

Ohio Department of Education & Workforce Assurances

CTE-26 Provider Assurances Career Field Pathways FY27

Approval of new Career-Technical Education pathway program applications or applications for renewal of existing pathway programs is contingent upon following assurances and that evidence of compliance is maintained on file.

1. Demand for career-technical education programs by industries in the state and availability of the program within the career-technical planning district. ORC Sec. 3317.161 (C) (1) (a), ORC Sec. 3317.161 (C) (1) (i)
 - a. The program is aligned with state, regional, and local economic growth priorities and demands for employment; Prepares students for careers that generate a sustaining wage; OAC 3301-61-03 (D) (1), OAC 3301-61-03
 - b. Availability of the program within the career-technical planning district must be considered in conjunction with current programming in the CTPD, demand for the careers students are being prepared for and enrollment trends.
2. Quality of Program. ORC Sec. 3317.161 (C) (1) (b)
 - a. District supports all aspects of a quality program by maintaining a system that measures program quality and provides for continuous development. At a minimum, the system should be based upon state accepted performance indicators and Ohio Department of Education approved Career-Technical Education Quality Program Standards.
3. Potential for students enrolled in the program to receive the training that will qualify the student for industry credentials, postsecondary education or both. ORC Sec. 3317.161 (C) (1) (c)
 - a. Complies with guidelines from other state agencies as appropriate regarding coursework, licensure, and instruction; OAC 3301-61-03 (D)(3)
 - b. Address the state board of education approved career field technical content standards (<http://www.education.ohio.gov>), including at a minimum, all competencies identified by business and industry as essential; and/or accrediting association and/or licensing agency standards where applicable; OAC 3301-61-03 (D)(5)
 - c. Reinforce Ohio's state board of education approved academic content standards (<http://www.education.ohio.gov>) in mathematics, English language arts, science, and social studies; OAC 3301-61-03 (D)(6)
 - d. Provide multiple measures to assess student attainment of academic and technical content standards (<http://www.education.ohio.gov>), including, but not limited to state board of education approved technical assessments, assessments for state recognized national credentialing/certifications where applicable and accrediting association and/or licensing agency examinations where applicable; OAC 3301-61-03 (D)(7)
 - e. Technical and academic course offerings must be designed in an Ohio state department of education approved sequence of courses/program of study that meets state approved graduation requirements (<http://www.education.ohio.gov>), creates an educational pathway for grades seven through twelve, and identifies a high-school pathway, a postsecondary pathway, and employment options; OAC 3301-61-03 (D)(9)

- f. Career-technical advisory committees reflecting career fields and authorized by local boards of education shall engage business/industry and postsecondary representatives and utilize input from professional associations, labor, government, and the community. Advisory committees shall identify new and emerging careers; advise current programs on curriculum, assessment, work-based learning, facilities and equipment; and engage educators to improve and expand programs; and ensure the quality of the program using the Ohio state department of education's quality program standards (<http://www.education.ohio.gov>); OAC 3301-61-03 (E)
 - g. Coursework includes articulated credit that is related to the secondary program of study and postsecondary career fields. Postsecondary credit is transcribed no later than following the conclusion of the academic term in which the student has met the postsecondary residency requirements; Perkins V, Title I, SEC. 134. (b) (7)
 - h. The program uses a state approved program of study. Perkins V, Title I, SEC.134. (b) (2) (B)
 - i. Ensures students have access to career-technical student organizations; OAC 3301-61-03 (D) (4)
4. Admission requirements of lead district. ORC Sec.3317.161 (C) (1) (d)
- a. Meet all state and federal requirements with regard to access, non-discrimination and meeting of performance expectations for special populations, including preparation for careers in industry sectors requiring technical expertise; OAC 3301-61-03 (D) (8)
5. Past performance of the district or school that is offering the program. ORC Sec. 3317.161 (C) (1)(e)
- a. All districts receiving state career-technical education supplemental funds for career-technical education programs and courses shall annually report performance data on measures identified by the department. Data shall be reviewed as part of the program review and five-year renewal process. OAC 3301-61-03 (G)
 - b. An appropriate Ohio Technical Competency assessment and/or business/industry-recognized credential is/are offered. Perkins V, Title 1, SEC. 113. (b) (2) (A) (iv) (II)
6. Travelling distance. ORC Sec.3317.161 (C) (1) (f)
- a. Distance and time that students spend commuting to the Career-Technical Education programs have been studied and evaluated and are reasonable in consideration of program starting and ending times.
7. Sustainability. ORC Sec. 3317.161 (C) (1) (g) and Cost to begin a new program - ORC Sec.3317.161 (C) (1) (j)
- a. School administrators, teachers and business community members are committed to supporting the operation of the program as demonstrated through adequate planning, access to appropriate facilities, commitment of financial resources and retention of qualified educators.
8. Capacity. ORC Sec. 3317.161 (C) (1) (h) and OAC Sec. 3301.61.03 and The Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
- a. Facilities and equipment shall support instruction of the technical and academic content standards (<http://www.education.ohio.gov>) and reflect current and emerging technology in the career-technical education program. OAC 3301-61-03 (F)

- b. Maintaining a minimum threshold of career-technical education programming (12 programs in eight career fields for career-technical planning districts with enrollment greater than 2,250 in grades 7-12; otherwise, 10 programs in eight career fields). Should waitlists for programs exceed 50 percent of current program capacity, the recipient shall consider how programming may be expanded. ORC Sec. 3313.90
9. The lead district of a career technical planning district shall use career awareness and exploration funds only for the purposes that the department designates as approved for career-technical education expenses. Career-technical education expenses approved by the department shall include only expenses connected to the delivery of career-technical programming to career-technical students. The career technical planning district shall report data annually so that the department may monitor the district's compliance with the requirements regarding the manner in which funding was spent.
10. The lead district of a career-technical planning district receiving associated services funding, shall utilize those funds to deliver relevant career awareness and exploration programs to all students within its career technical planning district in a manner that is consistent with the career-technical planning district's plan that is on file with the department. The lead district shall spend those funds only for the following purposes:
 - a. Delivery of career awareness programs to students enrolled in grades kindergarten through twelve;
 - b. Provision of a common, consistent curriculum to students throughout their primary and secondary education;
 - c. Assistance to teachers in providing a career development curriculum to students;
 - d. Development of a career development plan for each student that stays with that student for the duration of the student's primary and secondary education;
 - e. Provision of opportunities for students to engage in activities, such as career fairs, hands-on experiences, and job shadowing, across all career pathways at each grade level;
 - f. Provision of mentorship opportunities through which students may learn about careers and workforce skills.

The lead district shall report on the use of those funds to the department in a manner prescribed by the department.

*Job Training Coordination (M3) pathways may not meet the assurances above if the assurance conflicts with or is superseded by those standards of operation found in the [Job Training Coordinating Program Manual](#).