# Agricultural and Environmental Systems Career Field

## Hydraulics and Pneumatics

**Subject Code: 010225**

**Outcome & Competency Descriptions**

**Course Description:**

Students will learn to diagnose, repair and rebuild hydraulic and pneumatic systems and their components. Students will learn the physical and mechanical principles of both hydraulic and hydrostatic operating units. Topics include testing system components and properly maintaining hydraulic and pneumatic systems. Students will demonstrate contamination control and system cleanliness in both hydraulic and pneumatic operating systems per the original equipment manufacturer (OEM). Throughout the course, site and personal safety procedures and business practices are reinforced.

**Strand 1. Business Operations/21st Century Skills**

Learners apply principles of economics, business management, marketing and employability in an entrepreneur, manager and employee role to the leadership, planning, developing and analyzing of business enterprises related to the career field.

**Outcome: 1.1. Employability Skills**

Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.

**Competencies**

1.1.1. Identify the knowledge, skills and abilities necessary to succeed in careers.

1.1.2. Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience.

1.1.3. Develop a career plan that reflects career interests, pathways and secondary and postsecondary options.

1.1.4. Describe the role and function of professional organizations, industry associations and organized labor and use networking techniques to develop and maintain professional relationships.

1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).

1.1.6. Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.

1.1.7. Apply problem-solving and critical-thinking skills to work-related issues when making decisions and formulating solutions.

1.1.8. Identify the correlation between emotions, behavior and appearance and manage those to establish and maintain professionalism.

1.1.9. Give and receive constructive feedback to improve work habits.

1.1.10. Adapt personal coping skills to adjust to taxing workplace demands.

1.1.11. Recognize different cultural beliefs and practices in the workplace and demonstrate respect for them.

1.1.12. Identify healthy lifestyles that reduce the risk of chronic disease, unsafe habits and abusive behavior.

**Outcome: 1.2. Leadership and Communications**

Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

**Competencies**

1.2.1. Extract relevant, valid information from materials and cite sources of information.

1.2.2. Deliver formal and informal presentations.

1.2.3. Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.4. Use negotiation and conflict-resolution skills to reach solutions.

1.2.5. Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.

1.2.6. Use proper grammar and expression in all aspects of communication.

1.2.7. Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.

1.2.10. Use interpersonal skills to provide group leadership, promote collaboration, and work in a team.

1.2.11. Write professional correspondence, documents, job applications and resumés.

1.2.12. Use technical writing skills to complete forms and create reports.

**Outcome: 1.3. Business Ethics and Law**

Analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.

**Competencies**

1.3.1. Analyze how regulatory compliance (e.g., United States Department of Agriculture [USDA], Food and Drug Administration [FDA], United States Department of Interior [USDI], Ohio Livestock Care Standards, water quality standards, local water regulations, building codes) affects business operations and organizational performance.

1.3.2. Follow protocols and practices necessary to maintain a clean, safe and healthy work environment.

1.3.3. Use ethical character traits consistent with workplace standards (e.g., honesty, personal integrity, compassion, justice).

1.3.4. Identify how federal and state consumer protection laws affect products and services.

1.3.5. Access and implement safety compliance measures (e.g., quality assurance information, safety data sheets [SDSs], product safety data sheets [PSDSs], United States Environmental Protection Agency [EPA], United States Occupational Safety and Health Administration [OSHA]) that contribute to the continuous improvement of the organization.

1.3.6. Identify deceptive practices (e.g., bait and switch, identity theft, unlawful door-to-door sales, deceptive service estimates, fraudulent misrepresentations) and their overall impact on organizational performance.

1.3.7. Identify the labor laws that affect employment and the consequences of noncompliance for both employee and employer (e.g., harassment, labor, employment, employment interview, testing, minor labor laws, Americans with Disabilities Act, Fair Labor Standards Acts, Equal Employment Opportunity Commission [EEOC]).

**Outcome: 1.4. Knowledge Management and Information Technology**

Demonstrate current and emerging strategies and technologies used to collect, analyze, record and share information in business operations.

**Competencies**

1.4.1. Use office equipment to communicate (e.g., phone, radio equipment, fax machine, scanner, public address systems).

1.4.2. Select and use software applications to locate, record, analyze and present information (e.g., word processing, e-mail, spreadsheet, databases, presentation, Internet search engines).

1.4.3. Verify compliance with security rules, regulations and codes (e.g., property, privacy, access, accuracy issues, client and patient record confidentiality) pertaining to technology specific to the industry pathway.

1.4.4. Use system hardware to support software applications.

1.4.5. Use information technology tools to maintain, secure and monitor business records.

1.4.6. Use an electronic database to access and create business and technical information.

1.4.7. Use personal information management and productivity applications to optimize assigned tasks (e.g., lists, calendars, address books).

**Outcome: 1.8. Operations Management**

Plan, organize and monitor an organization or department to maximize contribution to organizational goals and objectives.

**Competencies**

1.8.5. Use inventory and control systems to purchase materials, supplies and equipment (e.g., Last In, First Out [LIFO]; First In, First Out [FIFO]; Just in Time [JIT]; LEAN).

1.8.6. Identify the advantages and disadvantages of carrying cost and Just-in-Time (JIT) production systems and the effects of maintaining inventory (e.g., perishable, shrinkage, insurance) on profitability.

1.8.8. Identify routine activities for maintaining business facilities and equipment.

**Outcome: 1.10. Sales and Marketing**

Manage pricing, place, promotion, packaging, positioning and public relations to improve quality customer service.

**Competencies**

1.10.1. Identify how the roles of sales, advertising and public relations contribute to a company’s brand.

1.10.2. Determine the customer's needs and identify solutions.

1.10.3. Communicate features, benefits and warranties of a product or service to the customer.

1.10.4. Identify the company policies and procedures for initiating product and service improvements.

1.10.5. Monitor customer expectations and determine product/service satisfaction by using measurement tools.

1.10.6. Discuss the importance of correct pricing to support a product’s or service’s positioning in the marketing mix.

**Outcome: 1.12. Site and Personal Safety Procedures**

Follow site and personal safety procedures in specific situations with specialized tools and equipment, evaluate the situation and take corrective action.

**Competencies**

1.12.1. Use Occupational Safety and Health Administration (OSHA) defined procedures for identifying employer and employee responsibilities, working in confined spaces, managing worker safety programs, using ground fault circuit interrupters (GFCIs), maintaining clearance and boundaries and labeling.

1.12.2. Interpret safety signs and symbols.

1.12.3 Interpret personal safety rights according to the employee Right to Know plan.

1.12.4. Describe how working under the influence of drugs and alcohol increases the risk of accident, lowers productivity, raises insurance costs and reduces profits.

1.12.5. Identify the location of emergency flush showers, eyewash fountains, Safety Data Sheets (SDSs), fire alarms and exits.

1.12.6. Identify procedures for the handling, storage and disposal of hazardous materials.

1.12.7. Select, use, store, maintain and dispose of personal protective equipment (PPE), appropriate to job tasks, conditions and materials.

1.12.8. Identify safety hazards and take corrective measures.

1.12.9. Identify, inspect and use safety equipment appropriate for the task.

1.12.10. Follow established procedures for the administration of first aid and contact emergency medical personnel when necessary.

1.12.11 Set up for ergonomic workflow.

1.12.12. Apply inspection, rejection criteria, hitch configurations and load handling practices to slings and rigging hardware.

1.12.13. Demonstrate the proper use of American National Standards Institute

(ANSI) hand signals.

1.12.15. Select and operate fire extinguishers based on the class of fire.

**Strand 4. Power Systems**

Learners apply principles of tool use, power transmission, hydraulics, two- and four-stroke cycle combustion, exhaust, ignition, fuel, starting and charging, steering, HVAC and lubrication systems to operate, maintain and repair equipment.

**Outcome: 4.1. Tool, Stationary and Equipment Maintenance**

Inspect, clean, maintain and perform preventative maintenance on equipment.

**Competencies**

4.1.1 Inspect, clean, maintain and perform preventative maintenance on equipment.

4.1.2. Identify the types of hand tools, power tools and equipment and describe their functions.

4.1.3. Ensure the presence and functionality of safety equipment.

4.1.4. Identify potential hazards and limitations related to the use of equipment.

4.1.5. Maintain organization, and cleanliness of facilities, machinery, equipment, and tools for safety and appearance.

4.1.7. Inspect for fluid leakage, fluid levels and the condition of fluids.

4.1.8. Inspect, clean, lubricate and adjust equipment for safe operation.

4.1.9. Select fluids, maintain fluid levels and replace system filters per original equipment manufacturer (OEM) specification.

4.1.10. Inspect and maintain fluid conveyance and storage components.

4.1.11. Identify and maintain accuracy of tooling, machinery, and equipment when performing preventive maintenance and repairs.

**Outcome: 4.2. Equipment Operations**

Operate and maintain mechanical equipment and power systems.

**Competencies**

4.2.1. Follow original equipment manufacturer (OEM) recommended operating procedures and adjustment specifications as found in the operator's manual.

4.2.2. Differentiate among the functions, limitations and proper use of equipment, equipment controls and instrumentation.

4.2.3. Perform pre- and post-operation inspections and adjustments and report malfunctions.

4.2.4. Perform appropriate start-up, operating and shut-down procedures.

4.2.5. Select and operate equipment and attachments needed to complete the task per the original equipment manufacturer (OEM) operator's manual.

**Outcome: 4.7. Transmission of Power**

Diagnose and service power train components.

**Competencies**

4.7.2. Identify and describe the physical and mechanical principles of mechanical, hydraulic, pneumatic and electrical power transfer.

4.7.3. Perform calculations involving speed, torque and power.

4.7.7. Test, remove and replace pneumatic components.

**Outcome: 4.11. Hydraulic Systems**

Diagnose, repair and rebuild hydraulic systems.

**Competencies**

4.11.1. Interpret symbols and schematic drawings related to hydraulic system design.

4.11.2. Describe the physical and mechanical principles of hydraulics.

4.11.3. Identify and describe the features, benefits and applications of the different types of hydraulic and hydrostatic systems.

4.11.4. Identify and describe the applications and operations of major hydraulic system components.

4.11.5. Inspect, test, diagnose, repair, or replace hydraulic systems and components.

4.11.6. Test and diagnose electronic controls for hydraulic systems.

4.11.7. Identify and describe the purpose of fluid sampling, perform fluid sampling procedures and interpret sample reporting.

4.11.8. Identify and describe hydraulic fitting types and sizes per the International Standard Organization (ISO).

4.11.9. Measure flow rate, pressure, and temperature.

**Outcome: 4.12. Brakes**

Identify, inspect and replace components of braking systems.

**Competencies**

4.12.1. Identify and locate components of braking systems.

4.12.2. Identify pressure concerns in the brake systems.

**Outcome: 4.14. Pneumatic Systems**

Diagnose, repair and rebuild pneumatic systems.

**Competencies**

4.14.1. Interpret symbols and schematic drawings related to pneumatic system design.

4.14.2. Describe the physical and mechanical principles of pneumatics.

4.14.3. Identify and describe the features, benefits and applications of the different types of pneumatic systems.

4.14.4. Identify and describe the applications and operations of major pneumatic system components.

4.14.5. Inspect, test, diagnose, repair, or replace pneumatic systems and components to maintain system integrity.

4.14.6. Test and diagnose electronic controls for pneumatic systems.

4.14.7. Identify and describe the pneumatic system contaminates and methods of testing and control.

4.14.8. Identify and describe pneumatic fittings and hose by types and sizes per international standard organization (ISO).

4.14.9. Measure system flow, pressure, temperature, and dew point.