

**Operating Standards for Ohio Schools  
Ohio Administrative Code Chapter 3301-35  
Summary of Rule Changes**

*NOTE: Changes throughout Chapter 3301-35 clarify that the operating standards apply to both school districts and school buildings.*

<b>Rule</b>	<b>Title</b>	<b>Description</b>	<b>Proposed Change</b>	<b>Rational for change</b>
Title	Standards for <u>School Districts and Schools</u> – Kindergarten through Grade 12	Title of Chapter	Include School Districts and Schools in the title.	Makes explicit that the rules in this chapter apply to both school districts and schools.
3301-35-01	Purpose and definitions	Defines terms used in entire Chapter.	<p><u>Added definitions for:</u> [A] credit flexibility; [B] dropout prevention and recovery program; [C] internship; [D] project portfolio; [E] extended learning opportunities; [F] intervention; and [G] professional learning community.</p> <p><u>Added clarity to these terms:</u> [A] purpose; [B] board of education, [C] educational options; [D] site evaluation; and [E] value-added progress dimension.</p>	<p>Several definitions were added due to changes in legislation (i.e., HB1 and SB311).</p> <p>Clarifying language was added to other definitions to align to new definitions and to highlight the application to both school districts <u>and schools.</u></p>

Rule	Title	Description	Proposed Change	Rational for change
3301-35-02	Governance, leadership, organization, administration and supervision	Guidelines of overall operation of a school district and school.	Language changes and additions were made to align with HB 1. <u>Changes emphasize:</u> <ul style="list-style-type: none"> <li>• Commitment to professional learning communities</li> <li>• Collective inquiry across stakeholders</li> <li>• Access to classrooms</li> <li>• Individualized and personalized instruction</li> <li>• Use of technology in instruction</li> <li>• Connections to families</li> </ul>	Language reflects the changes to ORC §3301.07(D)(3) in HB 1 that required addition of these elements.
3301-35-03	Strategic planning and continuous improvement	Focused strategic plan guides the learning organization.	<u>Changes:</u> [A] incorporate specific references to planning and intervention from HB1; and [B] align this rule to OAC §3301-56-01, improvement planning and intervention.	The changes align the rule with statutory changes (ORC §§3302.04 and 3302.041) and with a related provision of the administrative code (OAC §3301-56-01, improvement planning and interventions and planning).
3301-35-04	Student and other stakeholder focus	Student and other stakeholder focus.	<u>Added:</u> [A] Ohio Core graduation requirements; [B] credit flexibility to educational options requirements; [C] statutory requirements for engaging in the pledge of allegiance and observing Veterans' Day; [D] technology and real-world experiences as part of courses of study; [E] dual enrollment requirement for public and chartered non-public schools; and [F] use of academic prevention and intervention services in grades K-12.	Language reflects changes in law made by HB 1 and SB 311.

Rule	Title	Description	Proposed Change	Rational for change
3301-35-05	Faculty and staff focus	Requirements of faculty and staff	<u>Added:</u> [A] reference to the school nurse wellness coordinator; [B] components for planning of professional development; [C] requirement of all staff to engage in job-embedded professional development and to participate in coaching and mentoring programs; and [D]provision that schools make time available for teachers to engage in collaborative planning.	Language reflects changes in law made by HB 1.
3301-35-06	Educational programs and support	System of student supports	<u>Added:</u> [A] requirement that instruction be individualized and personalized; [B] mandatory kindergarten class offerings, unless waived in accordance with law; [C]a performance component to educational options; [D] requirement for an annual communication to parents about availability of credit flexibility and educational options; [E] authority of State Board of Education to set criteria for districts seeking waivers of state law or operating standards; [F] addition of peanut allergy to local policies protecting students; [G] mandate for positive behavior supports to be offered to students; and [H] family and civic engagement teams.	Language reflects changes in law made by HB 1.