

**State Board of Education
Teaching, Leading & Learning Committee**

**May 10, 2020
Meeting Summary**

Members Present: Manchester (Chair), Johnson (Vice-Chair), Fessler, Hill, Miller, Newman, Poklar

OAC 3301-23-41 Twelve Hour or Forty Hour Temporary Teaching Permit for Qualified Nonlicensed Individuals (*Strategy 1 & 2*)

- Thomas McGee, Director of the Office of Educator Licensure, provided members with an overview of this Ohio Administrative Code rule pursuant to the five-year rule review process and due to recent legislative changes.
- Recent legislation amended Ohio Revised Code 3319.301 to expand the range of eligible applicants for a forty-hour permit under this rule to include individuals teaching industry-recognized credential programs offered at dropout recovery community schools. Proposed revisions to this rule are included to implement these legislative changes.
- Committee members reviewed and discussed the proposed rules with department staff.
- Following discussion, the Committee voted 6-1 in favor of a resolution recommending approval of the proposed revised rule as presented. A resolution to adopt the revised rules will appear on the State Board's June 2021 voting agenda.

OAC 3301-24-08 Professional or Associate License Renewal (*Strategy 1 & 2*)

- Thomas McGee, Director of the Office of Educator Licensure, provided members with an overview of this Ohio Administrative Code rule pursuant to the five-year rule review process.
- Proposed revisions include reducing the number of continuing education hours required to renew a license that has lapsed for more than five years and creating a new licensure option for educators whose licenses have lapsed for more than one year to expedite these educators' re-entry to the education profession.
- Committee members reviewed and discussed the proposed rules with department staff.
- Following discussion, the Committee voted 6-1 in favor of a resolution recommending approval of the proposed revised rule as presented. A resolution to adopt the revised rules will appear on the State Board's June 2021 voting agenda.

OAC 3301-24-16 Senior Professional Educator License & OAC 3301-24-17 Lead Professional Educator License (*Strategy 1 & 2*)

- Carolyn Everidge-Frey, Executive Director for the Center for Teaching, Leading and Learning, provided members with an overview of this Ohio Administrative Code rule pursuant to the five-year rule review process.

- Committee members reviewed and discussed the proposed rule with department staff. Members requested clarification regarding how graduates of foreign colleges and universities meet licensure requirements prior to a vote to recommend adoption.
- These revised rules will return to the Committee's agenda in June 2021 agenda for discussion and a possible vote to recommend adoption.

Adoption of the Revised Educator Licensure Exam for Audiology (Praxis 5343) and Qualifying Score (Strategy 1, 3 & 7)

- Jerry DeLuca and Rita Lopez from Educational Testing Service provided committee members with a presentation outlining the development of Praxis 5343, an examination adopted and required by the Ohio Speech and Hearing Professionals Board for licensure as an audiologist. The Praxis 5343 exam replaces the Praxis 5342 exam that is being phased out and will no longer be available beginning August 2021.
- The Ohio Educator Standards Board has recommended that the State Board adopt Praxis 5343 as well as a passing score of 162 (on a 100-200 scale) as a requirement for obtaining a Pupil Services License in the licensure area of School Audiologist.
- Committee members discussed the Praxis 5343 exam and any other requirements for obtaining a Pupil Services Permit in the licensure area of School Audiologist.
- Following discussion, the Committee voted 6-0 with one member abstaining in favor of a resolution recommending adoption of the Praxis 5343 exam and associated scaled passing score of 162. A resolution to adopt the exam and passing score will appear on the State Board's June 2021 voting agenda.

Third Grade Reading Guarantee Promotion Score Discussion (Strategies 1, 2, 3, 5, 7, 8 & 9)

- Melissa Weber-Mayrer, PhD and LM Clinton provided Members with an overview of the Third Grade Reading Guarantee policy and the Board's responsibility to increase the promotion score on the third grade English language arts assessment until it reaches proficient. Members examined available data and statistics regarding retention and promotion of Ohio third graders.
- Members reviewed legislative actions taken in response to the pandemic and ordered school building closures in 2019-2020 that suspended promotion score requirements for third graders in both 2019-2020 and 2020-2021 school years. Members also reviewed recommendations made in 2019 and 2020 by the State Board to the Ohio General Assembly regarding the third grade reading guarantee.
- During discussion, Committee Members requested additional demographic data regarding promotion and retention, information about why disparities exist between demographic groups and what the State is doing to address them, as well as information about phonics instruction.
- Dr. Weber-Mayrer, PhD and Mr. Clinton will include requested information in its June presentation to committee. In June, the Committee may be asked to vote on recommendations to the State Board and/or the Ohio General Assembly regarding promotion to the fourth grade and reading supports for students not scoring proficient on Ohio's third grade English language arts test.

**State Board of Education
Emerging Issues and Operational Standards Committee**

**May 10, 2021
Meeting Summary**

Members Present: All committee members were present.

Purpose(s) and/or goal(s) of Meeting:

- Discuss: OAC 3301-3 (7 Rules) Data Acquisition Sites (Possible Vote)
- Discuss: OAC 3301-56-01 School District and Building Improvement, Supports, and Interventions
- Discuss: American Rescue Plan (ARP): State Application

OAC 3301-3 Data Acquisition Sites - Scott Hunt

- Department staff reviewed the seven rules in OAC chapter 3301-3 and the stakeholder engagement process. No changes were being suggested for this set of rules.
- Staff addressed board member questions about specific elements of the rules.
- Voice vote was unanimous, and the rules were approved by the committee.

OAC 3301-56-01 School District and Building Improvement, Supports, and Interventions – Patty Nyquist

- Department staff introduced the proposed of OAC 3301-56-01, reviewed the proposed changes, the stakeholder engagement process and the public comments that were received.
- Committee members asked questions regarding:
 - If a similar rule governed improvement in chartered nonpublic schools
 - Whether including references to the Every Student Succeeds Act was prudent as federal statute is always subject to change
 - If the supports for districts and schools are listed and defined in the Ohio Consolidated State Plan
 - If this rule applies to Academic Distress Commissions
- The rule will be presented for a possible vote at the June committee meeting.

American Rescue Plan (ARP): State Application - Chris Woolard

- Department staff introduced the American Rescue Plan state application, including the various sections of the application, the deadline, stakeholder engagement process and the dollar amounts associated with the American Rescue Plan for Ohio.
- Department staff addressed questions regarding:
 - If early retirement is having an impact on educator shortages
 - Federal compliance expectations
 - If the funds were being allotted similar to the previous ESSER dollars (amounts to local education agencies, amounts for state activities and amounts for administration)
 - Actual dollar amounts allocated to schools and whether districts could spend that much money

- How the Department is spending the moneys allocated for state activities
 - How the Department will know if the funds made a difference for students
 - If the state board needs to approve the application
- The state board will receive the application and accompanying information around May 24 for review.

Items Voted on and Outcome of Vote:

Chapter 3301-3 (7 rules) was approved by committee by a unanimous voice vote.

Chapter 3301-3 (7 rules) will be introduced for a vote at the June board meeting. The board will also receive the state application for the American Recovery Plan (ARP) close to May 24.

**State Board of Education
Integrated Student Supports Committee**

**May 10, 2021
Meeting Summary**

Members Present: Charlotte McGuire-Committee Chair, Jenny Kilgore-Committee Vice Chair, Diana Fessler, Meryl Johnson, Mark Lamoncha, Paul LaRue, Martha Manchester and Michelle Newman.

Operating Standards for the Education of Children with Disabilities

- Department staff presented on the *Operating Standards for the Education of Children with Disabilities* (Ohio Administrative Code 3301-51-01 through 3301-51-10 and 3301-51-21) and 3301-51-20 Admission, transfer, suspension and expulsion standard for the Ohio state schools for the blind and deaf are being revised as part of the five-year rule review process. The committee received in depth presentations on each of the rules in February, March and April. This month staff provided an overview of the twelve draft rules and stakeholder feedback.
- Board Member Fessler asked staff additional questions on the parent feedback received on the rules. Staff shared the rules received a large amount of positive comments from parents and there was extensive stakeholder engagement during the revision process that included parents.
- The committee approved the resolution to recommend approval of the twelve rules by the full board. The full board will receive a presentation on all the rules at the June meeting and vote for all twelve rules is tentatively scheduled for June.

Ohio Healthy Student Profiles

- Department staff presented on the second annual Ohio Healthy Students Profiles. The profiles include state, county, district and school-level rates related to health care visits and common diagnoses. As a cooperative project with the Ohio Department of Medicaid, public schools receive a profile if they have sufficient Medicaid participation (30 students in grades K-12). The presentation included an overview of profile contents, statewide findings and available supports for districts and schools to use this resource to inform whole child needs through their improvement process and community partnerships.
- Committee members discussed the importance of supporting students' health needs and complimented the Department on the large number of partnerships being engaged in to accomplish this work. Board Member Johnson commented on the importance of districts learning from each other on promising practices.
- Committee members requested links to the Student Wellness and Success Funds Report and the Ideas for Innovation webpage.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

**State Board of Education
Performance and Impact Committee**

**May 10, 2021
Meeting Summary**

Members Present: Paul LaRue (Chair), Mark Lamoncha (Vice Chair), Christina Collins, Steve Dackin, John Hagan, Jenny Kilgore and Brendan Shea

Alternate Assessment for Students with the Most Significant Cognitive Disabilities

Wendy Stoica, Education Program Specialist, Office of Assessment

Refresher: Alternate Assessment

- Aligned to Ohio's Learning Standards-Extended
- Extended standards build a bridge for grade level access to Ohio's Learning Standards
- Reduced cognitive demand, breadth and depth
- Federal limit: fewer than 1.0% of all tested students

Student Eligibility

- Because there are no federal eligibility requirements, states must determine their own. Ohio created eligibility criteria and guidance tools and communicated these to districts.

Alternate Assessment Format

- Test question examples were outlined for Grade 4 English language arts (ELA), Grade 6 ELA, Grade 4 math and Grade 8 math.

Training for Test Administrators

- An online course was developed for test administrators: it includes three modules with a quiz following completion; an 80 percent or higher is required to become a test administrator.

Performance Standard Setting Process: Alternate Assessment

Lisa Chandler, Director, Office of Assessment

Educator Panels

- 144 educators in 12 groups
 - English language arts: Grades 3-4, 5-6, 7-8, high school
 - Mathematics: Grades 3-4, 5-6, 7-8, high school
 - Science: Grades 5, 8, high school
 - Social Studies: high school

Bookmark Procedure Method: Steps for Panelists

- Take the Test
- Review Performance Level Descriptors
- Develop Just Barely Descriptors
 - This term represents the beginning level for each performance level.
- Review Ordered Item Booklet

Standard Setting Dates upcoming:

- May 24-June 3: Standard setting workshops
- July 12-13: Full Board consideration

Data Insights: Ohio Students' Internet Connectivity and Technology Access

Dr. Heather Boughton, Director of Research and Evaluation

What is Opportunity to Learn and examples

Students' ready access to regularly offered education opportunities.

- Education delivery models
- Internet connectivity and technology needs
- Student enrollment
- Student attendance

Internet connectivity and technology access is a key factor in students' opportunity to learn, during the pandemic and well beyond the pandemic. The pandemic did not *create* disparities in connectivity; however, it did exacerbate the impact of these disparities.

Opportunity to Learn: Survey Themes (responses collected in January 2021)

- Internet and Technology Access
 - Statewide, most students have access to internet and technology from home; however, there are important disparities across Ohio's counties and district typologies.
- Challenges of Data Collection
 - Data is not always collected in a systematic way to assist in resource distribution for student needs.
- Disparities Across District Typologies
- Racial Equity Implications
 - Student level data is not available. The Department compared results for districts serving large percentages of Black, Hispanic, Multiracial and white students to start understanding potential inequities in connectivity and technology access.

Planning for Next Meeting

- Performance Standard Setting Outcomes
- Ongoing rule review
- Continued discussions on Ohio's Accountability System and Report Cards