

Mike DeWine, Governor  
Paolo DeMaria, Superintendent of Public Instruction

**State Board of Education  
Teaching, Leading & Learning Committee**

**March 8, 2020  
Meeting Summary**

**Members Present:** Manchester (Chair), Johnson (Vice-Chair), Hill, Miller, Newman, Poklar

**OAC 3301-24-11 Alternative Principal License & OAC 3301-24-12 Alternative Superintendent License and Alternative Administrative Specialist License** (*Strategy 1 & 2*)

- Thomas McGee, Director of the Office of Educator Licensure, provided members with an overview of these Ohio Administrative Code rules currently due for five-year review.
- Committee members reviewed and discussed the proposed rules with department staff.
- Following discussion, the Committee voted 6-0 in favor of a resolution recommending approval of the proposed revised rules as presented. A resolution to adopt the revised rules will appear on the State Board's April 2021 voting agenda.

**OAC 3301-24-13 Relinquishment of License or Teaching Field** (*Strategy 1 & 2*)

- Thomas McGee, Director of the Office of Educator Licensure, provided members with an overview of this Ohio Administrative Code rule currently due for five-year review.
- Committee members reviewed and discussed the proposed rule with department staff.
- Following discussion, the Committee voted 6-0 in favor of a resolution recommending approval of the proposed rule as presented. A resolution to adopt the revised rule will appear on the State Board's April 2021 voting agenda.

**Discussion: Raising Literacy Achievement in Ohio** (*Strategy 7 & 9*)

- Leadership from the Office of Approaches to Teaching and Professional Learning provided committee members with a presentation outlining current efforts in Ohio to raise literacy achievement.
- Committee members reviewed and discussed both state and federal requirements, grant activities and newly enacted state legislation related to dyslexia. Vice Chair Meryl Johnson has requested demographic data of districts who have been awarded grant funding.
- Members also discussed [Dolly Parton's Imagination Library](#). Department staff will reach out to the Governor's office, currently partnered with [Dolly Parton's Imagination Library](#), in hopes of aiding in the promotion of this initiative.
- Staff also reviewed with the committee upcoming actions required of the State Board. These actions include:
  - Setting the promotion score for the third grade English language arts assessment for the 2021-2022 school year.
  - Final approval of a guidebook developed by the Ohio dyslexia committee regarding best practices for dyslexia screening and interventions for students.
  - Five-year rule review of OAC 3301-33-01 Rule for Phonics.

**State Board of Education  
Emerging Issues and Operational Standards Committee**

**March 8, 2021  
Meeting Summary**

**Members Present:** All committee members were present.

**PURPOSE(S) AND/OR GOAL(S) OF MEETING:**

- Discuss OAC 3301-19 School District Expenditure Flow Reports (Possible Vote)
- Discuss Seat Belts on School Buses
- Discuss Post-Pandemic Focus: Extended Learning Plans

**OAC 3301-19 SCHOOL DISTRICT EXPENDITURE FLOW REPORTS**

- Department staff reviewed OAC 3301-19-01, -02 and -03 School District Expenditure Flow Reports that is being revised based on the five-year rule review. The expenditure flow reports show how districts spend their budgets on classroom and non-classroom expenses.
- The rule was approved to move to the full board in April.

**SEAT BELTS ON SCHOOL BUSES**

- Department staff discussed the existing safety measures already in place for school buses, including size, construction and bus driver training. This also included the different roles that the federal government, state agencies and local districts play in making decisions regarding school buses.
- Staff spoke of national and state statistics around students transported, number of school buses on the road, and miles driven daily. This also included information on other states that require seat belts and Ohio districts who are gradually introducing seat belts.
- Committee members asked questions around:
  - Change in insurance costs if districts do or do not have seat belts on their buses
  - Clarification around the official federal policy position on seat belts on school buses
  - Of the reported fatalities, if any could have been prevented by seat belts
  - Student fatalities when waiting, entering or exiting the bus beyond crash fatalities
  - If seat belts can be mandated during extracurricular bus trips

**POST-PANDEMIC FOCUS: EXTENDED LEARNING PLANS**

- Deputy Superintendent John Richard and Department staff discussed the mode of education delivery by districts around the state and the state's vaccine rollout for staff at schools.
- Staff then introduced the extended learning plans that districts have been requested to submit by April 1. Staff explained what an extended learning plan should include and shared answers for some of the most frequently asked questions.
- Deputy Superintendent Richard finished up the presentation with information about the Next Steps for Education workgroups that are meeting to examine and propose solutions for short- and long-term educational issues related to the pandemic.
- Deputy Superintendent Richard and Department staff answered questions related to:
  - What themes were emerging in the workgroups
  - Confusion around the 5-day attendance requirement
  - Meeting assessment requirements
  - Addressing the social-emotional needs of students when returning to in-person instruction and assessment
  - If there has been a statewide request for community organizations to reach out to schools and districts to offer their assistance where possible
  - Keeping all students in focus, including supports for gifted students
  - If intervention will take place during art, music and physical education classes

**Items voted on and outcome of vote:**

Rule revisions for 3301-19-01 through 3301-19-03 were approved and voted out of committee to the full board.

**Will there be a vote or information in front of the full board at next or upcoming meeting?**

3301-19-01 through 3301-19-03 will be presented to the full board in April.

**State Board of Education  
Integrated Student Supports Committee**

**March 8, 2021  
Meeting Summary**

**Members Present:** Charlotte McGuire-Committee Chair, Jenny Kilgore-Committee Vice Chair, Diana Fessler, Meryl Johnson, Mark Lamoncha, Paul LaRue, Martha Manchester and Michelle Newman.

**Operating Standards for the Education of Children with Disabilities**

- The Operating Standards for the Education of Children with Disabilities are being revised as part of the five-year rule review process. Staff provided a detailed presentation on the proposed rule revisions and stakeholder engagement for four of the Ohio Administrative Code rules:
  - 3301-51-01 Applicability of Requirements and Definitions;
  - 3301-51-04 Confidentiality;
  - 3301-51-06 Evaluations; and
  - 3301-51-07 Individualized Education Program (IEP).
- Board Member Johnson provided several editing suggestions to the rules.
- The rules were introduced to the committee this month and committee vote for all twelve rules is tentatively scheduled for May, full board presentation anticipated in June and full board vote anticipated in July.

**Mental Health and Suicide Prevention**

- Department staff introduced the presentation with an overview of prevention initiatives created in partnership with the Ohio Department of Mental Health and Addiction Services for students in grades kindergarten through 12. Valerie Leach, Prevention Administrator from the Ohio Department of Mental Health and Addiction Services, presented data on youth suicide and shared several suicide prevention initiatives and resources targeted at prevention of suicide for students ages 10-21.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

# State Board of Education Performance and Impact Committee

March 8, 2021  
Meeting Summary

**Members Present:** Paul LaRue (Chair), Mark Lamoncha (Vice Chair), Christina Collins, Steve Dackin John Hagan, Jenny Kilgore, and Brendan Shea

## **Data Insights Presentation**

Presentation by Dr. Chris Woolard, Senior Executive Director, Center for Performance and Impact and Dr. Heather Boughton, Director of the Office of Research, Evaluation and Advanced Analytics

Guest speakers: Dr. Wendy Grove, Director Office for Early Learning and School Readiness and Dr. Melissa Weber-Mayrer, Director, Office of Approaches to Teaching and Professional Learning

The Data Insights Report was recently released by the Department. The data findings in this report are crucial to helping us understand students' educational experiences during the pandemic, as well as the impact COVID has had on students' opportunities to learn. The report's findings support stakeholders as they target student assistance and resources, particularly for our most vulnerable student populations which were disproportionately impacted by school closures. Data findings on the topics below were presented.

- Education delivery models
- Internet connectivity and technology needs
- Student enrollment and attendance
- Kindergarten Readiness Assessment
- Third Grade English Language Arts

Resources are being developed at the state level to address the data findings mentioned above, including, for example, resources aimed at supporting literacy instruction across the state.

## **Introduction to Regional Data Leads**

*Presentation by Aly DeAngelo, Executive Director, Center for Performance and Impact*

Ms. DeAngelo outlined the purpose and goals of Ohio's data network. Districts need support and assistance in data use to allow for student growth. Regional Data Leads were developed, in partnership with the Department, to address this issue. RDLs are local staff based out of an ESC or an SST. They assist districts in using performance data. The Department provides evidence-based resources and other tools to the data network to inform district improvement. The Department is working on formalizing the data network and seeking out federal grants to expand areas of expertise within the data network.

## **Planning for Next Meeting & Adjourn**

- Continued discussions on Ohio's Accountability System and Report Cards
- Follow up on the Standards Confirmation Report issued in 2020.
- Standard setting for the Alternate Assessment for Students with the Most Significant Cognitive Disabilities