**Infant and Toddler Education**

# Subject Code: 350210

Students will create and maintain safe, healthy, responsive learning environments for infants and toddlers. They will design age-appropriate classrooms; build relationships with families, caregivers and community partners; and encourage the growth and development of young children. Throughout the course, regulations and guidelines impacting preschools and daycares will be examined.

# Outcome 1.1. Employability Skills

Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.

# Competencies

* + 1. Identify the knowledge, skills and abilities necessary to succeed in careers.
    2. Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience.

# Outcome 1.2. Leadership and Communications

Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

* + 1. Write professional correspondence, documents, job applications and résumés.
    2. Use technical writing skills to complete forms and create reports.

# Outcome 1.3. Business Ethics and Law

Analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.

# Competencies

* + 1. Analyze how regulatory compliance affects business operations and organizational performance.
    2. Follow protocols and practices necessary to maintain a clean, safe and healthy work environment.
    3. Use ethical character traits consistent with workplace standards (e.g., honesty, personal integrity, compassion, justice).

# Outcome 2.1. History and Philosophy

Examine and employ education’s historical and philosophical underpinnings to benefit from best practices and lessons-learned that can be used to enhance stakeholder understanding and interaction.

# Competencies

2.1.1. Determine historical aspects of education that impact the current learning environment.

2.1.6. Compare theories and philosophies of education and training impacting learners with exceptionalities.

# Outcome 2.2. Educational Systems

Understand the organization and structure of education systems, the roles of their stakeholders and the nature of their funding sources to enhance students’ contribution and role in education.

# Competencies

* + 1. Describe the environments in which education and training are delivered.
    2. Distinguish among federal, state and locally mandated policies, rules and regulations.

2.2.5. Describe the role and responsibilities of state and federal education agencies.

* + 1. Describe accreditation requirements of education systems.
    2. Analyze the community’s shifting demographics, and recommend ways that the education system can respond.

# Outcome 2.3. Professionalism

Model behaviors of professional educators, maintain needed licenses or certifications, and advance needed skills to exhibit a desire to contribute to professional growth and development.

# Competencies

* + 1. Target and actively participate in relevant professional development opportunities that foster growth.
    2. Utilize advocacy skills that can be used to shape educational policies and regulations.
    3. Adhere to the legal and ethical framework of the teaching profession, and explain the consequences of failing to do so.
    4. Engage in reflective practices to strengthen education and training knowledge and skills.
    5. Seek and use feedback and input from peers and administrators to foster professional growth.

2.3.10. Promote active and informed citizenship.

* + 1. Develop a professional development plan for lifelong learning.
    2. Develop a personal philosophy of education.

# Outcome 2.4. Operational Responsibilities

Recognize and fulfill the day-to-day tasks that support teaching and learning.

# Competencies

* + 1. Identify operational responsibilities of educators and trainers.
    2. Complete and maintain up-to-date records (e.g., incident reports, gradebooks, immunization records).
    3. Maintain up-to-date financial records.
    4. Determine the nature of needed documentation and paperwork, and complete them according to protocol.
    5. Select and maintain classroom equipment and supplies.

# Outcome 3.1. Growth and Development Theories

Apply the theoretical foundations of human growth and development that can enhance work with learners.

# Competencies

* + 1. Describe the interdependence of the developmental domains (e.g., social, emotional, cognitive, language, sensory, creative, physical, adaptive).
    2. Explain developmental stages and milestones.
    3. Explain growth and development theories (e.g., Piaget’s stages of cognitive development, Erikson’s theory of human development, Kohlberg’s stages of moral development).
    4. Apply development theories to different ages and stages of learner development.
    5. Develop holistic view of learners through the application of growth and development theories.

# Outcome 3.2. Cognitive Growth and Development

Apply cognitive growth and development principles to develop a holistic picture of a learner.

# Competencies

3.2.3. Explain sequences, stages and milestones of cognitive development.

3.2.5. Explain how interactions and the environment impact brain function, growth and development.

3.2.8. Align instructional strategies and interventions to learners’ stages of cognitive development and learning.

# Outcome 3.3. Physical Growth and Development

Apply physical growth and development principles to develop a holistic picture of a learner.

# Competencies

* + 1. Describe the milestones of physical growth and development.
    2. Determine learners’ physical development stages and milestones.

3.3.4. Implement activities and strategies that can be used to promote motor-skill development.

# Outcome 3.4. Social and Emotional Growth and Development

Apply social and emotional growth and development principles to develop a holistic picture of a learner.

# Competencies

* + 1. Explain genetic and environmental conditions that affect social growth and development.
    2. Identify how attachment impacts relationships.
    3. Identify factors impacting learners’ self-regulation.
    4. Describe how caring, consistent relationships with adults provide external supports.
    5. Implement strategies to ease separation anxiety.
    6. Use strategies to help learners express their emotions.
    7. Explain how play provides opportunity for learners to grow and develop.
    8. Model self-control for learners.

3.4.12. Use communication techniques that promote social growth and development.

# Outcome 3.5. Language Growth and Development

Apply linguistic principles and practices in the development of language skills.

# Competencies

* + 1. Explain the interrelationships of language development with cognitive, physical and social/emotional development.
    2. Explain how language is developed.
    3. Describe the importance of listening, conversing and gesturing as foundations for learning languages or multiple languages.
    4. Identify the relationship between oral language development and reading.
    5. Explain the purposes for which learners use oral language.
    6. Describe the significance of learners’ self-talk.
    7. Use the technique of recasting to support a learner’s language skills and development.
    8. Explain stages of English acquisition for multi-language learners.
    9. Explain the role of the home language in promoting development of English language and literacy.
    10. Identify the home-language environment of each learner.
    11. Determine stage of a learner’s English language development sequence.
    12. Demonstrate purposeful, intentional use of language that encourages conversation.
    13. Model correct use of language (e.g., structures, grammar, tone, volume, expression).
    14. Collaborate with families to set language learning goals for their learners.
    15. Promote development of home language while facilitating English language acquisition.
    16. Determine staff supports needed to assess and individualize instruction for multi-language learners.

# Outcome 3.6. Literacy Development

Apply strategies to determine a learner’s stage of literacy development, and implement needed supports to facilitate literacy growth.

# Competencies

3.6.3. Describe stages of literacy development.

# Outcome 3.7. Cultural Growth and Development

Determine the impact of culture on learner development and behaviors to guide interactions, curriculum decisions, resource selections and instructional planning and delivery.

# Competencies

* + 1. Describe the role of cultural and environmental influences on a learner’s development.
    2. Describe the impact of culture on adults’ behavior with learners.

3.7.5. Obtain information about a learner’s culture.

3.7.8. Address cultural relevance in making curriculum choices and adaptations.

# Outcome 3.8. Learner Characteristics

Select educational services aligned to learner characteristics.

# Competencies

* + 1. Identify a learner’s interests, abilities and developmental progress.
    2. Compare the relationship between academic achievement and a learner’s physical, emotional and mental health. Identify types of accommodations and modifications that support learners’ social, emotional, cognitive and physical growth.
    3. Identify types of accommodations and modifications that support learners’ social, emotional, cognitive and physical growth.
    4. Identify exceptional learners based on established criteria and provide aligned services as needed.
    5. Compare the purposes, value and uses of Individualized Family Service Plans (IFSPs), Individualized Education Programs (IEPs) and Section 504 Plans.
    6. Identify the processes and procedures for writing a plan for intervention services.

# Outcome 4.1. Safe Environments

Establish and maintain a physically and emotionally safe environment for learners, staff, administrators and volunteers.

# Competencies

* + 1. Ensure a safe learning environment.
    2. Follow established first aid and CPR protocols for addressing medical emergencies.
    3. Develop and follow emergency action plans.
    4. Design, maintain, and modify the classroom layout to create a safe environment.

4.1.6. Identify the signs, symptoms and impact of physical and mental abuse; and adhere to reporting protocol.

4.1.10. Identify foods and objects that may cause choking in learners.

# Outcome 4.2. Healthy Environments

Establish, implement, and monitor practices and conditions to promote health.

# Competencies

* + 1. Model appropriate cleanliness and hygiene practices.
    2. Maintain a sanitary environment by following appropriate policies and procedures.
    3. Update and maintain health records according to protocol.
    4. Identify signs and symptoms of common childhood health issues and diseases.
    5. Follow established protocols for monitoring and reporting suspected cases of distress or communicable diseases.
    6. Implement procedures for administering physician’s orders or parent instructions when treating a learner with a medical condition.

# Outcome 4.3. Nutrition

Establish and implement activities related to proper nutrition.

# Competencies

* + 1. Identify the role that nutrition plays in growth and development.
    2. Determine appropriate dietary guidelines for healthy meals or snacks.
    3. Identify nutritional needs of learners based on age and stage of development.
    4. Explain the importance of social interaction for learners during snack and mealtimes.
    5. Document and report food-related concerns or incidents to a learner’s family.

# Outcome 4.4. Environmental Design

Create and maintain an environment to promote learning, encourage interaction and facilitate classroom management.

# Competencies

* + 1. Compare the effectiveness of different learning environments.
    2. Analyze the impact of environmental factors on the learning environment.
    3. Create a learning environment that fosters collaborative and individual work.
    4. Incorporate learning areas in classroom design to provide learners space to build, create and engage in self-expression.
    5. Maintain and modify the learning environment to accommodate performance and behavior.

4.4.8. Design the physical learning environment to address learner needs and abilities.

# Outcome 4.5. Responsive Environment

Establish and maintain a productive and respectful learning environment.

# Competencies

* + 1. Model respect for individuals’ or groups’ culturally unique factors.
    2. Develop rapport with learners.
    3. Interact with learners in responsive, consistent, encouraging and supportive ways.

4.5.9. Create a supportive and inclusive learning environment that promotes positive interactions and behaviors to minimize risks.

4.5.11. Establish and follow classroom routines.

# Outcome 4.6. Stakeholder Relationships

Establish and maintain productive relationships with family members, caregivers and community partners.

# Competencies

* + 1. Describe the advantages and importance of family or caregiver involvement in learner development.
    2. Identify and implement techniques to constructively and supportively communicate with families or caregivers.
    3. Use family engagement strategies to partner with families in making decisions.
    4. Collaborate with families to enhance support provided to the learner.
    5. Involve family or caregiver in resolving a learner’s conflicts or issues.
    6. Assist families or caregivers in addressing challenging learner behaviors outside the learning environment.
    7. Explain the role and value of external support agencies in education.
    8. Collaborate with stakeholders and intervention team to meet requirements of learners.
    9. Explain ways in which community members can contribute to learning experiences.
    10. Establish and grow positive relationships with community partners.
    11. Engage community partners in developing learning opportunities.

# Outcome 4.7. Classroom Management

Manage classroom behavior to create an environment conducive to learning.

# Competencies

* + 1. Identify the importance of learner self-regulation as related to classroom management**.**
    2. Recognize reasons that learners exhibit inappropriate behavior, and recommend and implement intervention strategies.
    3. Respond to and redirect learner behavior.
    4. Implement techniques to foster positive learner behavior.
    5. Identify ways that cultural perspectives can impact conflicts.
    6. Determine when to involve stakeholders in conflict-resolution activities.

# Outcome 5.2. Instructional Planning

Plan instructional strategies and activities to promote learner development.

# Competencies

5.2.7. Plan developmentally appropriate learning experiences that engage learners in individual and collaborative learning activities.

# Outcome 7.1. Observation and Assessment Foundations

Describe the value and need for observation and assessment in the education process.

# Competencies

* + 1. Compare the purpose, value and use of formal and informal observation.
    2. Describe the impact of observation findings on curriculum and needed environmental changes.

# Outcome 7.2. Observation

Administer formal observations to evaluate learners’ growth and development progress and to diagnose problems.

# Competencies

* + 1. Screen learners’ overall health status, developmental strengths and weaknesses.
    2. Analyze a learner’s nonverbal behaviors and rely on behavioral cues to see what a learner knows and can do.
    3. Identify the development of learners’ receptive and expressive language skills by regularly and systematically observing learners in various contexts.
    4. Maintain observational and anecdotal records to monitor learners’ development.
    5. Use observation records to identify patterns, trends and conclusions about individuals and groups of learners.
    6. Use formal observation to develop a holistic picture of the learner.
    7. Use observation to scaffold learning for individual learners.
    8. Prepare formal and informal learner observations that are objective and factual.
    9. Utilize ongoing learner observation to recognize developmental goal attainment.
    10. Assess learners’ readiness to transition.
    11. Use observations to align curricular activities.
    12. Communicate observation outcomes to stakeholders.