

Mike DeWine, Governor
Paolo DeMaria, Superintendent of Public Instruction

**State Board of Education
Teaching, Leading & Learning Committee**

**April 12, 2020
Meeting Summary**

Members Present: Manchester (Chair), Johnson (Vice-Chair), Fessler, Hill, Miller, Newman, Poklar

OAC 3301-23-41 Twelve Hour or Forty Hour Temporary Teaching Permit for Qualified Non-licensed Individuals (Strategy 1 & 2)

- Thomas McGee, Director of the Office of Educator Licensure, provided members with an overview of this Ohio Administrative Code rule pursuant to the five-year rule review process and due to recent legislative changes.
- Legislation amended Ohio Revised Code 3319.301 to expand the range of eligible applicants for a forty-hour permit under this rule to include individuals teaching industry-recognized credential programs offered at dropout recovery community schools.
- Committee members reviewed and discussed the proposed rules with department staff.
- This revised rule will appear on the Committee's May 2021 agenda for discussion and a possible vote to recommend adoption.

OAC 3301-24-08 Professional or Associate License Renewal (Strategy 1 & 2)

- Thomas McGee, Director of the Office of Educator Licensure, provided members with an overview of this Ohio Administrative Code rule pursuant to the five-year rule review process.
- Rule revisions reduce the number of continuing education hours required to renew a license that has lapsed for more than five years and create a new licensure option for educators whose licenses have lapsed for more than one year to re-enter the education profession more easily.
- Committee members reviewed and discussed the proposed rules with department staff.
- This revised rule will appear on the Committee's May 2021 agenda for discussion and a possible vote to recommend adoption.

OAC 3301-24-16 Senior Professional Educator License & OAC 3301-24-17 Lead Professional Educator License (Strategy 1 & 2)

- Thomas McGee, Director of the Office of Educator Licensure, provided members with an overview of this Ohio Administrative Code rule pursuant to the five-year rule review process.
- Committee members reviewed and discussed the proposed rule with department staff.
- These revised rules will appear on the Committee's May 2021 agenda for discussion and a possible vote to recommend adoption.

Standards-Based Framework for the Evaluation of Principals (*Strategy 2*)

- Yenetta Harper, Director, and Jill Grubb, Associate Director, of the Office of Educator Effectiveness provided committee members with a presentation outlining the development of a revised Standards-Based Framework for the Evaluation of Principals.
- Committee members discussed principal evaluation and the revised framework as well as the use and definition of high-quality student data.
- Department staff will provide committee members with additional information including the Ohio Principal Evaluation System model and rubric, high-quality student data and principal standards.
- The revised framework will appear on the Committee's May 2021 agenda for additional discussion and a possible vote to recommend adoption.

**State Board of Education
Emerging Issues and Operational Standards Committee**

**April 12, 2021
Meeting Summary**

Members Present: All committee members were present.

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Discuss: OAC 3301-35-04 Students and Other Stakeholder Focus (Possible Vote)
- Discuss: OAC 3301-3 (7 Rules) Data Acquisition Sites
- Discuss: Resolution on the Intended Use and Interpretation of State Testing Data from the 2020-2021 School Year (Possible Vote)

OAC 3301-35-04 STUDENTS AND OTHER STAKEHOLDER FOCUS

- Department staff reviewed the background relevant to 3301-35-04 and why it returned to committee. This included previous board action as well as the recommendation of the Common Sense Initiative. Staff also summarized the public comments that were received during the second public comment period.
- Committee members asked questions regarding:
 - How chartered nonpublic schools were impacted by this rule
 - Receiving the entire public comment document
 - Whether chartered nonpublic schools were previously following the rule and how the Department was ensuring compliance

OAC 3301-3 DATA ACQUISITION SITES

- Department staff introduced the seven rules in OAC chapter 3301-3 and described the purpose of each of the rules and the stakeholder engagement process. No changes were being suggested for this set of rules.
- Staff addressed committee member questions around how these rules related to the RemotEdx Connectivity Champions and minimum standards for connectivity.

RESOLUTION ON THE INTENDED USE AND INTERPRETATION OF STATE TESTING DATA FROM THE 2020-2021 SCHOOL YEAR

- This resolution was assigned to the Emerging Issues committee from the full state board in March. Department staff discussed data considerations that are already being implemented by the Department and available federal waivers around data reporting.
- Department staff addressed questions around definitions of the different education delivery modes.
- Committee member Collins withdrew her proposed resolution.

**State Board of Education
Integrated Student Supports Committee**

**April 12, 2021
Meeting Summary**

Members Present: Charlotte McGuire-Committee Chair, Jenny Kilgore-Committee Vice Chair, Diana Fessler, Meryl Johnson, Mark Lamoncha, Paul LaRue, Martha Manchester and Michelle Newman.

Operating Standards for the Education of Children with Disabilities

- The *Operating Standards for the Education of Children with Disabilities* are being revised as part of the five-year rule review process. Staff provided a detailed presentation on the proposed rule revisions and stakeholder engagement for four of the Ohio Administrative Code rules:
 - 3301-51-02 Free appropriate public education;
 - 3301-51-03 Child find;
 - 3301-51-05 Procedural safeguards; and
 - 3301-51-09 Delivery of services.
- There were several requests from the Committee Members.
 - Ohio Administrative Code 3301-51-02 - Board Member Fessler requested the definition of extended school year and requested the definition of child find. She also asked if the rule's reference to nonpublic schools is clear about the type of nonpublic school.
 - Ohio Administrative Code 3301-51-09 - Board Member Johnson requested the caseload language for adapted physical education and intervention specialists serving children with multiple disabilities be clarified. She also asked the difference between a special education teacher and an intervention specialist as both terms are used in the rules which could cause confusion.
- The rules were introduced to the committee this month and committee vote for all twelve rules is tentatively scheduled for May, full board presentation and vote anticipated in June.

Supporting School Safety

- Department staff presented on the collaboration with Ohio Departments of Public Safety and Mental Health and Addiction Services to create a comprehensive approach to supporting student safety. Staff presented on the programs and support to increase student and staff physical safety. The team also shared information on the new Safety and Violence Education Students (SAVE Students) Act and resources available to support district implementation, including a webpage which outlines state and district requirements.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Strategy Updates

- Department staff provided updates on the Whole Child Framework and Advisory Group, as well as updates on implementation of *Each Child Means Each Child – Ohio's Plan to Improve Educational Experiences and Outcomes for Students with Disabilities*.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Performance and Impact Committee**

**April 12, 2021
Meeting Summary**

Members Present: Paul LaRue (Chair), Mark Lamoncha (Vice Chair), Christina Collins, Steve Dackin, John Hagan, Jenny Kilgore and Brendan Shea

Assessment Primer

David Brauer, Education Program Specialist, and Lisa Chandler, Director, Office of Assessment

Fundamental Assessment Concepts: These concepts need to be considered when administering and developing assessments:

- Assessment Validity
- Scoring and Reporting
- Fairness
- Comprehensive Assessment: Formative tests, Interim tests, Summative tests

Ohio's State Assessments: A general background was outlined on the topics below:

- Ohio's Major Assessment Programs
- Federal vs. State-Required Testing
- Student Testing Times

Assessment Development: Ohio's tests are developed through a comprehensive and thorough multi-step process outlined below:

- Review Learning Standards
- Create blueprint
- Develop items and prompts
- Convene Content Advisory Committees
- Convene Fairness and Sensitivity Committees
- Field Test
- Review Field-Test Data
- Convene Standard-Setting Committees

Performance Standards for Ohio's Alternate Assessment

- Learning Standards - Extended
- Performance levels
- Standard setting
- Timeline

Rule Introduction: May and June Committee discussion and vote on rule review

- 3301-16-01 GPA Calculation chart for alternative pathway to graduation
- 3301-16-05 Additional assessment options for students required to pass the Ohio Graduation Tests
- 3301-16-06 Retaking End-of-Course Exams
- 3301-16-07 End-of-Course Exam in Science

Planning for Next Meeting & Adjourn

- Continued discussions on Ohio's Accountability System and Report Cards
- Follow up on the Standards Confirmation.
- Standard Setting: Alternate Assessment for Students with the Most Significant Cognitive Disabilities