**Criminal Justice Course 2. Police Work and Practice in Public Safety**

**Description:** Law Enforcement provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony.

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| **Outcome** | * 1. 911 Telecommunication System: Process calls for assistance and dispatch first responders according to protocol. | | | | | | | |
| **Competencies** | * + 1. Interact with first responders and personnel in the field and assist in maintaining safety.     2. Communicate with the media and public.     3. Identify and describe legal and liability issues related to the emergency service telecommunicator (e.g., Federal Communications Commission [FCC] requirements; Title 18, U. S. Code; National Fire Protection Association [NFPA] 1221).     4. Describe the purpose of continuity of operations and disaster planning for 911 telecommunication centers.     5. Manage and prioritize incoming calls for service and recognize calls that require supervisor notification.     6. Communicate concisely with callers based on the situation and the needs of the caller.     7. Manage and identify callers and provide special assistance as needed to callers (e.g., hysterical, suicidal, mental or physical disability).     8. Provide timely and accurate direction to individuals when their lives are in immediate danger following guides and protocols.     9. Differentiate between call transfer and call referral.     10. Document calls for service.     11. Use radio dispatching techniques and procedures to process a request for emergency services.     12. Use call processing guidelines for law enforcement, fire, and emergency medical service when dispatching.     13. Use law enforcement, fire, and emergency medical service terminology.     14. Use geographical information system (GIS) and geographical positioning system (GPS) technology in emergency response operations. | | | | | | | |
| **Pathways** | X | Criminal Justice | | | X | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

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| **Outcome** | * 1. Use of Force: Apply the use of force continuum to control subjects and situations and maintain safety for all involved. | | | | | | | |
| **Competencies** | * + 1. Explain the continuum of force from less lethal to lethal.     2. Apply techniques for unarmed self-defense.     3. Describe the types of less lethal weapons and explain safe procedures for handling, maintaining, and use.     4. Control subjects using less lethal weapons.     5. Approach subjects in a safe manner.     6. Identify verbal and nonverbal signs of aggression and de-escalate the situation.     7. Control subjects employing basic hand grasp strategies, blocks, and releases.     8. Pat down subjects following gender-specific procedures.     9. Restrain the hands and arms of subjects.     10. Describe the different types of firearms encountered in law enforcement.     11. Handle simulated firearms using firearm safety techniques.     12. State the guidelines and restrictions(e.g., situations, levels of force, use of equipment) imposed by federal and state governments related to the use of deadly force.     13. Describe the psychological impact of using deadly force and the symptoms of that impact.     14. Describe the roles law enforcement officers play in critical incident stress debriefing.     15. Explain the legal liabilities associated with providing medical assistance after the use of force. | | | | | | | |
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| **Outcome** | * 1. Traffic Procedures: Enforce traffic laws to respond to traffic-related offenses, control traffic, and investigate accidents. | | | | | | | |
| **Competencies** | * + 1. Describe laws that address emergency vehicle operation.     2. Complete a prepatrol examination of vehicle and equipment.     3. Complete a uniform traffic citation for a traffic violation.     4. Control vehicle and pedestrian traffic using cruiser position, cones, flares, flashlights.     5. Identify traffic offenses using speed monitoring devices, sensory observation, and field sobriety tests.     6. Respond to, investigate, and document a motor vehicle crash.     7. Investigate a vehicle crash using computations of skid length, speed, impact angles, weather, and surface condition coefficients to determine the cause.     8. Conduct vehicle stops for traffic violations, misdemeanors, and felonies.     9. Describe when to initiate and terminate pursuits based on legal and liability issues.     10. Describe control and maneuverability techniques for different speeds and tactics. | | | | | | | |
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| **Outcome** | * 1. Patrols: Conduct patrols to prevent, detect, and respond to crime and emergencies. | | | | | | | |
| **Competencies** | * + 1. Describe the types of patrol and their functions (e.g., preventive, directed, crime mapping, aggressive).     2. Follow relevant law and department protocol for using communication equipment.     3. Maintain situational awareness to identify unusual or abnormal conditions in the environment and in people.     4. Interact with citizens or subjects to acquire information.     5. Respond to requests for service based on the type of call.     6. Identify and interpret gang identifiers.     7. Identify the physical signs, symptoms, and paraphernalia of drug use.     8. Manage people in crisis (e.g., individuals with mental and physical disabilities).     9. Control crowds using environmental factors, tools, and techniques to maintain order.     10. Describe procedures for maintaining security and safety when arresting, processing, handling, and transporting prisoners. | | | | | | | |
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| **Outcome** | * 1. Surveillance and Detection: Describe and use surveillance and detection tools to deter, detect, and investigate crime. | | | | | | | |
| **Competencies** | * + 1. Summarize the types of surveillance tools available to law enforcement, security, and public safety personnel (i.e., video surveillance equipment, environmental surveillance equipment).     2. Identify the legal issues involved in conducting surveillance of individuals and suspects.     3. Conduct surveillance of a subject or area to deter or detect crime.     4. Document a surveillance operation for use as evidence.     5. Analyze the legal issues in using surveillance techniques and tools. | | | | | | | |
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| **Outcome** | * 1. Crime Prevention: Assist the community in preventing crime using the concepts of deter, delay, detect, and deny. | | | | | | | |
| **Competencies** | * + 1. Collaborate with the community on education initiatives to prevent crime and reduce family violence.     2. Conduct a risk assessment/security survey to identify potential vulnerabilities.     3. Educate the community on using environmental design (e.g., shrubbery, barrier, lock systems, lighting) to mitigate vulnerabilities.     4. Recommend surveillance and detection systems based on benefits and advantages of each. | | | | | | | |
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