2017 career connections Conference

July 24, 2017
Hilton Easton, Columbus
2017 career connections Conference

July 24, 2017
9 a.m.-3:35 p.m.

REGISTRATION

OHIO’S FASTEST GROWING INDUSTRIES AND SECTORS
Andrew Deye, JobsOhio

MAKING CAREER EXPLORATION ALL ABOUT THEM - ENGAGING MIDDLE SCHOOL STUDENTS IN DEVELOPING CAREER INTERESTS AND PATHWAYS

GLOBAL INTERNSHIP PROGRAM

PROVIDING AND SUPPORTING CREDENTIALING OPTIONS FOR TARGETED STUDENT GROUPS

CONNECTING TO CAREERS - A JOB SHADOW PROJECT FOR 8TH GRADE STUDENTS

TOOLS AND RESOURCE SESSION

POWER SESSION—WORKFORCE CONNECTIONS: JOIN US TO HEAR SEVERAL SHORT TALKS ON A SIMILAR TOPIC, WITH AUDIENCE QUESTION AND ANSWER SESSION AT THE END.

- The Building of a CPR (Career Prep and Readiness) Program
- Education & Workforce Face the Future: Building a Continuum of K-12 Experiences for a Thriving Tri-State Region
- How Mentoring helped grow Career Tech Education and Community Partnerships in the Canton City School District
- How National Manufacturing Day Can Be a Starting Point for Building School-Business Partnerships
- Career and industry input to English Standards

LUNCH

GAPQUEST - HELPING GRADUATES FIND A PLAN

DELPHOS CAREER CONNECTIONS STUDENT CENTER & SCHOOL2BIZ APP

MAKING CAREER EXPLORATION WORK

CREATING A CAREER AND COLLEGE READINESS CULTURE IN AN URBAN SCHOOL DISTRICT

OHIOMEANSJOBS LEARNING LAB

Share Your Experience on Twitter!
Use #OhioCareerConnections throughout the day to share photos and great information from today’s sessions. We would love to spread the message with your colleagues and keep the conversation going!
BRIDGING THE GAP: CONNECTING TO CAREER OPPORTUNITIES
HOW TO DEVELOP HOLISTIC CORPORATE PARTNERSHIPS FOR A DYNAMIC COMMUNITY CONNECTORS PROGRAM
CAREER SUCCESS APPLICATION
CAREER CONNECTIONS FOR BEGINNERS
POWER SESSION—EXCEPTIONAL CHILDREN: JOIN US TO HEAR SEVERAL SHORT TALKS ON A SIMILAR TOPIC, WITH AUDIENCE QUESTION AND ANSWER SESSION AT THE END.

- Innovative Strategies to Promote College and Career Readiness for Students with Disabilities
- Empowering Young People to Live and Work Independently
- Team Based Transitioning for Students with Intellectual and/or Developmental Disabilities
- Community Business Internships - Experiential Learning for High School Students with Special Needs

COLLEGE AND CAREER READINESS - OUR DISTRICT’S APPROACH
LEADING FOR TOMORROW
THE GATEWAY TO PROVIDING CAREER ADVISING
CAREER GEARS @ GRAHAM
OHIOMEANSJOBS LEARNING LAB
GENERAL SESSION
9-10:20 a.m.

OHIO’S FASTEST GROWING INDUSTRIES AND SECTORS
Andrew Deye, Senior Director, JobsOhio
Easton Grand Ballroom AB

The session will provide a statewide economic development update, including industry growth trends and a review of new programs and services launched by JobsOhio and its regional and local partners. Created in 2011, JobsOhio is a private nonprofit that drives job creation and new capital investment in Ohio through business attraction, retention and expansion efforts. JobsOhio centers its strategy on nine industries: Information Technology, BioHealth, Aerospace/Aviation, Financial Services, Energy & Petrochemicals, Logistics/Distribution, Automotive, Food Processing and Advanced Manufacturing.

Andrew Deye serves as senior director at JobsOhio, overseeing strategy, domestic and international sales, and research functions that support JobsOhio’s targeted industries. Previously, Andrew worked in the financial services industry for eight years, most recently as a vice president of Greenhill & Co. A Cincinnati native, Andrew graduated from Georgetown University with a bachelor’s degree in business administration, then earned a master’s in public administration from Harvard University. He is the proud younger brother of a teacher in Batavia Local Schools in Clermont County.

BREAKOUT SESSION ONE
10:30-11:25 a.m.

MAKING CAREER EXPLORATION ALL ABOUT THEM — ENGAGING MIDDLE SCHOOL STUDENTS IN DEVELOPING CAREER INTERESTS AND PATHWAYS
Debbie Ondrus, Bowling Green Middle School
Easton Grand Ballroom C

The middle school years are a time of exploration and introduction to new materials for young adolescents. It becomes increasingly important to provide middle school students during this pivotal time with activities that peak their interest and get them thinking about who they are now and what they want for their futures. In this session, participants will learn strategies and resources to gather data to assist students and teachers with career interests and exploration.

GLOBAL INTERNSHIP PROGRAM
Erin Cremean and Eugene Sanders, Sandusky City Schools
Easton Grand Ballroom D

The Global Internship Program (GIP) develops student capacity to choose globally competitive, post-graduation paths related to careers, college and/or the military. The GIP and its prerequisites provide exposure to the impact of globalization, innovation and growth on national and international business and economic stability.

Students are transitioning into an era in which global connections and awareness are keys to success. Through the GIP, Sandusky City Schools is providing opportunities to develop global competencies while choosing post-graduation paths.

PROVIDING AND SUPPORTING CREDENTIALING OPTIONS FOR TARGETED STUDENT GROUPS
Sam Caputo and Mary Valko, Mahoning County Educational Service Center
Juniper B

This session will offer participants insight on how the Mahoning County Educational Service Center and the Mahoning County Career and Technical Center (CTC) are supporting their member districts as they offer their students opportunities to earn industry credentials, both through the CTC and in their home settings. This session will explore targeting specific student groups, several credential delivery models and the role of career counselors in districts that are participating in our Mahoning Valley Prepared for Success Straight A grant.

CONNECTING TO CAREERS — A JOB SHADOW PROJECT FOR EIGHTH GRADE STUDENTS
Rachel Beun, Northwestern Middle School
Juniper C

Discover how a small, rural middle school developed and implemented a job shadow project for eighth grade students. Through this real-world experience and multiple educational opportunities, this project connects students to careers and their community.
TOOLS AND RESOURCE SESSION
Easton Grand Ballroom AB
Visit with organizations committed to helping your school provide Career Connections to students through various resources and strategies.

POWER SESSION – WORKFORCE CONNECTIONS
Easton Grand Ballroom E
Join us to hear several short talks on a similar topic, with an audience question and answer session at the end.

• THE BUILDING OF A CPR (CAREER PREP AND READINESS) PROGRAM
  Joel Nelson and Ashley Sweaney, Columbus State Community College
  The Career Prep and Readiness program provides STEM internships that allow students to demonstrate career readiness skills. The students are from three Columbus schools. The program, a collaboration between the Stem Industry Council, the AEP Credits Count Program and the Career Services Office at Columbus State, also allows students to earn digital badges in Leadership, Oral and Written Communication, Career Management, and Professionalism and Work Ethic.

• EDUCATION AND WORKFORCE FACE THE FUTURE: BUILDING A CONTINUUM OF K-12 EXPERIENCES FOR A THRIVING TRI-STATE REGION
  Sean Kelley, Partners for a Competitive Workforce
  Partners for a Competitive Workforce is a partnership in the Ohio, Kentucky, Indiana region focused on meeting employer demand by growing the skills of our current and future workforce. The Greater Cincinnati STEM Collaborative helps students prepare for their futures and join Greater Cincinnati’s workforce through connected, robust STEM learning pathways.

• HOW MENTORING HELPED GROW CAREER-TECH EDUCATION AND COMMUNITY PARTNERSHIPS IN THE CANTON CITY SCHOOL DISTRICT
  Harold Carter and Lisa Turkalj-Painter, Canton City School District
  Are you constantly trying to recruit businesses, employers and community partners for internships and apprenticeships? A comprehensive mentoring program is the key to creating a relationship that benefits businesses, school districts and, most importantly, students who are looking for gainful employment and future college and career growth.

• HOW NATIONAL MANUFACTURING DAY CAN BE A STARTING POINT FOR BUILDING SCHOOL-BUSINESS PARTNERSHIPS
  Kurtz Miller, Miami University, and Bonnie Porter, Dayton Public Schools
  National Manufacturing Day (MFG Day), held annually in October, is a movement to amplify the voices of individual manufacturers and enable a collective chorus of manufacturers across the country. Dayton, Ohio, has one of the largest MFG Day outreaches in the U.S. During the past four years, thousands of Dayton Public School students have visited manufacturing facilities. This work has promoted the development of school-business partnerships, job shadowing and other relationships.

• CAREER AND INDUSTRY INPUT TO ENGLISH STANDARDS
  Jon Smith and Josh Pace, Marion City Schools
  Marion City Schools works with local business and industry partners to make student learning more relevant and have more impact. This work is being done under the Marion Harding High School Diploma Plus Acceptance initiative.
BREAKOUT SESSION TWO
12:30-1:25 p.m.

GAPQUEST — HELPING GRADUATES FIND A PLAN
Libby Turpin, Lebanon High School
Easton Grand Ballroom C

This session will describe an innovative event piloted this year at Lebanon High School. GapQuest is a mini-fair focused on helping graduating seniors find summer or full-time opportunities to fill the time gap before they go to college, whether for a short few months or more than a year. GapQuest involves employers ready to hire both full-time and part-time personnel, organizations with available service opportunities, and local community and branch colleges.

DELPHOS CAREER CONNECTIONS STUDENT CENTER AND SCHOOL2BIZ APP
Missy McClurg, Delphos City Schools
Easton Grand Ballroom D

The Delphos Career Connections Student Center provides all the tools districts are looking for to bring career exploration to their students. The center developed 45 career pods with videos and tiered, job-related tasks to mimic a job shadowing experience. Each pod contains at least three careers with detailed infographic cards highlighting the skills, education, knowledge, outlook and salary projections for students’ exploration. Assessment data can easily be saved to students’ OhioMeansJobs K-12 backpacks. The presenter will demonstrate the center’s School2Biz App, a powerful tool to connect students and teachers with business and industry partners and reward those connections with school mascot badges that are shareable through social media.

BREAKOUT SESSION THREE
1:35-2:30 p.m.

BRIDGING THE GAP: CONNECTING TO CAREER OPPORTUNITIES
Kelly Geers and Joyce Richards, Learn to Earn Dayton
Easton Grand Ballroom C

College and Career Signing Day celebrations throughout Montgomery County revealed that up to 25 percent of graduating students did not have postsecondary plans. At the same time, several industry sectors were communicating workforce shortages. In response, Learn to Earn Dayton and the Montgomery County Educational Service Center partnered with industry to implement a career exploration program designed to connect students and educators to in-demand occupations.

HOW TO DEVELOP HOLISTIC CORPORATE PARTNERSHIPS FOR A DYNAMIC COMMUNITY CONNECTORS PROGRAM
Kara Love and Adam Bowling, Big Brothers Big Sisters of Butler County
Easton Grand Ballroom D

This session will look at the success of Big Brothers Big Sisters’ Career Exploration Program through the Ohio Department of Education’s Community Connectors grant. Take home lessons on how to develop something similar in your community. You also will learn how to develop comprehensive relationships with corporate, faith-based and community partners to set up your program for long-term success.

CAREER SUCCESS APPLICATION
Alexandra Reucher, Fayette Local Schools
Juniper B

The Fayette Success App is a quick way for parents and students to stay organized and up to date.

MAKING CAREER EXPLORATION WORK
Robin Fisher and Sara Collins, Dayton Regional STEM School
Juniper B

Have you ever wondered how to integrate career exploration into your school in a meaningful way? This session will describe the career exploration model the Dayton Regional STEM School uses. It includes career fairs, power lunches, job shadowing, internships and two career-technical education pathways in engineering and computer science. Participants will leave with some of the support materials the school uses.

CREATING A CAREER AND COLLEGE READINESS CULTURE IN AN URBAN SCHOOL DISTRICT
Bunny Brooks, Middletown High School
Juniper C

Participants will learn how to work in their communities to develop opportunities with local businesses that help their students become more college and career ready. Topics will include involvement and buy-in of school staff and helping students develop into productive citizens of their communities. The presenter has more than 37 years of experience in teaching career and college readiness in urban and suburban districts. Participants will leave with techniques to build on their existing programs or establish new initiatives.

ONLINE LEARNING LAB
Easton Grand Ballroom E

Learn about new features available on OhioMeansJobs K-12, ask questions about the site and get started with Reporting Tools.
with career and college readiness requirements and opportunities. Developed by students and administrators at Fayette Local Schools, the app incorporates OhioMeansJobs and many other community, college and career resources in one location that is parent and student friendly.

CAREER CONNECTIONS FOR BEGINNERS
Karen Crema, Hamilton County Educational Service Center
Juniper C

This session is designed for schools and districts that are just beginning to get their feet wet and take the next steps with student career advising and career pathways. This session will focus on identifying the key players in district planning, helping participants begin identifying business and industry partners, helping them take first steps to develop a college and career fair for their students and will allow time to share ideas with fellow session participants.

POWER SESSION — EXCEPTIONAL CHILDREN
Easton Grand Ballroom E

Join us to hear several short talks on a similar topic, with an audience question and answer session at the end.

- INNOVATIVE STRATEGIES TO PROMOTE COLLEGE AND CAREER READINESS FOR STUDENTS WITH DISABILITIES
  Amy Szymanski, Ohio Department of Education’s Office for Exceptional Children
  Students with disabilities continue to face many challenges becoming prepared for college and careers after graduation.

- TEAM-BASED TRANSITIONING FOR STUDENTS WITH INTELLECTUAL AND/OR DEVELOPMENTAL DISABILITIES
  Jibby Brown and Pam Traut, Margaret B. Rost School
  Transitioning students with intellectual and developmental disabilities begins in kindergarten. Our team will share how we used data to extend our transition program, write an effective transition plan for students’ IEPs, and build solid community/business relationships. We begin with our students’ skills and interests and use an annual process of team assessments, person-centered planning and data analysis.

- COMMUNITY BUSINESS INTERNSHIPS — EXPERIENTIAL LEARNING FOR HIGH SCHOOL STUDENTS WITH SPECIAL NEEDS
  Melissa Amrein and Judy Pywen, Skyward Academy
  Research shows that real-work internships have greater impact than career labs housed inside schools. Skyward Academy has partnered with nine local businesses to provide worksite internships for its special needs students. The worksites offer a range of experiences for students to try out different job responsibilities. Students then share those experiences with younger students who will be participating in future career exploration activities.

- EMPOWERING YOUNG PEOPLE TO LIVE AND WORK INDEPENDENTLY
  Maryann Barth and Natalie Marsh, St. Rita School for the Deaf
  Nationwide, many individuals with disabilities, including deaf and hard of hearing individuals, are unemployed or underemployed. Presenters will talk about a two-year program to help bridge the employment gap for this population that addresses job and independent living skills, accessing accommodations, legal rights and worksite experiences. All the components provided match each person’s abilities and language preferences.
BREAKOUT SESSION FOUR
2:40-3:35 p.m.

COLLEGE AND CAREER READINESS — OUR DISTRICT’S APPROACH
Laurie Michaels-Good and Joe Letterhos, Clyde-Green Springs School District
Easton Grand Ballroom C
Students in the Clyde-Green Springs School District are benefiting from career exploration in a variety of ways. The district has implemented a program that exposed students to various careers while receiving direct instruction. All ninth and 11th grade students complete a nine-week class designed to help them better understand themselves and their career possibilities. Job shadowing coordination adds an experiential learning element during the junior year.

LEADING FOR TOMORROW
Felicia Minor and Mary Minor-Fowler, Leading for Tomorrow
Easton Grand Ballroom D
Understand effective techniques for connecting business and industry partners to students through experiential learning and strategies to provide career pathways for all students.

THE GATEWAY TO PROVIDING CAREER ADVISING
Megan Reed, Butler Tech
Juniper B
Career advising is a requirement in Ohio for all students in grades 6-12. Providing effective career advising takes a systematic, buildingwide approach. This session will give participants a preview of a new training created to support Ohio’s career advising policy. Administrators, counselors and teachers will benefit from the course content and will learn how to enroll.

CAREER GEARS @ GRAHAM
Kirk Koennecke and Joe Hurst, Graham Local Schools
Juniper C
Career Gears is a K-12 system of career and college readiness programming that is replicable, economical and culturally driven and can help districts embed workforce readiness concepts in their district plans.

OHIOMEANSJOBS LEARNING LAB
Easton Grand Ballroom E
Learn about new features available on OhioMeansJobs K-12, ask questions about the site and get started with Reporting Tools.
1. REGENT PREFUNCTION LOBBY
2. EASTON PREFUNCTION LOBBY
3. JUNIPER
4. MAGNOLIA ROOM
5. LILAC ROOM
Notes

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career connections
Ohio Department of Education

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Download the mobile app today!