

Ready for **careers**. Ready for **college**. Skills for a **lifetime**.



Perkins V Programs of Study Workgroup

Thursday, August 29, 2019 | 12PM-3PM | Ohio Department of Education

- Graham Wood, *Facilitator*, Ohio Department of Education
- Loleta Collins, Edison State Community College
- Kyle Copley, Scioto County Career Center
- Carrie Fife, Pickaway Ross Career Center
- Lada Gibson-Shreve, Starks State Community College
- Marcy Green, Cuyahoga County Career Center
- Danielle Kauser, Ohio Department of Higher Education
- Robert Kornack, Ohio Department of Education
- Kevin Kratzer, Southern Hills Career Center
- Anthony Landis, Ohio Department of Higher Education
- Verda McCoy, Ohio Department of Higher Education
- Shell Nichols, Ohio Department of Education
- Michelle Patrick, Springfield Clark Career Technical Center
- Sonya Pluck, Madison Local Schools
- Frits Rizor, Ohio Department of Education
- James Turner, Ohio Department of Education
- Nikki Wearly, Ohio Department of Higher Education
- Matthew Wells, Ohio Department of Education

The Perkins V Programs of Study Workgroup met to discuss and review draft documents of the Comprehensive Local Needs Assessment (CLNA) and the Local Application, specifically focusing on how these components relate to evaluating data on labor market information and quality programs of study. The workgroup then provided feedback for further consideration in implementing Perkins V.

Comprehensive Local Needs Assessment (CLNA):

- Workgroup members emphasized that information and guidance should be shared stating that potential acceptance or rejection of a district's programs of study would not only be based on the data provided of the labor market data within the CLNA. Instead, a holistic approach would be taken when evaluating a district's programs of study.
- Workgroup members expressed concerns over FTE funding distributed to districts should their Local Applications be denied.
- Workgroup members felt that the CLNA questions on local demand and labor markets provided sufficient clarity to be able to show local demand, and that those requirements were reasonable

and could be completed in full by districts while additionally fulfilling federal Perkins law requirements.

- Workgroup members suggested that it may be advantageous to additionally consult data from the US Census and ONET online in gauging Labor Market Alignment within Perkins V. County Economic Development Directors and COCs are stakeholders to consider in reviewing labor market data. Many entities connected to labor market data should be available for consultation in this process.

Work-Based Learning Opportunities:

- Workgroup members requested clarification of the definition of work-based learning and asked for specific quantities required for letters of support and other measures within the definition, as well as alternative program offerings.
- Workgroup members felt that enrollment and retention data should be sufficient evidence for post-program placement. As jobs have value even outside a specific pathway alignment, workgroup members felt that these opportunities should not be discredited in evaluating post-program placement.
- Workgroup members would like to see more projection data versus job posting data regarding what is emphasized in the scope of work-based learning. Evidence to this extent should include evidence of opportunities and post-program placement.

Postsecondary and College Credit:

- Workgroup members asked for clarification regarding what constitutes “on and off” ramps to programs, as it may be difficult to establish with existing programs that are regulated outside of the Department of Education.
- Workgroup members shared that articulation may be easy to prove with improvement to the CTAG process.
- Workgroup members noted that Ohio Technical Centers (OTCs) are currently not recognized in the CTE-26 application as a post-secondary credit option and should be made available, as making OTCs available to students may help facilitate the “exit ramp” requirement for career fields without a 2/4 year degree option.
- Instructions on how to best utilize OTCs remains a part of the Ohio Department of Higher Education (ODHE)’s transition plan and are currently being studied for implementation.

Labor Market Information:

- Workgroup members requested that labor organization job data should be captured within the scope of Perkins, as they felt that many data points were missing in the Ohio Department of Jobs and Family Services (ODJFS) set of reported data, namely in the fields of: labor organization, local postings, and social media. This information may be captured through a collaboration between ODJFS and the Office of Workforce Transformation to ensure a comprehensive data set of labor market information for the present and future, especially regarding emerging labor markets. More cross-county, cross-state data, and credit is needed for post placement in those situations.

- Workgroup members felt that an executive decision on what constituted local demand was difficult to determine as many parameters and circumstances could exist as components of local demand at the local level.
- Workgroup members suggested employment projects as alternatives to job postings, as these elements may be more informative for future projects than in-the-moment job postings. Regardless of data, workgroup members additionally emphasized that equal weight must be applied to all aspects of evidence provided.

The CLNA will be released as a draft Excel document on the Ohio Department of Education's website along with a webinar introduction following review and revision based on this feedback in early October.