**Plant & Horticultural Science**

Subject Code: 010155

Course & Unit Descriptions

**Course Description:**

This first course in the pathway focuses on the knowledge and skills required to research, develop, produce and market agricultural, horticultural, and native plants and plant products. Students will apply principles of plant physiology and anatomy, plant protection and health, reproductive biology in plants, plant nutrition and disorders to the management of soils and plants. Throughout the course, students will learn communication, leadership, and business management skills reflective of the industry.

**Unit: Soil Science**

Students will be able to identify and classify soils based upon its composition, land capability uses, and implement soil conservation practices. Students will also be able to determine soils limitations in regards to rural, ecological, historical, and urban practices.

Outcome 6.1

Soils: Apply knowledge of soil characteristics and soil information resources to overcome any existing soil use limitations while maintaining or improving soil quality.

Competency:

6.1.1 Identify soil forming factors and explain how they produce variability in soils.

6.1.2 Describe the relationship among physical properties of soils.

6.1.3 Collect, test and analyze soil samples for physical and chemical properties.

6.1.4 Identify factors (e.g., climate, vegetation, soil texture, drainage, management practices, landscape) affecting organic matter and its function in soil quality.

6.1.5 Determine land use and identify land capabilities classes.

6.1.6 Apply soil conservation practices to reduce soil erosion and compaction.

6.1.7 Compare and contrast the causes and effects of soil erosion.

6.1.8 Describe soil limitations in agronomic, urban and natural resource practices.

6.1.9 Evaluate soil survey data and implement management decisions.

**Unit: Soil less Systems and Growing Media**

Students will be able to demonstrate the principals of growing and maintaining plant life in a soilless medium as found in greenhouse and nursery production. Students will be able to construct and maintain water distribution systems and water quality for crop production.

Outcome 5.8

Water Distribution Systems: Calculate the demand for specific water applications and design and install water supply and drainage components.

Competency:

5.8.1 Calculate water demand for specific applications.

5.8.2 Compare the types, applications and operating principles of pumps and controls.

5.8.9 Select supply and drainage components based on their application for a given purpose.

5.8.14 Prevent freezing and mechanical damage to pipes.

5.8.16 Test a water supply and drainage system for leaks and pressure using soap, inert gas, electronic sensors and fluorescent dye.

Outcome 6.2

Water Quality: Analyze, interpret and manage the biological, chemical and physical properties of water quality.

Competency:

6.2.1 Assess and explain the interactions between human activities and the Earth’s hydrosphere (e.g., septic systems, desalinization, point and non-point source pollution).

6.2.2 Measure pH, dissolved oxygen (DO), biological oxygen demand (BOD), temperature and macroinvertebrate populations to determine water quality.

6.2.3 Measure hardness, nitrogen, phosphorus, vegetation and physical characteristics of lentic and lotic waters to determine water quality.

6.2.4 Explain the hydrological cycle (e.g., condensation, evaporation, transpiration) and how human and animal activity impacts the cycle.

6.2.5 Explain the biotic and abiotic factors affecting water quality.

6.2.6 Monitor and analyze water quality and quantity.

6.2.7 Implement procedures and management practices that maintain or improve water quality.

Outcome 8.1

Plant Nutrition: Select and apply macronutrients and micronutrients based on deficiencies, identified using testing application methods and optimum management that account for environmental factors.

Competency:

8.1.1 Compare and contrast organic and inorganic sources of macronutrients and micronutrients.

8.1.2 Describe the functions of macronutrients and micronutrients in plants and the role that microorganisms play in plant nutrition.

8.1.3 Determine the nutrient requirements of plants.

8.1.4 Identify symptoms and causes of plant nutrient deficiencies and toxicities.

Outcome 8.4

Growth and Management: Manage and manipulate plant development through the selection, planting and growing of seeds and plants, based on global demand, economic importance and growing conditions.

Competency:

8.4.10 Select, evaluate and prepare soil or media for planting.

**Unit: Anatomy and Physiology of Plants**

Students will identify plant anatomical structures and tissues along with their physiological functions. Students will also be able to identify the general characteristics of various plants and tissues.

Outcome 8.4

Growth and Management: Manage and manipulate plant development through the selection, planting and growing of seeds and plants, based on global demand, economic importance and growing conditions.

Competency:

8.4.2 Identify plant anatomical structures and tissues.

8.4.3 Identify and classify seeds and plants at all stages of growth.

8.4.4 Explain requirements necessary for photosynthesis to occur and identify the products and byproducts of photosynthesis.

8.4.5 Understand aerobic respiration and its relationship to plant growth and management.

8.4.16 Explain the process and importance of transpiration in plant growth and development.

**Unit: Taxonomy**

Students will be able to identify different plant species and their environmental requirements. Students will also identify and classify plants at different stages of growth.

Outcome 8.2

Plant Reproduction: Propagate and cultivate plants for specific characteristics and economic variables for both greenhouses and crops.

Competency:

8.2.3 Compare and contrast variations of plant reproductive systems among plant species.

Outcome 8.4

Growth and Management: Manage and manipulate plant development through the selection, planting and growing of seeds and plants, based on global demand, economic importance and growing conditions.

Competency:

8.4.1 Identify and classify plants using taxonomy.

8.4.3 Identify and classify seeds and plants at all stages of growth.

8.4.11 Understand and evaluate the process by which plants are selected.

**Unit: The Growing Environment**

Students will identify the causes and symptoms of plant nutrient deficiencies. Students will be able to collect and analyze test data to calculate nutrient requirements and procedures for applying nutrients. Students will determine optimum management practices to control the growing environment.

Outcome 8.1

Plant Nutrition: Select and apply macronutrients and micronutrients based on deficiencies, identified using testing application methods and optimum management that account for environmental factors.

Competency:

8.1.4 Identify symptoms and causes of plant nutrient deficiencies and toxicities.

8.1.5 Collect soil and plant tissue for testing and analysis.

8.1.6 Analyze and draw conclusions from soil and plant tissue test data.

8.1.7 Distinguish between biotic and abiotic factors (e.g., minerals, pH, microorganisms) that influence and optimize the availability of nutrients for plants.

8.1.8 Calculate nutrient requirements and select nutrient sources and additives for optimum economic return.

8.1.9 Determine the nutrient content of organic and inorganic fertilizers.

8.1.10 Select the methods and time of nutrient application and apply nutrients.

Outcome 8.4

Growth and Management: Manage and manipulate plant development through the selection, planting and growing of seeds and plants, based on global demand, economic importance and growing conditions.

Competencies

8.4.9 Manipulate natural and artificial factors to influence plant germination, growth and development.

**Unit: Sexual and Asexual Reproduction**

Students will be able to identify and describe plant anatomical and physical functions related to reproduction. Students will be able to select and utilize different seed stock for their traits and then use propagation for desired traits. Students will select and use various methods of asexual plant propagation.

Outcome 8.2

Plant Reproduction: Propagate and cultivate plants for specific characteristics and economic variables for both greenhouses and crops.

Competency:

8.2.1 Identify the reproductive anatomy of plants and describe their physiological functions.

8.2.2 Describe how biotic and abiotic factors (e.g., insects, light, temperature, microorganisms, moisture, location) influence and optimize plant reproduction.

8.2.3 Compare and contrast variations of plant reproductive systems among plant species.

8.2.4 Select seeds and seed stock for desired traits.

8.2.5 Select and apply methods that create desired traits in seeds.

8.2.6 Select and apply all methods of asexual plant propagation for desired traits (e.g., grafting, layering, cutting, cloning).

**Unit: Pest Management**

Students will identify and classify different plant pests and the interrelationships between plants, pests, humans and the environment. Students will follow integrated pest management practices to determine optimum control methods. Students will utilize the best management safety practices to ensure the safety of the applicator and the environment.

Outcome 8.3

Pest Management: Develop and implement an integrated pest management (IPM) plan by scouting and identifying specific plant pests and the damage they cause and apply specialized control methods.

Competency:

8.3.1 Identify and classify insect, weed, disease and animal pests.

8.3.2 Examine the interrelationships among plants, pests, humans and the environment.

8.3.3 Analyze and calculate the economic threshold of pest damage.

8.3.4 Determine and implement pest management safety practices (e.g., safety data sheets [SDSs], United States Environmental Protection Agency [EPA], United States Occupational Safety and Health Administration [OSHA], personal protective equipment [PPE], worker protection standards [WPS], refuge management strategy).

8.3.5 Evaluate the effectiveness of a pest management plan.

8.3.6 Describe genetic adaptations and modifications (e.g., Bt corn, glyphosate resistant soybean) that have led to fungal, bacterial and insect resistance in plants.

8.3.7 Describe the types and functions of biological and mechanical control methods.

8.3.8 Describe the types and functions of chemical pesticide control measures.

8.3.9 Develop an IPM plan, based on pest life cycles, available treatments, application methods and the impact on the environment.

8.3.10 Select application methods and implement an IPM plan.

8.3.11 Evaluate IPM plans and applications for their impact on the environment and their effectiveness.

**Unit: Crop Production and Marketing**

Students will market horticultural products and services to optimize profits. Student’s will perform customer service and demonstrate sales for wholesale or retail operations. Students will determine and manage environmental conditions relative to the harvesting, handling, storage and sale of horticultural crops and services.

Outcome 1.10

Sales and Marketing: Manage pricing, place, promotion, packaging, positioning and public relations to improve quality customer service.

Competency:

1.10.1 Identify how the roles of sales, advertising and public relations contribute to a company’s brand.

1.10.2 Determine the customer's needs and identify solutions.

1.10.3 Communicate features, benefits and warranties of a product or service to the customer.

1.10.4 Identify the company policies and procedures for initiating product and service improvements.

1.10.5 Monitor customer expectations and determine product/service satisfaction by using measurement tools.

1.10.6 Discuss the importance of correct pricing to support a product’s or service’s positioning in the marketing mix.

1.10.7 Describe the importance and diversity of distribution channels (i.e., direct, indirect) to sell a product.

1.10.8 Use promotional techniques to maximize sales revenues (e.g., advertising, sales promotions, publicity, public relations).

1.10.9 Describe how product mix (e.g., product line, product items) maximizes sales revenues, market, share and profit margin.

1.10.10 Demonstrate sales techniques.

Outcome 8.5

Harvesting: Evaluate and implement harvesting methods to maximize yield.

Competency:

8.5.1 Identify characteristics of grains, seeds, vegetables, fruits and ornamental plants that indicate crop maturity.

8.5.2 Describe safety precautions to take when harvesting.

8.5.3 Adjust to environmental conditions to enhance the harvesting of plant products.

8.5.4 Evaluate techniques to maximize yield through mechanical or hand harvesting methods.

8.5.5 Calculate potential yield and loss due to harvesting.

8.5.6 Evaluate the impact of harvest techniques on the quality of plants and plant products.

8.5.7 Identify harvesting methods and harvesting equipment.

8.5.8 Assess the stage of growth to determine the maturity and salability of grains, seeds, vegetables, fruits and ornamental plants.

8.5.11 Evaluate crop yield and loss data.

8.5.12 Implement management practices to reduce loss.

Outcome 8.6

Handling and Storage: Handle and store plants and plant products to maximize quality.

Competency:

8.6.7 Prepare products for sale, transportation and storage.

**Unit: Business Operations**

Students will develop business goals and objectives using real-world examples of various organizational and business structures. Students will budget resources, evaluate outcomes, and forecast future budgetary needs according to standard business principles.

Outcome 1.3

Business Ethics and Law: Analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.

Competency:

1.3.1. Analyze how regulatory compliance (e.g., United States Department of Agriculture [USDA], Food and Drug Administration [FDA], United States Department of Interior [USDI], Ohio Livestock Care Standards, water quality standards, local water regulations, building codes) affects business operations and organizational performance.

Outcome 1.6

Business Literacy: Develop foundational skills and knowledge in entrepreneurship, financial literacy and business operations.

Competency:

1.6.1. Identify business opportunities.

1.6.2. Assess the reality of becoming an entrepreneur, including advantages and disadvantages (e.g., risk versus reward, reasons for success and failure).

1.6.6. Identify the target market served by the organization, the niche that the organization fills and an outlook of the industry.

1.6.7. Identify the effect of supply and demand on products and services.

1.6.8. Identify the features and benefits that make an organization’s product or service competitive.

Outcome 1.9

Financial Management: Use financial tools, strategies and systems to develop, monitor and control the use of financial resources to ensure personal and business financial well-being.

Competency:

1.9.1. Create, analyze and interpret financial documents (e.g., budgets, income statements).

1.9.2. Identify tax obligations.

1.9.3. Review and summarize savings, investment strategies and purchasing options (e.g., cash, lease, finance, stocks, bonds).

1.9.4. Identify credit types and their uses in order to establish credit.

1.9.5. Identify ways to avoid or correct debt problems.

1.9.7. Review and summarize categories (types) of insurance and identify how insurances can reduce financial risk.

1.9.8. Identify income sources and expenditures.

**Unit: Communication and Information Management**

Students will research and conduct presentations using a variety of computer applications including Internet. Students will utilize personal information management to develop recordkeeping and communication skills. Students will organize information accurately and practice workplace communication techniques.

Outcome 1.2

Leadership and Communications: Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

Competency:

1.2.1 Extract relevant, valid information from materials and cite sources of information.

1.2.2 Deliver formal and informal presentations.

1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.4 Use negotiation and conflict-resolution skills to reach solutions.

Outcome 1.4

Knowledge Management and Information Technology: Demonstrate current and emerging strategies and technologies used to collect, analyze, record and share information in business operations.

Competency:

1.4.1 Use office equipment to communicate (e.g., phone, radio equipment, fax machine, scanner, public address systems).

1.4.2 Select and use software applications to locate, record, analyze and present information (e.g., word processing, e-mail, spreadsheet, databases, presentation, Internet search engines).

1.4.5 Use information technology tools to maintain, secure and monitor business records.

**Unit: Business Leadership and Interpersonal Skills**

Students will develop critical thinking and problem solving skills through the use of a variety of practical scenarios. Students will demonstrate leadership skills through participation with peer groups, support services, and professional organizations.

Outcome 1.1

Employability Skills: Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.

Competency:

1.1.1 Identify the knowledge, skills and abilities necessary to succeed in careers.

1.1.2 Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience.

1.1.3 Develop a career plan that reflects career interests, pathways and secondary and postsecondary options.

1.1.4 Describe the role and function of professional organizations, industry associations and organized labor and use networking techniques to develop and maintain professional relationships.

1.1.5 Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).

1.1.6 Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.

1.1.7 Apply problem-solving and critical-thinking skills to work-related issues when making decisions and formulating solutions.

1.1.8 Identify the correlation between emotions, behavior and appearance and manage those to establish and maintain professionalism.

1.1.9 Give and receive constructive feedback to improve work habits.

1.1.10 Adapt personal coping skills to adjust to taxing workplace demands.

Outcome 1.2

Leadership and Communications: Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

Competency:

1.2.1 Extract relevant, valid information from materials and cite sources of information.

1.2.2 Deliver formal and informal presentations.

1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.4 Use negotiation and conflict-resolution skills to reach solutions.

1.2.5 Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.

1.2.6 Use proper grammar and expression in all aspects of communication.

1.2.7 Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.

1.2.8 Identify the strengths, weaknesses and characteristics of leadership styles that influence internal and external workplace relationships.

1.2.9 Identify advantages and disadvantages involving digital and/or electronic communications (e.g., common content for large audience, control of tone, speed, cost, lack of non-verbal cues, potential for forwarding information, longevity).

1.2.10 Use interpersonal skills to provide group leadership, promote collaboration and work in a team.

1.2.11 Write professional correspondence, documents, job applications and resumés.

1.2.12 Use technical writing skills to complete forms and create reports.