**Landscape Hardscapes**

Subject Code: 010640

Course & Unit Descriptions

**Course Description:**

Students will learn skills in constructing and installing hardscape features in a landscape. Topics include basic principles of building and implementing designs drawn and drafted from computer-aided designs and blueprints. Students will install artificial lighting, water systems, deck and creative concrete features on job sites. Throughout the course, business management practices, employability skills, and safety procedures will also be emphasized.

**Unit: Safety**

Students will demonstrate and model the proper rules and regulations for onsite safety and take the measures to avoid/correct potential hazards. Students will demonstrate first aid and how to properly handle an emergency response.

Outcome 1.12

Site and Personal Safety Procedures: Follow site and personal safety procedures in specific situations with specialized tools and equipment, evaluate the situation and take corrective action.

Competency:

1.12.1 Use Occupational Safety and Health Administration (OSHA) defined procedures for identifying employer and employee responsibilities, working in confined spaces, managing worker safety programs, using ground fault circuit interrupters (GFCIs), maintaining clearance and boundaries and labeling.

1.12.2 Interpret safety signs and symbols.

1.12.4 Describe how working under the influence of drugs and alcohol increases the risk of accident, lowers productivity, raises insurance costs and reduces profits.

1.12.5 Identify the location of emergency flush showers, eyewash fountains, Safety Data Sheets (SDSs), fire alarms and exits.

1.12.6 Identify procedures for the handling, storage and disposal of hazardous materials.

1.12.7 Select, use, store, maintain and dispose of personal protective equipment (PPE), appropriate to job tasks, conditions and materials.

1.12.8 Identify safety hazards and take corrective measures.

1.12.9 Identify, inspect and use safety equipment appropriate for the task.

1.12.10 Follow established procedures for the administration of first aid and contact emergency medical personnel when necessary.

1.12.13 Demonstrate the proper use of American National Standards Institute (ANSI) hand signals.

**Unit: Design & Estimate**

Using architectural and engineering principles, students will be able to complete site inventory. Students will analyze, design, and prepare drawings/prints. Students will be able to determine materials through estimating, and calculating all required materials for hardscapes, softscapes and water features.

Outcome 5.3

Design and Estimate: Plan and design a basic site plan for a desired outcome.

Competency:

5.3.1 Identify, interpret and use symbols, lines, dimensions, views, sections, site plans, floor plans, specifications, common scales, detail drawings and abbreviations on drawings and prints.

5.3.2 Apply proportional reasoning and indirect measurement techniques.

5.3.3 Complete a site inventory and analysis, including physical conditions, code and utilities requirements and the environmental impact.

5.3.4 Develop a program list, including intended use, budget, economics, customer wants and needs and maintenance.

5.3.5 Apply the principles of balance, proportion, scale, focal point, emphasis, rhythm, harmony and unity to create a design.

5.3.6 Apply the elements of line, function, form, texture and color to create a design.

5.3.7 Incorporate design, organizational and spatial principles into a design.

5.3.8 Calculate the space requirements and compute various attributes, including length, angle measurement, surface area and volume.

5.3.9 Prepare sketches, drawings, prints, specifications and construction details.

5.3.10 Apply designing and drawing tools and industry-specific software to a project, including computer aided design (CAD) software.

5.3.11 Identify construction documents, common scales, specifications and materials used in construction or fabrication.

5.3.12 Estimate material, construction and equipment needs, availability and costs.

5.3.13 Establish the sequential steps of construction and installation.

**Unit: Surveying & Mapping**

Students will use civil drafting symbols, abbreviations, maps, topographic site plans, deeds, and aerial/satellite imagery in mapping. Students will integrate map and survey data into Geographic Information System or Computer Aided Design.

Outcome 5.4

Surveying and Mapping: Perform surveying procedures to construct a site plan.

Competency:

5.4.1 Identify civil drafting symbols and abbreviations.

5.4.2 Interpret maps, topographic site plans, deeds and aerial or satellite imagery for site planning.

5.4.3 Perform site measurements.

5.4.4 Integrate map and surveying data into geographic information system (GIS) or computer aided design (CAD) software.

5.4.5 Identify topographical and existing features of areas, including property lines, benchmarks, utilities, streets and setbacks, on survey maps, parcel maps and plats.

**Unit: Landscape Equipment Operation**

Students will learn how to safely operate and maintain equipment used to install landscape designs and features.

Outcome 4.1

Tool, Stationary and Mobile Equipment Maintenance: Inspect, clean, maintain and perform planned preventative maintenance on tools, machinery, implements and equipment.

Competency:

4.1.1 Identify the types of hand tools, power tools and stationary equipment and describe their functions.

4.1.2 Ensure the presence and functionality of safety systems and hardware.

4.1.3 Identify potential hazards and limitations related to the use of hand tools, power tools and stationary equipment.

4.1.4 Maintain machinery, equipment, instrument and facility cleanliness, appearance and safety.

4.1.5 Inspect and service the electrical connections and lamps.

4.1.6 Inspect for fluid leakage, fluid levels and the condition of fluids.

4.1.7 Clean, lubricate and adjust machinery and equipment.

4.1.8 Select fluids, maintain fluid levels and replace system filters.

4.1.9 Inspect and maintain fluid conveyance and storage components (e.g., hoses and lines, valves, nozzles).

4.1.10 Inspect and replace drive belts.

4.1.11 Calibrate metering, monitoring and sensing equipment.

Outcome 4.2

Equipment Operations: Operate and maintain mechanical equipment and power systems.

Competency:

4.2.1 Follow manufacturer’s recommended operating procedures and adjustment specifications.

4.2.2 Differentiate among the functions, limitations and proper use of equipment, equipment controls and instrumentation.

4.2.3 Perform pre- and post-operation inspections and adjustments and report malfunctions.

4.2.4 Perform appropriate start-up, operating and shut-down procedures.

4.2.5 Select and operate the equipment and attachments needed to complete the task including levers, pedals or valves.

**Unit: Landscape Construction**

Students will lay out, cut, smooth, shape, and bore construction materials. Students will be able to describe, install and manipulate the physical properties of brick/paver, mortar, block, cement, and concrete materials.

Outcome 5.6

Construction: Follow architectural plans to construct and repair simple outdoor structures and minor building additions.

Competency:

5.6.1 Compare and contrast the structural properties, grades and types of construction materials.

5.6.2 Lay out, cut, smooth, shape and bore construction materials.

5.6.3 Lay out, cut and install decks and floors.

5.6.4 Lay out, cut, assemble and brace framing components.

5.6.5 Lay out, cut and install stairs and steps.

5.6.10 Install glass, rigid plastic panels or film plastic.

5.6.11 Insulate with draft stops, weather stripping, thermal insulation and vapor barriers.

5.6.12 Analyze a surface’s condition and select and apply abrasives and fillers.

5.6.13 Contrast surface coatings and apply under appropriate environmental conditions.

5.6.14 Contrast options and install fencing.

Outcome 5.7

Brick, Block and Concrete: Follow a design layout to install a structure using bricks, pavers, blocks, stone or concrete.

Competency:

5.7.1 Describe the physical properties of bricks, pavers, mortar, blocks and concrete.

5.7.2 Explain the chemical reactions within and between materials.

5.7.3 Describe air ratio and slump.

5.7.4 Perform layout and elevations using measurements to scale.

5.7.5 Estimate the construction and materials cost for bricks, pavers, mortar, blocks, stone and concrete.

5.7.6 Mix, place and finish concrete and mortar.

5.7.7 Install cut masonry with and without mortar or adhesives.

5.7.8 Install footers, lintels, sills, poured walls, floors and accessories.

5.7.9 Install gravel and sand pads.

5.7.10 Identify the composition of concrete and describe the chemical reaction of curing.

5.7.11 Layout and construct forms and reinforce them using steel, wire and other materials.

5.7.12 Layout and install anchor bolts in concrete.

5.7.13 Cure and install joints in concrete.

5.7.14 Select curing, coloring and texturing additives or specialty finishes and apply to concrete for a specific purpose.

**Unit: Landscape Lighting**

Students will demonstrate how to compare and contrast electrical systems and components. Students will be able to install and service low-voltage systems.

Outcome 5.1

Electrical Theory: Interpret and apply electrical and electronic principles and theories.

Competency:

5.1.1 Interpret symbols and wiring diagrams.

5.1.6 Describe the differences between alternating current (AC) and direct current (DC).

5.1.7 Compare and contrast conductors and insulators.

5.1.8 Differentiate the relationships among voltage, current, resistance and power in circuits.

5.1.9 Measure the amperage of AC and DC electrical systems and system components.

5.1.11 Describe the purpose of grounding and common methods used for grounding.

5.1.12 Describe the uses of series, parallel and series-parallel circuits.

5.1.13 Use a digital multimeter to determine voltage, current, frequency and phase.

Outcome 5.2

Structural Electrical Circuits: Describe features of an electrical schematic that illustrates a wiring system and interpret and install the design.

Competency:

5.2.1 Describe over-current protective devices and their functions.

5.2.3 Map circuits and label the service panel directory to reflect devices installed on each circuit.

5.2.4 Calculate service requirements for an electrical installation and evaluate for safe capacity.

5.2.5 Identify types of cable, conduit, boxes, switches, outlets and other common wiring devices.

5.2.6 Identify fasteners, anchors and fire stop systems.

5.2.7 Select materials and lay out rough-in wiring runs according to specifications, drawings and code requirements.

5.2.8 Select and install lighting technologies (e.g., Halogen, light-emitting diode [LED], incandescent, fluorescent, high-intensity discharge [HID]).

5.2.9 Install and service low-voltage lighting and control systems.

5.2.10 Install lighting fixtures, wiring devices and covers.

**Unit: Landscape Irrigation**

Students will be able to calculate daily water needs, identify the common components of a water distribution system and describe their functions. Students will explain the factors affecting water quality and implement practices to maintain or improve quality as it impacts the ecosystem.

Outcome 5.8

Water Distribution Systems: Calculate the demand for specific water applications and design and install water supply and drainage components.

Competency:

5.8.1 Calculate water demand for specific applications.

5.8.2 Compare the types, applications and operating principles of pumps and controls.

5.8.3 Locate water system entry points, walls and chases.

5.8.4 Identify components of supply and drainage systems and describe their functions.

5.8.6 Describe factors that are considered when planning and installing a supply and drainage system.

5.8.7 Estimate and compute length, angle of measurement, area, surface area and volume to calculate pipe legs and pipe sizes.

5.8.8 Calculate the slope required for drainage components.

5.8.9 Select supply and drainage components based on their application for a given purpose.

5.8.10 Explain the impact of modifying structural members to accommodate supply and drainage lines.

5.8.11 Join pipe, pipefittings and valves of similar and dissimilar materials using solder, brazing, solvents and mechanical means of joining.

5.8.12 Connect plumbing fixtures and appliances to a supply and drainage system.

5.8.13 Compare and contrast sources of contamination in water supplies and methods of filtering and disinfecting water.

5.8.14 Prevent freezing and mechanical damage to pipes.

5.8.15 Describe how water moves from the source through the water distribution system to the fixture.

5.8.16 Test a water supply and drainage system for leaks and pressure using soap, inert gas, electronic sensors and fluorescent dye.

5.8.17 Maintain plumbing fixtures.

Outcome 6.2

Water Quality: Analyze, interpret and manage the biological, chemical and physical properties of water quality.

Competency:

6.2.1 Assess and explain the interactions between human activities and the Earth’s hydrosphere (e.g., septic systems, desalinization, point and non-point source pollution).

6.2.5 Explain the biotic and abiotic factors affecting water quality.

6.2.6 Monitor and analyze water quality and quantity.

6.2.7 Implement procedures and management practices that maintain or improve water quality.

**Unit: Landscape Plant Installation**

Students will be able to classify, differentiate, and apply the principles of taxonomy, physiological factors (lighting, temperature, drainage), and anatomical structures to influence and optimize transplanting practices, plant reproduction and growth. Students will assess plant care based upon soil composition/limitations and develop maintenance schedules based upon environmental factors. Students will be able to collect data, interpret results and analyze a soil/tissue sample to determine the proper plant nutritional needs and apply appropriate application methods.

Outcome 6.1

Soils: Apply knowledge of soil characteristics and soil information resources to overcome any existing soil use limitations while maintaining or improving soil quality.

Competency:

6.1.1 Identify soil forming factors and explain how they produce variability in soils.

6.1.2 Describe the relationship among physical properties of soils.

6.1.3 Collect, test and analyze soil samples for physical and chemical properties.

6.1.4 Identify factors (e.g., climate, vegetation, soil texture, drainage, management practices, landscape) affecting organic matter and its function in soil quality.

6.1.5 Determine land use and identify land capabilities classes.

6.1.6 Apply soil conservation practices to reduce soil erosion and compaction.

6.1.7 Compare and contrast the causes and effects of soil erosion.

6.1.8 Describe soil limitations in agronomic, urban and natural resource practices.

6.1.9 Evaluate soil survey data and implement management decisions.

Outcome 6.10

Ecosystems: Evaluate biotic and abiotic components and relationships in ecosystems to apply restoration and conservation practices that maintain functionality.

Competency:

6.10.3 Identify and classify interactions among organisms, including predation, symbiosis and competition, to determine species interdependent relationships.

6.10.5 Connect biotic interactions with the abiotic environment.

6.10.8 Select and implement restoration ecology practices to repair damaged ecosystems.

Outcome 8.1

Plant Nutrition: Select and apply macronutrients and micronutrients based on deficiencies, identified using testing application methods and optimum management that account for environmental factors.

Competency:

8.1.8 Calculate nutrient requirements and select nutrient sources and additives for optimum economic return.

8.1.9 Determine the nutrient content of organic and inorganic fertilizers.

8.1.10 Select the methods and time of nutrient application and apply nutrients.

Outcome 8.4

Growth and Management: Manage and manipulate plant development through the selection, planting and growing of seeds and plants, based on global demand, economic importance and growing conditions.

Competency:

8.4.1 Identify and classify plants using taxonomy.

8.4.2 Identify plant anatomical structures and tissues.

8.4.3 Identify and classify seeds and plants at all stages of growth.

8.4.6 Identify the principles of primary and secondary plant growth.

8.4.7 Identify the plant responses to plant growth regulators and different forms of tropism.

8.4.8 Understand the influence of environmental factors on plant growth, development and maintenance.

8.4.9 Manipulate natural and artificial factors to influence plant germination, growth and development.

8.4.10 Select, evaluate and prepare soil or media for planting.

8.4.11 Understand and evaluate the process by which plants are selected.

8.4.13 Evaluate and implement transplanting practices.

8.4.14 Control plant growth through mechanical and chemical means.

8.4.15 Analyze plant water requirements and provide water through artificial or natural means.

**Unit: Pest Management**

Students will use entomology/pathology classifications. Student will apply an integrated pest management program to control native and non-native invasive species. Students will evaluate ecosystems to create positive environmental practices for sustainability of resources.

Outcome 8.3

Pest Management: Develop and implement an integrated pest management (IPM) plan by scouting and identifying specific plant pests and the damage they cause and apply specialized control methods.

Competency:

8.3.1 Identify and classify insect, weed, disease and animal pests.

8.3.2 Examine the interrelationships among plants, pests, humans and the environment.

8.3.3 Analyze and calculate the economic threshold of pest damage.

8.3.4 Determine and implement pest management safety practices (e.g., safety data sheets [SDSs], United States Environmental Protection Agency [EPA], United States Occupational Safety and Health Administration [OSHA], personal protective equipment [PPE], worker protection standards [WPS], refuge management strategy).

8.3.5 Evaluate the effectiveness of a pest management plan.

8.3.9 Develop an IPM plan, based on pest life cycles, available treatments, application methods and the impact on the environment.

8.3.10 Select application methods and implement an IPM plan.

8.3.11 Evaluate IPM plans and applications for their impact on the environment and their effectiveness.

**Unit: Business Operations**

Students will develop business goals and objectives using real-world examples of various organizational and business structures. Students will budget resources, evaluate outcomes, and forecast future budgetary needs according to standard business principles.

Outcome 1.3

Business Ethics and Law: Analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.

Competency:

1.3.1 Analyze how regulatory compliance (e.g., United States Department of Agriculture [USDA], Food and Drug Administration [FDA], United States Department of Interior [USDI], Ohio Livestock Care Standards, water quality standards, local water regulations, building codes) affects business operations and organizational performance.

Outcome 1.6

Business Literacy: Develop foundational skills and knowledge in entrepreneurship, financial literacy and business operations.

Competenciy:

1.6.1 Identify business opportunities.

1.6.2 Assess the reality of becoming an entrepreneur, including advantages and disadvantages (e.g., risk versus reward, reasons for success and failure).

1.6.3 Explain the importance of planning your business.

1.6.5 Describe organizational structure, chain of command, the roles and responsibilities of the organizational departments and interdepartmental interactions.

1.6.6 Identify the target market served by the organization, the niche that the organization fills and an outlook of the industry.

1.6.7 Identify the effect of supply and demand on products and services.

1.6.8 Identify the features and benefits that make an organization’s product or service competitive.

1.6.9 Explain how the performance of an employee, a department and an organization is assessed.

1.6.11 Describe how all business activities of an organization work within the parameters of a budget.

Outcome 1.8

Operations Management: Plan, organize and monitor an organization or department to maximize contribution to organizational goals and objectives.

Competency:

1.8.2 Select and organize resources to develop a product or a service.

1.8.5 Use inventory and control systems to purchase materials, supplies and equipment (e.g., Last In, First Out [LIFO]; First In, First Out [FIFO]; Just in Time [JIT]; LEAN).

1.8.6 Identify the advantages and disadvantages of carrying cost and Just-in-Time (JIT) production systems and the effects of maintaining inventory (e.g., perishable, shrinkage, insurance) on profitability.

Outcome 1.9

Financial Management: Use financial tools, strategies and systems to develop, monitor and control the use of financial resources to ensure personal and business financial well-being.

Competency:

1.9.1 Create, analyze and interpret financial documents (e.g., budgets, income statements).

Outcome 1.10

Sales and Marketing: Manage pricing, place, promotion, packaging, positioning and public relations to improve quality customer service.

Competency:

1.10.1 Identify how the roles of sales, advertising and public relations contribute to a company’s brand.

1.10.2 Determine the customer's needs and identify solutions.

1.10.3 Communicate features, benefits and warranties of a product or service to the customer.

1.10.4 Identify the company policies and procedures for initiating product and service improvements.

1.10.5 Monitor customer expectations and determine product/service satisfaction by using measurement tools.

1.10.6 Discuss the importance of correct pricing to support a product’s or service’s positioning in the marketing mix.

**Unit: Communication & Information Management**

Students will research and conduct presentations using a variety of computer applications including Internet. Students will utilize personal information management to develop recordkeeping and communication skills. Students will organize information accurately and practice workplace communication techniques.

Outcome 1.2

Leadership and Communications: Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

Competency:

1.2.1 Extract relevant, valid information from materials and cite sources of information.

1.2.2 Deliver formal and informal presentations.

1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.4 Use negotiation and conflict-resolution skills to reach solutions.

1.2.5 Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.

Outcome 1.4

Knowledge Management and Information Technology: Demonstrate current and emerging strategies and technologies used to collect, analyze, record and share information in business operations.

Competency:

1.4.1 Use office equipment to communicate (e.g., phone, radio equipment, fax machine, scanner, public address systems).

1.4.2 Select and use software applications to locate, record, analyze and present information (e.g., word processing, e-mail, spreadsheet, databases, presentation, Internet search engines).

1.4.3 Verify compliance with security rules, regulations and codes (e.g., property, privacy, access, accuracy issues, client and patient record confidentiality) pertaining to technology specific to the industry pathway.

1.4.4 Use system hardware to support software applications.

1.4.5 Use information technology tools to maintain, secure and monitor business records.

1.4.6 Use an electronic database to access and create business and technical information.

1.4.7 Use personal information management and productivity applications to optimize assigned tasks (e.g., lists, calendars, address books).

1.4.8 Use electronic media to communicate and follow network etiquette guidelines.

**Unit: Business Leadership & Employability Skills**

Students will develop critical thinking and problem solving skills through the use of a variety of practical scenarios. Students will demonstrate leadership skills through participation with peer groups, support services, and professional organizations.

Outcome 1.1

Employability Skills: Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.

Competency:

1.1.1 Identify the knowledge, skills and abilities necessary to succeed in careers.

1.1.2 Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience.

1.1.3 Develop a career plan that reflects career interests, pathways and secondary and postsecondary options.

1.1.4 Describe the role and function of professional organizations, industry associations and organized labor and use networking techniques to develop and maintain professional relationships.

1.1.5 Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).

1.1.6 Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.

1.1.7 Apply problem-solving and critical-thinking skills to work-related issues when making decisions and formulating solutions.

1.1.8 Identify the correlation between emotions, behavior and appearance and manage those to establish and maintain professionalism.

1.1.9 Give and receive constructive feedback to improve work habits.

1.1.10 Adapt personal coping skills to adjust to taxing workplace demands.

1.1.11 Recognize different cultural beliefs and practices in the workplace and demonstrate respect for them.

1.1.12 Identify healthy lifestyles that reduce the risk of chronic disease, unsafe habits and abusive behavior.

Outcome 1.2

Leadership and Communications: Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

Competency:

1.2.1 Extract relevant, valid information from materials and cite sources of information.

1.2.2 Deliver formal and informal presentations.

1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.4 Use negotiation and conflict-resolution skills to reach solutions.

1.2.5 Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.

1.2.6 Use proper grammar and expression in all aspects of communication.

1.2.7 Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.

1.2.8 Identify the strengths, weaknesses and characteristics of leadership styles that influence internal and external workplace relationships.

1.2.9 Identify advantages and disadvantages involving digital and/or electronic communications (e.g., common content for large audience, control of tone, speed, cost, lack of non-verbal cues, potential for forwarding information, longevity).

1.2.10 Use interpersonal skills to provide group leadership, promote collaboration and work in a team.

1.2.11 Write professional correspondence, documents, job applications and resumés.

1.2.12 Use technical writing skills to complete forms and create reports.

1.2.13 Identify stakeholders and solicit their opinions.

1.2.14 Use motivational strategies to accomplish goals.