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**Department of  
Education &  
Workforce**

**HOUSE BILL 432 (HB432)  
UPDATE:  
CAREER-TECHNICAL  
WORKFORCE DEVELOPMENT  
LICENSES**

**LEAH AMSTUTZ  
MATT WINKLE**



**Department of  
Education &  
Workforce**



**May 21<sup>st</sup>, 2025**

# AGENDA

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- Highlights of HB432
- HB432 Frequently Asked Questions
- Questions and Answers

# HB432 KEY TAKEAWAYS

- The Career-Technical workforce development educator preparation program, offered by an institution of higher education, requires a minimum of 24 semester hours and remains unchanged.
- An individual is not required to be employed to begin the career-technical educator preparation program.

# HB432 KEY TAKEAWAYS

- Two new pathways have been established for a modified educator preparation program; created by one or more lead districts (CTPD) , it aligns with the Career-Technical education and workforce development competencies.
  1. 9 credit hours of coursework and 45 hours of local professional development designed by the employing district.
  2. Mentoring program created by one or more of the lead districts includes an assigned mentor, a personal learning plan approved by the lead district or the district's designee, and 90 hours of structured mentoring program aligned to the personal learning plan, with evaluation through the competency based self-assessment.

# HB432 FREQUENTLY ASKED QUESTIONS

**Under previous regulations, teachers could request an extension for their provisional license beyond the standard two-year period. Does HB432 maintain this option, or have there been changes to the extension policy?**

- HB432 maintains the existing renewal policy for two-year provisional licenses.
- Educators can continue to renew their provisional license multiple times without new restrictions or limitations.
- The renewal process remains unchanged.

# HB432 FREQUENTLY ASKED QUESTIONS

**If a current teacher has partially completed a university-based educator preparation program but wishes to transition to a modified or alternate pathway for licensure, is this permitted under HB432? Are there any specific requirements or restrictions for making this change?**

Yes, HB432 allows a current teacher who has partially completed a university-based educator preparation program to transition to a modified or alternate pathway for licensure. There are no restrictions preventing this change, but the educator may need to meet specific requirements outlined in the alternate pathway structure.



# HB432 FREQUENTLY ASKED QUESTIONS

**Are Career-Technical Planning Districts (CTPDs) and educators able to select different licensure pathways on a case-by-case basis, or are there specific guidelines that determine eligibility?**

Yes, it is individualized for each candidate.

# HB432 FREQUENTLY ASKED QUESTIONS

**Upon completing the modified pathway—earning 9 credit hours and 45 hours of professional development—do new or in-progress teachers receive a 5-year license?**

- Yes – 5-year license granted
  - Educators must complete the modified pathway
  - Complete 9 credit hours of coursework
  - 45 hours of professional development
  - Completion of 4 years of teaching experience

# HB432 FREQUENTLY ASKED QUESTIONS

**For a first-year teacher who has completed two courses (totaling 6 credit hours) at a post-secondary institution toward their licensure and now wishes to transition to the hybrid option—requiring only one additional course—are there specific stipulations regarding the third course needed to complete the required 9 credit hours?**

There are no specific stipulations regarding the required 9 credit hours. Educators can fulfill this requirement with any relevant coursework that meets licensure criteria.

# HB432 FREQUENTLY ASKED QUESTIONS

**Can the options outlined in HB432 apply to educators pursuing a supplemental license if they already have a teaching degree and license, but transitioned to a career-technical role last year?**

Yes, educators who hold a standard teaching license are eligible to pursue alternative licensure pathways, utilizing the available options under HB432. They also have the choice to follow the traditional supplemental license process.

# HB432 FREQUENTLY ASKED QUESTIONS

**What steps must teachers who are currently on the CTE-37 Traditional University Path take to transition to the Modified or Alternate Path?**

The State Board of Education (SBOE) must receive the correct CTE-37 form for renewal. Individuals seeking renewal must ensure they submit the correct form as indicated on the [State Board of Education website](#).

# HB432 FREQUENTLY ASKED QUESTIONS

**How are local district proposals for professional development (PD) approved? Who reviews them, and is there a peer-review process like Ohio Department of Higher Education's (ODHE) review for university licensure programs?**

The Career-Technical Planning District (CTPD) and lead district are responsible for developing and implementing alternative licensure pathways, ensuring alignment with state requirements and workforce needs.

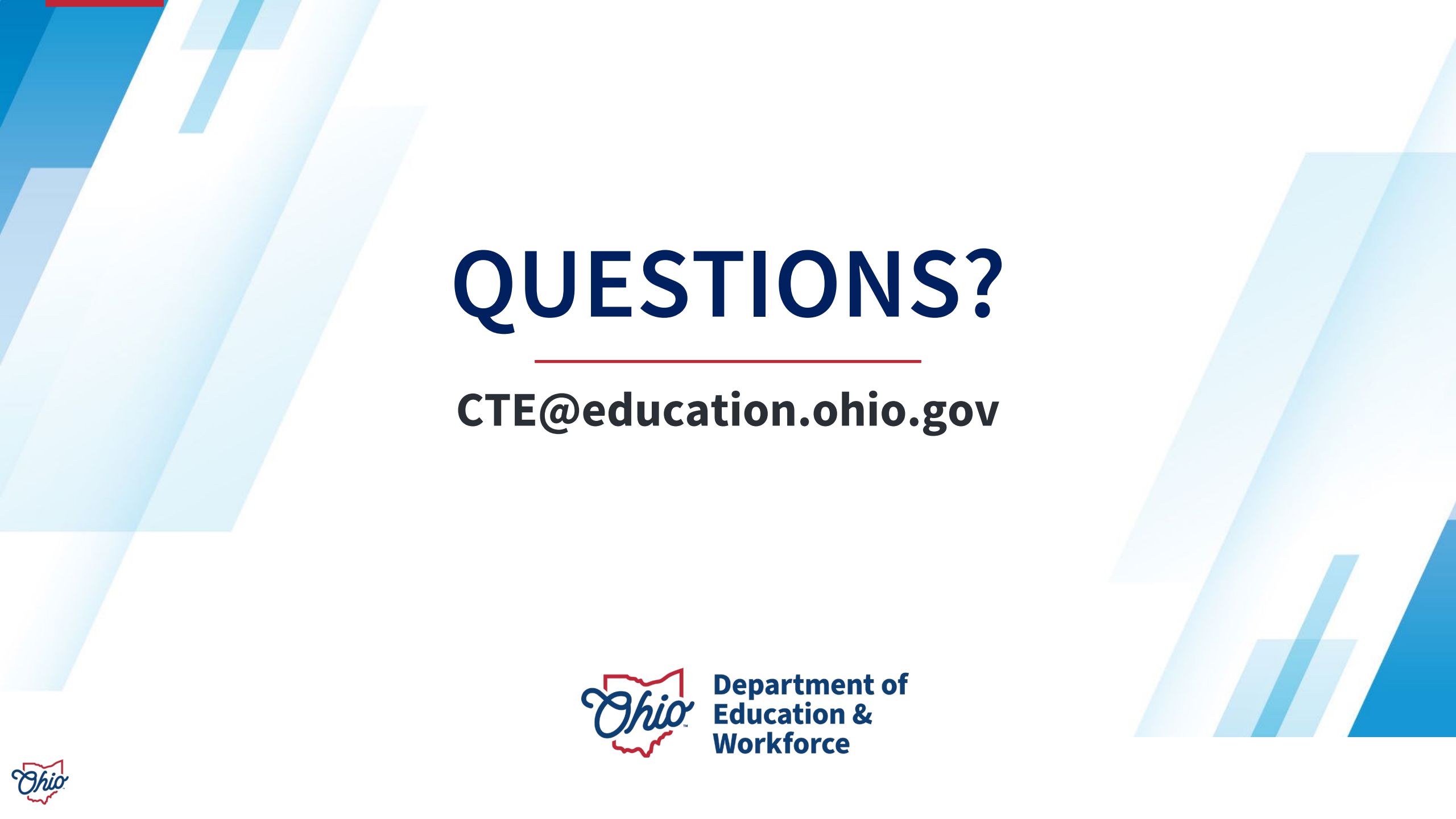
# QUESTIONS?

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**CTE@education.ohio.gov**



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