Baking and Pastry Arts CTAG/CTAN Performance Assessment

To finalize a CTAN, the Ohio Department of Higher Education now requires a Performance Assessment for the Baking & Pastry Arts course. The assessment will ask students to follow a standardized pastry recipe to demonstrate their practical baking skills. In October 2020, instructors produced a checklist to assess students on each phase of the cooking process. In addition, they created a rubric to evaluate the quality of the final product. These materials were validated through a survey sent to all current Baking & Pastry Arts instructors. Through the pilot process, we have learned that we needed to adjust the evaluators. We have decreased the number from three to two (which one can be the teacher of record). After piloting the performance assessment, we are field testing the performance assessment on all students enrolled in the course this school year.

The following steps must occur for secondary students to access college credit for these courses:

1. Secondary institutions must have pathway approval from the Ohio Department of Education. Certificate of Affirmation assurances are now incorporated into the CTE-26 application process. This assures that faculty teaching the course recognize that the course provides an opportunity for articulated credit and will adhere to the SCTAI alignment document as part of the course delivery.

   a. Courses in the approved pathway will automatically be generated and appear as approved CTANs in the Course Equivalency Management System (CEMS).
   b. Institutions with prior pathway approval need not act at this time.

2. Students must pass the corresponding End-of-Course examination, which includes a written assessment and performance assessment with a qualifying score. The qualifying score will be determined at the end of the 2021/2022 school year.

3. Eligible students' assessment data will be accessible by Ohio's public colleges and universities in the Higher Education Information System (HEI) by way of Career-Technical Articulation Verification (CTAV). CTAV has replaced the paper Verification Form.

If you have any questions regarding the CTAG, please contact Kristi Conrad, Senior Associate Director, Secondary Career-Technical Alignment Initiative (SCTAI) kconrad@highered.ohio.gov. For technical assistance with a submission, please contact Nikki Wearly, Director of Career-Technical Education Transfer Initiatives, nwearly@highered.ohio.gov.

Information on the performance assessment and training for the assessors will be forthcoming from the Ohio Department of Education. For questions regarding this, please contact: Maryjo.kohl@education.ohio.gov.

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