**Criminal Justice Course 1. The American Criminal Justice System**

**Description:** Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. This course includes the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime.

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| **Outcome** | * 1. Basic First Aid: Demonstrate skills in basic first aid, cardiopulmonary resuscitation (CPR), and use of Automated External Defibrillation (AED). | | | | | | | |
| **Competencies** | * + 1. Identify the duties of a public safety official to provide emergency medical care.     2. Obtain certification in basic first aid.     3. Obtain certification in CPR/AED. | | | | | | | |
| **Pathways** | X | Criminal Justice | | | X | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

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| **Outcome** | * 1. Evolution and Foundations: Describe the history of the American criminal justice system from its origins to modern day practice. | | | | | | | |
| **Competencies** | * + 1. Describe the historical evolution of law enforcement from its early English origins and early American development to its modern structure and technological advancements.     2. Describe the historical development of the correctional system from early European influences to modern practice.     3. Describe the influence of early Roman law, early English law, and common law on the development of the American criminal justice system.     4. Explain the interaction of law enforcement, courts, and correction from the systems level to the personnel level in criminal justice and juvenile justice.     5. Explain the concept of discretion and describe the discretion allowed to law enforcement, courts, and corrections personnel in criminal justice. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
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| **Outcome** | * 1. Behavioral Science: Describe the psychological and sociological theories of criminal behavior. | | | | | | | |
| **Competencies** | * + 1. Evaluate the role that personal values, resources, mental health, substance abuse, and disabilities play in conflict.     2. Compare and contrast theories of criminal behavior (e.g., determinism [biological, psychological, and sociological foundations], free will [a person chooses to act]).     3. Examine crime trends using data from the Uniform Crime Report or National Victimization Survey.     4. Describe the sociological and psychological impact on the community of crimes against people and property.     5. Explain the relationship of substance abuse to criminal behavior and its effect on communities and the criminal justice system.     6. Critique the concept of victimless crime and draw conclusions on its societal impact.     7. Describe the sociological and psychological factors that contribute to gang culture (e.g., geography).     8. Evaluate and draw conclusions on the impact of crime on victims and perpetrators using the concept of victimology and restorative justice.     9. Explain the use of forensic psychology and criminal profiling in criminal justice. | | | | | | | |
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| **Outcome** | * 1. Criminal Law: Analyze and apply concepts of criminal law, procedure, and individual rights to the criminal justice system. | | | | | | | |
| **Competencies** | * + 1. Compare and contrast offenses, burden of proof, and penalties in the civil, criminal, and juvenile justice systems.     2. Compare and contrast constitutional and statutory law and the impact of each on search and seizure, due process, and rules of evidence (e.g., exclusionary rule).     3. Explain powers of arrest and detainment.     4. Describe the elements of criminal offenses listed in the Ohio Revised Code (ORC) and how culpable mental states apply to each offense.     5. Describe the legal procedures to conduct a line-up.     6. Describe the legal distinction between interviewing a subject not in custody and interrogating a suspect in custody and the application of the Miranda warning.     7. Identify the requirements prescribed by law to interview juveniles.     8. Describe the stages for processing a suspect from arrest to final case disposition in the adult and juvenile court system.     9. Differentiate between traffic, misdemeanor, and felony offenses and penalties.     10. Explain the legal standard and admissibility of a dying declaration.     11. Explain issues of legal admissibility in presenting evidence and testifying.     12. Explain affirmative defenses.     13. Describe and differentiate between jurisdiction and legal authority in law enforcement and private security operations.     14. Describe the impact of local, state, and federal laws on private security operations. | | | | | | | |
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| **Outcome** | * 1. Court Systems: Summarize court systems, personnel, and processes and how cases move through the criminal justice system. | | | | | | | |
| **Competencies** | * + 1. Describe the role of judges, prosecutors, special prosecutors, defense attorneys, and public defenders in criminal proceedings, how they are appointed, and the relationships among them.     2. Describe the role and rights of defendants in criminal proceedings and their relationship to other court entities.     3. Describe the rights and responsibilities of victims in all phases of the criminal justice system.     4. Identify and explain court and community based services that support victims of crime.     5. Explain the concept of restorative justice.     6. Describe the responsibilities of a jury and how it is selected.     7. Describe the methods for court appointment of a defense attorney for an indigent defendant.     8. Describe and demonstrate the role and appropriate behavior of law enforcement agents as witnesses in criminal proceedings and their relationships to others involved.     9. Explain the administrative structure of a court and the roles and relationships of support personnel (e.g., recorders, clerks, bailiffs).     10. Describe the use and purpose of bail/bond for releasing defendants prior to trial.     11. Describe the process and reasons for binding a juvenile over to the adult criminal court for trial.     12. Compare and contrast the jurisdiction of local, state, and federal courts.     13. Explain the procedures necessary for obtaining arrest and search warrants. | | | | | | | |
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| **Outcome** | * 1. Sentencing: Summarize procedures and legal guidelines for criminal sentencing and other case dispositions and apply those in the criminal justice system. | | | | | | | |
| **Competencies** | * + 1. Differentiate between diversion, jail, prison, probation, parole, and community corrections in local, state, and federal jurisdictions.     2. Describe sentencing guidelines for criminal convictions (e.g., Truth in Sentencing laws, mandatory minimum sentences, Three Strikes laws, capital punishment).     3. Describe the role of victim impact statements in sentencing.     4. Differentiate between determinate and indeterminate sentencing.     5. Describe the positive and negative effects of plea bargaining and factors that influence it.     6. Analyze disparities in sentencing based on race, gender, religion, and sexual orientation.     7. Compare and contrast correctional ideologies (e.g., retribution, deterrence, incapacitation, rehabilitation).     8. Describe the levels of probation and the functions of the probation officer at each level.     9. Describe community based resources supporting community based correctional programs.     10. Describe the concept and purpose of restorative justice. | | | | | | | |
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| **Outcome** | * 1. REQUIRED Employability Skills: Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings. | | | | | | | |
| **Competencies** | * + 1. Identify the knowledge, skills, and abilities necessary to succeed in careers.     2. Identify the scope of career opportunities and the requirements for education, training, certification, licensure, and experience.     3. Develop a career plan that reflects career interests, pathways, and secondary and postsecondary options.     4. Describe the role and function of professional organizations, industry associations, and organized labor and use networking techniques to develop and maintain professional relationships.     5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, résumé writing, interviewing skills, portfolio development).     6. Explain the importance of work ethic, accountability, and responsibility and demonstrate associated behaviors in fulfilling personal, community, and workplace roles.     7. Apply problem-solving and critical-thinking skills to work-related issues when making decisions and formulating solutions.     8. Identify the correlation between emotions, behavior, and appearance and manage those to establish and maintain professionalism.     9. Give and receive constructive feedback to improve work habits.     10. Adapt personal coping skills to adjust to taxing workplace demands.     11. Recognize different cultural beliefs and practices in the workplace and demonstrate respect for them.     12. Identify healthy lifestyles that reduce the risk of chronic disease, unsafe habits, and abusive behavior. | | | | | | | |
| **Pathways** | X | Pathway 1 | | | X | Pathway 2 | | |
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| **Outcome** | * 1. REQUIRED Leadership and Communications: Process, maintain, evaluate, and disseminate information in a business. Develop leadership and team building to promote collaboration. | | | | | | | |
| **Competencies** | * + 1. Extract relevant, valid information from materials and cite sources of information.     2. Deliver formal and informal presentations.     3. Identify and use verbal, nonverbal, and active listening skills to communicate effectively.     4. Use negotiation and conflict-resolution skills to reach solutions.     5. Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.     6. Use proper grammar and expression in all aspects of communication.     7. Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.     8. Identify the strengths, weaknesses, and characteristics of leadership styles that influence internal and external workplace relationships.     9. Identify advantages and disadvantages involving digital and/or electronic communications (e.g., common content for large audience, control of tone, speed, cost, lack of non-verbal cues, potential for forwarding information, longevity).     10. Use interpersonal skills to provide group leadership, promote collaboration, and work in a team.     11. Write professional correspondence, documents, job applications, and résumés.     12. Use technical writing skills to complete forms and create reports.     13. Identify stakeholders and solicit their opinions.     14. Use motivational strategies to accomplish goals. | | | | | | | |
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| **Outcome** | * 1. REQUIRED Business Ethics and Law: Analyze how professional, ethical, and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance. | | | | | | | |
| **Competencies** | * + 1. Analyze how regulatory compliance affects business operations and organizational performance.     2. Follow protocols and practices necessary to maintain a clean, safe, and healthy work environment.     3. Use ethical character traits consistent with workplace standards (e.g., honesty, personal integrity, compassion, justice).     4. Identify how federal and state consumer protection laws affect products and services.     5. Access and implement safety compliance measures (e.g., quality assurance information, safety data sheets [SDSs], product safety data sheets [PSDSs], U.S. Environmental Protection Agency [EPA], United States Occupational Safety and Health Administration [OSHA]) that contribute to the continuous improvement of the organization.     6. Identify deceptive practices (e.g., bait and switch, identity theft, unlawful door-to-door sales, deceptive service estimates, fraudulent misrepresentations) and their overall impact on organizational performance.     7. Identify the labor laws that affect employment and the consequences of noncompliance for both employee and employer (e.g., harassment, labor, employment, employment interview, testing, minor labor laws, Americans with Disabilities Act, Fair Labor Standards Acts, Equal Employment Opportunity Commission).     8. Verify compliance with computer, copyright, and intellectual property laws and regulations.     9. Identify potential conflicts of interest (e.g., personal gain, project bidding) between personal, organizational, and professional ethical standards. | | | | | | | |
| **Pathways** | X | Pathway 1 | | | X | Pathway 2 | | |
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| **Outcome** | * 1. REQUIRED Knowledge Management and Information Technology: Demonstrate current and emerging strategies and technologies used to collect, analyze, record, and share information in business operations. | | | | | | | |
| **Competencies** | 1. Use office equipment to communicate (e.g., phone, radio equipment, fax machine, scanner, public address systems). 2. Select and use software applications to locate, record, analyze, and present information (e.g., word processing, electronic mail, spreadsheet, databases, presentation, Internet search engines). 3. Verify compliance with security rules, regulations, and codes (e.g., property, privacy, access, accuracy issues, client and patient record confidentiality) pertaining to technology specific to industry pathway. 4. Use system hardware to support software applications. 5. Use information technology tools to maintain, secure, and monitor business records. 6. Use electronic database to access and create business and technical information. 7. Use personal information management and productivity applications to optimize assigned tasks (e.g., lists, calendars, address books). 8. Use electronic media to communicate and follow network etiquette guidelines. | | | | | | | |
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| **Outcome** | * 1. REQUIRED Global Environment: Evaluate how beliefs, values, attitudes, and behaviors influence organizational strategies and goals. | | | | | | | |
| **Competencies** | * + 1. Describe how cultural understanding, cultural intelligence skills, and continual awareness are interdependent.     2. Describe how cultural intelligence skills influence the overall success and survival of an organization.     3. Use cultural intelligence to interact with individuals from diverse cultural settings.     4. Recognize barriers in cross-cultural relationships and implement behavioral adjustments.     5. Recognize the ways in which bias and discrimination may influence productivity and profitability.     6. Analyze work tasks for understanding and interpretation from a different cultural perspective.     7. Use intercultural communication skills to exchange ideas and create meaning.     8. Identify how multicultural teaming and globalization can foster development of new and improved products and services and recognition of new opportunities. | | | | | | | |
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| **Outcome** | * 1. REQUIRED Business Literacy:Develop foundational skills and knowledge in entrepreneurship, financial literacy, and business operations. | | | | | | | |
| **Competencies** | * + 1. Identify business opportunities.     2. Assess the reality of becoming an entrepreneur, including advantages and disadvantages (e.g., risk vs. reward, reasons for success and failure).     3. Explain the importance of planning your business.     4. Identify types of businesses, ownership, and entities (i.e., individual proprietorships, partnerships, corporations, cooperatives, public, private, profit, not-for-profit).     5. Describe organizational structure, chain of command, the roles and responsibilities of the organizational departments, and interdepartmental interactions.     6. Identify the target market served by the organization, the niche that the organization fills, and outlook of the industry.     7. Identify the effect of supply and demand on products and services.     8. Identify the features and benefits that make an organization’s product or service competitive.     9. Explain how the performance of an employee, a department, and an organization is assessed.     10. Describe the impact of globalization on an enterprise or organization.     11. Describe how all business activities of an organization work within the parameters of a budget.     12. Describe classifications of employee benefits, rights, deductions, and compensations. | | | | | | | |
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| **Outcome** | * 1. REQUIRED Financial Management: Use financial tools, strategies, and systems to develop, monitor, and control the use of financial resources to ensure personal and business financial well-being. | | | | | | | |
| **Competencies** | * + 1. Create, analyze, and interpret financial documents (e.g., budgets, income statements).     2. Identify tax obligations     3. Review and summarize savings, investment strategies, and purchasing options (e.g., cash, lease, finance, stocks, bonds).     4. Identify credit types and their uses in order to establish credit.     5. Identify ways to avoid or correct debt problems.     6. Explain how credit ratings and the criteria lenders use to evaluate repayment capacity affect access to loans.     7. Review and summarize categories (types) of insurance and identify how insurances can reduce financial risk.     8. Identify income sources and expenditures.     9. Compare and contrast different banking services available through financial institutions.     10. Identify the role of depreciation in tax planning and liability. | | | | | | | |
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