**Communities, Schools and Stakeholders**

# Subject Code: 350225

Students will examine the relationship of families, communities and schools in the growth and development of learners. They will implement strategies to actively involve families and communities in child development and learning, determine community resources and services available to families and schools, and act as advocates for students and learning. Throughout the course, working with socially, culturally, linguistically diverse families will be emphasized.

# Outcome 1.1 Employability Skills

Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.

# Competencies

1.1.11 Recognize different cultural beliefs and practices in the workplace and demonstrate respect for them.

# Outcome 1.2 Leadership and Communications

Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

# Competencies

1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.

1.2.5 Communicate information for an intended audience and purpose.

1.2.7 Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.

1.2.10 Use interpersonal skills to provide group leadership, promote collaboration and work in a team.

# Outcome 1.5 Global Environment

Evaluate how beliefs, values, attitudes and behaviors influence organizational strategies and goals.

# Competencies

1.5.1 Describe how cultural understanding, cultural intelligence skills and cultural awareness are interdependent.

* + 1. Use cultural intelligence to interact with individuals from diverse cultural settings.
    2. Recognize barriers in cross-cultural relationships and implement behavioral adjustments.
    3. Analyze work tasks for understanding and interpretation from a different cultural perspective.
    4. Use intercultural communication skills to exchange ideas and create meaning.

# Outcome 2.1 History and Philosophy

Examine and employ education’s historical and philosophical underpinnings to benefit from best practices and lessons-learned that can be used to enhance stakeholder understanding and interaction.

# Competencies

* + 1. Describe the relationships between social stratification and educational equity and their impact on learning and achievement gaps.
    2. Explain the impact of economic, social and technological changes on education and training.

# Outcome 2.2 Educational Systems

Understand the organization and structure of education systems, the roles of their stakeholders and the nature of their funding sources to enhance students’ contribution and role in education.

# Competencies

2.2.13 Analyze the community’s shifting demographics and recommend ways that the education system can respond.

# Outcome 2.3 Professionalism

Model behaviors of professional educators, maintain needed licenses or certifications, and advance needed skills to exhibit a desire to contribute to professional growth and development.

# Competencies

2.3.4 Utilize advocacy skills that can be used to shape educational policies and regulations.

2.3.11 Assess and address personal biases that potentially impact stakeholder interactions.

# Outcome 3.2 Cognitive Growth and Development

Apply cognitive growth and development principles to develop a holistic picture of a learner.

# Competencies

3.2.5 Explain how interactions and the environment impact brain function, growth and development.

# Outcome 3.4 Social and Emotional Growth and Development

Apply social and emotional growth and development principles to develop a holistic picture of a learner.

# Competencies

* + 1. Explain genetic and environmental conditions that affect social growth and development.
    2. Identify how attachment impacts relationships.

3.4.5 Describe how caring, consistent relationships with adults provide external supports.

# Outcome 3.5 Language Growth and Development

Apply linguistic principles and practices in the development of language skills.

# Competencies

* + 1. Explain the role of the home language in promoting development of English language and literacy.
    2. Identify the home-language environment of each learner.
    3. Collaborate with families to set language learning goals for their learners.
    4. Promote development of home language while facilitating English language acquisition.

# Outcome 3.7 Cultural Growth and Development

Determine the impact of culture on learner development and behaviors to guide interactions, curriculum decisions, resource selections and instructional planning and delivery.

# Competencies

* + 1. Explain the growth and development of a person’s culture.
    2. Describe the role of cultural and environmental influences on a learner’s development.
    3. Describe the impact of culture on adults’ behavior with learners.
    4. Acquire unbiased information about cultural groups in the community.
    5. Obtain information about a learner’s culture.
    6. Determine personal contributions to working with culturally diverse communities and learners by reflecting on one’s own personal culture.
    7. Address cultural relevance in making curriculum choices and adaptations.
    8. Establish goals for multilingualism, multi-literacy and multiculturalism.

# Outcome 4.1 Safe Environments

Establish and maintain a physically and emotionally safe environment for learners, staff, administrators and volunteers.

# Competencies

* + 1. Identify the signs, symptoms and impact of physical and mental abuse; and adhere to reporting protocol.
    2. Recognize signs of drug or alcohol abuse, and adhere to reporting protocol.
    3. Identify resources, organizations and agencies committed to assisting victims of physical and/or mental abuse.

# Outcome 4.2 Healthy Environments

Establish, implement, and monitor practices and conditions to promote health.

# Competencies

4.2.8 Collaborate with families to establish strategies for healthy lifestyles.

# Outcome 4.5 Responsive Environment

Establish and maintain a productive and respectful learning environment.

# Competencies

* + 1. Describe the benefits of a globally based learning environment.
    2. Distinguish between individual and group diversity.
    3. Identify the impact of diversity on the learning environment.
    4. Demonstrate cultural awareness.
    5. Model respect for individuals’ or groups’ culturally unique factors.
    6. Determine the impact of diversity in an education and training setting (e.g., linguistics, intellectual abilities, beliefs and values).
    7. Create a culturally compatible learning environment.

# Outcome 4.6 Stakeholder Relationships

Establish and maintain productive relationships with family members, caregivers and community partners.

# Competencies

* + 1. Describe the advantages and importance of family or caregiver involvement in learner development.
    2. Identify and implement techniques to constructively and supportively communicate with families or caregivers.
    3. Plan, facilitate, and document parent-teacher conferences.
    4. Use family engagement strategies to partner with families in making decisions.
    5. Collaborate with families to enhance support provided to the learner.
    6. Communicate reading strategies to families to help them engage learner’s literacy interests.
    7. Involve family or caregiver in resolving a learner’s conflicts or issues.
    8. Assist families or caregivers in addressing challenging learner behaviors outside the learning environment.
    9. Explain the role and value of external support agencies in education.
    10. Collaborate with stakeholders and intervention team to meet requirements of learners.
    11. Explain ways in which community members can contribute to learning experiences.
    12. Establish and grow positive relationships with community partners.
    13. Engage community partners in developing learning opportunities.

# Outcome 4.7 Classroom Management

Manage classroom behavior to create an environment conducive to learning.

# Competencies

4.7.8 Identify ways that cultural perspectives can impact conflicts.

# Outcome 5.3 Resources

Select, prepare, and utilize resources; and provide opportunities to promote learner development and advancement.

# Competencies

* + 1. Select and implement learning materials and experiences that provide a multicultural perspective.
    2. Determine opportunities for involving stakeholders in learners’ activities.
    3. Prepare and engage stakeholders for participation in learning experiences with learners.

5.3.8 Engage learners in community activities that extend classroom curriculum.