

Strengthening Career and Technical Education for the 21st Century Act Stakeholder Engagement Plan

BACKGROUND

On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (referred to as Perkins V) was signed into law. This law reauthorizes the Carl D. Perkins Career and Technical Education Act of 2006 (known as Perkins IV). Both chambers of Congress unanimously approved it, reflecting broad bipartisan support for career-technical education programs. Perkins V makes some key changes to the implementation of career-technical education programs and administrative processes and requires broad stakeholder engagement during the state plan development process.

The new law goes into effect July 1, 2019, and the first year of implementation will be considered a “transition year.” The Ohio Department of Education is required to submit a one-year transition plan in spring 2019. Once approved, Ohio will be required to develop a full, four-year state plan, covering the requirements of the act, to be submitted in April 2020. The full four-year state plan will encompass program years 2020 to 2024 (school years 2020-2021 through 2024-2025).

In Ohio, the Ohio Department of Education serves as the eligible state agency under Perkins IV and Perkins V. As such, the Department is responsible for leading the state plan development, establishing administrative and evaluation routines, providing oversight of the distribution of federal funds and coordinating activities with stakeholders and agencies across the state. Further, the current Ohio state plan under Perkins IV is included as part of the combined state plan under the Workforce Innovation and Opportunity Act (WIOA), which is managed by the Ohio Department of Job and Family Services.

The state plan stakeholder committee will include all required stakeholders necessary to develop the four-year state plan. This committee, as well as substantive workgroups, will convene in 2019 and work into 2020 to provide feedback on the development of the four-year state plan. Final approval of the state plan will be coordinated with Gov. Mike DeWine.

STRUCTURE OF STATE PLAN DEVELOPMENT WORK

The Ohio departments of Education and Higher Education will develop the Perkins state plan collaboratively and with feedback from a variety of stakeholders around the state. This work will be completed in three phases.

Topically focused workgroups will collaborate on details of the state plan, including policy development and implementation timelines. These workgroups will do a deep dive within the contents of the Perkins V legislation, review current Ohio policies and make recommendations for how Ohio will address these requirements in the Perkins V state plan. These workgroups will meet approximately one time per month, with more meetings scheduled as needed. Four workgroups will begin meeting in April and May 2019, and other workgroups or topics may be identified as planning moves forward.

The recommendations from the topically focused workgroups will be used by the internal working group to draft the contents of the state plan. In addition to drafting sections of the state plan, the internal workgroup, comprised from staff from across the Ohio departments of Education and Higher Education, will be charged with creating or updating relevant guidance; ensuring the appropriate changes are made to data, reporting and IT systems; and ensuring the work is communicated to relevant internal stakeholders.

The stakeholder committee will then review the content of the plan and provide feedback to the internal working group and topical working groups. Topics for review include accountability, local needs assessments and applications, programs of study to be developed and/or supported by the state, implementation timelines, ensuring all Ohioans have access to the programs supported through Perkins, and connections to other programs across the state. Members of the stakeholder group will represent all legislatively required stakeholders outlined in the Perkins V legislation.

Feedback from the stakeholder committee will be summarized and provided to the internal working group and topical workgroups to consider for relevant edits and updates.



Topical Working Groups

The Department will organize and facilitate workgroups on specific topics to be covered in the law. These groups will meet monthly, with additional meetings scheduled as needed. These topics include:

- **Equity (workgroup ongoing)**
 - **Facilitator:** Ben Williams, National Alliance for Partnerships in Equity
 - **Key Department of Education staff:** Emily Passias, Leah Amstutz, Cheryl Krohn, Amy Szymanski, representative for Integrated Student Supports focused on English learners, state McKinney-Vento coordinator, career-technical education equity program administrator
 - **Purpose:** Provide input on equity labs, data and supports needed at the local level to enact the equity provisions in the law

- Representatives collaborate with other workgroups to ensure equity provisions are being carried throughout the plan
- **External members:**
 - Joyce Malainy, C-TEC
 - Ben Carter, Canton City Schools
 - Amy Schakat, Southwestern City Schools
 - Laura Gale, Great Oaks Career Campus
 - Joel King, Warren County Career Center
 - Dan Murphy, RG Drage Career Center
 - Sharon Mastroianni, EHOVE Career Center
 - Dennis Blatt, Washington County Career Center
 - Jess Maxfield, Mad River Local Schools
 - Keith Horner, Apollo Career Center
- **Local Needs Assessment and Application**
 - **Facilitator:** Emily Passias, Comprehensive Local Needs Assessment Administrator
 - **Key Department of Education staff:** Raul Soto, Emily Passias, Leah Amstutz, School Improvement representative
 - **Key Department of Higher Education staff:** Brett Visger, Tony Landis (or designee)
 - **Purpose:** The state is required to develop templates for the needs assessment and application. This group will:
 - Provide input and feedback on templates for the needs assessment and application;
 - Provide input and recommendations on the supports that local Perkins recipients need to successfully complete the needs assessment, and to use the results to make any changes indicated by the needs assessment.
 - **External members:**
 - Cory Stein, Terra State Community College
 - Marisa Rohn, Stark State Community College
 - Katie Good, Washington State Community College
 - Frank Polen, Buckeye Career Center Director
 - Ken Porter, Ashtabula County Technical and Career Campus
 - Kip Crain, Wayne County Career Center
 - Bob Timmons, Polaris Career Center
 - Nancy Luce, Upper Valley Career Center
 - Glenn Faircloth, Lorain County JVS
 - Krista Gearhart, South Start Career Academy
 - Liz Jenson, Kettering City Schools
 - Nathan Runyan, Akron City Schools
 - Peggy Reeves, Medina County Career Center
 - Terri Sandu, Lorain Community College
- **Data and Accountability**
 - **Facilitator:** Emily Passias, director, Office of Career-Technical Education
 - **Key Department of Education staff:** Kelsey Stephens, David Ehle, Shelby Edwards, Leah Amstutz
 - **Key Department of Higher Education staff:** Brett Visger, Tony Landis (or designee);
 - **Purpose:** Provide input on accountability measures, data collection supports and reports needed to implement the data and accountability provisions of Perkins V
 - **External members:**
 - Initial participants who provided feedback on CTE concentrator definition:

- Matt Meyer and Marcy Roll (Upper Valley Career Center);
- MaryBeth Freeman and Cheryl Mellen (Delaware Area Career Center);
- Ron Matter and Brooke Click (Penta Career Center);
- Krista Gearhart and EMIS coordinator (Canton Local);
- Brian Bachtel and EMIS coordinator (Six District Compact);
- Additional secondary and postsecondary stakeholders to be engaged in Spring 2019

Note: The Ohio Department of Higher Education initially will host a postsecondary workgroup, and groups will combine once initial work has been completed.

- **High Quality Programs of Study**

- **Facilitator:** Graham Wood
- **Key Department of Education staff:** Emily Passias, Leah Amstutz, Learning and Instructional Strategies representative, Shelby Edwards, School Improvement representative, Sarah Wilson
- **Key Department of Higher Education staff:** Brett Visger, Tony Landis, Paula Compton (or designees)
- **Purpose:** Review and provide feedback on existing programs of study, with the intent of:
 - Ensuring existing programs of study meet the requirements of law;
 - Reviewing labor market data, including futuring data, to suggest areas where the state may need to add additional programs of study;
 - Reviewing labor market data to suggest areas where programs may need to be phased out;
 - Reviewing and providing feedback on Quality Program Standards;
 - Reviewing and providing input on Annual Program Review processes for ensuring programs are of high quality.
- **External members:**
 - Roger Wright, Four Cities Compact
 - Julie Sanford, Sylvania City Schools
 - Michelle Patrick, Springfield Clark Career Technology Center
 - Jerome Brockway, Ashtabula County Technical and Career Campus
 - Kyle Copley, Scioto County Career Technical Center
 - Kevin Kratzer, Southern Hills Career Technical Center
 - Carrie Fife, Pickaway-Ross Career Center
 - Tracy Green, Lorain County Community College
 - Lada Gibson-Shreve, Stark State Community College
 - Loleta Collins, Edison State Community College
 - Marcy Green, Cuyahoga County Career Center
 - Sonja Pluck, Madison Local Schools

Internal Working Group

PURPOSE OF THE INTERNAL WORKING GROUP

The internal workgroup is charged with drafting sections of the state plan and considering recommendations from the topical workgroups and feedback from the stakeholder committee. This committee will coordinate with working group facilitators and stakeholder committee facilitators to consider feedback.

- **Facilitator:** Emily Passias
- **Purpose:** To share and discuss outcomes from topical and stakeholder engagement meetings, assist with drafting and reviewing plan sections, coordinate with Ohio Department of Higher Education

- **Members:**

- Emily Passias (Office of Career-Technical Education)
- Leah Amstutz (Office of Career-Technical Education)
- Raul Soto (Office of Career-Technical Education)
- Learning and Instructional Strategies representative
- Shelby Edwards (liaison to Office of Accountability)
- Kelsey Stephens (liaison to EMIS/Data Management)
- Tony Landis (Ohio Department of Higher Education)
- Paula Compton (Ohio Department of Higher Education)
- Brett Visger (Ohio Department of Higher Education)
- School Improvement representative
- Cheryl Krohn (Center for Teaching, Leading and Learning liaison)
- Amy Szymanski (Office for Exceptional Children representative)
- Integrated Student Supports representative focused on English learners
- Integrated Student Supports representative focused on McKinney-Vento
- Career-Technical Education Equity program administrator
- Local Needs Assessment administrator
- Jason Wagner (liaison to Legal office)
- Communications representative

Note: This group will seek expertise from other staff from the departments of Education and Higher Education as needed throughout the plan development process

Stakeholder Committee

PURPOSE OF THE STAKEHOLDER COMMITTEE

This committee will review and provide feedback on key topics in the Perkins Four-year State Plan, including accountability, local needs assessments and applications, programs of study to be developed and/or supported by the state, implementation timelines, ensuring all Ohioans have access to the programs supported through Perkins, and connections to other programs across the state.

RESPONSIBILITIES OF MEMBERS

Members of the stakeholder committee are expected to:

- Attend all meetings, either in person or virtually;
- Review materials in advance and share relevant information with their constituents to garner feedback;
- Share their feedback, as well as any comments received from the groups they represent;
- Share opportunities for engagement (such as meetings and public comment periods) with the groups they represent.

PROPOSED STAKEHOLDER COMMITTEE MEMBERS

To assist in the plan development process, the Department of Education will create a state plan stakeholder engagement committee and appoint all required stakeholders under the act necessary to develop the full four-year state plan. The following positions and organizations will be represented on the committee:

Secondary Educators

- One school chief from a comprehensive school district (name to be recommended by Buckeye Association of School Administrators)
- One school chief from a joint vocational school district (name to be recommended from the Ohio Association of Career Technical Superintendents)
- One career-technical education director from a compact or comprehensive career-technical planning district (name to be recommended by Ohio CCS)

- One charter school director/principal from a secondary local education agency (name to be recommended by Ohio Association of Charter School Authorizers)
- One career and technical education middle or high school educator with geographic and local education agency consideration (name to be recommended by Ohio ACTE)
- One career and technical education middle or high school para-educator with geographic and local education agency consideration (name to be recommended by Ohio ACTE)
- One college and career middle or high school counselor with geographic and local education agency consideration (name to be recommended from the Ohio School Counselor Association)
- One middle or high school principal with geographic and local education agency consideration (name to be recommended from the Ohio Association of Secondary School Administrators)

Postsecondary Educators

- One community college administrator (name to be recommended from Ohio Association of Community Colleges)
- One adult career and technical education administrator (name to be recommended from the Ohio Association of Career Technical Superintendents)
- One Ohio technical center career counselor (name to be recommended from the Ohio Association of Career Technical Superintendents)
- One college career advisor (name to be recommended by Ohio Association of Community Colleges)

Parents, Students and Community Representatives

- One parent with geographic and local education agency consideration (name to be recommended from the Ohio Parent Teachers Association)
- One secondary student with geographic and local education agency consideration (name to be recommended from the Ohio ACTE)
- One postsecondary Ohio technical college student with geographic and local education agency consideration (name to be recommended from the Ohio Association of Career Technical Superintendents)
- One community college student with geographic and local education agency consideration (name to be recommended from the Ohio Association of Community Colleges)
- One community representative from a community organization or nonprofit (name to be recommended from the Ohio Department of Education)
- One community representative focused on students with disabilities (name to be recommended by State Advisory Panel for Exceptional Children)

Business and Industry

- One member of the Governor's Executive Workforce Board (name to be recommended from the Office of Gov. Mike DeWine)
- One executive director or director's designee from a local Workforce Development Board (name to be recommended from the Ohio Department of Job and Family Services)
- One to three business and industry representatives with strategic industry consideration (name(s) to be recommended from the Governor's Executive Workforce Board)
- One business or industry association representative with statewide impact and strategic industry consideration (name to be recommended by Ohio Manufacturers Association)
- One business or industry association representative with statewide impact and strategic industry consideration (name to be recommended from the Ohio Excels)

State Staff

- One representative from the Ohio Department of Education (name to be recommended from the Ohio Department of Education)

- One representative from the Ohio Department of Job and Family Services (name to be recommended from the Ohio Department of Job and Family Services)
- One representative from the Department of Youth Services (name to be recommended from the Department of Youth Services)
- One representative serving Homeless Youth and Foster Children (name to be recommended from the Ohio Department of Education)
- One representative from Opportunities for Ohioans with Disabilities (name to be recommended from Opportunities for Ohioans with Disabilities)
- One representative from the Office of Gov. Mike DeWine (name to be recommended from the Office of Gov. Mike DeWine)
- One representative from the Ohio State Senate (name to be recommended by the Senate Education Committee Chair)
- One representative from the Ohio State House of Representatives (name to be recommended by House Education Committee Chair)
- Relevant staff from the Ohio departments of Education and Higher Education

This committee will meet to provide input on the state plan according to the schedule below. Materials will be provided in advance for review. Suggested topics are below:

June 2019: Overview of the law and requirements, current career-technical education system across the state, and the transition plan.

August 2019: Local needs assessment and application discussion.

September 2019: Data, accountability and program quality discussion.

November 2019: Equity discussion.

January 2019: Funding discussion.

February 2019: Review final draft of the state plan, discuss public comment, finalize draft for submission to governor's office.

Working Group Timeline Overview

April 2019

- First workgroup meetings
- Stakeholder conference calls (two per month)

May 2019

- Submission of transition plan
- Workgroup meetings ongoing
- Stakeholder conference calls (two per month)

June 2019

- Workgroup meetings ongoing
- Stakeholder meeting 1
- Stakeholder conference calls (two per month)

July 2019

- Workgroup meetings ongoing
- Stakeholder conference calls (two per month)

August 2019

- Workgroup meetings ongoing
- Stakeholder meeting 2
- Ohio ACTE presentations/stakeholder engagement opportunities
- Stakeholder conference calls (two per month)

September 2019

- Workgroup meetings ongoing
- Stakeholder meeting 3
- Stakeholder conference calls (two per month)

October 2019

- Workgroup meetings ongoing
- Fall regional meetings on Perkins V planning processes
- Stakeholder conference calls (two per month)

November 2019

- Workgroup meetings ongoing
- Stakeholder meeting 4
- Stakeholder conference calls (two per month)
- Conference presentations (OCTA/OACTS)

December 2019

- Workgroup meetings ongoing
- Stakeholder conference calls (two per month)

January 2020

- Workgroup meetings ongoing as necessary
- Stakeholder meeting 5
- Public comment
- Regional meetings to discuss final draft
- Stakeholder conference calls (two per month)

February 2020

- Final stakeholder and workgroup meetings to review draft plan, discuss outcomes of public comment, final changes
- Stakeholder conference calls (two per month)

March 2020

- State plan submitted to governor's office
- Conference presentation (OCTA)

April 2020

- Submission of state plan