**Course Description:**

Students will apply psychomotor nursing skills needed to assist individuals in meeting basic human needs. Students will implement interventions following a nursing assistant plan of care. Students will collect patient's vital signs including temperature, pulse rate, respiration rate, and blood pressure. Students will perform phlebotomy procedures with emphasis on infection prevention, universal precautions, proper patient identification, specimen acquisition, handling, and processing. Additionally, students will observe patients' physical, mental, and emotional conditions and document any change.

**Strand 1. Business Operations/21st Century Skills**

Learners apply principles of economics, business management, marketing and employability in an entrepreneur, manager and employee role to the leadership, planning, developing and analyzing of business enterprises related to the career field.

**Outcome: 1.1. Employability Skills**

Develop career awareness and employability skills (e.g., face‐to‐face, online) needed for gaining and maintaining employment in diverse business settings.

**Competencies**

1.1.1. Identify the knowledge, skills and abilities necessary to succeed in careers.

1.1.2. Identify the scope of career opportunities and the requirements for education, training,

certification, licensure and experience.

1.1.3. Develop a career plan that reflects career interests, pathways and secondary and

postsecondary options.

1.1.4. Describe the role and function of professional organizations, industry associations and

organized labor and use networking techniques to develop and maintain professional

relationships.

1.1.5. Develop strategies for self‐promotion in the hiring process (e.g., filling out job applications,

résumé writing, interviewing skills, portfolio development).

1.1.6. Explain the importance of work ethic, accountability and responsibility and demonstrate

associated behaviors in fulfilling personal, community and workplace roles.

1.1.7. Apply problem‐solving and critical‐thinking skills to work‐related issues when making decisions

and formulating solutions.

1.1.8. Identify the correlation between emotions, behavior and appearance and manage those to

establish and maintain professionalism.

1.1.9. Give and receive constructive feedback to improve work habits.

1.1.10. Adapt personal coping skills to adjust to taxing workplace demands.

1.1.11. Recognize different cultural beliefs and practices in the workplace and demonstrate respect

for them.

1.1.12. Identify healthy lifestyles that reduce the risk of chronic disease, unsafe habits and abusive

behavior.

*An “X” indicates that the pathway applies to the outcome.*

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| **Pathways** | X | Health Information Management | X | Medical Bioscience | X | Allied Health and Nursing | | X | Exercise Science and Sports Medicine | X | Therapeutic Services |
| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome: 1.2. Leadership and Communications**

Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

**Competencies**

1.2.1. Extract relevant, valid information from materials and cite sources of information (e.g.,

medical reports, fitness assessment, medical test results).

1.2.3. Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.4. Use negotiation and conflict‐resolution skills to reach solutions.

1.2.5. Communicate information for an intended audience and purpose.

1.2.6. Use proper grammar and expression in all aspects of communication.

1.2.7. Use problem‐solving and consensus‐building techniques to draw conclusions and determine

next steps.

1.2.8. Identify the strengths, weaknesses and characteristics of leadership styles that influence

internal and external workplace relationships.

1.2.9. characteristics of leadership styles that influence internal and external workplace relationships.

1.2.10. Use interpersonal skills to provide group leadership, promote collaboration and work in a

team.

1.2.11. Write professional correspondence, documents, job applications and resumés.

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

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**Outcome: 1.3. Business Ethics and Law**

Analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.

**Competencies**

1.3.2. Follow protocols and practices necessary to maintain a clean, safe and healthy work

environment.

1.3.3. Use ethical character traits consistent with workplace standards (e.g., honesty, personal

integrity, compassion, justice).

1.3.7. Identify the labor and practice laws that affect employment and the consequences of

noncompliance for both employee and employer (e.g., harassment, labor, employment,

employment interview, testing, minor labor laws, Americans with Disabilities Act, Fair Labor

Standards Acts, Equal Employment Opportunity Commission [EEOC], human trafficking) and

interpret personal safety rights according to the employee Right‐to‐Know Plan.

1.3.8. Verify compliance with computer and intellectual property laws and regulations.

1.3.9. Identify potential conflicts of interest (e.g., personal gain, project bidding) between personal,

organizational and professional ethical standards.

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**Outcome: 1.4. Knowledge Management and Information Technology**

Demonstrate current and emerging strategies and technologies used to collect, analyze, record and share information in business operations.

**Competencies**

1.4.1. Use office equipment to communicate (e.g., phone, radio equipment, fax machine, scanner,

public address systems).

1.4.3. Verify compliance with security rules, regulations and codes (e.g., property, privacy, access,

accuracy issues, client and patient record confidentiality) pertaining to technology specific to

the industry pathway.

1.4.7. Use personal information management and productivity applications to optimize assigned

tasks (e.g., lists, calendars, address books).

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome: 1.5. Global Environment**

Evaluate how beliefs, values, attitudes and behaviors influence organizational strategies and goals.

**Competencies**

1.5.1. Describe how cultural understanding, cultural intelligence skills and continual awareness are

interdependent.

1.5.3. Use cultural intelligence to interact with individuals from diverse cultural settings.

1.5.4. Recognize barriers in cross‐cultural relationships and implement behavioral adjustments.

1.5.5. Recognize the ways in which bias and discrimination may influence productivity and

profitability.

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome: 1.6. Business Literacy**

Develop foundational skills and knowledge in entrepreneurship, financial literacy and business operations.

**Competencies**

1.6.9. Explain how the performance of an employee, a department and an organization is assessed.

1.6.11. Describe how all business activities of an organization work within the parameters of a

budget.

1.6.12. Describe classifications of employee benefits, rights, deductions and compensations.

*An “X” indicates that the pathway applies to the outcome.*

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Strand 2. Human Body System**

Learners will describe the various anatomy, physiology, and pathophysiology associated with body systems and alterations related to the normal developmental process, obtain a health history, perform an evaluation of the body systems, and document using medical terminology.

**Outcome 2.1. Human Body Form, Function and Pathophysiology**

Describe the various human body systems, alterations related to the normal developmental process and possible dysfunctions.

**Competencies**

2.1.1. Identify body planes, directions, cavities, quadrants and regions.

2.1.2. Describe the physical characteristics, components and function of blood (e.g., ABO, Rh, blood cells, precursors and respiratory)

2.1.3. Describe the structures and functions of the cardiovascular system and trace the path of blood and identify factors affecting blood flow.

2.1.4. Describe how blood pressure is controlled and identify factors influencing changes in blood pressure.

2.1.5. Describe the structures and functions of the respiratory system.

2.1.6. Describe function of nerve tissue, nervous system, including regions of the brain.

2.1.7. Describe the structures and functions of the musculoskeletal system.

2.1.8. Describe the structures and functions of the digestive/excretory system.

2.1.9. Describe the structures and functions of the renal/urinary system.

2.1.10. Describe the structures and functions of the immune system.

2.1.11. Describe the structures and functions of the endocrine system.

2.1.12. Differentiate between the structures and functions of the male and female reproductive systems.

2.1.13. Describe the structures and functions of the integumentary system.

2.1.14. Describe the difference between pathology and physiology and the conditions typically observed during a disease state.

*An “X” indicates that the pathway applies to the outcome.*

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 2.2. Evaluate Body Systems**

Assess the biopsychosocial state of the patient and document using medical terminology.

**Competencies**

2.2.1. Provide privacy and demonstrate sensitivity for diverse populations.

2.2.2. Contact interpretive services for non‐English speaking and English Language Learners (ELL).

2.2.3. Use developmentally appropriate language to systematically review disease processes related to each body system.

2.2.4. Obtain and document vital signs.

2.2.5. Identify and categorize level of consciousness and cognition.

2.2.6. Identify and measure pupil reactivity and accommodation.

2.2.7. Identify site, onset, type, quality and degree of pain.

2.2.8. Identify factors affecting degree and quality of pain.

2.2.9. Auscultate lungs for abnormal breath sounds.

2.2.10. Describe pulmonary function testing (e.g., vital capacity, tidal volumes, total lung capacity).

2.2.11. Auscultate bowel sounds and palpate abdomen for distention and tautness.

2.2.12. Measure range of motion and determine joint mobility.

2.2.13. Measure muscle strength.

2.2.14. Identify various wounds and skin conditions.

2.2.15. Measure and document excessive body fluid loss.

2.2.16. Identify symptoms of substance abuse

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 2.3. Medical Terminology**

Decipher medical terms through word origin and structure with an emphasis on derivation, meaning, pronunciation and spelling.

**Competencies**

2.3.1. Build and decipher medical term meanings by identifying and using word elements (e.g., word roots, prefixes, suffixes, combining forms).

2.3.2. Apply the rules used to build singular and plural forms of medical terminology derived from the Greek and Latin language.

2.3.3. Use diagnostic, symptomatic and procedural terms to read and interpret various medical reports.

2.3.4. Use abbreviations and symbols to identify anatomical, physiological and pathological classifications and the associated medical specialties and procedures.

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Strand 3. Therapeutic Interventions**

Learners will assist with improving the individual's health outcome and quality of life throughout the lifespan within their scope of practice.

**Outcome 3.1. Environmental Interventions**

Create and maintain a safe, sterile, efficient, and developmentally appropriate care environment.

**Competencies**

3.1.1. Use standard precaution guidelines, recommended by the governing bodies for reducing the risk of transmission of pathogens.

3.1.2. Maintain individuals’ rights, respect individual’s choices and describe informed consent.

3.1.3. Describe confidentiality guidelines in the Health Insurance Portability and Accountability Act (HIPAA).

3.1.4. Decrease the risk of injury to individuals or others by using authorized strategies.

3.1.5. Identify and remove environmental and electrical hazards to decrease the risk of falls, injury, or ingestion of dangerous materials.

3.1.6. Identify risks associated with chemical, electrical, and aquatic elements in the work environment.

3.1.7. Describe and follow the precautions used in oxygen therapy and pressurized gases.

3.1.11. Identify risk factors of exposure to hazardous materials and demonstrate safety precautions.

3.1.12. Differentiate and apply principles of aseptic and sterile techniques.

3.1.13. Follow Occupational Health and Safety Administration protocol for exposure and disposal of contaminated hazardous waste.

3.1.14. Use principles of ergonomics to perform therapeutic interventions.

3.1.15. Account for all instruments, supplies and equipment.

3.1.16. Control the level of distractions and noise in a patient care environment.

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 3.2. Health Promotion Interventions**

Identify and communicate health promotion and wellness to individuals, support systems, and communities.

**Competencies**

3.2.1. Describe the national and state health agenda for wellness.

3.2.4. Identify the needs of the individual, support system, and community related to physical, biological, technological, spiritual, religious, social and behavioral wellness.

3.2.5. Communicate relevant information to promote, maintain and restore overall wellness.

3.2.6. Communicate the medical benefits and risks associated with immunizations and other preventative care across the life span.

3.2.7. Identify the components of wellness.

*An “X” indicates that the pathway applies to the outcome.*

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 3.4. Emergency Interventions**

Identify, activate and respond to medical, environmental, mechanical and natural emergencies and document interventions and outcomes.

**Competencies**

3.4.1. Perform healthcare provider cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED).

3.4.2. Rescuer Duties, Victim and Rescuer Safety.

3.4.3. Recognize and Treat breathing problems.

**Outcome 3.5. Nutritional Interventions**

Identify nutritional needs and communicate information to the individual and support system.

**Competencies**

3.5.1. Describe the role and effects of carbohydrates, proteins, fats, electrolytes, minerals, vitamins and water in body systems.

3.5.2. Calculate the energy of carbohydrates, proteins and fats.

3.5.3. Describe nutritional supplements and ergogenic aids and potential effects.

3.5.4. Calculate caloric needs of the individual and refer the individual to nutritional resources for optimal health and performance.

3.5.5. Provide diet and hydration guidelines to maintain optimal health.

3.5.6. Identify food and drug interactions.

3.5.7. Describe types of allergic reactions to foods and food intolerances.

3.5.8. Describe regional, cultural and religious food preferences.

3.5.9. Monitor nutritional intake and output.

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**Outcome 3.6. Exercise and Rehabilitative Intervention**

Evaluate, define and perform training, and document therapies to enhance mobility and muscle strength.

**Competencies**

3.6.7. Identify aquatic exercises for improvement of ROM, strength and cardiovascular benefits.

3.6.8. Modify physical activity to accommodate specific medical conditions and stages of development.

3.6.9. Fit ambulatory aids and perform gait training.

3.6.10. Apply protective taping, wrapping, padding and protective equipment to upper and lower extremities.

3.6.12. Apply evidence‐based therapeutic interventions (e.g., cryotherapy, thermotherapy, hydrotherapy, light therapy, electrotherapy).

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Strand 4. Assistive Care**

Learners demonstrate the skills and knowledge to provide personal assistive care for the activities of daily living to a variety of individuals across stages of development within their scope of practice.

**Outcome 4.1. Scope of Practice**

Describe the roles and responsibilities of assistive personnel and identify the medical specialists who treat disorders of each body system.

**Competencies**

4.1.2. Recognize and document changes in an individual’s condition and inform supervisors.

4.1.3. Provide input to and work within an individualized plan of care developed by the interdisciplinary team.

4.1.4. Describe the primary purpose of different healthcare settings.

4.1.5. Identify the medical specialists who treat disorders of each body system.

*An “X” indicates that the pathway applies to the outcome.*

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 4.2. Therapeutic Communication and Interpersonal Skills**

Demonstrate and document communication techniques and behaviors when communicating and interacting with individuals.

**Competencies**

4.2.1. Interpret non‐verbal communication, including gestures, posture, touch, facial expressions, eye contact, body movements, avoidance and appearance.

4.2.2. Describe the importance of maintaining an individual’s personal space.

4.2.3. Identify the importance of empathy in interpersonal relationships and the need for kindness, patience and listening.

4.2.4. Maintain aids that promote oral, auditory and visual health (e.g., eyeglasses, hearing aids, dentures).

4.2.5. Arrange food and utensils on the meal tray in a clock fashion for visually impaired individuals.

4.2.6. Position an individual for meals to avoid choking and assist in feeding.

4.2.7. Maintain a proper environment for eating (e.g., noxious odors, contaminated items, loud noises).

4.2.8. Provide aids to facilitate communication for speech impaired individuals (e.g., picture cards, slates, notepads).

**Outcome 4.3. Pathogenic Microorganisms, Infection Control and Infection**

Use principles of infection control to prevent the growth and spread of pathogenic microorganisms and infection.

**Competencies**

4.3.1. Describe the chain of infection.

4.3.2. Describe mechanisms for the spread of infection.

4.3.3. Describe methods of controlling or eliminating microorganisms and the importance of practices that hinder the spread of infection.

4.3.4. Identify and use appropriate level of personal protective equipment (PPE) when encountering body fluids, potential of splashing, or respiratory droplets.

4.3.5. Demonstrate various decontamination techniques and procedures.

4.3.6. Identify and follow standard precaution guidelines.

4.3.7. Identify, follow, and document isolation precautions.

4.3.8. Identify signs and symptoms of infection.

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 4.4. Hygiene**

Perform personal hygiene for individuals across stages of development and document.

**Competencies**

4.4.1. Perform oral and denture care.

4.4.2. Perform personal hygiene.

4.4.3. Dress and undress individuals in need of assistance.

4.4.4. Perform nail care and foot soaks.

4.4.5. Observe and report skin condition for abnormalities.

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**Outcome 4.5. Ambulation and Mobility**

Assist and document the safe ambulation and mobility of individuals across stages of development.

**Competencies**

4.5.1. Describe risks of immobilization and take measures to prevent complications.

4.5.2. Educate and monitor use of assistive devices based on individual needs.

4.5.3. Operate wheelchairs, Geri Chairs and lifts.

4.5.4. Educate an individual for ambulation with skid‐proof footwear, use gait belt and

encourage the individual to use assistive devices.

4.5.5. Reposition slowly to avoid adverse outcomes.

4.5.6. Support the individual to prevent falls or injury.

4.5.7. Position the individual in bed for comfort, proper body alignment, and decreased pressure on boney prominences.

*An “X” indicates that the pathway applies to the outcome.*

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 4.6. Elimination**

Assist with elimination needs across the stages of development and document.

**Competencies**

4.6.1. Describe changes in elimination related to the aging process.

4.6.2. Measure intake and output.

4.6.3. Describe the importance of and develop a toileting schedule to maintain the individual’s dignity, prevent falls and decrease skin irritation.

4.6.4. Identify signs and symptoms of abnormalities in elimination.

4.6.5. Assist with elimination needs.

4.6.6. Maintain a closed artificial elimination collection system (e.g., catheter, colostomy, iliaostomy) and monitor, recognize, and report abnormalities.

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 4.7. End‐of‐Life Care**

Provide physical, emotional and spiritual support to individuals and support systems at end‐of‐life.

**Competencies**

4.7.1. Describe variations in advanced directives and responsibilities of healthcare providers.

4.7.2. Identify stages of reaction to death and dying.

4.7.3. Describe the purpose of palliative and hospice care.

4.7.4. Provide resources for an individual’s cultural, spiritual and religious needs.

*An “X” indicates that the pathway applies to the outcome.*

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**Strand 5. Bioscience Research and Development**

Learners will demonstrate the skills and knowledge of interpreting laboratory requests, using personal protective equipment and hazardous material containment, specimen collection procedures, a variety of laboratory testing and techniques and maintenance of laboratory equipment and

supplies.

**Outcome 5.1. Handling, Preparation, Storage and Disposal**

Follow standard operating protocols for handling, preparing, storing and disposing

of specimens, supplies and equipment.

**Competencies**

5.1.1. Use standard operating procedures for the safe use of instruments, equipment and gas

cylinders.

5.1.2. Locate and use safety data sheets to prepare and interpret labels for chemicals, supplies, and to identify hazards associated with handling and storing chemical materials.

5.1.3. Neutralize acids, bases, or caustic solutions for handling and disposal.

5.1.4. Recognize clean room integrity using Standard Operating Procedures (SOPs).

5.1.5. Sample, monitor and record the environmental conditions of the facility (e.g. air quality, humidity, temperature, microbial contaminations).

*An “X” indicates that the pathway applies to the outcome.*

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| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 5.9. Clinical Laboratory Techniques and Procedures**

Perform and interpret clinical laboratory techniques and procedures.

**Competencies**

5.9.1. Maintain the integrity of a clinical sample, including patient/client identification and chain of custody and explain how to adhere to chain‐of‐custody guidelines when required (e.g., forensic studies, drug screen).

5.9.2. Describe control substance procedures, protocols, documentation and labeling techniques.

5.9.3. Differentiate between aseptic and sterile procedures when collecting specimens and maintain bio‐hazardous materials procedures (e.g., urine, feces, sputum, blood).

5.9.4. Discuss the methods of blood collection, specimen processing and labeling procedures and the potential problems that may occur.

5.9.5. Identify patient/client and inform them of the medical procedure to be performed.

5.9.6. Initiate intravenous (IV) therapy, blood withdrawal and arterial puncture using various techniques (e.g., butterfly, vacutainer, syringe, capillary puncture) according to current Occupational Safety and Health Administration (OSHA), Centers for Disease Control (CDC),

Clinical Lab Improvement Act (CLIA) and the National Committee for Clinical Laboratory Standards (NCCLS) guidelines.

5.9.7. Identify resources needed for special procedures and demonstrate knowledge of special phlebotomy collection procedures (e.g., phenylketonuria [PKU], galactosemia, blood donations, blood cultures).

5.9.8. Differentiate between specimen collection, storage and handling techniques (e.g., temperature, light, time, humidity).

5.9.9. Determine order of draw and appropriate anticoagulants for ordered tests and correlate tube stopper colors with tube additives and their actions.

5.9.10. Identify complications of venipuncture (e.g., patient fainting, short draw, inadequate

inversion, hemolysis, lack of blood flow, hematoma, petechia, nerve injury, mastectomy

issues).

5.9.11. Prepare peripheral blood smears and discuss testing volumes and methods for minimizing excessive blood collection volumes.

5.9.12. Determine the general criteria for suitability of a specimen for analysis and reasons for specimen rejection and recollection

5.9.13. Identify major routine tests performed in clinical lab sections (e.g., blood bank, chemistry, hematology, serology, microbiology, urinalysis).

5.9.14. Instruct patients/clients in the collection procedures for random, routine, non‐blood specimen collection (e.g., clean‐catch, mid‐stream urine, stool specimens, semen, or sputum for testing).

5.9.15. Perform Clinical Laboratory Improvement Act (CLIA) waived tests (e.g., dipstick or tablet reagent urinalysis, blood glucose by glucose monitoring devices, ovulation tests, urine pregnancy tests).

*An “X” indicates that the pathway applies to the outcome.*

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| **Pathways** | X | Health Information Management | X | Medical Bioscience | X | Allied Health and Nursing | | X | Exercise Science and Sports Medicine | X | Therapeutic Services |
| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Strand 6. Health Information Management**

Learners will demonstrate basic computer literacy, health information literacy and skills, confidentiality and privacy of health records, information security and basic skills in the use of electronic health records.

**Outcome 6.1. Health Information Literacy**

Apply principles of systems operations used to capture, retrieve and maintain information from internal and external sources.

**Competencies**

6.1.7. Apply concepts of health record documentation requirements of external agencies and organizations (e.g., accrediting bodies, regulatory bodies, professional review organizations, licensure, reimbursement, discipline‐specific, evidence-based good practice).

6.1.8. Describe typical internal organizational health record documentation requirements, policies and procedures.

*An “X” indicates that the pathway applies to the outcome.*

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| **Pathways** | X | Health Information Management | X | Medical Bioscience | X | Allied Health and Nursing | | X | Exercise Science and Sports Medicine | X | Therapeutic Services |
| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 6.2. Confidentiality, Privacy and Security**

Apply the fundamentals of confidentiality, privacy and security to communicate health/medical information accurately and within legal/regulatory bounds to other external entities.

**Competencies**

6.2.1. Identify components of the legal system.

6.2.4. Identify what constitutes the authorized access, release and use of personal health information.

6.2.5. Distinguish confidential and non‐confidential information, and document and prioritize requests for personal health information according to privacy and confidentiality guidelines.

6.2.8. Implement administrative, physical and technical safeguards to maintain data integrity and validity.

*An “X” indicates that the pathway applies to the outcome.*

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| **Pathways** | X | Health Information Management | X | Medical Bioscience | X | Allied Health and Nursing | | X | Exercise Science and Sports Medicine | X | Therapeutic Services |
| **Green Practices** |  | Green-specific |  | Context-dependent | | X | Does not apply | | |  |  |

**Outcome 6.3. Electronic Health Records and Coding**

Perform functions within electronic health records (EHRs) and electronic medical records (EMRs) to ensure accurate information, retrieve information and maintain data.

**Competencies**

6.3.1. Create and update documents within the electronic health record and electronic health systems.

6.3.2. Locate and retrieve information in the electronic medical/health records and other sources.

6.3.3. Input and use health information applying management principles to ensure quality, compliance, and integrity.

6.3.6. Access and apply reference material available through an electronic health/medical record or other reference system.