



**August 12, 2025**

**Dear Ohio Engineering and Manufacturing Educators,**

The Ohio Department of Education and Workforce invites you to join virtual open office hours to review and provide feedback on the **Draft Engineering and Manufacturing Career Field Course Outlines** posted on our [Engineering and Science Technologies](#) and [Manufacturing](#) webpages. The revised outlines and standards will be implemented in the 2026-2027 school year, with the item writing process starting at the end of September.

Your input is vital to ensure these outlines reflect classroom needs, industry expectations, and high-quality CTE programming.

#### **Office Hours Details**

- **Dates:** Mondays, Tuesdays, and Wednesdays, September 1–17, 2025
- **Time:** 3:00 PM – 4:30 PM (EST)
- **Format:** Virtual via Microsoft Teams (link provided after RSVP)
- **Total Sessions:** 9

#### **How to Participate**

1. Review the draft course outlines linked above.
2. RSVP by emailing [Joshua.Miller@education.ohio.gov](mailto:Joshua.Miller@education.ohio.gov) to receive virtual meeting link.
3. Join any session(s) and be ready to share edits, revisions, or suggestions related to content, pathways, standards, or instructional strategies.

Thank you in advance for contributing your time and expertise to this important work. Your perspective as an educator is invaluable, and your participation will help ensure these course outlines align with both classroom realities and industry standards. The feedback gathered during these sessions will directly strengthen the development of future WebXams during the item-writing process. By engaging in this review, you are helping us prepare Ohio students for success in industry, post-secondary education, and their chosen career pathways. We look forward to your collaboration and the positive impact it will have on Career-Technical Education programs statewide.

Sincerely,

#### **Joshua Miller**

Education Program Specialist – Engineering and Manufacturing  
Ohio Department of Education and Workforce  
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