

Ohio Business-Education Leader Awards for Excellent Business Advisory Councils

Award Levels

1 Star	Business Advisory Council will not receive award. Business Advisory Council is in the beginning stages of implementing quality practices, or Business Advisory Council implements very few quality practices.
2 Star	Business Advisory Council will not receive award. Business Advisory Council implements few quality practices and/or insufficient evidence of implementation. Some quality practices are present, however, there is still room for growth in implementation.
3 Star	Business Advisory Council will receive award. Business Advisory Council is a prime example of implementing quality practices. Business Advisory Council implements many of the quality practices throughout the year to create a culture of career-focused opportunities for all students.
4 Star	Business Advisory Council will receive the award and award presentation. Business Advisory Council is an exemplar in implementation of quality practices. Business Advisory Council implements all quality practices throughout the year to create a culture of career-focused opportunities for all students within the member school districts and the surrounding community.

Quality Practices

The Business Advisory Council Award will be based on the following quality practices. During the recognition year, the Business Advisory Council, in consultation with local governing boards, should:

1. **Develop Professional Skills for Future Careers** – Work together to delineate key professional skills that will be needed for the future job market. Develop curriculum that instills these skills while advising on changes in the economy and job market.
2. **Build Partnerships** - Develop working relationships among businesses, labor and education personnel.
3. **Coordinate Experiences** - Create environments that allow students to demonstrate proficiency in critical professional and specialized skills that will aid in future employment.

1. **Develop Professional Skills for Future Careers – Work together to delineate key professional skills that will be needed for the future job market. Develop curriculum that instills these skills while advising on changes in the economy and job market:** The Business Advisory Council has identified goals and developed a comprehensive plan for how professional skills will be taught and reinforced in kindergarten through grade 12. Recommendations on how the professional skills identified use career trend data and how they will be taught through existing curricula and/or the creation of new curricula are included in the submitted plan. The plan includes recommendations for classroom instruction, as well as classroom activities, events and programs. The plan addresses how existing programs will be sustained and new, innovative programs will be initiated and supported. Educator engagement, professional development, employer involvement in the classroom, and sequenced, year-long engagement are prioritized. The plan also identifies how the council will study historical and future changes to the economy and job market and includes how the council will work with governing board(s) of district(s) to address these changing needs. The plan identifies resources and partners, both regionally and/or nationally, that will inform the council.

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Professional skills and data on career trends are not identified and/or integrated throughout kindergarten through grade 12. Or, the plan does not specifically address this quality practice. There are little to no references to activities to address the changing needs, or how the council works with governing board(s) of member district(s).	A plan to identify professional skills is included. The plan references integration of these skills throughout kindergarten through grade 12. Data is used to study historical and future changes to the economy and job market. Planned activities begin to address the changing needs.	The Business Advisory Council has identified essential professional skills and plans to integrate these skills sporadically. Educator engagement, professional development, and employer involvement in the classroom are evident and the Business Advisory Council uses data to study historical and future changes to the economy and job market. The plan references how the council works with governing board(s) of member district(s) to address these changing needs.	Integration of identified professional skills and career trend data is used across kindergarten through grade 12 and is a priority. Educator engagement, professional development, and employer involvement in the classroom are evident and processes for continually evaluating skills for currency are identified. The council actively works with governing board(s) of member district(s) to fully understand and address these changing needs.
Award Rating Selected	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Reasoning/Feedback:	<input type="checkbox"/> 4		

2. **Build Partnerships - Develop working relationships among businesses, labor and education personnel:** The Business Advisory Council develops and sustains meaningful relationships among the business community, labor and workforce development organizations and education (including secondary and post-secondary) personnel in the areas it represents. The council plays a key role in actively fostering new and current relationships across these communities, both through naming business advisory council members and providing opportunities to engage. Members respect the perspective each bring to the council and actively look for ways to collaborate to advance each other's goals.

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<p>The Business Advisory Councils activities include the business community, labor and workforce development organizations and education personnel, yet are not actively fostering relationships. Or, the council's named representatives are not inclusive of the community it should represent.</p>	<p>Relationships among the business community, labor and workforce development organizations and education personnel exist for the purposes of the council. Plans to develop new relationships or deepen existing are lacking or are not addressed.</p>	<p>The Business Advisory Council hosts multiple activities that develop and sustain relationships among the business community, labor and workforce development organizations and education personnel. The membership of the council is partially representative of the local, regional and/or state business community and job market of the service area.</p>	<p>As a result of the relationships the Business Advisory Council has fostered, students are placed in work-based learning experiences, earning industry-recognized credentials, and earning the OhioMeansJobs Readiness Seal. The council hosts activities aimed at developing new relationships, which continue beyond the council. The membership of the council is representative of the local, regional and/or state business community and job market of the service area.</p>
<p>Award Rating Selected</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2</p>	<p><input type="checkbox"/> 3</p>	<p><input type="checkbox"/> 4</p>

Reasoning/Feedback:

3. **Coordinate Experiences - Create environments that allow students to demonstrate proficiency in critical professional and specialized skills that will aid in future employment.** The Business Advisory Council has helped students prepare and successfully enter the local workforce and supports students in work-based learning opportunities. Council members serve as mentors to students in the community, and work to identify qualified mentors for all students. Mentors work together to ensure that students have planned and are prepared for successful career paths. Council members work together to provide students experience in developing and applying specialized skills. As a result of the Business Advisory Councils activities, more students are earning industry-recognized credentials, the OhioMeansJobs Readiness Seal and experiencing work-based learning.

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<p>Students may be hired or placed in work-based learning experiences in the community that the Business Advisory Council serves, yet the role of the council in those successes is unclear. Students may not have mentors or be earning the OhioMeansJobs Readiness Seal or Industry-Recognized Credentials.</p>	<p>Plans and programs to support students in work-based learning or mentorship opportunities are outlined. Council members are working to develop strategies to aid students in earning the OhioMeansJobs Readiness Seal and/or Industry-Recognized Credentials.</p>	<p>The Business Advisory Council supports students in work-based learning opportunities. Council members serve as and secure additional mentors for students in the community, and there is growth in the number of students earning industry-recognized credentials and earning the OhioMeansJobs Readiness Seal.</p>	<p>Annual growth in the number of students earning industry-recognized credentials and earning the OhioMeansJobs Readiness Seal is evident. The council plays an important role in designing and implementing high-quality work-based learning and mentoring experiences students. It is evident that businesses are benefitting from the local talent these activities are helping to produce.</p>

Award Rating Selected 1 2 3 4

Reasoning/Feedback: