# 2026-2027 Plan Template

Ohio law requires all school districts to submit a business advisory council plan for each academic year. Each district must submit plans to the Ohio Department of Education and Workforce via OH|ID by September 30. The Department strongly recommends using this template to capture accurately the plans for the 2026-2027 academic school year. Councils may use the data template section to capture accomplishments of the 205-2026 academic year. Feel free to add extra space to include initiatives that demonstrate implementation of each quality practice and add extra rows if necessary to the tables to include more than two initiatives for each quality practice.

1. **Name of business advisory council**:
2. **Identify the structure of the business advisory council** (school district, educational service center, joint vocational school district, or independent collaborative):
3. **JobsOhio Region in which business advisory council operates**:

| District | District Primary Contact and Role | Primary Contact Email | District Secondary Contact and Role | Secondary Contact Email |
|---|---|---|---|---|
| | | | | |
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| | | | | |

*Note: Please add rows as needed.*

4. **List business advisory council members** (business, higher education, and community partners, for example). List industries represented on the business advisory council based on Ohio's Top Jobs classification. Include workforce boards, economic development, higher education, and community partners.

| Business Advisory Council Member | Title | Name of Business | Industry |
|---|---|---|---|
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| | | | |
| | | | |

*Note: Please add rows as needed.*

## Schedule of Meetings

5. **Planning meetings for the 2026-2027 school year include**:

| | |
|---|---|
| Quarter 1 Meeting: Month DD, YYYY | Quarter 2 Meeting: Month DD, YYYY |
| Quarter 3 Meeting: Month DD, YYYY | Quarter 4 Meeting: Month DD, YYYY |

Note: Some business advisory councils may choose to meet more frequently; please include any planned meetings in the schedule.

# Business Advisory Council Mission and Vision for the 2026-2027 School Year

Business advisory councils operate under three quality practices: **Develop Professional Skills for Future Careers**, **Build Partnerships**, and **Coordinate Experiences**.

## DEVELOP PROFESSIONAL SKILLS FOR FUTURE CAREERS

Describe how the business advisory council plans to **Develop Professional Skills for Future Careers** for the 2026-2027 school year.

- Describe the plan, including initiatives, projects, or events. Include specific districts, number of students and grade bands impacted by initiative(s), and list all businesses involved.
- Use the template as a guide to list all initiatives, projects, and events used to develop professional skills for future careers (include business input in curriculum alignment with skills needed for in-demand professions, educator engagement and development, employers' involvement in classrooms, etc.). Be sure to include existing programs and how they will be sustained and scaled.
- When describing initiatives, please connect them to previous initiatives so that the Department can see the progression of the business advisory council from year to year.

| **Initiative 1** |
| --- |
| Describe, in detail, the plan associated with implementing this quality practice. |
| List all participating school districts. What percentage of students within the business advisory council will be impacted by this initiative? |
| List all businesses and specify industries involved. What role does the business play in implementation? |

| |
|---|
| How does this initiative help support or teach relevant, in-demand technical and professional skills for students and educators? |
| What skills gap or talent pipeline challenge does this initiative address to help your area/region? What data supports the identified skill gap or pipeline challenge? |
| How does this initiative impact students with disabilities? |

| **Initiative 2** |
|---|
| Describe in detail the plan associated with implementing this quality practice. |
| List all participating school districts. What percentage of students within the business advisory council will be impacted by this initiative? |
| List all businesses and specify industries involved. What role does the business play in implementation? |

| |
|---|
| How does this initiative help develop relevant, in-demand skills for students and educators? |
| What skills gap or talent pipeline challenge does this initiative address to help your area/region? What data supports the identified skill gap or pipeline challenge? |
| How does this initiative impact students with disabilities? |

*Note: Please add space/rows as needed.*

## BUILD PARTNERSHIPS

Describe how the business advisory council plans to **Build Partnerships** for the 2026-2027 school year.

- Describe how the business advisory council will grow partnerships in alignment with in-demand careers in the region with representation from industry, workforce boards, port authority, OhioMeansJobs Centers, industry sector partnerships, higher education, etc.
- Use the template as a guide to list all initiatives, projects, and events used to build partnerships. Include information on partnership alignment, effectiveness, and initiatives spearheaded by these collaborations. Demonstrate cooperative efforts between districts and partners to benefit students and businesses.
- When describing initiatives, please connect them to previous initiatives so that the Department can see the progression of the business advisory council from year to year.

| **Initiative 1** |
|---|
| Describe in detail how the business advisory council plans to strengthen and expand business and industry representation and partnerships. Describe how the council identifies new industry and business partners to address the talent pipeline business skills gap. |

| Initiative 1 |
| --- |
| How will the council draw feedback from business and industry to inform decision-making? |
| What is the business advisory council's plan to utilize feedback and guidance from business and industry partners to increase skills for students and educators? |
| How will identified industry partners co-develop relevant in-demand skills for students and educators? |
| How will partners impact career readiness for students with disabilities? |

| Initiative 2 |
| --- |
| Describe in detail how the business advisory council plans to strengthen and expand business and industry representation. |
| What is the business advisory council plan to utilize insights from business and industry to increase skills for students and educators? |
| How will identified expanded industries develop relevant in-demand skills for students and educators? |
| How will partners impact career readiness for students with disabilities? |

*Note: Please add space/rows as needed.*

## COORDINATE EXPERIENCES

Describe how the business advisory council plans to **Coordinate Experiences** for the 2026-2027 school year.

- Describe how the business advisory council will connect students to experiential learning to show competency of skills learned through hands-on demonstration and experiences (for example, internships, problem-based learning, state-approved pre-apprenticeships, and registered state apprenticeships).
- When describing initiatives, please connect them to previous initiatives so that the Department can see the progression of the business advisory council from year to year.

| **Initiative 1** |
| --- |
| Describe in detail how the business advisory council plans to increase Work-Based Learning for students. |
| List all school districts and number of students that will benefit from this initiative. |
| List all businesses and industries that will be involved. |
| What role does business play in planning and implementation? |

| Initiative 2 |
| --- |
| Describe in detail how the business advisory council plans to increase Work-Based Learning for students. |
| List all school districts that will benefit from this initiative. |
| List all businesses and industries that will be involved. |
| What role does business play in implementation? |

*Note: Please add space/rows as needed.*

# Ohio Business-Education Leader Awards for Excellent Business Advisory Councils

The Ohio Business-Education Leader Awards for Excellent Business Advisory Councils recognize educators, business partners, staff, schools, educational service centers, joint vocational school districts, and communities who come together to create dynamic, career-focused learning environments for students.

The awards recognize business advisory councils that demonstrate excellence in ensuring Ohio students are prepared for successful career paths, including college, industry credentials, apprenticeships, military enlistment, or any combination of these. Business advisory councils that choose to pursue this distinction will be considered for awards of excellence and star ratings.

For the 2026-2027 School year, Councils MUST fill out this electronic application to be considered for this recognition. Please note this form needs to be completed in one sitting, as there are no options to save your progress and return later. Applicants are encouraged to gather all necessary information before beginning the application process to ensure smooth and successful submission. If you have any questions or need further clarification, send inquires to BusinessAdvisoryCouncil@education.ohio.gov.