

Quality Program Review Measures & Cohorts

Technical Skill Attainment

Technical Skill Attainment measures the percentage of CTE Concentrators in the reporting year who participated in and received a cumulative score of proficient or higher on the technical assessments aligned to their pathway. If less than 90% of the concentrators take a required technical assessment (participate), the pathway receives a demotion for the Technical Skill Attainment measure.

Work-based Learning

Work-based Learning measures the percentage of career-technical education concentrators who were graduates in the graduation cohort and participated in a minimum of 250 hours of work-based learning.

Post-Program Placement

Post-Program Placement measures the percentage of status known CTE Concentrators who left Secondary Education the previous year and were enrolled in postsecondary education or advanced training, in military service, a service program, an apprenticeship or employed. If the status known is less than 85%, the pathway receives a demotion for this measure. If the status known is 95% or more, the pathway receives a promotion for the Post-Program Placement measure.

Below is a table showing the Quality Program Review performance indicator components, thresholds and student groups represented in each data set.

Indicator	QPR 2023 Data	QPR 2024 Data	QPR 2025 Data	QPR 2026 Data	QPR 2027 Data
Technical Skill Attainment 70%					
	2022-23 Concentrator	2023-24 Concentrator	2024-25 Concentrator	2025-26 Concentrator	2026-27 Concentrator
Work-Based Learning 15% <i>Hold Harmless through QPR 2024 Data</i>					
	2022 Graduation Cohort Graduates	2023 Graduation Cohort Graduates	2024 Graduation Cohort Graduates	2025 Graduation Cohort Graduates	2026 Graduation Cohort Graduates
Post-Program Placement 84%					
	Concentrators who left Secondary Education Academic Year 2021-22	Concentrators who left Secondary Education Academic Year 2022-23	Concentrators who left Secondary Education Academic Year 2023-24	Concentrators who left Secondary Education Academic Year 2024-25	Concentrators who left Secondary Education Academic Year 2025-26

For specific details on each component and calculation, please reference the [Career Technical Planning District \(CTPD\) Report Card Technical Documentation](#).