CSP High Performing Schools List
Explanation of Criteria Used
March 2022

High-Performing Community School Criteria
(Note: The Department will utilize academic data from the 2018-2019 and 2020-2021 report cards to determine 2022 eligibility).

1. ACADEMIC CRITERIA
General Education Community Schools
A general education school demonstrates at least one of the following three criteria:
- Value-Added grade of A or B and
  - A Performance Index grade of A, B, or C, or
  - An increase in Performance Index score in each of the last three years; and
  - The school had a higher Performance Index Score for 2020-2021 than the traditional public district in which the school was physically located.
- Four-Year Graduation Rate grade of A or B and
  - A Performance Index grade of A, B, or C, or
  - An increase in Performance Index score in each of the last three years; and
  - The school had a higher Performance Index Score for 2020-2021 than the traditional public district in which the school was physically located.
- K-3 Literacy Improvement grade of A or B if no other graded report card measures are available; and
  - The school earned neither an Overall Value-Added Grade not a Four-Year Graduation Rate Grade on the 2018-2019 Report Card; and
  - The school had a higher Performance Index Score for 2020-2021 than the traditional public district in which the school was physically located.

Dropout Recovery Community Schools
A dropout prevention and recovery school demonstrate the following:
- An Overall Rating of Exceeds Standards.

2. GOOD STANDING CRITERIA REQUIRED OF ALL SCHOOLS
In order to be in “good standing,” a community school must demonstrate:
- The school is not currently on probation;
- The school is not in receipt of a notice of intent to suspend operation from its sponsor;
- The school has not been required by its sponsor to suspend operation; and
- The school is not in receipt of a notice of termination from its sponsor.

3. FINANCIAL CRITERIA
Based on the most recent annual fiscal audit available a community school must demonstrate that the school meets acceptable standards of accounting and fiscal condition. Specifically, a school must demonstrate:
- The school has not been determined unauditable by the Auditor of State;
- The school has no unresolved findings for recovery;
- The school has not received an opinion other than an unqualified opinion on the most recently released annual fiscal audit; and
• The school demonstrates no other significant issues related to fiscal condition, for example going concern comments in multiple audit reports, material misstatements in the financial statements and/or findings for financial matters related to internal controls or oversight of federal funds.

4. ADDITIONAL CRITERIA
• A school that is no longer in operation or has merged into another community school and no longer exists as a separate legal entity shall be removed from the list of high-performing community schools.