

Public Comment for Annual Revisions to the State Determined Levels of Performance

STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21 CENTURY ACT (PERKINS V)

The Ohio Department of Education and Workforce along with the Ohio Department of Higher Education is releasing the draft of the annual revisions to the state determined levels of performance pursuant to section 122(a)(1) of Perkins V for a 30-day public comment period. This draft of state determined levels of performance is for the Program Year of 2025-2026.

Established state determined levels of performance must meet the requirements of section 113(b)(3)(A)(III) of Perkins V. The draft state determined levels of performance for subsequent years must be higher than the average actual performance of the two most recently completed program years with meaningful progress of no more .1 for each indicator.

State Determined Levels of Performance by Indicator	PY 2025-2026
SECONDARY STATE DETERMINED LEVELS OF PERFORMANCE	
1S1: Four-Year Graduation Rate	96.9%
1S2: Extended Graduation Rate	97.2%
2S1: Academic Proficiency in Reading Language Arts	70.9%
2S2: Academic Proficiency in Mathematics	57.2%
2S3: Academic Proficiency in Science	72.6%
3S1: Post-Program Placement	94.8%
4S1: Non-traditional Program Enrollment	20.3%
5S3: Program Quality – Participated in Work-Based Learning	31.8%
5S4: Program Quality – Technical Skill Attainment	81.6%
POSTSECONDARY STATE DETERMINED LEVELS OF PERFORMANCE	
1P1: Post-Program Placement	84.17%
2P1: Earned Recognized Postsecondary Credential	80.82%
3P1: Non-Traditional Program Concentration	18.99%

Please take a moment to complete the survey available on our [Perkins V State Plan](#) landing page under the resources section. This is to provide your feedback to the Ohio Department of Education and Workforce and the Ohio Department of Higher Education about the draft PY 2025-2026 state determined levels of performance. Your feedback will ensure that Ohio's state plan for career-technical education reflects the needs of our communities.