**Course Description:**

Student will learn the functions, characteristics, and operations of routers and switches. Students will learn about wireless network standards, components, and the role that routers play in enabling communications across multiple networks. Students will troubleshoot the routing process. Students will examine the use of Virtual Local Area Networks (VLANs) to create logically separate networks.

**Strand 2. IT Fundamentals**

###### Learners apply fundamental principles of IT, including the history of IT and its impact on society, common industry terms, systems theory, information storage and retrieval, database management, and computer hardware, software, and peripheral device configuration and installation. This base of knowledge and skills may be applied across the career field.

**Outcome: 2.2. Networking Fundamentals**

Apply networking fundamentals to infrastructure systems.

**Competencies**

2.2.1. Differentiate between Local Area Networks (LANs), Wide Area Networks (WANs), Wireless Local Area Networks (WLANs), and Near Field Communication (NFC).

2.2.2. Select the basic point-to-point (PTP) and point-to-multipoint (PTMP) network topologies (e.g., star, ring, tree, network, mesh, irregular) and broadband and baseband transmission methods.

2.2.3. Select network storage techniques (e.g., fiber channel, Internet Small Computer System Interface [iSCSI], Fiber Channel over Ethernet [FCoE], Serial Attached SCSI [SAS], Network File Systems [NFS], Network Attached Storage/Server Message Blocks [NAS/SMB]).

2.2.4. Differentiate between the Internet, intranets, and extranets.

2.2.5. Identify and apply Transmission Control Protocol and Internet Protocol (TCP/IP), Internet Protocol Version 4 (IPv4), Internet Protocol Version 6 (IPv6) applications and services (e.g., rlogin, Simple Mail Transfer Protocol [SMTP], Telecommunications Network [Telnet], File Transfer Protocol [FTP], Domain Name System [DNS], Network File System [NFS], Voice over Internet Protocol [VoIP], Internet Control Message Protocol [ICMP]).

2.2.6. Differentiate between cable types (e.g., fiber optic, twisted pair, coaxial) and interfaces.

2.2.7. Identify the top-level domains (e.g., .gov, .com, .edu).

2.2.8. Describe the characteristics and uses of networks, network devices, and components (e.g., hubs, switches, routers, firewalls).

**Outcome 2.3. Alphanumeric Encoding**

Explain and describe data encoding basics.

**Competencies**

2.3.1. Identify and explain coding information and representation of characters (e.g., American Standard Code for Information Interchange [ASCII], Extended Binary Coded Decimal Interchange Code [EBCDIC], Unicode).

2.3.2. Convert between numbering systems (e.g., binary, hexadecimal, decimal).

**Outcome 2.4. Emerging Technologies**

Identify trending technologies, their fundamental architecture, and their value in the marketplace.

**Competencies**

2.4.1. Investigate the scope and the impact of mobile computing environments on society.

2.4.2. Describe the differences, advantages, and limitations of cloud computing (e.g., public cloud, private cloud, hybrid cloud) and on premises computing.

2.4.3. Utilize cloud computing applications (e.g., services, applications, virtual environments).

2.4.4. Describe emerging technologies (e.g., Bring your Own Device [BYOD], Services Virtualization, Augmented Reality [AR], SMART Devices, Additive Manufacturing [3D Printing]).

**Outcome: 2.9. Project Concept Proposal**

Develop a project concept proposal.

**Competencies**

2.9.2. Determine the scope and purpose of the project.

2.9.3. Determine the target audience, client needs, expected outcomes, objectives, and budget.

2.9.4. Develop a conceptual model and design brief for the project.

2.9.5. Develop a timeline, a communication plan, a task breakdown, costs (e.g., equipment, labor), deliverables, and responsibilities for completion.

2.9.6. Develop and present a comprehensive proposal to stakeholders.

**Outcome: 2.10. Equipment**

Select, operate, and maintain equipment.

**Competencies**

2.10.1. Identify hardware platforms, configurations, and support models.

2.10.2. Identify processor, memory, storage, power and environmental requirements.

2.10.3. Identify architecture requirements.

2.10.4. Identify software application requirements.

2.10.5. Prepare and operate equipment per project design specifications.

2.10.6. Monitor equipment operation and troubleshoot issues and problems.

2.10.7. Backup, restore, test, archive, and manage data.

2.10.8. Prepare equipment for storage or decommissioning.

2.10.9. Perform routine maintenance per manufacturer specifications.

**Outcome: 2.11. Troubleshooting**

Select and apply troubleshooting methodologies for problem solving.

**Competencies**

2.11.1. Identify the problem.

2.11.2. Select troubleshooting methodology (e.g., top down, bottom up, follow the path, spot the differences).

2.11.3. Investigate symptoms based on the selected methodology.

2.11.4. Gather and analyze data about the problem.

2.11.5. Design a solution.

2.11.6. Test a solution.

2.11.7. Implement a solution.

2.11.8. Document the problem and the verified solution.

**Outcome: 2.12. Performance Tests and Acceptance Plans**

Develop performance tests and acceptance plans.

**Competencies**

2.12.1. Create a written procedure agreed by the stakeholders and project team for determining the acceptability of the project deliverables.

2.12.2. Develop a test system that accurately mimics external interfaces.

2.12.3. Develop test cases that are realistic, compare with expected performance, and include targeted platforms and device types.

2.12.4. Develop, perform, and document usability and testing integration.

2.12.5. Make corrections indicated by test results.

2.12.6. Seek stakeholder acceptance upon successful completion of the test plan.

**Outcome: 2.13. Rollout and Handoff**

Plan rollout and facilitate handoff to customer.

**Competencies**

2.13.1. Include overall project goals and timelines in the rollout plan.

2.13.2. Communicate rollout plans to key stakeholders in a timely manner.

2.12.3. Conduct final review and approvals according to company standards.

2.13.4. Identify support staff, training needs, and contingency plans in the rollout plan.

2.13.5. Test delivered application to assure that it is fully functional for the customer or user and meets all requirements.

2.13.6. Deliver support and training materials.

### Strand 3. Information Security

###### Learners apply principles of information security to implement and maintain security compliance and network security. Learners select components and mechanisms required for a multilayer defense structure and evaluate and minimize security risks to wired and wireless networks and devices.

**Outcome: 3.1. Components of Information Security**

Describe the components associated with information security systems.

**Competencies**

3.1.1. Differentiate between authentication and authorization.

3.1.2. Compare authentication techniques (e.g. single factor, multifactor, passwords, biometrics, certificates, Radio Frequency Identification [RFID] cards).

3.1.3. Compare methods of achieving information assurance and integrity and confidentiality (e.g. digital signatures, digital certifications, hashing algorithms, encryption).

3.1.4. Describe Virtual Private Networks (VPNs) using tunneling protocols (e.g., Layer 2 Tunneling Protocol [L2TP], Secure Socket Tunneling Protocol [SSTP], Point-to-Point Tunneling Protocol [PPTP]) and encrypting techniques).

3.1.5. Discuss the role of certificate authorities (CAs) and Public Key Infrastructure (PKI).

**Outcome: 3.3. Network Security**

Implement and maintain network security.

**Competencies**

3.3.1. Describe network security policies (e.g., acceptable use policy).

3.3.2. Identify security appliances and describe the role of each in a networked environment.

3.3.3. Devise account administration functions to support network security.

3.3.4. Describe Access Control Lists (ACLs) and explain why they are used.

3.3.5. Assess risks based on vulnerability of the organization, likelihood of risk, and impact on the organization.

3.3.6. Describe the functions and uses of patch management.

3.3.7. Train users in network security procedures.

**Outcome: 3.4. Multilayer Defense Structure**

Explain information technology mechanisms as they apply to a multilayer defense structure.

**Competencies**

3.4.1. Describe available systems for intrusion prevention, detection, and mitigation.

3.4.2. Analyze system log files to identify security risks.

3.4.3. Compare network analysis software (e.g., network analyzer) and hardware tools to identify security risks and vulnerabilities.

3.4.4 Identify the components of human security (e.g., social engineering) and techniques to mitigate human security threats (e.g., policies, procedures, training).

**Outcome: 3.5. Wireless Security**

Implement secure wireless networks.

**Competencies**

3.5.1. Describe wireless security risks (e.g., unauthorized access) and how to mitigate them.

3.5.2. Compare methods of increasing the security of wireless networks and devices (e.g., Media Access Control [MAC] address filtering, Wi-Fi Protected Access [WPA], 802.1x, Remote Authentication Dial In User Service [RADIUS]).

3.5.3. Identify security enhancements provided by Institute of Electrical and Electronics Engineers (IEEE).

3.5.4. Describe practices and policies for preventing and detecting installation of rogue networks.

3.5.5. Describe security practices and policies for personal devices.

3.5.6. Implement and test the security of a wireless network.

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### Strand 4. Infrastructure Systems

###### Learners apply principles of networking and infrastructure related to the installation, administration, and maintenance of computer networks and components. Knowledge and skills may be applied to network connectivity, cabling, protocols, architecture, classification, topologies, operating systems, Open Systems Interconnection (OSI) standards, data encoding, Quality of Service (QoS), Internet Protocol (IP) addressing, and wide area network (WAN) design.

**Outcome: 4.1. Network Infrastructure**

Build a multinode network.

**Competencies**

4.1.1. Determine the basic point-to-point (PTP) and point-to-multipoint (PTMP) network topologies (e.g., star, ring, tree, mesh, hybrid) and identify broadband and baseband (e.g., Ethernet) transmission methods and standards.

4.1.2. Explain packet switching techniques.

4.1.3. Compare the characteristics of connection-oriented and connectionless protocols and select protocols based on given criteria.

4.1.4. Identify standard and emerging network technologies (e.g., broadband, satellite, optic, cellular, Local-Area Network (LAN) and WiFi).

4.1.5. Describe how Unified Communication (UC) integrates voice, data, and video communications.

4.1.6. Configure and build a network (e.g., server, switch, router).

**Outcome: 4.2. Open Systems Interconnection**

Describe the Open Systems Interconnection (OSI) standard (International Organization for Standardization [ISO] Standard 7498).

**Competencies**

4.2.1. Identify the benefits of using a layered network model.

4.2.2. Compare Open Systems Interconnection stack positions and their relationships to one another.

4.2.3. Compare the seven layers of the Open Systems Interconnection stack to the four layers of the Transmission Control Protocol/Internet Protocol (TCP/IP) stack.

4.2.4. Compare the basics of Transmission Control Protocol/Internet layers, components, and functions.

4.2.5. Describe actions to be performed at each of the Open Systems Interconnection layers.

4.2.6. Explain how the Open Systems Interconnection layers relate to the elements of network communication.

**Outcome: 4.3. Network Media**

Select, assemble, terminate, and test media.

**Competencies**

4.3.1. Identify the criteria used in selecting media (e.g., physical properties, transmission technologies, transmission span, bandwidth, topology, security, noise immunity, installation considerations, cost).

4.3.2. Differentiate between media types (e.g., coaxial, twisted pair, fiber optic) and interfaces.

4.3.3. Compare media categories (e.g., single mode, multimode, CAT5, CAT5E, CAT6+).

4.3.4. Describe types of media connectors (e.g., Bayonet Neill-Concelman [BNC], Registered Jack [RJ]-45, LC, ST) and grounding techniques.

4.3.5. Identify media standards (e.g., American National Standards Institute [ANSI], Electronic Industries Alliance/Telecommunications Industry Association [EIA/TIA]-568, EIA/TIA-568A and 568B).

4.3.6. Identify the advantages and disadvantages of cabling systems.

4.3.7. Describe typical problems associated with cable installation.

4.3.8. Assemble and test Ethernet cable (e.g., straight-through, crossover, loopback).

**Outcome: 4.4. Wireless Communications**

Explain wireless communications.

**Competencies**

4.4.1. Compare wireless standards in common use (e.g., Institute of Electrical and Electronics Engineers [IEEE] 802.11, Cellular, Bluetooth, Worldwide Interoperability for Microwave Access [WiMAX], Radio Frequency Identification [RFID], Near Field Communication [NFC]).

4.4.2. Compare characteristics of wireless signals (e.g., reflection, diffraction, scattering, fading).

4.4.3. Differentiate media access methods used by wireless.

4.4.4. Describe appropriate applications of wireless technologies to specific communication scenarios.

4.4.5. Compare Radio Frequency functions and principles.

**Outcome: 4.5. Wireless Network Solutions**

Design and implement wireless network solutions.

**Competencies**

4.5.1. Compare secure wireless solutions operating in ad-hoc mode and infrastructure mode

4.5.2. Describe the frequency ranges and associated rules in the wireless spectrum as managed by the Federal Communication Commission (FCC).

4.5.3. Describe the Service Set Identifier (SSID) as used in wireless communications.

4.5.4. Select and install access points, wireless Network Interface Cards (NICs), antennas, and other hardware and software components to provide a wireless networking solution as determined by a site and customer survey.

4.5.5. Troubleshoot Wireless Local Area Networks (WLANs) using system logs, vendor-provided utilities, and diagnostic tools.

4.5.6. Secure the wireless network.

**Outcome: 4.6. Network Protocols**

Compare network protocols.

**Competencies**

4.6.1. Explain network protocols (e.g., Transmission Control Protocol/Internet Protocol [TCP/IP], User Datagram Protocol [UDP], Internet Protocol Version 4 [IPv4], Internet Protocol Version 6 [IPv6]).

4.6.2. Identify the advantages of protocols (e.g., Domain Name System [DNS], File Transfer Protocol [FTP], Hypertext Transfer Protocol [HTTP], Telecommunications Network [Telnet], Remote Desktop Protocol [RDP]], Secure Shell [SSH]) and associated port numbers.

4.6.3. Explain the purposes of encapsulation and decapsulation and their relationship to the Open Systems Interconnection (OSI) model.

4.6.4. Explain the difference between User Datagram Protocol (UDP) and Transmission Control Protocol (TCP).

4.6.5. Identify Transmission Control Protocol (TCP) and User Datagram Protocol (UDP) conventional ports (e.g., Simple Mail Transfer Protocol [SMTP], Telnet, Hypertext Transfer Protocol [HTTP], File Transfer Protocol [FTP]).

4.6.6. Explain Transmission Control Protocol/Internet Protocol (TCP/IP) protocol details (e.g., Internet addresses, Address Resolution Protocol [ARP], Reverse Address Resolution Protocol [RARP], IP datagram format, routing IP datagrams, TCP segment format, IPv4, IPv6).

4.6.7. Describe a Virtual Private Network (VPN) and identify associated protocols (e.g., Layer 2 Tunneling Protocol [L2TP], Point-to-Point Tunneling Protocol [PPTP]).

4.6.8. Capture and analyze data packets.

**Outcome: 4.7. Transmission Control Protocol/Internet Protocol (TCP/IP)**

Describe IP addressing schemes and create subnet masks.

**Competencies**

4.7.1. Explain Fully Qualified Domain Names (FQDNs) and how they are used.

4.7.2. Explain the IP addressing scheme and how it is used.

4.7.3. Identify Class A, B, and C reserved (i.e., private) address ranges and why they are used.

4.7.4. Identify the class of network to which a given address belongs.

4.7.5. Differentiate between default subnet masks and custom subnet masks.

4.7.6. Explain the relationship between an IP address and its associated subnet mask.

4.7.7. Identify the differences between classful and classless addressing schemes.

4.7.8. Identify multicasting addresses and explain why they are used.

4.7.9. Create custom subnet masks to meet network design requirements.

4.7.10. Compare Internet Protocol Version 4 (IPv4) and Internet Protocol Version 6 (IPv6).

**Outcome: 4.8. Network Architecture**

Describe network architecture.

**Competencies**

4.8.1. Describe media-access protocols (e.g., Carrier Sense Multiple Access with Collision Detection [CSMA/CD], Carrier Sense Multiple Access with Collision Avoidance [CSMA/CA]).

4.8.2. Identify the components and relationships within the Institute of Electrical and Electronics Engineers (IEEE) 802 standards.

4.8.3. Identify Local Area Network (LAN) performance factors (e.g., signal attenuation, signal propagation delay).

4.8.4. Explain the role of the Internet Engineering Task Force (IETF) in facilitating protocol development.

4.8.5 Implement and maintain Virtual Local Area Networks (VLANs).

**Outcome: 4.10. Network Administration**

Administer network operating systems and services.

**Competencies**

4.10.1. Select physical and logical topology.

4.10.2. Connect devices to network systems.

4.10.3. Create domain trusts.

4.10.4. Maintain domain controllers.

4.10.5. Create user accounts, groups, and login scripts.

4.10.6. Establish shared network resources.

4.10.7. Define and set access controls on files, folders, shares, and directories.

4.10.8. Configure network domain accounts and profiles.

4.10.9. Create roaming user profiles and use Group Policy Objects (GPO) to manage the user environment.

4.10.10. Troubleshoot network performance connectivity (e.g., performance monitor, command line utilities).

4.10.11. Explain the fundamentals of Quality of Service (QoS).

4.10.12. Securely delegate standard management tasks.

**Outcome: 4.12. Wide Area Network**

Design a wide area network (WAN).

**Competencies**

4.12.1. Select WAN connections (e.g., satellite, broadband, lease line, cellular, Multiprotocol Label Switching [MPLS], SD-WAN, Asynchronous Transfer Mode [ATM]).

4.12.2. Describe point‐to‐point (PTP) and point‐to‐multipoint (PTMP) interconnection.

4.12.3. Evaluate and select basic telecommunications services (e.g., satellite, circuit switching, wireless, packet switching) and carriers for WAN requirements.

4.12.4. Identify advantages to a software defined WAN (SD-WAN).

4.12.5. Determine availability from Local Area Network (LAN) to meet WAN requirements.

4.12.6. Determine the speed needed between sites to access applications.

4.12.7. Determine the subnets needed on the WAN (e.g., Variable Length Subnet Masking [VLSM]).

4.12.8. Evaluate and select transmission options.

4.12.9. Evaluate and select routing protocols (e.g., Border Gateway Routing Protocol [BGRP], Open Shortest Path First [OSPF], Routing Information Protocol Version 2 [RIPv2]).

4.12.10 Implement and maintain routing tables (e.g., static, default and dynamic routes).

4.12.11 Implement and maintain Network Address Translation (NAT) and Port Address Translation (PAT).

**Outcome: 4.13. Disaster Recovery**

Recommend disaster recovery and business continuity plans.

**Competencies**

4.13.1. Differentiate between disaster recovery and business continuity.

4.13.2. Identify common backup devices.

4.13.3. Identify the criteria for selecting a backup system.

4.13.4. Establish a process for archiving files.

4.13.5. Develop a disaster recovery plan.