

Community Schools Classroom Facilities Grants - Round 2 Instructions and Eligibility Application for Out-of-State Operators

The Community Schools Classroom Facilities Grant (Round 2) is open to community schools located in Ohio, operators that operate schools in Ohio and operators that exclusively operate schools outside the State of Ohio. However, operators that only operate schools outside Ohio must complete an eligibility application that will be used to determine whether the entity qualifies to apply for the grant.

The grant guidelines require the funds to be awarded to those individual schools and community school operators that are deemed 'high performing'. An Ohio school is considered high performing if it meets one of the following criteria:

1. The school received a grade of "A," "B," or "C" for the performance index score under division (C)(1)(b) of section 3302.03 of the Revised Code or using 2013-2014, 2014-2015, 2015-2016 and 2016-2017 report card data, has increased its performance index score under division (C)(1)(b) of section 3302.03 of the Revised Code in each of the previous three years of operation; and has received a grade of "A" or "B" for the value-added progress dimension under division (C)(1)(e) of section 3302.03 of the Revised Code on its most recent report card rating issued under that section.
2. The school serves only grades kindergarten through three and received a grade of "A" or "B" for making progress in improving literacy in grades kindergarten through three under division (C)(1)(g) of section 3302.03 of the Revised Code on its most recent report card issued under that section.
3. The school serves as a Dropout Prevention and Recovery Community School and received a rating of "exceeds standards" on its most recent report card issued under section 3314.017 of the Revised Code.

In-state operators are deemed to be eligible based on the results of their 2017 operator performance report. An operator must receive an academic rating of two (2) or greater on the 2017 report and the model of the school being replicated must be considered high performing using the criteria above to be eligible to apply for the grant.

The purpose of this eligibility application is to determine whether an out-of-state operator meets a similar standard to what is calculated for in-state operators and thus meets the definition to be deemed a 'high performing' operator. When calculating an in-state operator's rating, the Ohio Department of Education (ODE) combines the academic data from the operator's entire portfolio of schools to determine the rating.

The agency will do a similar calculation using the data from the entire portfolio of schools managed by the out-of-state operator. This application will allow the operator to submit the academic data needed from each school it operates so that the agency can perform the calculation and determine whether the operator is high performing and thus is eligible to apply for the grant. The information below must be completed in its entirety and emailed to Marianne Mottley at Community.School.Facilities.Grant@education.ohio.gov by 5:00 PM on November 14, 2017. The list of eligible applicants will be posted to the Ohio Facilities Construction Commission website.

Please note, operators who manage at least one school within the State of Ohio do not need to submit the information below. Their eligibility will be based on the academic rating from their Community School Operator Report, which will be released on November 15, 2017.

In addition, it is important to understand that this application is being used for the sole purpose of determining whether an out-of-state operator is eligible to APPLY for the grant. There is no guarantee that all eligible operators or schools will receive a grant.

As defined in the eligibility guidelines, schools with less than three years of data are removed when calculating whether an out-of-state operator is eligible to apply for a grant. An operator must have data to determine its eligibility; therefore, an operator must have operated schools for at least three full years in order to be eligible.

Out-of-state operators that are interested in determining their eligibility should submit the following:

A. A cover letter which includes:

1. The name of the operator and any unique state identification number(s) issued to the operator by the state department(s) of education in which the operator manages schools and the federal Employer Identification Number (EIN) issued to the operator by the IRS;
2. Name and title of the contact person for the grant;
3. Address, phone number and email address of the operator;
4. Website address (if one exists);
5. Length of time (number of years and months) that the operator has been operating schools;
6. The name of and identification number of the high performing school being replicated;
7. The name of the educational model used in the high performing school being replicated;
8. A detailed explanation of the accountability system used in the state where the high performing school is located and information to help ODE staff understand why the school's model is "high performing" (e.g. if the state where this school is located has a 1 to 5-star rating system and the schools that use this model being replicated all are rated as 5-star schools, the operator might want to offer a narrative explaining how this is the highest rating available and only XX percent of all schools in the state received that rating).

9. A web address (URL) that explains each state’s accountability system in the states where the operator is operating schools.

B. A spreadsheet of all community schools managed by the operator in all states with the following information:

1. Name of the school;
2. Name of the state where the school is located;
3. Unique identification number issued to the school by the state department of education where the school is located;
4. Year the school opened;
5. Website address where department staff can view the school’s most recent report card;
6. A list of the school’s most recent ratings or grades;
7. Educational model used in the school;
8. A short explanation of the methodology used by the state to ‘rate’ or ‘grade’ the schools.

School Name	State Where Located	ID Number	Year Opened	Report Card Website Address	List of Ratings or Grades	Educational Model	Explanation of Methodology Used by the State to Rate or Grade the Schools

When preparing this spreadsheet, please be sure to include all schools across all states that are managed by the operator as all schools in the portfolio are used to determine whether the operator is considered to be high performing.