

OHIO PERKINS V: REQUIRED ELEMENTS – FISCAL YEAR 2023 LOCAL APPLICATION

Perkins V statute requires each eligible recipient to address in the local application a series of questions about the local decision-making process for career-technical education. The questions are a self-reflection on local alignment with the intent of the Perkins statute. Please provide clear, concise and relevant responses to the questions asked. Each response will be limited to 1,000 characters, including spaces (roughly 175 words). The Local Application in ED STEPS captures the summary of the Comprehensive Local Needs Assessment, which is element one, and the questions identified in this form meet the remaining requirement of the law.

1. Please answer each of the federally mandated questions below by typing in the corresponding box adjacent to, or below, the applicable question.
2. Upload the completed form to the Comprehensive Continuous Improvement Plan (CCIP) on the document upload page.

Local Application of:

REQUIRED ELEMENTS – FY23 Local Application

1. What career-technical education (CTE) course offerings and activities will the eligible recipient provide or support with funds under this part, including [ref: Sec. 134(b)(2)]

(A) how the results of the CLNA informed the selection of the specific career and technical education programs and activities selected to be funded

(B) a description of any new programs of study the eligible recipient will develop and submit to the state for approval, and

(C) how students, including students who are members of special populations, will learn about their school's career and technical education course offerings and whether each course is part of a career and technical education program of study.

2. Please describe how the eligible recipient, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery system and other partners will provide the following [ref. Sec. 134(b)(3)]:

<p>(A) career exploration and career development coursework, activities or services</p>	
<p>(B) career information on employment opportunities that incorporate the most up-to-date information in high-skill, high-wage, in-demand industry sectors or occupations, as determined by the comprehensive local needs assessment</p>	
<p>(C) an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program</p>	

3. How will the eligible recipient improve the academic and technical skills of students participating in career and technical education programs by strengthening the integration of coherent and rigorous content-aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the subjects that constitute a well-rounded education [Ref. Sec. 134(b)(4)]?

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4. How will the eligible recipient do the following [ref. Sec. 134(b)(5)]:

(A) provide activities to prepare special populations for high-skill, high-wage, or in-demand occupations that will lead to self-sufficiency

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(B) prepare CTE participants for non-traditional fields

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<p>(C) provide equal access for special populations to CTE courses, programs and programs of study</p>	
<p>(D) ensure members of special populations will not be discriminated against on the basis of their status as members of special populations</p>	
<p>5. Describe the work-based learning opportunities that will be provided to students participating in the CTE programs and how the eligible recipient will work with representative from employers to develop or expand work-based learning opportunities for career and technical education students [ref. Sec 134(b)(6)].</p>	

6. Describe how the eligible recipient will provide students participating in CTE programs with the opportunity to obtain postsecondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practical [ref. Sec. 134(b)(7)].

7. Describe how the eligible recipient will coordinate with the Ohio Department of Education and institutions of higher education to support the recruitment, preparation, retention and training, including professional development of teachers, faculty, administrators and specialized instructional support personnel and paraprofessionals who meet applicable Ohio certification and licensure requirements, including individuals from groups underrepresented in the teaching professions [ref. Sec. 134(b)(8)].

8. Describe how the eligible recipient will address disparities or gaps in performance in each of the plan years, and if no meaningful progress has been achieved prior to the third program year, describe additional actions the eligible recipient will take to eliminate these disparities or gaps [ref. Sec. 134(b)(9)].