**Forestry and Woodland Ecosystems**

Subject Code: 010730

Course & Unit Descriptions

**Course Description**:

Students will apply principles of botany, dendrology and silviculture to the management of forests and forest ecosystems. They will apply principles of timber cruising with surveying and mapping techniques to take forest measurements. Learners will develop the knowledge and skills necessary for forest reforestation, timber stand improvement, timber harvesting and forest product utilization. Learners will operate and maintain forestry equipment, apply fire management practices, and understand related regulations, laws, and policy issues.

**Unit: Safety**

Students will learn safety procedures with basic tools and equipment. Students will evaluate work environment and follow safety procedures with tools and equipment.

Outcome 1.12

Site and Personal Safety Procedures: Follow site and personal safety procedures in specific situations with specialized tools and equipment, evaluate the situation and take corrective action.

Competency:

1.12.1 Use Occupational Safety and Health Administration (OSHA) defined procedures for identifying employer and employee responsibilities, working in confined spaces, managing worker safety programs, using ground fault circuit interrupters (GFCIs), maintaining clearance and boundaries and labeling.

1.12.2 Interpret safety signs and symbols.

1.12.5 Identify the location of emergency flush showers, eyewash fountains, Safety Data Sheets (SDSs), fire alarms and exits.

1.12.6 Identify procedures for the handling, storage and disposal of hazardous materials.

1.12.7 Select, use, store, maintain and dispose of personal protective equipment (PPE), appropriate to job tasks, conditions and materials.

1.12.8 Identify safety hazards and take corrective measures.

1.12.9 Identify, inspect and use safety equipment appropriate for the task.

1.12.10 Follow established procedures for the administration of first aid and contact emergency medical personnel when necessary.

1.12.12 Apply inspection, rejection criteria, hitch configurations and load handling practices to slings and rigging hardware.

1.12.13 Demonstrate the proper use of American National Standards Institute (ANSI) hand signals.

Outcome 6.8

Contaminants and Pollution Control: Assess an affected area, determine the source and type of contaminant and respond.

Competency:

6.8.10 Develop and implement various emergency response plans.

6.8.11 Identify and contact local emergency response teams.

6.8.12 Analyze environmental conditions that influence environmental response.

**Unit: Dendrology, Silvaculture, and Reforestation**

Students will learn the physical, biological, and chemical properties of soils and other plant growing media. Students will identify ecosystems along with inventorying and evaluating specific ecosystems. Students will select, apply, and evaluate the effects of macronutrients on plants along with identifying deficiencies found in the plants and the soil. Students will apply management skills to propagate plants, to control pest management, and manage plant production.

Outcome 6.1

Soils: Apply knowledge of soil characteristics and soil information resources to overcome any existing soil use limitations while maintaining or improving soil quality.

Competency:

6.1.9 Evaluate soil survey data and implement management decisions.

Outcome 6.10

Ecosystems: Evaluate biotic and abiotic components and relationships in ecosystems to apply restoration and conservation practices that maintain functionality.

Competency:

6.10.1 Describe ecological levels, including population, community, ecosystem and biosphere.

6.10.2 Distinguish the flow of energy through ecosystems.

6.10.3 Identify and classify interactions among organisms, including predation, symbiosis and competition, to determine species interdependent relationships.

6.10.4 Describe the process of succession and its impact on ecosystems.

6.10.5 Connect biotic interactions with the abiotic environment.

6.10.9 Determine the impact of native and non-native invasive species on ecosystems.

Outcome 8.1.

Plant Nutrition: Select and apply macronutrients and micronutrients based on deficiencies, identified using testing application methods and optimum management that account for environmental factors.

Competency:

8.1.6 Analyze and draw conclusions from soil and plant tissue test data.

8.1.7 Distinguish between biotic and abiotic factors (e.g., minerals, pH, microorganisms) that influence and optimize the availability of nutrients for plants.

Outcome 8.2

Plant Reproduction: Propagate and cultivate plants for specific characteristics and economic variables for both greenhouses and crops.

Competency:

8.2.1 Identify the reproductive anatomy of plants and describe their physiological functions.

8.2.2 Describe how biotic and abiotic factors (e.g., insects, light, temperature, microorganisms, moisture, location) influence and optimize plant reproduction.

8.2.3 Compare and contrast variations of plant reproductive systems among plant species.

8.2.4 Select seeds and seed stock for desired traits.

8.2.5 Select and apply methods that create desired traits in seeds.

Outcome 8.3

Pest Management: Develop and implement an integrated pest management (IPM) plan by scouting and identifying specific plant pests and the damage they cause and apply specialized control methods.

Competency:

8.3.1 Identify and classify insect, weed, disease and animal pests.

8.3.2 Examine the interrelationships among plants, pests, humans and the environment.

8.3.3 Analyze and calculate the economic threshold of pest damage.

8.3.4 Determine and implement pest management safety practices (e.g., safety data sheets [SDSs], United States Environmental Protection Agency [EPA], United States Occupational Safety and Health Administration [OSHA], personal protective equipment [PPE], worker protection standards [WPS], refuge management strategy).

8.3.5 Evaluate the effectiveness of a pest management plan.

8.3.7 Describe the types and functions of biological and mechanical control methods.

8.3.9 Develop an IPM plan, based on pest life cycles, available treatments, application methods and the impact on the environment.

8.3.10 Select application methods and implement an IPM plan.

8.3.11 Evaluate IPM plans and applications for their impact on the environment and their effectiveness.

Outcome 8.4

Growth and Management: Manage and manipulate plant development through the selection, planting and growing of seeds and plants, based on global demand, economic importance and growing conditions.

Competency:

8.4.1 Identify and classify plants using taxonomy.

8.4.2 Identify plant anatomical structures and tissues.

8.4.3 Identify and classify seeds and plants at all stages of growth.

8.4.4 Explain requirements necessary for photosynthesis to occur and identify the products and byproducts of photosynthesis.

8.4.5 Understand aerobic respiration and its relationship to plant growth and management.

8.4.6 Identify the principles of primary and secondary plant growth.

8.4.7 Identify the plant responses to plant growth regulators and different forms of tropism.

8.4.8 Understand the influence of environmental factors on plant growth, development and maintenance.

8.4.9 Manipulate natural and artificial factors to influence plant germination, growth and development.

8.4.11 Understand and evaluate the process by which plants are selected.

8.4.12 Evaluate and implement planting practices (e.g., population rate, germination, seed vigor, inoculation, seed and plant treatments, type of planter, cuttings, pot in pot).

8.4.13 Evaluate and implement transplanting practices.

8.4.14 Control plant growth through mechanical and chemical means.

8.4.16 Explain the process and importance of transpiration in plant growth and development.

8.4.17 Recognize plant disease symptoms, prevention, avoidance and treatments.

**Unit: Measuring and Timber Harvesting**

Students will evaluate soils for properties suitable for growing timber for production. Students will learn how to handle, harvest, and store their timber products.

Outcome 6.1

Soils: Apply knowledge of soil characteristics and soil information resources to overcome any existing soil use limitations while maintaining or improving soil quality.

Competency:

6.1.4 Identify factors (e.g., climate, vegetation, soil texture, drainage, management practices, landscape) affecting organic matter and its function in soil quality.

6.1.6 Apply soil conservation practices to reduce soil erosion and compaction.

6.1.8 Describe soil limitations in agronomic, urban and natural resource practices.

6.1.9 Evaluate soil survey data and implement management decisions.

Outcome 8.5

Harvesting: Evaluate and implement harvesting methods to maximize yield.

Competency:

8.5.1 Identify characteristics of grains, seeds, vegetables, fruits and ornamental plants that indicate crop maturity.

8.5.2 Describe safety precautions to take when harvesting.

8.5.3 Adjust to environmental conditions to enhance the harvesting of plant products.

8.5.4 Evaluate techniques to maximize yield through mechanical or hand harvesting methods.

8.5.5 Calculate potential yield and loss due to harvesting.

8.5.6 Evaluate the impact of harvest techniques on the quality of plants and plant products.

8.5.7 Identify harvesting methods and harvesting equipment.

8.5.8 Assess the stage of growth to determine the maturity and salability of grains, seeds, vegetables, fruits and ornamental plants.

8.5.11 Evaluate crop yield and loss data.

8.5.12 Implement management practices to reduce loss.

Outcome 8.6

Handling and Storage: Handle and store plants and plant products to maximize quality.

Competency:

8.6.1 Describe safety precautions in handling and storage practices.

8.6.2 Adjust to environmental conditions to enhance the handling and storage of plant products.

8.6.3 Apply harvesting, handling and storage techniques to minimize loss and maximize economic return.

8.6.4 Calculate potential yield and loss due to processing and storage.

**Unit: Mapping and GIS**

Students will learn how to interpret maps and topographic site plans using surveying equipment to construct a basic site plan. Students will use GIS to interpret and produce maps.

Outcome 5.4

Surveying and Mapping: Perform surveying procedures to construct a site plan.

Competency**:**

5.4.1 Identify civil drafting symbols and abbreviations.

5.4.2 Interpret maps, topographic site plans, deeds and aerial or satellite imagery for site planning.

5.4.3 Perform site measurements.

5.4.4 Integrate map and surveying data into geographic information system (GIS) or computer aided design (CAD) software.

5.4.5 Identify topographical and existing features of areas, including property lines, benchmarks, utilities, streets and setbacks, on survey maps, parcel maps and plats.

Outcome 5.5

Geographic Information Systems (GIS)

Employ GIS computer applications to interpret data, maps and land use.

Competency:

5.5.1 Interpret and evaluate the accuracy of digital imagery and aerial photography.

5.5.2 Explain map projections and the use of scales.

5.5.3 Describe GIS data structures (e.g., vector, grid, triangulated irregular network [TIN]).

5.5.8 Determine one’s position on the earth using GPS.

5.5.9 Integrate GPS data into GIS applications.

**Unit: Forest Pests and Diseases**

Students will identify forest ecosystems and their components. Students will identify the common types of plant pests and levels of controlling methods.

Outcome 6.10

Ecosystems: Evaluate biotic and abiotic components and relationships in ecosystems to apply restoration and conservation practices that maintain functionality.

Competency:

6.10.9 Determine the impact of native and non-native invasive species on ecosystems.

Outcome 8.3

Pest Management: Develop and implement an integrated pest management (IPM) plan by scouting and identifying specific plant pests and the damage they cause and apply specialized control methods.

Competency:

8.3.1 Identify and classify insect, weed, disease and animal pests.

8.3.2 Examine the interrelationships among plants, pests, humans and the environment.

8.3.3 Analyze and calculate the economic threshold of pest damage.

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8.3.9 Develop an IPM plan, based on pest life cycles, available treatments, application methods and the impact on the environment.

8.3.10 Select application methods and implement an IPM plan.

8.3.11 Evaluate IPM plans and applications for their impact on the environment and their effectiveness.

**Unit: Equipment Operation and Maintenance**

Students will learn to inspect and provide maintenance to basic machinery and equipment. Students will learn how to safely inspect and calibrate specialized equipment needed for forestry production.

Outcome 4.1.

Tool, Stationary and Mobile Equipment Maintenance: Inspect, clean, maintain and perform planned preventative maintenance on tools, machinery, implements and equipment.

Competency:

4.1.1 Identify the types of hand tools, power tools and stationary equipment and describe their functions.

4.1.2 Ensure the presence and functionality of safety systems and hardware.

4.1.3 Identify potential hazards and limitations related to the use of hand tools, power tools and stationary equipment.

4.1.4 Maintain machinery, equipment, instrument and facility cleanliness, appearance and safety.

4.1.5 Inspect and service the electrical connections and lamps.

4.1.6 Inspect for fluid leakage, fluid levels and the condition of fluids.

4.1.7 Clean, lubricate and adjust machinery and equipment.

4.1.8 Select fluids, maintain fluid levels and replace system filters.

4.1.9 Inspect and maintain fluid conveyance and storage components (e.g., hoses and lines, valves, nozzles).

4.1.10 Inspect and replace drive belts.

4.1.11 Calibrate metering, monitoring and sensing equipment.

4.1.12 Compare alternative sources of power for equipment.

Outcome 4.2

Equipment Operations: Operate and maintain mechanical equipment and power systems.

Competency:

4.2.1 Follow manufacturer’s recommended operating procedures and adjustment specifications.

4.2.2 Differentiate among the functions, limitations and proper use of equipment, equipment controls and instrumentation.

4.2.3 Perform pre- and post-operation inspections and adjustments and report malfunctions.

4.2.4 Perform appropriate start-up, operating and shut-down procedures.

4.2.5 Select and operate the equipment and attachments needed to complete the task including levers, pedals or valves.

**Unit: Forest Products**

Students will use marketing strategies to promote the forest industry and its products. Students will learn customer service and use its applications to work with their customers and foster positive working relationships.

Outcome 1.3

Business Ethics and Law: Analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.

Competency:

1.3.1 Analyze how regulatory compliance (e.g., United States Department of Agriculture [USDA], Food and Drug Administration [FDA], United States Department of Interior [USDI], Ohio Livestock Care Standards, water quality standards, local water regulations, building codes) affects business operations and organizational performance.

Outcome 1.6

Business Literacy: Develop foundational skills and knowledge in entrepreneurship, financial literacy and business operations.

Competency:

1.6.5 Describe organizational structure, chain of command, the roles and responsibilities of the organizational departments and interdepartmental interactions.

1.6.6 Identify the target market served by the organization, the niche that the organization fills and an outlook of the industry.

1.6.7 Identify the effect of supply and demand on products and services.

Outcome 1.10

Sales and Marketing: Manage pricing, place, promotion, packaging, positioning and public relations to improve quality customer service.

Competency:

1.10.1 Identify how the roles of sales, advertising and public relations contribute to a company’s brand.

1.10.2 Determine the customer's needs and identify solutions.

1.10.3 Communicate features, benefits and warranties of a product or service to the customer.

1.10.4 Identify the company policies and procedures for initiating product and service improvements.

1.10.5 Monitor customer expectations and determine product/service satisfaction by using measurement tools.

1.10.6 Discuss the importance of correct pricing to support a product’s or service’s positioning in the marketing mix.

1.10.7 Describe the importance and diversity of distribution channels (i.e., direct, indirect) to sell a product.

1.10.8 Use promotional techniques to maximize sales revenues (e.g., advertising, sales promotions, publicity, public relations).

1.10.9 Describe how product mix (e.g., product line, product items) maximizes sales revenues, market, share and profit margin.

1.10.10 Demonstrate sales techniques.

**Unit: Business Leadership & Employability Skills**

Students will develop critical thinking and problem solving skills through the use of a variety of practical scenarios. Students will demonstrate leadership skills through participation with peer groups, support services, and professional organizations.

Outcome 1.1

Employability Skills:Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.

Competency:

1.1.1 Identify the knowledge, skills and abilities necessary to succeed in careers.

1.1.2 Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience.

1.1.3 Develop a career plan that reflects career interests, pathways and secondary and postsecondary options.

1.1.4 Describe the role and function of professional organizations, industry associations and organized labor and use networking techniques to develop and maintain professional relationships.

1.1.5 Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).

1.1.6 Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.

1.1.7 Apply problem-solving and critical-thinking skills to work-related issues when making decisions and formulating solutions.

1.1.8 Identify the correlation between emotions, behavior and appearance and manage those to establish and maintain professionalism.

1.1.9 Give and receive constructive feedback to improve work habits.

1.1.10 Adapt personal coping skills to adjust to taxing workplace demands.

1.1.11 Recognize different cultural beliefs and practices in the workplace and demonstrate respect for them.

1.1.12 Identify healthy lifestyles that reduce the risk of chronic disease, unsafe habits and abusive behavior.

Outcome 1.2

Leadership and Communications: Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

Competency:

1.2.1 Extract relevant, valid information from materials and cite sources of information.

1.2.2 Deliver formal and informal presentations.

1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.4 Use negotiation and conflict-resolution skills to reach solutions.

1.2.5 Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.

1.2.6 Use proper grammar and expression in all aspects of communication.

1.2.7 Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.

1.2.8 Identify the strengths, weaknesses and characteristics of leadership styles that influence internal and external workplace relationships.

1.2.9 Identify advantages and disadvantages involving digital and/or electronic communications (e.g., common content for large audience, control of tone, speed, cost, lack of non-verbal cues, potential for forwarding information, longevity).

1.2.10 Use interpersonal skills to provide group leadership, promote collaboration and work in a team.

1.2.11 Write professional correspondence, documents, job applications and resumés.

1.2.12 Use technical writing skills to complete forms and create reports.

1.2.13 Identify stakeholders and solicit their opinions.

1.2.14 Use motivational strategies to accomplish goals.

Outcome 1.4

Knowledge Management and Information Technology: Demonstrate current and emerging strategies and technologies used to collect, analyze, record and share information in business operations.

Competency:

1.4.2 Select and use software applications to locate, record, analyze and present information (e.g., word processing, e-mail, spreadsheet, databases, presentation, Internet search engines).

1.4.3 Verify compliance with security rules, regulations and codes (e.g., property, privacy, access, accuracy issues, client and patient record confidentiality) pertaining to technology specific to the industry pathway.