

WELCOME



Summer
Learning
Series

Reset Planning for Remote Career Advising in Resetting and Restarting School



Kayla Mickens - Ohio Department of Education
Michael Turner – Cincinnati Public Schools

Etiquette

- Please if able, turn video on
- Be sure your line is muted
- Add your name, position, and location in the chat
- Use the chat for any questions or resource sharing you may have as we move through the session
- Active participation is valued and an important aspect of today's session

Introduction

Kayla Mickens

- Ohio Department of Education –
Career Connections
 - Education Consultant

Michael Turner

- Cincinnati Public Schools
 - CTE/HSTW Manager and
Master Schedule Facilitator

Agenda

- Elements of career advising
- A Lens on Career Advising: Overview of key points from the Reset and Restart Planning Guide for Ohio's Schools and Districts
- Cincinnati Public Reset Restart Plan overview
- CTE/Career advising implication

Career Advising

Career Awareness

Career Exploration

Career Planning



A Lens on Career Advising

Challenge, prepare and empower Ohio's students for future success through career advising

- **Equity** must be the foundation of planning
- **Social-Emotional:** Positive Behavioral Interventions and Supports (PBIS), family engagement
- **Continuous Improvement:** Plan-Do-Study-Act. [Ohio Improvement Process](#)
- **Data informed approaches** to support student success and progress. Utilizing student success and graduation plans to track academic progress and post-high school planning
- **Modes of Teaching and Learning:** In-class, remote, Work-based Learning, personalized learning, PBL, CCP, Internships, apprentice and Pre-apprenticeship, leveraging out-of-school time, mentoring and entrepreneurship programs
- **Educator Readiness and Training:** Professional learning conferences, cross entity collaborations

[Reset and Restart education: Planning Guide for Ohio Schools and Districts](#)

Cincinnati Public Schools

In April, Cincinnati Public Schools embarked on a wide-ranging Future of Schools process.

This involved:

- An incredible amount of research
- All employee groups
- Parents
- Community
- Survey input from thousands of respondents

Purpose

The purpose for this presentation is to provide information regarding CTE/Career Advising implementation for Cincinnati Public Schools in connection with the return to school decision made by the CPS Board of Education.

Cincinnati Public Schools

In May and June, several plans were submitted for public review.

All plans presented had a common theme of addressing high quality public education in three ways:

- Safety and health
- Equity
- Accelerated student learning

Cincinnati Public Schools

The Board of Education and Administration narrowed plans to three considerations:

- Blended format where over a two-week period students would attend five days – 2 days 1st week and 3 days 2nd week (6 foot social distancing)
- Five day week with 3 foot social distancing
- Four day week with 3 foot social distancing

Cincinnati Public Schools

On June 29th, the Board of Education adopted the blended model.

This will allow CPS to provide a safe environment with equity across all grade levels. Additionally, student learning can be addressed in light of possible future shutdowns.

You can view the BOE meetings plus the presentations (in PDF format) at the following link:

<https://www.cps-k12.org/about-cps/board-of-education/cps-boe-meeting-broadcasts>

Cincinnati Public Schools

CTE/Career Advising Implications

How do current programs continue considering students will be in school 50% of the time?

How do we accelerate student learning in CTE programs in order to move forward and make up for lost time from the Spring shutdown?

How do we navigate uncertain partnership guidelines to ensure that students participate in a safe manner in pre-apprenticeship programs, internships and other experiences?

Share-out via Chat

What are some planning strategies your school/district are considering in examining work-based experiences during remote learning?

Please take a moment or two to type your answer to this question using the chat function.

Cincinnati Public Schools

CTE/Career Advising Implications

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Cincinnati Public Schools Solutions

Involve the Business Advisory Council and CTE Advisory Committee for input

Create specific plans per pathway

Rely on remote interactions as much as possible (some success with this already)

Maximize opportunities with the blended model where students will have full-day flexibility

Cincinnati Public Schools Solutions

The ODE Office of Career and Technical Education just released, [Approaches to Remote Learning for Career-Technical Education](#), which contains great resources for CTE in general but also by pathway.

This documents stresses Delivery, Content, Equity, and Engagement in considering returning to school. Equity and Engagement will be vital when considering career connections.

Next Series Session

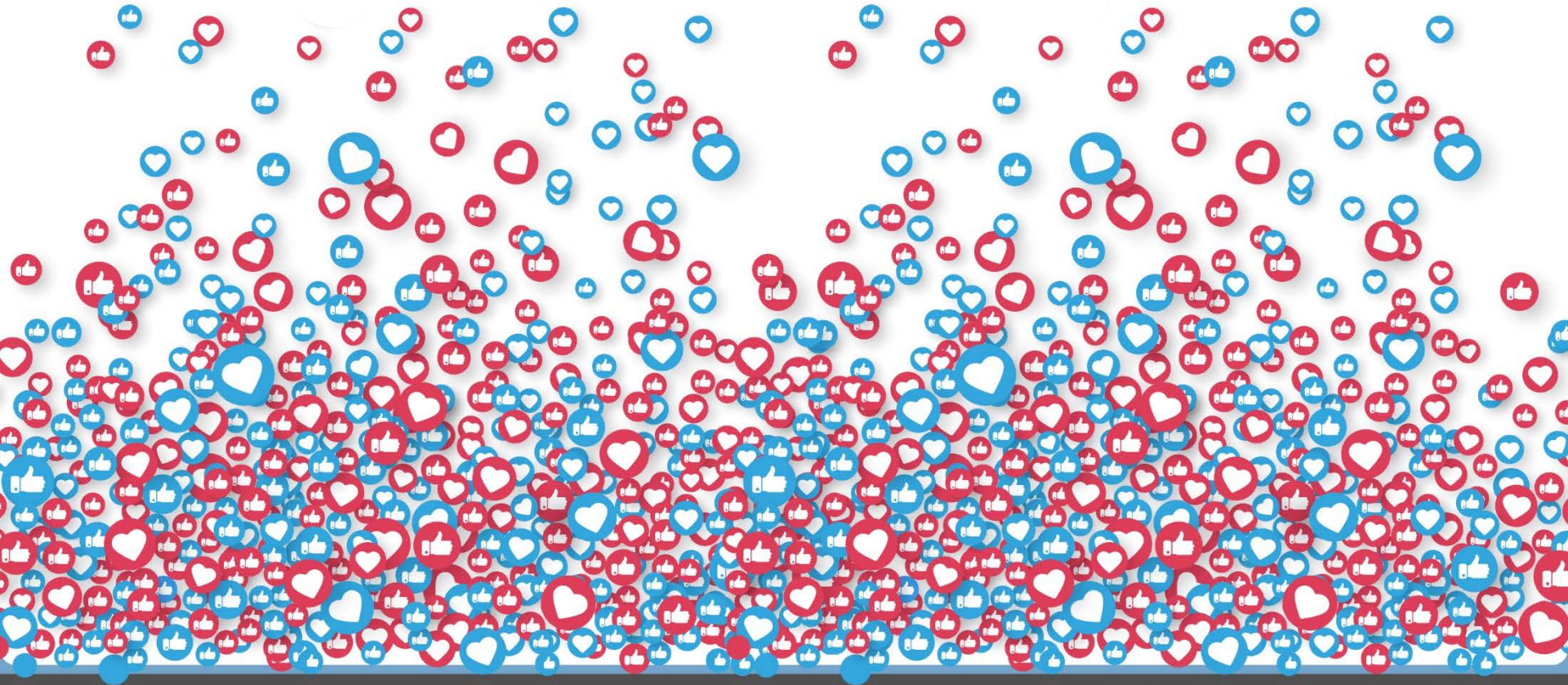
July 13, 2020 at 1:00 pm: ***Implementing Meaningful Graduation and Student Success Planning***

• [Join the session via Teams here!](#) or call +1 614-721-2972 Conference ID: 250 293 818#





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