**Power Sports**

Subject Code: 010240

Course & Unit Descriptions

**Course Description:**

Students will examine operating systems and perform maintenance practices for power sport off road and water vehicles. Students will learn engine theory, components, lubrication and cooling in order to diagnose service and repair. Topics also include the maintenance of electrical, fuel, air induction and exhaust systems of power engines. Power sport suspension, transmission, and braking systems are studied while students maintain site and personal safety and develop business principles throughout the course.

**Unit: Safety**

Students will demonstrate their knowledge of safety rules and regulations, safety signs and signals. Students will describe health practices, safety practices and demonstrate the appropriate responses for major types of hazardous materials disasters. Students will identify potential hazards and their prevention.

Outcome 1.12

Site and Personal Safety Procedures: Follow site and personal safety procedures in specific situations with specialized tools and equipment, evaluate the situation and take corrective action.

Competency:

1.12.1 Use Occupational Safety and Health Administration (OSHA) defined procedures for identifying employer and employee responsibilities, working in confined spaces, managing worker safety programs, using ground fault circuit interrupters (GFCIs), maintaining clearance and boundaries and labeling.

1.12.2 Interpret safety signs and symbols.

1.12.4 Describe how working under the influence of drugs and alcohol increases the risk of accident, lowers productivity, raises insurance costs and reduces profits.

1.12.5 Identify the location of emergency flush showers, eyewash fountains, Safety Data Sheets (SDSs), fire alarms and exits.

1.12.6 Identify procedures for the handling, storage and disposal of hazardous materials.

1.12.7 Select, use, store, maintain and dispose of personal protective equipment (PPE), appropriate to job tasks, conditions and materials.

1.12.8 Identify safety hazards and take corrective measures.

1.12.9 Identify, inspect and use safety equipment appropriate for the task.

1.12.10 Follow established procedures for the administration of first aid and contact emergency medical personnel when necessary.

1.12.15 Select and operate fire extinguishers based on the class of fire.

Outcome 4.2

Equipment Operations: Operate and maintain mechanical equipment and power systems.

Competency:

4.2.4 Perform appropriate start-up, operating and shut-down procedures.

**Unit: Engine Theory**

Students learn the general theories of systems and maintenance of motorsports engines including motorcycles, snowmobiles, ATV’s and personal watercraft.

Outcome 4.3

Engines: Apply concepts to service components of both small and large internal combustion engines.

Competency:

4.3.1 Assess the physical and mechanical principles of engine operation, including motion, friction and thermodynamics.

4.3.2 Retrieve and record stored on-board diagnostics (OBD) trouble codes and clear codes where applicable.

4.3.3 Locate the name plate and determine engine specifications.

4.3.4 Analyze, evaluate and troubleshoot an engine.

4.3.5 Compare and contrast two-cycle and four-cycle engines and their operating principles.

4.3.6 Evaluate engine head and engine block components to determine serviceability according to the manufacturer’s specifications.

**Unit: Internal Engine Components**

Students will identify, evaluate, troubleshoot and repair internal combustion engines used for outdoor power sports activities.

Outcome 4.3

Engines: Apply concepts to service components of both small and large internal combustion engines.

Competency:

4.3.6 Evaluate engine head and engine block components to determine serviceability according to the manufacturer’s specifications.

4.3.7 Remove and replace components comprising the engine block and engine head.

4.3.8 Employ the requirements for engine servicing to maintain emission requirements.

**Unit: Lubricants and Coolants**

Students will learn the functions and characteristics of lubricants, factors in selection of lubricants, and the effects of additives. Oils, greases, and other compounds used for lubrication are taught, as well as their applications.

Outcome 4.1

Tool, Stationary and Mobile Equipment Maintenance: Inspect, clean, maintain and perform planned preventative maintenance on tools, machinery, implements and equipment.

Competency:

4.1.6 Inspect for fluid leakage, fluid levels and the condition of fluids.

4.1.7 Clean, lubricate and adjust machinery and equipment.

4.1.8 Select fluids, maintain fluid levels and replace system filters.

Outcome 4.4

Lubrication and Cooling Systems: Inspect lubrication and cooling systems operation.

Competency:

4.4.1 Explain principles of engine lubrication and cooling.

4.4.2 Perform lubrication, cooling system and pressure and sensor tests.

4.4.3 Inspect the oil pump gears or rotors, housing, pressure relief devices and pump drive.

4.4.4 Inspect, test and replace the radiator, pressure cap, coolant recovery tank and hoses.

4.4.5 Inspect and replace engine cooling and heater system hoses.

4.4.6 Inspect, test and replace the thermostat and gasket.

4.4.7 Test, drain, flush and refill coolant and bleed the cooling system.

4.4.8 Inspect, remove and replace the water pump.

4.4.9 Inspect and test mechanical and electrical fans, fan clutches, fan shrouds and air dams.

**Unit: Fuel and Air**

Students will learn the principles of fuel, ignition, and exhaust systems theory, diagnosis, repair, and service for vehicles with carburetion and fuel injection systems. Students will demonstrate air induction theories and exhaust systems diagnosis and repair.

Outcome 4.5

Fuel, Air Induction and Exhaust System: Diagnose and repair fuel, air induction and exhaust systems.

Competency:

4.5.1 Explain principles of exhaust, intake and turbocharger design and operations.

4.5.2 Identify conditions of hot or cold no starting, hard starting, incorrect idle speed, poor idle, flooding, hesitation, surging, engine misfire, power loss, stalling, fuel consumption rate, dieseling and emissions problems.

4.5.3 Check fuel for contaminants and quality.

4.5.4 Inspect and test fuel pumps and pump control systems for pressure, regulation and volume.

4.5.5 Inspect and test the cold enrichment system and components.

4.5.6 Inspect the throttle body, air induction system, intake manifold and gaskets for vacuum leaks and unmetered air.

4.5.7 Inspect and service governor systems.

4.5.8 Explain fuel injection theory.

4.5.9 Inspect and test fuel injectors.

4.5.10 Inspect the integrity of the exhaust system components.

4.5.11 Perform an exhaust system backpressure test.

4.5.12 Understand and explain exhaust gas recirculation and exhaust gas treatment systems and methods.

4.5.13 Identify positive crankcase ventilation systems.

4.5.14 Identify the parts and functions of evaporative emissions controls systems.

Outcome 4.6

Ignition System: Perform ignition system diagnosis and repair.

Competency:

4.6.1 Explain basic ignition system theory.

4.6.2 Use wiring diagrams and schematics to troubleshoot and repair ignition system components

4.6.3 Diagnose and repair ignition system problems, including poor drivability, spark knock, excessive fuel consumption, power loss and emissions concerns, on vehicles with electronic and distributor ignition systems.

4.6.4 Identify and repair causes of start failures.

4.6.5 Identify and repair the causes of surging, rough operation, misfiring, low power, slow deceleration, slow acceleration and shutdown problems.

4.6.6 Inspect and test ignition primary and secondary circuit wiring and solid state components.

4.6.7 Check and adjust ignition system timing, timing advance and retard.

4.6.8 Inspect and test ignition system pickup sensor or triggering devices.

**Unit: Electrical**

Students will identify, evaluate and repair electrical systems found in motorsport engines.

Outcome 4.8

Starting and Charging Systems: Identify, inspect and repair starting and charging system components.

Competency:

4.8.1 Differentiate between electrical and engine mechanical problems that cause a slow crank or no crank condition.

4.8.2 Use wiring diagrams and schematics to troubleshoot and repair starting and charging system components.

4.8.3 Inspect, test and replace relays and solenoids.

4.8.4 Perform charging system output tests to identify causes of undercharge, no charge and overcharge conditions.

4.8.5 Inspect and repair alternator drive belts, pulleys and tensioners and check pulley and belt alignment.

4.8.6 Remove, inspect and install an alternator and starter.

**Unit: Suspension**

Students learn the theory, diagnostic and service procedures used in suspension and frame systems unique to motorsports.

Outcome 4.9

Steering, Suspension, and Traction: Diagnose and repair steering, suspension and traction systems.

Competency:

4.9.2 Evaluate and formulate solutions for vehicle stability to include automatic leveling devices, center of gravity, roll-over potential and wheel base dimensions.

4.9.3 Remove, inspect, repair or replace steering systems components, including linkages, gearbox, rack, power steering components and electronically controlled systems.

4.9.4 Align steering components, including tires and tracks.

4.9.5 Interpret tire and track wear patterns and consider product construction to evaluate replacement needs.

4.9.6 Differentiate bearing noise, vehicle pull and wheel vibration, shimmy and noise to determine vehicle efficiency.

4.9.7 Measure wheel, tire, axle and hub runout to evaluate replacement needs.

4.9.8 Remove, inspect, repair and reinstall the tire, wheel and track assembly, including proper torque procedures.

4.9.9 Inspect and replace clamps, rings, slide rings, wheel nuts and wheel studs.

**Unit: Transmissions and Power Train**

Students will inspect, repair and reassemble modern power train assemblies used in power sports.

Outcome 4.7

Transmission of Power: Diagnose and service power train components

Competency:

4.7.1 Describe the features, benefits and applications of mechanical power transmission components (e.g., belts, chains, gears, bearings, universals).

4.7.2 Describe the physical and mechanical principles of mechanical, hydraulic, pneumatic and electrical power transfer.

4.7.3 Describe the features, benefits and applications of mechanical, hydraulic, pneumatic and electrical transmission.

4.7.4 Perform calculations involving speed, torque and power relationships.

4.7.6 Test and diagnose differentials and final drives.

4.7.7 Test and diagnose clutches and brakes.

4.7.8 Test and diagnose gear-type transmissions, including power shift, synchronized and sliding gear.

4.7.9 Test and diagnose electronic power train control systems and programmable parameters.

4.7.12 Replace damaged and non-functioning power train components.

4.7.13 Select and replace drivetrain fluids and filters.

**Unit: Hydraulics, Brake, and Clutch Systems**

Students learn the skills needed to identify, describe, and explain hydraulics. Students will learn the different types of brake systems and clutches.

Outcome 4.11

Hydraulic Systems: Diagnose, repair and rebuild hydraulic systems.

Competency:

4.11.1 Interpret symbols and schematic drawings related to hydraulic system design.

4.11.2 Describe the physical and mechanical principles of hydraulics.

4.11.3 Explain the features, benefits and applications of the different types of hydraulic and hydrostatic systems.

4.11.5 Test and diagnose operating systems.

4.11.6 Test, diagnose and repair or replace fluid conveyance components (e.g., hoses, lines, fittings).

4.11.8 Evaluate system cleanliness to determine efficiency.

4.11.9 Locate hydraulic fittings and ports.

4.11.12 Prevent contamination of a hydraulic system.

Outcome 4.12

Brakes: Identify, inspect and replace components of braking systems.

Competency:

4.12.1 Identify and locate components of braking systems.

4.12.3 Identify poor stopping, pulling, noise, vibration, premature wear or dragging.

4.12.4 Remove, bench bleed and reinstall a master cylinder.

4.12.5 Fabricate and install rigid and flexible fluid lines and fittings.

4.12.6 Remove the caliper assembly; clean; inspect for leaks, pad condition and damage; and replace.

4.12.7 Remove and inspect wheel cylinders.

4.12.8 Remove, inspect and replace brake components and inspect for leaks.

4.12.9 Inspect the condition and operation of the parking brake and service or replace as needed.

**Unit: Business Operations**

Students will develop business goals and objectives using real-world examples of various organizational and business structures. Students will budget resources, evaluate outcomes, and forecast future budgetary needs according to standard business principles.

Outcome 1.10

Sales and Marketing: Manage pricing, place, promotion, packaging, positioning and public relations to improve quality customer service.

Competency:

1.10.1 Identify how the roles of sales, advertising and public relations contribute to a company’s brand.

1.10.2 Determine the customer's needs and identify solutions.

1.10.3 Communicate features, benefits and warranties of a product or service to the customer.

1.10.4 Identify the company policies and procedures for initiating product and service improvements.

1.10.5 Monitor customer expectations and determine product/service satisfaction by using measurement tools.

1.10.6 Discuss the importance of correct pricing to support a product’s or service’s positioning in the marketing mix.

Outcome 1.6

Business Literacy: Develop foundational skills and knowledge in entrepreneurship, financial literacy and business operations.

Competency:

1.6.1 Identify business opportunities.

1.6.5 Describe organizational structure, chain of command, the roles and responsibilities of the organizational departments and interdepartmental interactions.

1.6.6 Identify the target market served by the organization, the niche that the organization fills and an outlook of the industry.

1.6.7 Identify the effect of supply and demand on products and services.

1.6.8 Identify the features and benefits that make an organization’s product or service competitive.

1.6.9 Explain how the performance of an employee, a department and an organization is assessed.

Outcome 1.8

Operations Management: Plan, organize and monitor an organization or department to maximize contribution to organizational goals and objectives.

Competency:

1.8.5 Use inventory and control systems to purchase materials, supplies and equipment (e.g., Last In, First Out [LIFO]; First In, First Out [FIFO]; Just in Time [JIT]; LEAN).

1.8.6 Identify the advantages and disadvantages of carrying cost and Just-in-Time (JIT) production systems and the effects of maintaining inventory (e.g., perishable, shrinkage, insurance) on profitability.

1.8.8 Identify routine activities for maintaining business facilities and equipment.

**Unit: Communication & Information Management**

Students will research and conduct presentations using a variety of computer applications including Internet. Students will utilize personal information management to develop recordkeeping and communication skills. Students will organize information accurately and practice workplace communication techniques.

Outcome 1.4

Knowledge Management and Information Technology: Demonstrate current and emerging strategies and technologies used to collect, analyze, record and share information in business operations.

Competency:

1.4.1 Use office equipment to communicate (e.g., phone, radio equipment, fax machine, scanner, public address systems).

1.4.2 Select and use software applications to locate, record, analyze and present information (e.g., word processing, e-mail, spreadsheet, databases, presentation, Internet search engines).

1.4.3 Verify compliance with security rules, regulations and codes (e.g., property, privacy, access, accuracy issues, client and patient record confidentiality) pertaining to technology specific to the industry pathway.

1.4.4 Use system hardware to support software applications.

1.4.5 Use information technology tools to maintain, secure and monitor business records.

1.4.6 Use an electronic database to access and create business and technical information.

1.4.7 Use personal information management and productivity applications to optimize assigned tasks (e.g., lists, calendars, address books).

1.4.8 Use electronic media to communicate and follow network etiquette guidelines.

Outcome 1.2

Leadership and Communications: Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

Competency:

1.2.1 Extract relevant, valid information from materials and cite sources of information.

1.2.2 Deliver formal and informal presentations.

1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.5 Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.

1.2.6 Use proper grammar and expression in all aspects of communication.

1.2.9 Identify advantages and disadvantages involving digital and/or electronic communications (e.g., common content for large audience, control of tone, speed, cost, lack of non-verbal cues, potential for forwarding information, longevity)

**Unit: Business Leadership, Employability & Interpersonal Skills**

Students will develop critical thinking and problem solving skills through the use of a variety of practical scenarios. Students will demonstrate leadership skills through participation with peer groups, support services, and professional organizations.

Outcome 1.1

Employability Skills: Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.

Competency:

1.1.1 Identify the knowledge, skills and abilities necessary to succeed in careers.

1.1.2 Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience.

1.1.3 Develop a career plan that reflects career interests, pathways and secondary and postsecondary options.

1.1.4 Describe the role and function of professional organizations, industry associations and organized labor and use networking techniques to develop and maintain professional relationships.

1.1.5 Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).

1.1.6 Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.

1.1.7 Apply problem-solving and critical-thinking skills to work-related issues when making decisions and formulating solutions.

1.1.8 Identify the correlation between emotions, behavior and appearance and manage those to establish and maintain professionalism.

1.1.9 Give and receive constructive feedback to improve work habits.

1.1.10 Adapt personal coping skills to adjust to taxing workplace demands.

1.1.11 Recognize different cultural beliefs and practices in the workplace and demonstrate respect for them.

1.1.12 Identify healthy lifestyles that reduce the risk of chronic disease, unsafe habits and abusive behavior.

Outcome 1.2

Leadership and Communications: Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

Competency:

1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.4 Use negotiation and conflict-resolution skills to reach solutions.

1.2.5 Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.

1.2.6 Use proper grammar and expression in all aspects of communication.

1.2.7 Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.

1.2.8 Identify the strengths, weaknesses and characteristics of leadership styles that influence internal and external workplace relationships.

1.2.9 Identify advantages and disadvantages involving digital and/or electronic communications (e.g.,

common content for large audience, control of tone, speed, cost, lack of non-verbal cues, potential for forwarding information, longevity).

1.2.10 Use interpersonal skills to provide group leadership, promote collaboration and work in a team.

1.2.11 Write professional correspondence, documents, job applications and resumés.

1.2.12 Use technical writing skills to complete forms and create reports.

1.2.14 Use motivational strategies to accomplish goals.

Outcome 1.3

Business Ethics and Law: Analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.

Competency:

1.3.1 Analyze how regulatory compliance (e.g., United States Department of Agriculture [USDA], Food and Drug Administration [FDA], United States Department of Interior [USDI], Ohio Livestock Care Standards, water quality standards, local water regulations, building codes) affects business operations and organizational performance.

1.3.2 Follow protocols and practices necessary to maintain a clean, safe and healthy work environment.

1.3.3 Use ethical character traits consistent with workplace standards (e.g., honesty, personal integrity, compassion, justice).

1.3.4 Identify how federal and state consumer protection laws affect products and services.

1.3.5 Access and implement safety compliance measures (e.g., quality assurance information, safety data sheets [SDSs], product safety data sheets [PSDSs], United States Environmental Protection Agency [EPA], United States Occupational Safety and Health Administration [OSHA]) that contribute to the continuous improvement of the organization.

1.3.6 Identify deceptive practices (e.g., bait and switch, identity theft, unlawful door-to-door sales, deceptive service estimates, fraudulent misrepresentations) and their overall impact on organizational performance.

1.3.7 Identify the labor laws that affect employment and the consequences of noncompliance for both employee and employer (e.g., harassment, labor, employment, employment interview, testing, minor labor laws, Americans with Disabilities Act, Fair Labor Standards Acts, Equal Employment Opportunity Commission [EEOC]).

1.3.8 Verify compliance with computer and intellectual property laws and regulations.

1.3.9 Identify potential conflicts of interest (e.g., personal gain, project bidding) between personal, organizational and professional ethical standards.