Career-Technical Education
Director’s Update

Leah Amstutz · May 19, 2021
Agenda

- Update on Senate Bill 89 - Technical Skill Alternatives
- Quality Program Review Next Steps
- Grade Alternative for End of Course Assessments – Juniors and Seniors
- Civil Rights – Admission Policies for Career-Technical Education Programs
- Celebrating Successes of Career-Technical Student Organizations
Update on Senate Bill 89
Technical Skill Alternatives

• Slight changes to Senate Bill 3 (March 2017)
• Industry-Recognized Credentials and WebXam
• College Credit Plus and WebXam
• Consult no later than May 31 each year with the Ohio career-technical education associations
Update on SB 89-Technical Skill Alternatives

- Resources can be found on the Career-Technical Education Assessment System webpage under Industry-Recognized Credentials.
Industry-Recognized Credentials and WebXam

For an industry-recognized credential to be utilized as a technical skill assessment in lieu of WebXam:

- The credential MUST have an assessment (performance, or test-based).
- For an industry credential to be used for an entire pathway, 100% of courses within the pathway MUST be aligned to the credential.
- For an industry credential to be used for an individual course, 80% of the competencies in the course MUST be aligned to the credential. One credential is aligned to one course.
- One credential could cover multiple courses, if 80% of the competencies in each course are aligned to the credential.
College Credit Plus and WebXam

- Students taking career-technical education courses through College Credit Plus may use their course grade as evidence of technical skill attainment instead of taking the WebXam for the course.

- If a student takes the WebXam and a College Credit Plus course grades reported, the higher outcome will be used to calculate technical skill attainment passage for the pathway.
Quality Program Review Next Steps

• Quality Program Review 2021 Data (released November 2021) remains ‘Hold Harmless’ for all measures.
• Tentatively planning for voluntary workshops 2021-2022.
• Consultants are available for any districts wanting to continue or begin Quality Program Review surveys or action plan efforts.
• Beginning with the Quality Program Review 2022 data set, districts will be responsible for meeting Quality Program Review measures for Technical Skill Attainment and Post-Program Placement.
## Quality Program Review Next Steps

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Quality Program Review Next Steps

• Work-based Learning will be ‘Hold Harmless’ thru Quality Program Review 2024 Data Set - 2023 Graduation Cohort

• The Office of Career-Technical Education is meeting with the Quality Program Review external stakeholder group this month to discuss the transition to Quality Program Review activities after the ‘Hold Harmless’ period.
Grade Alternative for End of Course Assessments – Juniors and Seniors

• House Bill 67 includes language that allows juniors and seniors to use course grades in place of test scores for the 2020-2021 school year to meet graduation requirements.
• Schools should post-test juniors and seniors first, and if the grade substitution is advantageous for the student for the 2020-2021 school year, districts may use the grade substitution option.
Grade Alternative for End of Course Assessments – Juniors and Seniors

- Resources can be found on the Career-Technical Education Assessment System webpage.
Civil Rights – Admission Polices for Career-Technical Education Programs

• Civil Rights - Methods of Administration Program webpage
Admissions Criteria Test

Admissions criteria with the effect of disproportionately excluding persons of a particular race, color, national origin, sex, or disability may not be used unless:

• They are validated as essential to participation in a particular program, AND

• Alternative equally valid criteria that do not have a disproportionate adverse effect are unavailable.

1979 Vocational Guidelines § IV.K
Admissions Requirements

**Apply Test**
- GPA
- Academic performance
- Attendance record
- Disciplinary record
- Counselor approval
- Teacher recommendation
- Interest inventories
- Standardized tests

**Discontinue**
- Interviews
- Requirement to have a SSN
- Background check, criminal record
- Denial based on
  - Ability to achieve industry credential
  - Physical or cognitive disability
  - Ability to obtain employment in the field of study
Other Concerns

Quotas
• Eligibility based on numerical limits or a fixed number from each sending school is discriminatory if it results in students being excluded based on race, sex, national origin or handicap.

Segregated Events
• Includes both courses and extracurricular activities
• **Never** allowable in career-technical education or for work-based learning focus
• Examples of violations:
  – Girls Who Code Event
  – STEM Camp for Girls
  – Men in Medicine Club
Equity for Each Competitive Grant

• $1.4 million in funds available to assist applicants in identifying and promoting promising practices for equitable supports in special populations in career-technical education.

• Grants from $25,000 to $200,000 and must be used to improving data-identified “equity gaps” in local enrollment, engagement, performance and outcomes for students in special populations.
Equity for Each Competitive Grant

• The grant scoring process prioritizes applications that include collaboration between secondary and post-secondary partners, with strategies that focus on the promotion or expansion of programs of study aligned with state-identified high-skill, high-wage or in-demand jobs.

• The Equity for Each grant application window is currently open until in the Comprehensive Continuous Improvement Plan (CCIP) through May 31, 2021.
Equity for Each Competitive Grant-Current Awardee Initiatives

• Establishing an industry-recognized credential program for increased enrollment of economically disadvantaged students
• New supports staff and equipment for increasing enrollment of students with disabilities into an agriculture pathway
• Development of new supports and resources as a bridge to post-secondary education to increase engagement of English learner students
• Establishing recruitment and enrollment supports to increase enrollment and participation from nontraditional students in an engineering pathway and industry-recognized credential program
• Expansion of lab capacity and providing additional supports to increase enrollment of economically disadvantaged students into a health care pathway
Celebrating Successes of Career-Technical Student Organizations

Skills USA Ohio

- Membership: 28,781
- Fall Leadership Conference: 1,100 students and teachers with 39 participating industry partners
- Regional Competitions: 1,494 students
- National Event Connect to My Future Conference: 667 students
- State Championships: 1,517 students
Celebrating Successes of Career-Technical Student Organizations

Ohio FFA Association

• Membership: 24,317

• Virtual Leadership Training: 1,523 total students attended OLLC, State Leadership Nights, Chapter President Summit, and the Energize Ohio FFA Conference

• Career Development Events: 13,325 students

• State Award/Degree Application Opportunities: 2,162 student awards with State Degrees, American Degrees, Officer Books, Proficiency Awards and Agriscience Fair Applications

• State Convention: Tens of Thousands were able to view this year’s convention at no cost as the event was livestreamed. The Convention is still available for viewing on the Ohio FFA webpage, Facebook, the Ohio FFA YouTube Channel
Celebrating Successes of Career-Technical Student Organizations

Ohio FCCLA

- FCCLA Affiliated Members: 8,094 (increase from last year)
- Total State Leadership Conference Attendance: 646
- State Leadership Conference students registered for competitive events: 333
Celebrating Successes of Career-Technical Student Organizations

Ohio DECA

- Membership: 4692 members, 108 chapters and 5 new chapters
- Career Development Conference, held virtually February 26-March 19: 1,750 participants, 200 Volunteer Judges
- International Career Development Conference: Secondary – 12 top 10 finishes including 1 first place award
Celebrating Successes of Career-Technical Student Organizations

Business Professionals of America

• Membership: 7,489 members in 158 chapters and 8 new chapters
• State Leadership Conference, held virtually March 5-March 26:
  1,409 participants, 200 Volunteer Judges, Election of New State Officers
• National Leadership Conference, held virtually April 26-May 9:
  – Ohio had two candidates run for National Officer
  – Middle Level competitions – One top 10 finish
  – Secondary competitions – 81 top 10 finishes including five first place awards
  – Post-Secondary competitions – 20 top 10 finishes including three first place awards
Upcoming Dates and Initiatives

• Additional CTE-26 Application Window for *Industry Credential Only* Programs Tentative Dates
  – July 1-August 1
  – Final Approval/Disapproval Date August 15

• Rollout of Work-Based Learning Professional Development at OACTE Summer Conference

• Perkin’s V Comprehensive Local Needs Assessment Electronic System with Data Dashboards in the Secure Data Center
Questions
Share your learning community with us!
#MyOhioClassroom

Celebrate educators!
#OhioLovesTeachers