

## Fact Sheet *(September 2008)*

### Ohio Career Based Intervention (CBI) –The Model

*CBI Definition: Work-based learning and academic intervention programs for students (ages 12-21) identified as disadvantaged and having barriers to career and academic success*

#### Historical Overview

- Career Based Intervention (CBI) is a program that has served students at risk of academic failure for more than 45 years.<sup>1</sup> CBI students receive a minimum of 118 hours of annual instruction (can be a multi-year program) and access a wide range of services tailored to their needs.
- Through CBI, students identified as disadvantaged (economic, academic or both) receive assistance in six areas: academic intervention; employability skills; career exploration; implementation of a career plan; work-based learning (paid, unpaid or a combination of both); and participation in a career pathway with options for both further education and jobs.
- CBI programs adhere to seven key principles: Higher Expectations, Common Curriculum, Authentic Learning, Supportive Structures, Sense of Belonging, Continuous Improvement and Student Identification.

#### The Model

The Ohio Department of Education (ODE) has data indicating that disproportionately students are retained in Grade 9 and after to earn sufficient credit in one or more of the academic subjects of mathematics, science, English and social studies. CBI is a key strategy to help students progress to Grade 10, demonstrate proficiency on the Ohio Graduation Tests and gain access to the challenging coursework that prepares them for life after high school. The CBI program emphasizes:

1. **Reaching students earlier** –CBI is available to Grade 7 to 12 students and increasingly supports programs targeting middle-grade students as young as age 12 with the purpose of increasing their success in high school.
2. **Teaming to support higher standards** – CBI teachers are encouraged to build connections with the entire school community, including academic and technical instructors who have CBI students in their classes. This occurs both at the current grade level and with follow-up in subsequent grades so that students need no intervention. CBI Instructors also provide high-quality instruction aligned to the state’s academic content standards (technical content standards for Ohio’s 16 career fields).

CBI keeps students from becoming disengaged and dropping out of school and provides students with opportunities for college and careers.

#### Accountability

Data related to the two key changes noted in the new CBI model include:

- In FY2008 (the 2007-2008 school year), 28,050 (unduplicated count) CBI students were served. Sixty percent of the CBI class of 2008 graduated.
- In FY2008, 8.8 percent of all CBI students were in Grades 7 and 8 – a 5.3 percent increase over two years.

For more information, go to [www.education.ohio.gov](http://www.education.ohio.gov) and search keyword *CBI* or contact: [david.bruce@education.ohio.gov](mailto:david.bruce@education.ohio.gov).

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<sup>1</sup> . CBI is formerly known as the Occupational Work Adjustment (OWA) program for 14- to-15-year-olds and the Occupational Work Experience (OWE) program for students age 16 and over.