

Mike DeWine, Governor
Paolo DeMaria, Superintendent of Public Instruction

**State Board of Education
Teaching, Leading & Learning Committee**

**June 14, 2021
Meeting Summary**

Members Present: Manchester (Chair), Johnson (Vice-Chair), Fessler, Hill, Miller, Newman

OAC 3301-24-16 Senior Professional Educator License & OAC 3301-24-17 Lead Professional Educator License (*Strategy 1 & 2*)

- Thomas McGee, Director of the Office of Educator Licensure, provided members with an overview of these Ohio Administrative Code rules pursuant to the five-year rule review process.
- Proposed revisions include updating language to better align with the definitions outlined in OAC 3301-24-01; to remove references to the eight-year professional teaching certificate, all of which have expired and been transitioned to five-year teaching licenses; and streamline and clarify the language in the rules.
- Committee members reviewed and discussed the proposed rules with department staff. Following discussion, the Committee voted 5-1 in favor of a resolution recommending approval of the proposed revised rules as presented. A resolution to adopt the revised rules will appear on the State Board's July 2021 voting agenda.

Standards-Based Framework for the Evaluation of Principals (*Strategy 2*)

- Jill Grubb, Associate Director of the Office of Educator Effectiveness, provided committee members with a presentation outlining the development of a revised Standards-Based Framework for the Evaluation of Principals, as well as the use and definition of high-quality student data.
- Ms. Grubb also provided a summary of comments received from education stakeholders. Information regarding the membership of the revised framework writing team and the feedback received from public comment will be shared with the committee members.
- Following discussion, the Committee voted 4-2 in favor of a resolution recommending approval of the proposed revised Standards-based Framework for the Evaluation of Principals as presented. A resolution to adopt the revised framework will appear on the State Board's July 2021 voting agenda.

Third Grade Reading Guarantee Promotion Score Discussion (*Strategies 1, 2, 3, 5, 7, 8 & 9*)

- Melissa Weber-Mayrer, Director and LM Clinton, Program Administrator, both from the Office of Approaches to Teaching and Professional Learning respectively, provided members with an overview of the Third Grade Reading Guarantee policy and the Board's responsibility to increase the promotion score on the third grade English language arts assessment until it reaches proficient. Members examined available data and statistics regarding retention and promotion of Ohio third graders.
- Members reviewed the Department's recommendation to adopt a promotion score of 683 for the third grade English language arts assessment. The Board previously adopted this promotion score in 2019; however, this score has never been used due to legislative action taken in response to the pandemic and ordered school building closures in 2019-2020 that suspended promotion score requirements for third graders in both the 2019-2020 and 2020-2021 school years.

- Following discussion, the Committee voted 5-0, with one member abstaining, in favor of a resolution recommending the adoption of a promotion score of 683 for the third grade English language arts assessment. A resolution to adopt the promotion score of 683 will appear on the State Board's July 2021 voting agenda.
- Following the vote, Vice-chair Johnson requested staff share information regarding interventions used to improve the performance of low-income students and any data showing their impact on students' performance.

OAC 3301-42-01 Criteria for Enrolling Adults in Public Secondary Education Programs *(Strategy 10)*

- Leah Amstutz, Director, and Shell Nichols, Associate Director, both from the Office of Career-Technical Education, provided members with an overview of this Ohio Administrative Code rule pursuant to the five-year rule review process.
- Proposed revisions include removing language that is redundant of that contained in statute, providing greater clarity, removing limitations on hours of instruction, removing certain admission considerations based on public comment feedback and keeping adult participants under this section separated from the K-12 population.
- Committee members reviewed and discussed the proposed rules with department staff. This revised rule will appear on the Committee's July 2021 agenda for discussion and a possible vote to recommend adoption.
- As time for discussion was limited, committee members are encouraged to email any questions they may have regarding this rule to trevor.mumm@education.ohio.gov so that they may be fully addressed at the July meeting.

**State Board of Education
Emerging Issues and Operational Standards Committee**

**June 14, 2021
Meeting Summary**

MEMBERS PRESENT: Vice Chair Steve Dackin, Christina Collins, John Hagan, Tim Miller and Brendan Shea were present. Chair Antoinette Miranda and committee member Mike Toal were absent.

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Discuss: OAC 3301-56-01 School District and Building Improvement, Supports, and Interventions (Possible Vote)
- Discuss: Attendance Initiatives
- Discuss: Customer Service Project Update

OAC 3301-56-01 SCHOOL DISTRICT AND BUILDING IMPROVEMENT, SUPPORTS, AND INTERVENTIONS – Patty Nyquist

- Department staff reviewed the purpose of OAC 3301-56-01, proposed changes, stakeholder engagement process and the public comments that were received.
- The rule was approved by the committee with a unanimous vote by committee members.

ATTENDANCE INITIATIVES – Brittany Miracle, Heather Boughton, Cindy Dewey and Brian Knight

- Department staff discussed the importance of attendance, student attendance data from the past 3 years and root causes for chronic absenteeism. Staff also shared the various partnerships such as the Supreme Court of Ohio, the Stay in the Game! Network and Proving Ground to address different attendance initiatives.
- Staff addressed questions from committee members regarding:
 - Available attendance data after the 2018-2019 school year
 - The Whole Child Framework infographic
 - The possible reasons for increased chronic absenteeism in elementary schools
 - The Proving Ground partnership and the attendance strategies they are implementing with their partner districts
 - How districts define and record absences
 - If districts are utilizing the interventions that are available through the juvenile justice system
 - If the governor's Student Wellness and Success Funds have been or can be used to address attendance issues
 - How districts are making high school relevant to students

CUSTOMER SERVICE PROJECT UPDATE – John Richard, Lori Kelly, Heather Boughton and Thomas McGee

- Department staff introduced the Department's goal of providing good customer service and discussed the implementation process and the data received from customer feedback during the pilot phase. Staff from one of the pilot offices discussed how they used the data to identify improvement areas and to celebrate staff successes.
- Staff addressed a question regarding anonymity of respondents.

ITEMS VOTED ON AND OUTCOME OF VOTE:

Chapter 3301-56-01 was approved by committee by a unanimous vote.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

Chapter 3301-56-01 will be introduced for a vote at the July board meeting.

**State Board of Education
Integrated Student Supports Committee**

**June 14, 2021
Meeting Summary**

Members Present: Charlotte McGuire-Committee Chair, Jenny Kilgore-Committee Vice Chair, Diana Fessler, Meryl Johnson, Mark Lamoncha, Paul LaRue, Martha Manchester and Michelle Newman.

Supporting Early Learners

- Department staff provided an overview of the intentional work the Department is engaged in to support early learners and early childhood educators. Three major projects were presented, including: State Leadership Team on Early Childhood Inclusion, Early Childhood Inclusive Leadership Fellowship and the 2021 revision of Ohio's Early Learning and Development Standards. Ohio received a federal grant for the Early Childhood Inclusive Leadership Fellowship work, which focuses on enhancing the skills, knowledge and leadership capacity of those working in early childhood with children who have disabilities. Staff shared the stakeholder process being used to revise Ohio's Early Learning and Development Standards. Ohio's Early Learning and Development Standards cover ages birth through kindergarten entry. Child-care and preschool programs must have curricula that align to these standards. The standards were last adopted by the State Board of Education October 2012. After the revisions, the standards will come to the State Board of Education for review and approval.
- Committee members requested information for OCALICON conference registration. Committee Member Manchester requested additional information on the experts supporting the Early Learning and Development Standards and information on executive functioning research.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Child Nutrition Programs: Supporting Students with Nutritious Meals

- Department staff presented information on the importance of child nutrition in meeting the needs of the whole child. School nutrition programs can expect flexibility in the 2021-2022 school year with [federal waivers and flexibilities](#) to increase funding, support access and balance operational needs with the goal of providing nutritious meals. Staff presented how school meal programs changed and adapted during the COVID-19 pandemic with new service models and take-home meal packs while the Department focused on supporting and providing flexibility to meet local district needs. As a result of these changes and flexibilities, many school nutrition programs have been able to reach their broader community to meet the needs of the whole child. Staff also shared information on Ohio Farm to Whole Child Week which is August 2-6, 2021.
- Committee members asked about the funding for school nutrition programs and the safeguards in place to maintain program integrity.
- Committee member Fessler requested additional information on the total cost of the school nutrition programs, the cost per pupil and the state funding contribution.
- Committee members had additional questions that were not able to be discussed due to time constraints; Committee Co-Chair Kilgore determined the topic would be continued for discussion in July.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

Strategic Plan Strategy Updates

- Department staff provided an update on the Whole Child Advisory Group and implementation of Ohio's Whole Child Framework. Committee Members Mark Lamoncha and Meryl Johnson serve on the Whole Child Advisory Group.

State Board of Education Performance and Impact Committee

June 14, 2021 Meeting Summary

Members Present: Paul LaRue (Chair), Mark Lamoncha (Vice Chair), Christina Collins, Steve Dackin, John Hagan, Jenny Kilgore and Brendan Shea

OAC Chapter 3301-16 Rule Review

Lisa Chandler, Director, Office of Assessment

Graham Wood, Graduation Requirements Program Administrator; Center for Teaching, Leading, and Learning

Four rules related to assessment and graduation were discussed. These are not new rules. The rules are part of the regular five-year review process.

1. 3301-16-01 GPA calculation chart for alternative pathway to graduation
 - Standardizes letter grades to corresponding impact on GPA
 - Available to students (prior to class of 2019) who have passed all but one Ohio Graduation Test (OGT)
 - **No change proposed**
2. 3301-16-05 Additional assessment options for students required to pass the Ohio Graduation Tests
 - Options available in addition to OGT
 - Includes Ohio's State Tests, ACT, SAT, Advanced Placement, International Baccalaureate, College Credit Plus
 - Especially relevant next year when OGT is no longer available
 - **Proposed change: "competency" rather than "proficiency" for Algebra I and English language arts II**
3. 3301-16-06 Retaking End-of-Course Exams
 - Allows a student to retake end-of-course tests
 - Specifies an absent student may take the exam for which the student was absent or a different version of the state end-of-course test
 - **No change proposed**
4. 3301-16-07 End-of-Course Exam in science
 - Prescribes science testing requirement for students who entered ninth grade between July 1, 2014, and June 30, 2015
 - By statute, physical science test eliminated July 1, 2019, and biology test required
 - **Proposed change: eliminates language on physical science end-of-course test**

Alternate Assessment Standard Setting

Lisa Chandler, Director, Office of Assessment

Wendy Stoica, Education Program Specialist, Office of Assessment

Refresher: Educator Panels

- 51 educators in 12 groups
- English language arts and mathematics: Grades 3-4, 5-6, 7-8, High School
- Science: Grades 5, 8, High School
- Social Studies: High School

Bookmark Procedure

Ohio uses the Bookmark methodology to develop recommendations. Items in a test ordered by difficulty from easiest to hardest. Subject matter experts place a "bookmark" in the "ordered item booklet" such that a student at the threshold of a performance level would be expected to respond successfully to the items prior to the bookmark with a likelihood equal to or greater than the specified response probability value (and with a likelihood less than that value for items after the bookmark).

Recommended Performance Cuts

Recommended performance cuts that came out of the educator panels were shared with committee members to review and discuss.

Educator Panel Process Feedback

- Confident that the student performance standards correctly classify students into the appropriate performance levels
- Appreciated collaboration between educators
- Gained a thorough understanding of the process
- Honest dialogue amongst panelists
- Comfortable stating independent opinions without judgement
- Better understanding of the performance level descriptors to target student instruction

Standard Setting Next Steps

- The Alternate Assessment Performance Standards were advanced by the committee for July 12th-13th: full Board consideration.

Planning for Next Meeting

- Ongoing rule review
- Career Tech Report Card discussion
- Continued discussions on Ohio's Accountability System and Report Cards