**Criminal Justice Course 5. The Correctional System and Services**

**Description:** In Correctional Services, students prepare for employment as a correctional officer. The student will learn the role and responsibilities of a correctional officer; discuss relevant rules, regulations, and laws; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the correctional setting. The student will analyze institutional rehabilitation and community corrections.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. The Correctional System: Describe the operation of correctional institutions and the management of inmates. | | | | | | | |
| **Competencies** | * + 1. Describe minimum American Correctional Association (ACA) jail standards in Ohio (e.g., standards for inmate classification, health screening, admission, and release).     2. Explain the role of the correctional supervisor/administrator in addressing inmate concerns, maintaining discipline, and creating a safe and humane environment.     3. Describe how inmate classification impacts the design of correctional institutions and inmate supervision.     4. Explain the purpose of the Prison Rape Elimination Act (PREA) and use of the National Inmate Survey.     5. Explain the role and use of technology in securing correctional facilities and ensuring the safety of staff and inmates. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. Incarceration: Describe the purpose and operation of correctional programming and post release programs. | | | | | | | |
| **Competencies** | * + 1. Explain the legal rights of adult and juvenile inmates (e.g., due process rights in case of legal and institutional rules violations).     2. Describe the psychological impact of incarceration on inmates and their families.     3. Describe the purpose of correctional programming, treatment, and therapy in the juvenile and adult systems and the staff involved in each (e.g., counselors, case managers, teachers, recreation specialists).     4. Describe in-house and community treatment used in adult and juvenile corrections.     5. Describe the purpose and principles of case management in adult and juvenile corrections.     6. Explain the purpose and principles of unit management in correctional institutions.     7. Describe the role of educational, vocational, mental health, substance abuse, and recreational programming in adult and juvenile rehabilitation.     8. Explain the importance and types of visitation for inmates.     9. Describe the types of release programs (e.g., parole, halfway house, rehabilitation centers) and the postrelease needs of adult and juvenile offenders. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. The Corrections Officer: Supervise inmates and secure correctional facilities. | | | | | | | |
| **Competencies** | * + 1. Compare and contrast the legal obligations of corrections officers in supervising adult and juvenile offenders.     2. Conduct preventive patrols.     3. Identify the types of inmate counts.     4. Discipline inmates for infractions.     5. Identify institutional rule violations and make appropriate referrals.     6. Identify prison gang membership and manage gangs.     7. Describe the psychological impact of corrections on officer well-being and behavior (e.g., officer misconduct). | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. Emergency Situations: Manage inmates in emergency situations. | | | | | | | |
| **Competencies** | * + 1. Identify materials that are commonly used as fuel for arson in correctional facilities.     2. Describe common accidental fires in correctional facilities.     3. Identify types of riots and inmate behavior that may predict a riot.     4. Describe typical contents of a correctional facility master riot plan.     5. Identify techniques to maintain personal safety if taken hostage.     6. Maintain security procedures to prevent riots, disorders, and escape attempts.     7. Describe the criminal and civil liability of corrections officers. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. Searches: Conduct searches of inmates, cells, and living areas. | | | | | | | |
| **Competencies** | * + 1. Describe the purpose for conducting searches of cells, living areas, inmates, and visitors.     2. Identify contraband and potential weapons and contraband.     3. Describe when and why an inmate, cell, or living area should be searched.     4. Describe the types of body searches.     5. Describe the legalities of conducting a strip search and a body cavity search.     6. Search an inmate, cell, and living area. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. Booking and Release: Admit, identify, classify, and release a prisoner in custody. | | | | | | | |
| **Competencies** | * + 1. Book a prisoner into custody.     2. Classify prisoners based on security risk.     3. Fingerprint, photograph, and collect a deoxyribonucleic acid (DNA) from a prisoner.     4. Identify the items required by law to be given to an inmate who will be in custody for more than eight hours.     5. Collaborate with medical staff to conduct a preliminary health screening.     6. Summarize the purpose for placing inmates in administrative segregation.     7. Identify and describe the types of bonds that can secure release from custody. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. Medical Issues and Security: Manage inmates with medical issues and emergencies. | | | | | | | |
| **Competencies** | * + 1. Describe the impact of adult and juvenile inmate medical issues (e.g., chronic illness, pregnancy) on institutional security.     2. Compare and contrast the role of correctional facility physician and nurse with the role of corrections officer.     3. Describe the legal obligations of the corrections officer in providing medical treatment and administering medication.     4. Respond to medical emergencies and provide basic first aid while using universal precautions and maintaining security.     5. Maintain sanitary standards to prevent the spread of disease and illness in the correctional setting. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. Suicide: Identify and manage potentially suicidal inmates. | | | | | | | |
| **Competencies** | * + 1. Analyze times and situations when a suicide attempt is more likely to occur.     2. Describe factors in the correctional facility that may increase the risk of suicide.     3. Identify the physical and emotional warning signs of depression and intervene to prevent suicide.     4. Identify the most common means of suicide in the correctional setting.     5. Describe the legal obligations of the corrections officer in supervising inmates with increased risk of suicide.     6. Identify inmates exhibiting depressed or suicidal behavior and refer to mental health staff.     7. Report, investigate, and document inmate suicide and suicide attempts.     8. Conduct a Critical Incident Stress Debriefing for staff and inmates after a suicide event. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | * 1. Mental Health: Identify and manage inmates with mental health crises. | | | | | | | |
| **Competencies** | * + 1. Describe crisis and crisis intervention.     2. Compare and contrast the role of the facility crisis intervention team and the role of the corrections officer.     3. Identify symptoms of mental health crises (e.g., episodes of anger, violence, depression, unusual behavior).     4. Describe the psychological effects of incarceration on inmates.     5. Describe how the risk of mental health crisis differs during the beginning, middle, and end phases of incarceration.     6. Identify inmates with greater risk of mental health crisis.     7. De-escalate crisis situations and intervene per institutional policy.     8. Identify inmates with symptoms of mental health crises and refer to mental health staff. | | | | | | | |
| **Pathways** | X | Criminal Justice | | |  | Fire | | |
| **Green Practices** |  | Green-specific |  | Context-dependent | | | X | Does not apply |