

Request for Applications: *Opportunity to Serve as a Pilot Site for Ohio's High School Healthcare Preceptorship*



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Request for Applications: Opportunity to Serve as a Pilot Site for Ohio's High School Healthcare Preceptorship

The Ohio Department of Education is pleased to issue this RFA, in partnership with the Ohio Departments of Higher Education, Health and Development along with the Governor's Office of Workforce Transformation, to identify and select exceptional organizations focused on fostering opportunities for high school students or recent graduates, to gain hands on exposure and mentoring in their healthcare area of study while still in high school or shortly after.

The successful respondents of the RFA will work closely with partner districts and/or schools to:

- Provide paid internships in healthcare fields to high school students. Minimum of 40 hours per preceptorship to be completed by May 2024.
 - Suggested placement timeline
 - Student should complete at least 4-5 hours a week succinctly within 2-3 months from being selected
- Provide in-demand preceptorships in the healthcare industry
- Work with Ohio Department of Higher Education or a Career Technical Planning District to create pathways for students to obtain medical terminology instruction,
- Work with districts to help students earn CPR, and industry recognized credentials, as well as help them to be prepared for healthcare education at the postsecondary level.

The purpose of this request for applications (RFA) is to solicit proposals from eligible non-profit healthcare organizations to award them **grants to address workforce gaps** due to COVID-19 Health Disparities Among **Populations at High-Risk and Underserved, Including Racial and Ethnic Minority Populations and Rural Communities**.

These groups will receive funds to support work-based learning opportunities through internships for High School students and recent grads up to 19 years old in healthcare related fields. The purpose of creating internships specifically for these identified target populations is to adhere to provide opportunities to students in areas with the most need and adhere to the [CDC grant](#) requirements outlined for funding this opportunity. This internship will address health disparities among high-risk and underserved ethnic minority populations by developing a skilled talent pipeline through internships, to fill in-demand healthcare related workforce gaps and fulfill the objectives of Each Child, Our future Strategy 10 by creating opportunities for students to identify paths to future success after high school graduation and beyond.

The Ohio Department of Education will approve proposals based on the criteria outlined below. The Department will award grants ranging from \$10,000 - \$80,000 to non-profit healthcare organizations with intention to carry out the requirements specified below.

Successful applicants must have experience providing healthcare services or support organizations who provide healthcare services in areas identified with **High Social Vulnerability Index, racial and ethnic minority populations, and rural communities. 80% of funds designated to urban districts and 20% to rural communities.** These applicants will provide career exploration, mentorship, and hands on internship experiences to at least 30 High School students over 2 years and recent grads up to 19 years old with a minimum of 40 hours completed by May 2024.

A well-developed application will include a detailed description of the in-demand healthcare fields students will be exposed to with emphasis on creating meaningful opportunities leading towards an industry-recognized credential. It will also include a timeline, budget narrative, and budget worksheet. Programs will be required to **target priority school districts and students** outlined in the RFA as identified as **High-Risk and underserved**.

Expose Students to In-Demand Healthcare Pathways

In Ohio, healthcare related jobs remain one of the in-demand occupations with continued growth. Further, health disparities exist among **High-Risk and underserved ethnic minority and rural communities**.

In Ohio, healthcare related positions remain in-demand. Covid exacerbated the need for healthcare workers especially in underserved communities. The Department of Education and Department of Health seeks to bridge the skilled talent pipeline in Ohio through early career exposure for students and provide them with hands on work-based learning. This cross-agency collaboration is in alignment with Each Child, Our future's **commitment to prepare students beyond high school and to increase educational opportunities outside the classroom for economically disadvantaged students facing inequities**.

Each Child, Our Future, Ohio's 5-year strategic plan for education (2019-2024), lays out a vision in which *each* child is *challenged* to discover and learn, *prepared* to pursue a fulfilling post-High school path, and *empowered* to become a resilient, lifelong learner who contributes to society.

Grantees will place students in an in-demand healthcare internship with mentorship supports, career exposure and work with districts to help students earn industry recognized credentials. The identified in-demand healthcare related credentials include:

- [Billing Coding Specialist Certification](#)
- [Clinical Medical Assistant Certification](#)
- [Electronic Health Records Certification](#)
- [Patient Care Technician Certification](#)
- [Phlebotomy Technician Certification](#)
- [Chemical Dependency Counselor Assistant Certificate](#)
- [Certified Dental Assistant](#)
- [Certified Pharmacy Technician](#)
- [State Tested Nurse Aide](#)
- [Community Health Worker Certification](#)
- [Mental Health Technician Certification](#)
- [Elder Care Certificate](#)

Grantees will facilitate the following experiences for students based on their interest and existing education and training in the healthcare field.

Career Introduction Preceptorship

This preceptorship pathway will introduce students who have an interest in the healthcare profession but are not enrolled in a healthcare CTE program to various healthcare professional tracks through a shadowing experience with the opportunity to earn industry recognized credentials.

- Student will **complete medical terminology** instruction
- Student will be **CPR Certified Provider**
- Student will participate in **preceptorship for a minimum of 40 hours**
- Student will earn [Ohio Means Jobs readiness seal](#)
- Student will participate in an introduction to the healthcare profession, including HIPAA training
- Student will receive mental first aid training
- Student will receive exposure to [Federally Qualified Health Centers](#) (Must have a presentation or information session for students on structure, services provided and career options)

Specialized Career Preceptorship

This preceptorship pathway will provide work-based learning for students already enrolled in a healthcare CTE program who have already fulfilled prerequisites and are in alignment with a healthcare industry recognized credential.

- Student will complete **medical terminology coursework**, if the student has not already completed this within the CTE program.
- Student will be **CPR Certified Provider if certification** is expired or has not completed within CTE program. Student will earn [Ohio Means Jobs readiness seal](#)
- Student will participate in healthcare rotation in alignment with CTE program for a minimum of 40 hours
- Student will participate in an introduction to the healthcare profession, including HIPAA training, if the student has not already completed this within the CTE program.
- Student will identify with an instructor or school counselor an industry recognized credential in alignment with preceptorship to pursue
- **Student will earn, or be near completion for, a healthcare-related industry recognized credential.**

RFA Detailed Information

Application Assistance and Timeline

The successful respondents to this RFA will propose a collaborative plan with emphasis on career exposure and work-based learning that meets the criteria below and is submitted by an eligible recipient, to support students in an in-demand healthcare pathway leading to industry recognized credentials.

The application window opens August 15, 2023 and closes September 1, 2023.

The Department will provide timely information and assistance to eligible applicants who intend to respond to this RFA. Assistance for eligible applicants will include scheduled meetings, email and phone correspondence. Applicants may send questions regarding the application and process to the subgrant email box at healthcarepreceptor@education.ohio.gov during the application period.

Funding Details

\$421,990 is available to awardees through a grant from the Center for Disease Control. Subgrantees will be reimbursed for allowable expenditures based on submitted proposals, plans and corresponding budgets. Expenditures must be incurred by May 31, 2024. If awarded funds are not used by May 31, 2024, the Department reserves the right to request that subgrantees forfeit the balance of awarded funds.

Eligible Applicants

To be eligible to receive this grant, the applicant must identify as one of the below organization types:

- Non-Profit Healthcare Organizations with experience in facilitating preceptorships
- Healthcare Providers, including community health centers (e.g., federally qualified health centers)
- Healthcare Industry Sector Partnerships

The applicant must also identify the school districts they intend to serve. Providers must identify one of the below districts as a partner who has committed to working with the applicant to place at least 20 students into paid healthcare internships. These districts are those identified by the Department of Health as having the most significant healthcare disparities. Multiple providers can serve more than one school district to support diverse options for students.

LIST OF SCHOOLS

- Adena Local School District*
- Canton City School District
- Chillicothe City Schools*
- Cleveland Metropolitan School District*
- Dayton City School District*
- Federal Hocking Local School District
- Groveport Madison School District
- Ironton City School District*
- Perry Local School
- Reynoldsburg City School District
- Springfield Local School District*
- Toledo City School District*
- Washington Court House City School District*
- Whitehall Local School District
- Zanesville City School District*

*Indicates priority school districts

Justification for list of schools

Application Review

The Department will establish an internal and external application review team. The review team will be a cross agency effort comprised of the Ohio Department of Health, Ohio Department of Education, Governor's Office of Workforce Transformation, Higher Education and Office of Development.

The application review team will conduct an evaluation of applications for grantees based on the specific criteria listed in this RFA. Review team members will be free of any conflicts of interest for all assigned applications. Each eligible application will be reviewed and scored by each member of the review team.

Proposed Timeline

Date	Event
Tuesday, August 15, 2023	Announcement of grant opportunity
Tuesday, August 15, 2023	RFA available
Friday, September 1, 2023	Application deadline
September 4, 2023	Grant review process
September 14, 2023	Grant selection notification

Application Submission

Applicants are required to submit a completed PDF copy of their application and any supporting documents answering all questions included in the Application Narrative Section of this RFA and the Statement of Grant Assurances. All applications must be submitted to the healthcarepreceptor@education.ohio.gov.

Application Format

Narrative, including the Executive Summary, should appear on 8.5" x 11", standard letter size paper, double-spaced. Use Arial, 11-point font. The application should include a narrative that addresses each of the required questions. Indicate each section title in bold. Appendices must be in the order outlined in the checklist and immediately follow the application narrative. Number all pages and include the applicant's name in the header of each page. An application template will be made available from the Department. Applicants are not required to use the template but are suggested to do so to ensure the formatting requirements are met.

Deadline

Submit PDF copies of the application narrative, appendices, and budget documents, by 4:59 p.m. EST on Friday, September 1, 2023. The electronic version must include all required components. Applications must be submitted by the time and date specified above. Incomplete or late applications will not be considered.

Application Narrative (possible Microsoft forms submission?)

The application should include the following sections:

1. Applicant name and organization.
2. Mailing address including city, state and zip code.
3. Application contact including position, phone number and email address.
4. Grant manager including phone number and email address.
5. Confirmation of which healthcare organizations will be providing internships, grantee must identify the amount of students from the priority school districts they will place .
6. Confirmation of which education entity will be providing college level medical terminology (i.e. career center or community college)
7. Provide an Executive Summary outlining your high-level project plan.
8. Provide a detailed description of the internship experience to support the identified schools, including the intended areas of expertise that will be the focus of the program, what In-Demand healthcare pathway students will be exposed, including how they will work with schools to help students earn and industry recognized credential in that pathway.
9. Provide a detailed description of the planned timeline for placing students into an identified in-demand healthcare pathway.
10. Provide a detailed description of preceptorship experience for students.
 - a. Please provide a specific example of how students will be engaged in a meaningful preceptorship in healthcare in your facility.
 - i. In-Demand healthcare rotations available to students in your organization
 - ii. Types of hands-on experiences that will be available to students
 - iii. Readiness Seal credential
 - iv. Industry Recognized Credential
11. Description of past experience with internships for working with racial and ethnic minority populations and a plan for addressing workforce equity gaps in your organization.
12. Budget Narrative
 - a. Outline the amount of requested funds and how the funds will be spent.
13. Budget Worksheet
14. Grantees must provide a letter of support from schools identified as priority districts in this RFA
15. Grantees must identify how they will service to students with High Vulnerability

Budget Narrative and Worksheet

Budget Narrative

Provide an itemized list of expenditures that the project expects to incur throughout the duration of the funding period. Provide information on the services that will be provided in support of the program objectives. For each budget category, identify the object code in the budget worksheet where the expenditure falls.

Budget Category	Explain how the requested funds will be used to meet the objectives identified in the co-designed plan.
Employer Wage Reimbursement (Student compensation)	
Support Services (i.e. reduce barriers)	
Governance/Admin	
Healthcare Professional Development	
Key Partnerships	
Family/Community	

Budget Worksheet:

Provide an itemized budget breakdown and justification that break down salaries, benefits, purchased services, supplies, capital outlay and other expenditures.

Applicant Name:
Applicant IRN:

Applicants must submit the Budget Worksheet into the Comprehensive Continuous Improvement Plan that includes the total sum requested for the qualifying program that provides an itemized list of expenditures, with cost, that the program plans to incur using grant funds.

Proposed Budget (submitted with grant application)	Stipend 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Learning Management Platform							\$ -

Support Services							\$ -
Student Wages							\$ -
Professional Development							\$ -
Transportation							
Employer Stipend (Preceptors)							
Indirect Costs							\$ -
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Technical Review

The following selection criteria must be evident in a successful application. Any application not meeting any of the technical criteria will not be considered for funding.

A. Organizational Information

Complete sections 1-5 of the narrative, including all the necessary information.

B. Target School(s) Served

Complete section 5 of the narrative, confirm that at least one target school district will be served, including evidence of an agreement with the noted district.

C. Budget Worksheet

Complete section 12 of the narrative, template attached.

D. Grant Assurances

Grant assurances are included, signed, and accepted.

Quality Criteria

The following selection criteria should be evident in a successful application for the High School Healthcare Preceptor Pilot grant opportunity.

A. Program Details (4 points) - Complete section 6 of the narrative, detailing the planned instruction and services that students will receive as a part of the program. Applicants will be evaluated based on the quality of preceptorship planned to be offered to districts, as well as the programming that they will target for participating districts. Program details should include:

- a. Specific lists of services the grantee will provide the school district in relation to the competency alternative programming chosen.
- b. Specific plans for how students will receive medical terminology instruction

- B. **Timeline (4 points)** – Complete section 7 of the narrative, detailing the significant dates and deadlines for creating and implementing the proposed internship placement. Applicants will be evaluated on the practicality of timeline.
- C. **Experience (16 points)** – Complete question 8 of the narrative, detailing program experience in establishing programming for at least 2 of the 4 potential preceptorship objectives. Applicants will be evaluated on the quality of experience to determine capability in providing technical assistance through this grant.
- D. **Gap Closing (8 points)** – Complete section 9 of the narrative, detailing experience in closing gaps in the past through career focused initiatives. Applicants will be evaluated on the quality of their previous experience in closing gaps for students at risk of not graduating AND the quality of the plan for how to address this with the districts they will provide technical assistance to in the program.
- E. **Contacts (4 points)** - Complete section 10 of the narrative, detailing existing contacts and describing how these will aid the applicant in giving technical assistance to target district(s). Applicants will be evaluated based on the relevance of contacts to the alternative demonstrations of competency and their planned services.
- F. **Budget Narrative (4 points)** - Complete section 11 of the narrative, detailing why the amount of funds being requested is necessary to provide technical assistance. Applicants will be evaluated based on the alignment of their budget narrative to the technical plan shared throughout the application.

Scoring Rubric Criteria

Grant scorers will evaluate each section of the application and award points based on the following criteria. In sections where evaluation is based on a “yes” or “no” answer, applicants will have the ability to earn “1” or “0” points respectively. In sections where qualitative evaluation is necessary for reviewers, portions of the answer will be evaluated on a scale of “0” points to “5” points, with the ability to earn a minimum of 0 points and a maximum of 5 points. In those situations, the below rating characteristics will be used. In the event of a tie, a consensus determination made by grant scorers will determine the awardee.

Rating Characteristics:

Not Addressed/0 Points The response is not provided.

Poorly Developed/1 Point The response is significantly incomplete, missing required appendices or otherwise raises substantial concerns about the viability of the plan or the applicant’s capacity to execute it.

Adequately Developed/2 Points The response meets most of the established criteria, but it requires additional information, explanation, or detail in one or more areas.

Well, Developed/3 Points The response meets the established criteria, but it requires additional information, explanation, or detail in one or more areas.

Fully Developed/4 Points The response demonstrates the applicant’s thorough understanding of key issues via specific and accurate information. The response presents a clear, realistic picture of how the program expects to operate and inspires confidence in the applicant’s capacity to execute the plan effectively.

Application Appendix: Grant Assurances

Appendix A is required for all applicants. Appendix A must be completed and signed for applications to be considered for selection.

- A. Grant Assurances: The full grant assurances and a copy of Appendix A are located in this RFA. If you have questions about any of the assurances please contact the manager of the grant at healthcarepreceptor@education.ohio.gov Supporting, Evaluating and Reporting Expectations

Monitoring and Reporting

To evaluate subgrantee effectiveness and gauge success of the performance criteria listed above, subgrantees will be required to submit interim and final grant activities reports by May 1, 2024.

The Department reserves the right to request revisions for clarity or ask for additional information as necessary.

Reports will be submitted to the manager of the grant at healthcarepreceptor@education.ohio.gov .

Use of Funds

This grant may be used to purchase materials and services that enable the grantee to address their identified quality criteria. Examples of permitted and not permitted uses include the following:

Permitted uses include:

- Paid internship for clinical experience (practicum) to High School students – minimum \$12/hour.
- Stipend for time devoted to precepting students
- Regional programming to offer technical assistance to districts, either virtually or in person.
- Development of materials or resources (including simulator equipment) to aid in preceptorship.
- Direct cost to address barriers for students (uniforms, transportation, etc)
- Other uses as identified by the applicant after approval by grant administrator.

Please note this is not an exhaustive list. If there is doubt about whether an expenditure is appropriate, please contact the manager of the grant at healthcarepreceptor@education.ohio.gov .

Statement of Grant Assurances

The National Initiative to address COVID-19 health disparities among populations at high-risk and underserved, including racial and ethnic minority populations and rural communities. The High School Healthcare Preceptor Pilot program is intended to address health disparities through strategic interventions by addressing workforce gaps in target areas with **High Social Vulnerabilities and ethnic and racial minority and rural populations.**

- The healthcare partner or health-related organization will work with LEA (local educational agency) will, to the greatest extent practicable, with emphasis on placing students into paid internships for a minimum of 40 hours within 6 months. Underserved students will be compensated at a minimum rate of \$12/hour and placed in an in-demand healthcare pathway leading to career exposure and work-based learning to demonstrate competency. CDC funds will not be used for bonuses, merit pay, or similar expenditures.
- The healthcare partner will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- The healthcare partner will serve as the employer of record or contract another healthcare agency or agency. The healthcare partner commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the healthcare partner complied with requirements including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program

- The healthcare partner will submit to the department, in a form and manner prescribed by the department, any data that the department and district jointly determine is necessary to evaluate the pilot program.

General Management

Grantees are required to maintain records, including, but not limited to, invoices, purchase order requests, requisition orders and receipts and provide the Department access to those records in the conduct of audits or for supporting budget documentation. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information.

Records must be maintained for three years following submission of the final grant activities report.

Conflicts of Interest

Grantees must avoid conflicts of interest when entering into contracts for equipment and services. State law regarding conflicts of interest is strict. It is the responsibility of the grantee to be in compliance with the [Ohio Ethics Law, ORC Chapter 102](#), ORC 3314.03 regarding conflicts of interest.

Misuse of Funds and Grant Termination

The Department may terminate the grant award immediately if it is determined that the subgrantee, grantee staff or any individuals connected with the credential program have used grant funds for personal gain, performed criminal activities or broken any of the agreed upon assurances provided in the use of the CCIP or grant specific assurances. If it is determined that any grant funds have been misused, the Department reserves the right to request the subgrantee return the full amount of awarded funds.

Equipment Inventory

Federal requirements specify that all equipment purchased under this grant must be inventoried. Equipment is any tangible, nonexpendable property having a useful life of more than one year. The subgrantee's inventory control policies and procedures should be aligned to the Auditor of State bulletins and should be made available upon request by the Department.

Grantees must maintain an inventory of equipment purchased with grant funds until disposition takes place. (Maximum allowable expense for equipment is \$500 per item, any item over \$500 will require prior authorization) The inventory of records must include the following:

1. Description of the item, including:
 - a. A serial number or other identification number,
 - b. Funding source of the item (name of funding title/grant),
 - c. Name of holder of title,
 - d. Acquisition date,
 - e. Acquisition cost,
 - f. Percentage of state participation in the cost of the item,
 - g. Location of the item,
 - h. Use and condition of the item, and
 - i. Any ultimate disposition data including date of disposal and the sale price of the item.
2. An inventory control system and equipment maintenance procedures.
3. An ability to maintain equipment records for three years following submission of the final grant activities report. If there is an audit exception, the subgrantee must keep the records until all litigation, claims or audit findings have been resolved and final action taken.

High School Healthcare Preceptor Pilot Grant Selection Criteria and Rubric.

Scoring Requirements

The following criteria will be used by reviewers to evaluate the application. The application with the highest total point value in the quality criteria will be selected.

Application Checklist

The Ohio Department of Education's Technical Review Team will ensure each applicant submitted all required narratives and appendices prior to scoring the application. Applications that are missing one or more required narratives and/or appendices will not be scored. Application missing one or more technical criteria will not be scored.

Rating Characteristics:

Not Addressed/0 Points The response is not provided.

Poorly Developed/1 Point The response is significantly incomplete, missing required appendices or otherwise raises substantial concerns about the viability of the plan or the applicant's capacity to execute it.

Adequately Developed/2 Points The response meets less than half of the established criteria and contains substantial gaps in other areas.

Well, Developed/3 Points The response meets the established criteria, but it requires additional information, explanation, or detail in one or more areas.

Fully Developed/4 Points The response demonstrates the applicant's thorough understanding of key issues via specific and accurate information. The response presents a clear, realistic picture of how the applicant expects to operate and inspires confidence in the applicant's capacity to execute the plan effectively.

Quality Criteria Rubric:

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
Describes how the applicant will provide a meaningful preceptorship to their identified target district, how they plan to work towards increasing a skilled minority talent pipeline to address health disparities.	0	1	2		4
Timeline is well developed and practical, including significant dates.	0	1	2	3	4
Example 1: Describes identified healthcare pathway students will be exposed to and structure of meaningful engagement with students.	0	1	2	3	4
Example 2: Describes how students will demonstrate competency in alignment with their interest in the in-demand healthcare pathway of their choice.	0	1	2	3	4
Example 3: Describes how you will support students in earning an industry recognized credential in an in-demand health related field in your organization.	0	1	2	3	4
Describes how your organization plans to close workforce gaps through this preceptorship.	0	1	2	3	4
Describe how your organization plans to address barriers for students. (i.e. transportation)					

Provides contacts and relationships and describes how those will aid the applicant in giving technical assistance to target district(s).	0	1	2	3	4
Budget narrative aligns with described technical assistance program.	0	1	2	3	4
Total Points Earned					/

Appendix A Grant Assurances

Statement of Grant Specific Assurances

The grantee assures, if awarded a grant, that:

Subgrantees must abide by all [requirements and assurances](#) specified in the CDC National initiative to address COVID-19 health disparities grant. Subgrantees must attest to these assurances when entering their budget into the Department’s e-grant applicant system, known as the CCIP.

The National Initiative to Address COVID-19 Health Disparities among populations at high-risk and underserved, including racial and ethnic minority populations and rural communities is intended to address health disparities and advance health equity through interventions and services that consider systemic barriers and potentially discriminatory practices that have put certain groups at higher risk for diseases like COVID-19.

The healthcare partner will, to the greatest extent practicable, compensate high school interns at a minimum of \$12 an hour for a minimum of 40 hours within 6 months of work-based learning in an in-demand healthcare related pathway. In addition, each entity that accepts funds will continue to pay high school interns at the minimum rate and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CDC funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

The healthcare partner will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

The Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the healthcare partner complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program

The healthcare partner will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

The healthcare partner will submit to the department, in a form and manner prescribed by the department, any data that the department and district jointly determine is necessary to evaluate the pilot program.

CERTIFICATION

I HEREBY CERTIFY that, to the best of my knowledge, the information in this application is correct.

The applicant designated below hereby applies for the High School Healthcare Preceptor Pilot Grant for the purpose of program from the grant list and acknowledges to all Statement of Grant Specific Assurances.

Signature of Authorized Person: _____ Date: _____

Printed Name of Authorized Person: _____