, Vice Chair Mike Toal, Stephanie Dodd, John Hagan, and Mark Lamoncha. Committee member Eric Poklar was absent.

**Purpose(s) and/or Goal(s) of Meeting:**

- Discuss OAC 3301-14-01 Education Management Information System
- Discuss Strategic Plan Core Principle: Partnerships
- Discuss Field Services and School Reopening

**OAC 3301-14-01 Education Management Information System**

- Department staff discussed OAC 3301-14-01 Education Management Information System, currently under review based on the five-year rule review.
- Committee members asked how the EMIS Advisory Council was engaged in the rule review process and inquired about the quality of data since the ordered school building closure.
- The committee recommended the rule to the full board in October.

**Strategic Plan Core Principle: Partnerships**

- Staff from the Center for Continuous Improvement and the Unit of Field Relations provided the committee with updates about their work that connect to the strategic plan's core principle of partnerships. This included partnerships related to:
  - Ohio's sponsored schools
  - Community school sponsors and local government agencies
  - Statutorily required committees
  - ED STEPS
  - The 21<sup>st</sup> Century Community Learning Centers
  - Ohio's rural Appalachian districts
  - Ohio's urban districts

**Field Relations And School Reopening**

- Department staff discussed the many partners and stakeholders involved in developing the Department's reset and restart guidance.
- Information was provided on the different types of reopening plans utilized by districts and the flexibility changing those plans based on local health data.
- Department staff also introduced RemotEdx, a connected network and supports that will provide more students with high-quality, personalized remote education opportunities and provide more educators with job-embedded professional learning.
- Committee members asked about student privacy and protections during virtual learning, educator mental health, and the Department's guidance regarding student attendance and engagement.

**Items Voted on and outcome of Vote:**

The recommended amendments to OAC 3301-14-01 were approved by the committee, 4 members voting yes, one member voting no.

**Will There be a Vote or Information in Front of the Full Board at Next or Upcoming Meeting?**

OAC 3301-14-01 Education Management Information System will be presented to the full board in October.

**State Board of Education  
Integrated Student Supports Committee**

**September 21, 2020  
Meeting Summary**

**Members Present:** Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Paul LaRue and Antoinette Miranda.

**Ohio Administrative Code (OAC) 3301-37-01 through 3301-37-12 Child Day-Care Programs**

- Staff presented proposed revisions to OAC 3301-37-01 through 3301-37-12 Child Day-Care Programs.
- Committee Member Johnson suggested adding clarification of lead as the hazard as it relates to peeling paint to rule 3301-37-05.
- The rules were presented for committee discussion this month and the committee will consider a resolution to approve the proposed changes to the rules in October, with full board consideration in November.

**Ohio Administrative Code 3301-32-01 through 3301-32-12 School Child Program**

- Staff presented proposed revisions to OAC 3301-32-01 through 3301-32-12 School Child Program.
- Board members asked staff to look at the definition of developmental appropriateness and clarify the reference to unique abilities and characteristics.
- The rules were presented for committee discussion this month and the committee will consider a resolution to approve the proposed changes to the rules in October, with full board consideration in November.

**Ohio Administrative Code 3301-35-15 Standards for the Implementation of Positive Behavior Intervention Supports and Restraint and Seclusion**

- Staff presented proposed revisions to OAC 3301-35-15 Standards for the Implementation of Positive Behavior Intervention Supports (PBIS) and Restraint and Seclusion. They shared the extensive stakeholder engagement and input during the rule revision.
- Board members discussed the staff who are required to be trained on PBIS and restraint and seclusion and whether it includes substitute teachers. Board members also discussed the use of chemical restraint being prohibited by schools, the definition of an airway related to restraint, parental consent for a functional behavior assessment, and definition and use of the term “student personnel”.
- The rules were presented for committee discussion this month and the committee will consider a resolution to approve the proposed changes to the rules in October, with full board consideration in November.

## **Reset and Restart Supports and Resources for Schools**

- Staff shared updates on the Whole Child Framework and the Plan to Improve Educational Experiences and Outcomes for Students with Disabilities. Also, staff provided information on the supplemental Reset and Restart Resources recently released on English learners, family engagement, ensuring educational stability for students in foster care, preventing abuse and neglect, child nutrition, prevention education and student wellbeing, early learning, students with disabilities and telehealth guidelines for service providers.
- Board members discussed the importance of resources to support families and children who are going to school through a fully remote environment.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education  
Assessment & Accountability Committee**

**September 21, 2020  
Meeting Summary**

**Members Present:** John Hagan (Chair), Lisa Woods (Vice Chair), Linda Haycock, Steve Dackin, Stephanie Dodd, Mike Toal, Jenny Kilgore

**Attendance Rate Calculation Rule-3301-18-01 (Five-Year Review)**

- This rule addresses the Department’s calculation of student attendance in schools. The Department’s proposed revisions reflect statutory changes regarding the switch from days to hours required for students’ attendance.
- The rule was posted for public comment for 30 days. The department received one comment that is in favor of the change from days to hours.
- Language was revised in committee to increase clarity for stakeholders. Revised language states, “While students can make up missed assignments or receive instructional services while suspended, that does not count as attendance.”

**Research, Evaluation and Advanced Analytics**

Dr. Heather Boughton, Director of the Office of Research, Evaluation and Advanced Analytics provided a brief overview of the research office and explained the purpose of the department’s use of data and evidence when partnering with external research organizations and working with our internal team. She informed the committee of how the research office provides support to offices across the department in generating, understanding, and using data, research, and evidence. She provided examples of research partnerships that are currently in place including – OSU’s Ohio Education Research Center. This partnership started approximately ten years ago and helps the department think through connections between education and the workforce. Another research partner is Proving Ground with Harvard University.

Dr. Boughton will be returning to the committee to share more details of on-going research projects.

**Performance Standards Confirmation Process**

Lisa Chandler, Director, Office of Assessment, shared with the committee the planned timeline for the Performance Standards Confirmation Process finalized by the Department.

- September 15-October 9: Solicit nominations of educators to participate.
- September 16-October 2: The Department will request parent names and contact information from the parent teacher association (PTA) to participate in the process.
- October 12-23: Build representative panels.
- Week of October 19 or 26: Hold focus group discussions with parent representatives.
- October 26: Notify participants of panel selection.
- November 17-18: Conduct confirmation workshop.
- November 19-Dec 14: Prepare report.
- December 9: Report to Assessment and Accountability Committee.
- December 14: Meet with Assessment and Accountability Committee.

**Planning for Next Meeting**

- Committee members requested additional information from the Office of Research, Evaluation and Advanced Analytics.