# 2022-2023 Report on Student-Teacher Metrics for Internet- or Computer-Based Community Schools





# Report on Student-Teacher Metrics for Internet- or Computer-Based Community Schools

#### **EXECUTIVE SUMMARY**

**Key Findings:** 

- The average class size based on these parameters was **28.59 students per course/class**, a decrease from the 38.14 students per course/class reported in 2020-2021.
- The average ratio of teachers to students per classroom based on these parameters was **one teacher to 33.063 students per classroom,** an increase from the one teacher to 26.87 students per classroom reported in 2020-2021.
- Schools reported a wide range of student-teacher meetings conducted in person or by video, from three sessions per student to more than 25 sessions per student.

#### **BACKGROUND**

<u>Ohio law</u> requires each internet- or computer-based community school ("e-school") to prepare and submit to the Ohio Department of Education and Workforce an annual report that contains information about all of the following:

- (a) Classroom size;
- (b) The ratio of teachers to students per classroom;
- (c) The number of student-teacher meetings conducted in person or by video conference;
- (d) Any other information determined necessary by the Department.

Of the 16 internet- or computer-based community schools, a total of 11 implement dropout prevention and recovery programs and receive alternate Ohio School Report Cards. This report encompasses responses for each requirement of the law.

#### **CLASSROOM SIZE**

For the purposes of this data collection, each internet- or computer-based community school was asked to provide the average class size in the school. The average class size was determined by dividing total number of students enrolled in a course/class by total number of courses/classes. The average class size based on these parameters was **28.59 students per course/class**, a decrease from the 38.14 students per course/class reported in 2020-2021. Please see Table A for a full list of responses from each internet- or computer-based community school.

#### THE RATIO OF TEACHERS TO STUDENTS PER CLASSROOM

Each school was asked to report the ratio of teachers to students per classroom. To determine the ratio, the average number of students enrolled in a course/class was divided by the number of teachers for each course/class. Looking at the average per course/class provides a different perspective from how the Department typically calculates student/teacher ratios [total number of students/total number of teachers]. The average ratio of teachers to students per classroom based on these parameters was **one teacher to** 



**33.063 students per classroom,** an increase from the one teacher to 26.87 students per classroom reported in 2020-2021. Please see Table A for a full list of responses from each internet- or computer-based community school.

# THE NUMBER OF STUDENT-TEACHER MEETINGS CONDUCTED IN PERSON OR BY VIDEO

To determine the total number of student-teacher meetings, each school was asked to provide the number of interactions between a student and teacher that occurred in a physical location (such as the school, tutoring center, in-home visits, or other locations). Using these parameters, schools reported a wide range of student-teacher meetings conducted in person or by video, from three sessions per student to more than 25 sessions per student. Total interaction per school is included in Table A.



## Table A

### **2022-2023 School Year**

Name of School	Typology	Average classroom size	Ratio of teachers to students per classroom	Total number of student- teacher meetings conducted in person or by video conference
Alternative Education	General Education			
Academy		34	34:1	141,901
Auglaize County	Dropout Prevention			
Educational Academy	and Recovery	2.1	15:1	180
Buckeye On-Line School	General Education			
for Success		19	13.2:1	30,000
Fairborn Digital Academy	Dropout Prevention and Recovery	30	22:1	4,209
Findlay Digital Academy	Dropout Prevention and Recovery	20.4	15:8	Virtual = 1662 In-person: 3306
Gateway Online of Ohio	Dropout Prevention and Recovery	24	24:1	19,200
GOAL Digital Academy	Dropout Prevention and Recovery	10	25:1	Virtual = 50,000 In Person = 15,000
Great River Connections	General Education			Virtual = 95,571
Academy		51	52:1	In Person = 3,229
Greater Ohio Virtual School	Dropout Prevention and Recovery	20.2	8.1:1	Virtual = 2,180 In-Person = 1,843
Mahoning Unlimited	Dropout Prevention		0,1,1	
Classroom	and Recovery	24	24:1	150
Ohio Connections	General Education			362,439
Academy, Inc		60.94	61:1	302,133
Ohio Digital Learning School	Dropout Prevention and Recovery	50	75:1	In person testing was 1210 in person: 15,568 class connects last year we have class 5 days a week 4 times a day.
Ohio Virtual Academy	General Education		. 3.1	week reinies a day.
	20	25.4	68.8:1	214,424
Quaker Digital Academy	Dropout Prevention and Recovery	25.4	50:1	4
Quaker Preparatory Academy	General	12	10:1	4
TRECA Digital Academy	Dropout Prevention and Recovery	49.45	31.92:1	4,217

