# Table of Contents

Overview...........................................................................................................................................3
Getting Help......................................................................................................................................4
Accessing the CTE-26 Portal for CTE Program Review...............................................................5
Accessing the CTE Program Review Data.......................................................................................8
Understanding the Pathway Data for Quality Program Review 2021.................................11
Completing the Career-Technical Education Program Review Survey and Action Plan...12
Overview

Career-Technical Education Program Review

The intent of the Career-Technical Education Program Review is to maximize the use of resources improving the quality of career-technical education programs. The Career-Technical Education Program Review is a five-year process. The district conducts a self-review in the first two years for noncompliance areas. In the third year, the district completes a Corrective Action Plan with the assistance of the Career-Technical Planning District and the Ohio Department of Education. If a program is not compliant in the fourth and/or fifth years, onsite review may be conducted by the Ohio Department of Education and Career-Technical Education Planning District to establish a directive plan.

Performance indicators of the program review process:

1. Technical Skill Attainment
   a. Technical Skill Attainment measures the percentage of career-technical education concentrators who, in the reporting year, achieve the cumulative passing rate for the state-recognized technical skill assessment aligned with their programs of concentration.

2. Work-Based Learning
   a. Work-Based Learning measures the percentage of career-technical education concentrators in the graduation cohort having participated in a minimum of 250 hours of work-based learning.

3. Post-Program Placement
   a. Post-Program Placement measures the percentage of career-technical education concentrators who, in the second quarter after exiting secondary education, are in postsecondary education or advanced training; are in a military service or service program that receives assistance under Title I of the National and Community Service Act of 1990 (42 U.S.C 12511 et seq.); are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C 2504(a)); or are employed.
Getting Help

General Assistance

Frits Rizor
Office of Career-Technical Education
614-387-7592
Frits.Rizor@education.ohio.gov

Technical Assistance

For technical assistance specific to a pathway, please contact your career field educational program specialist who is listed on the Ohio Department of Education Office of Career-Technical Education web page.

Accessing the CTE Compliance System

New users must have access to the SAFE account to access the CTE-26 portal.

To access the CTE-26 portal, you must have one of the following roles assigned to you in the Ohio Educational Directory System (OEDS-R): Superintendent, Superintendent Designee, Director of Career Technical Education General, or Supervisor Career Technical Education General.

Career-Technical Planning District personnel accessing the CTE-26 portal to review member districts’ program review information must have one of the following roles assigned in the Ohio Education Directory System (OEDS-R) under the Career-Technical Planning District organization IRN: Superintendent, Superintendent Designee
Accessing the CTE-26 Portal for Career-Technical Program Review

Logging on through the SAFE account

Users can access the online CTE-26 portal through the Ohio Department of Education’s secure Web Portal known as SAFE (Secure Application for Enterprise). Click on the SAFE link located at the top of the Department’s homepage. [Note: You must have a SAFE account to sign-in.]

After clicking the LOGIN sign-in link, you will land on a page with the box as seen in the image below.
Login to OHID

Please login to access the Ohio ID Portal using your OHID Account.
Please click the link below to create your OHID Account in a few simple steps.
Create New Account >

My Apps

Click the star to pin your favorite apps to the top of the page.

CTE-26
Submit career-tech workforce development plans

Human Resources Management System
Timecard entry and leave requests

myOhio
State of Ohio employee intranet with benefit, pay and ePerformance information.
NOTE: If the CTE-26 application does not appear in the OH|ID My Sites & Applications or the search, please verify personnel have the appropriate role assigned in the Ohio Education Directory System (OEDS-R).

To access the application, you must have one of the following roles assigned to you in the Ohio Educational Directory System (OEDS-R): Superintendent, Superintendent Designee, Director of Career Technical Education General, or Supervisor Career Technical Education General.

CTPD personnel reviewing member District programs must be assigned one of the following OEDS roles – Superintendent or Superintendent-Designee.

NOTE: The IRN selected may limit or extend the users access based on their OEDS assigned roles.
Accessing the CTE Program Review Data

1. Once you have selected the Career Field Pathway Program Application (CFP) button, the system will show the search page for the CTE-26 application. In the tool bar at the top of this page, click on Compliance, then click on Compliance Search. This will then route the system to the Program Review Search Page.

2. Click on the Program Period drop down menu and select All and then select the Search button to access your data.

3. Screenshot of CTE-26 Compliance System
4. Click on the magnifying glass icon under Details to access the dashboard.

![Dashboard Image]

*Note: Please note that selecting any data period prior to Quality Program Review 2021 will be Perkins IV data and does not follow current rules.*

5. The next page will look like the image below. To access the pathway level data, click on the Report Card tab.

![Report Card Image]
6. To review pathway data, use the **Select Pathway Code** dropdown menu. You will see all pathways provided by the district. Click on the pathway to view the respective data.
Understanding the Pathway Data for Quality Program Review 2021

Technical Skill Attainment
The Technical Skill Attainment rate is the percentage of career-technical education concentrators who, in the reporting year, achieve the cumulative passing rate for the state-recognized technical skill assessment aligned with their programs of concentration. Only students who took tests are included in the passage rate.

Work-Based Learning
The Work-Based Learning rate is the percentage of career-technical education concentrators in the graduation cohort having participated in a minimum of 250 hours of work-based learning.

Post-Program Placement
Post-Program Placement measures the percentage of career-technical education concentrators who, in the second quarter after exiting secondary education, are in postsecondary education or advanced training; are in a military service or service program that receives assistance under Title I of the National and Community Service Act of 1990 (42 U.S.C 12511 et seq.); are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C 2504(a)); or are employed.
Completing Career-Technical Education Program Review Survey and Action Plans

Note: Any Quality Program Review surveys or action plans are ‘Recommended’, not required due to the FY2021 Quality Program Review Pathway Data ‘Hold Harmless’ period. Electronic surveys will not populate during the ‘Hold Harmless’ period.

Districts and pathways that wish to complete surveys and action plans during the ‘Hold Harmless’ can download, complete and upload pdf versions using the instructions below.


   Resources

   » FY20 Career-Technical Education Program Review Technical Manual **Update coming

   » Ohio’s Quality Program Standards for Career-Technical Education Programs

   » Action Plan Goal Template

2. Complete and scan/save the document using the following naming convention.

   **Surveys:** QPR 20XX.PATHWAY.QPS Survey

   Example: A Quality Program Standards survey for the B0 Media Arts pathway, should be saved as: QPR 2021.B0.QPS Survey

   **Action Plans:** QPR 20XX.PATHWAY CODE.STANDARD.INDICATOR

   Example: An Action Plan for the B0 Media Arts pathway to Standard 7, Indicator 8, should be saved as: QPR 2021.B0.7.8
3. Select the **Compliance Docs** tab to move to the upload page and click **Upload Documents**.

4. On the **Document Upload** screen, select Other Electronic Document and drag and drop your document into the **Drag and Drop** area.
5. After the document appears in the Drag and Drop window, click Close.
6. The uploaded document should then appear in the **Documents on File** section.

![Documents On File](image)

**Note:** Any Quality Program Review surveys or action plans are ‘Recommended’, not required due to the FY2021 Quality Program Review Pathway Data ‘Hold Harmless’ period. Please email your [assigned program specialist](mailto:assignedprogramspecialist) if you would like to have them review your Action Plan.