**Career Readiness Leaders Network**

**“*Turning Career Advising into Career Pathways”***

March 8, 2021 – 1:00p-2:00p

Facilitated by: Cassie Palsgrove and Michelle Washington

**1:00p – Introductions and Welcome**

* [Discussion and Presentation using Jam Board](https://jamboard.google.com/d/1n1oW6-R4chIig46tUZx-H0MmScGGELC1SK9TDTk4U1M/edit?usp=sharing)
* Many of these resources can be found on the [SuccessBound](https://www.successbound.ohio.gov/) website
* Turning advising into pathways
  + Having meaningful conversations with students about their career interest
    - Using the [lifestyle calculator](https://jobseeker.ohiomeansjobs.monster.com/FundIt/Home.aspx?mv=0) to paint the reality picture
  + Building a Career Pathways systems overview
* Defining Career Pathways
  + WIOA definition and [checklist](https://lincs.ed.gov/publications/topic/wioa/careerpathways-checklist.pdf)
  + Differentiating between career pathways and [career ladders](http://shrm.org/resourcesandtools/tools-and-samples/toolkits/pages/developingemployeecareerpathsandladders.aspx)

**1:15p - Prepare:**

1. Using student interest and [job outlook data](https://workforcedatatools.chrr.ohio-state.edu/employmentprojections/) to determine pathway options
   1. [Top Jobs!](https://topjobs.ohio.gov/wps/portal/gov/indemand/top-jobs-list/ohios-top-jobs-list)
2. Working with local businesses to determine workforce needs
   1. [Business Advisory Councils](http://education.ohio.gov/Topics/Career-Tech/Career-Connections/Business-Advisory-Councils)
   2. [Local planning](https://www.clasp.org/sites/default/files/publications/2017/04/Career-Pathways-Local-Planning-memo_0.pdf)
3. Garner community input and support – this can be a redesign of school
   1. [Portrait of a Graduate](https://portraitofagraduate.org/)
   2. Discussion generating tool: [Success in the New Economy](https://www.youtube.com/watch?v=bauDp4NdPK8)

**1:30p - Design and Develop:**

1. Using the [Career Connections Framework](http://education.ohio.gov/Topics/Career-Tech/Career-Connections/Career-Connections-Framework)
2. Answer key design questions:
   1. Systems of Pathways (career academy models)
      1. [Quality Elements for Systems](https://www.successbound.ohio.gov/Portals/0/DRAFT%20Quality%20Indicator%20Questions%20for%20Pathway%20Programs.docx)
   2. Individual Pathways
      1. [Quality Program Standards for CTE](http://education.ohio.gov/getattachment/Topics/Career-Tech/CTE-Program-Review/Revised_Quality-Program-Standards_11-20-19.pdf.aspx?lang=en-US)
3. Reinforcing career focused, personalized learning throughout all courses
   1. [Standards by Design](http://education.ohio.gov/Topics/Learning-in-Ohio/Standards-by-Design)
   2. [Integrating Coursework](http://education.ohio.gov/Topics/Career-Tech/Integrated-Coursework-And-Awarding-Simultaneous-Cr)

**1:45p - Implement and Evaluate:**

1. [Creative Scheduling](https://casn.berkeley.edu/master-schedule-guide/)
2. Using student interest data for [grad planning](http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Graduation-Plans-and-Policies-for-Identifying-Stud)
   1. Course planning and [Dynamic Pathways Tool](https://jobseeker.k-12.ohiomeansjobs.monster.com/ExploreIt/CareerClusters.aspx)
3. [Placing Students After High School](https://www.successbound.ohio.gov/Home/Implement-and-Improve-Pathways)
4. [Continuous Improvement](https://cte.careertech.org/sites/default/files/files/resources/18-138%20AdvanceCTE-ProgramEvaluationAnd%20InterventionGuide071318_1.pdf)

**THINK BIG, START SMALL, SCALE FAST -** [Sign-up](https://public.govdelivery.com/accounts/OHED/subscriber/new) for updates

**April 12th – Student Hiring Advice Panel**