



**Department of  
Education &  
Workforce**

# WELCOME

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## **Dropout Prevention and Recovery Advisory Council March 23, 2026**



**Department of  
Education &  
Workforce**

# AGENDA ITEMS

- **Community School Grants**
- **Community School One Plans**
- **Rule Review & Recommendations**
- **Department Updates & New Business**

# COMMUNITY SCHOOL GRANTS

# CSP GRANT AND SFIG ELIGIBILITY & UPDATES

- Eligibility lists have been posted to the website
  - CSP Grant Eligibility List: [New/Replication](#) | [Expanded](#)
  - [SFIG Grant Eligibility List](#)
- If you become eligible in the future, you can apply then! The Department will determine eligibility each year the grant is available.
- Schools may apply to both grants if they meet the eligibility criteria for both grants.
- Request for Application information is coming soon! A notification will be sent out when it is available.

# COMMUNITY SCHOOL ONE PLANS

# COHORTS

- [Cohort assignment](#) is pre-determined by the Department
- We do not change cohorts
- **Current cohort status work - FY26**

Cohort 1 - Support Schools Tool/revising plans as needed

Cohort 2 - Year of data tracking and analysis

Cohort 3 - One Needs Assessment/One Plan creation – Due 4/30/26

# Federal Identification: Goal Requirements

School Type	Math Goal	Literacy Goal	Chronic Absenteeism	Additional Notes
CSI-MRI	✓ <b>REQUIRED</b>	✓ <b>REQUIRED</b>	⚠ <b>If CA &gt; 30%</b>	Must include both Math AND Literacy goals. CA must appear as goal, strategy, or action step if CA > 30%.
CSI	○ Optional (1 additional)	✓ <b>REQUIRED</b>	⚠ <b>If CA &gt; 30%</b>	Must include Literacy goal and can have 1 optional additional goal. CA must appear as goal, strategy, or action step if CA > 30%.
TSI	—	✓ <b>REQUIRED</b>	⚠ <b>If CA &gt; 30%</b>	Must include Literacy goal. Identified subgroup must be addressed in goals, strategies, or action steps. CA must appear as goal, strategy, or action step if CA > 30%.
ATSI	—	✓ <b>REQUIRED</b>	⚠ <b>If CA &gt; 30%</b>	Must include Literacy goal. Identified subgroup must be addressed in goals, strategies, or action steps. CA must appear as goal, strategy, or action step if CA > 30%.

Legend: ✓ **REQUIRED** = Mandatory goal   ○ **Optional** = 1 additional goal allowed   ⚠ **If CA > 30%** = Chronic Absenteeism must appear as a goal, strategy, or action step



# UPDATED ONE PLAN REVIEW CHECKLIST (UPDATED 2/25)

Developed to increase clarity, consistency, and transparency in One Plan reviews

Establishes expectations for schools and sponsors

Aligns with state guidance and best practices

Can be used for both plan development and plan review

Updated checklist can be found [here](#)

# FINAL PLAN CHECKLIST

- Plan is coherent, consistent, and focused toward the SMART goal(s)
- Plan demonstrates clear progression toward the required goal(s)
- Plan includes appropriate evidence-based strategies
- Plan shows realistic and attainable improvement targets
- Plan identifies student outcomes and adult Implementation that support [I-MTSS framework](#)
- Plan addresses all required components
- Updated checklist [can be found here](#)

# RULE REVIEW

# OAC CHAPTER 3301-102-10, -11, -12

- Dropout prevention and recovery academic performance rating and report card system: [OAC 3301-102-10](#)
- Dropout prevention and recovery schools' assessment of growth in student achievement: [OAC 3301-102-11](#)
- Standards for awarding an overall report card designation to dropout prevention and recovery community schools: [OAC 3301-102-12](#)

# DROPOUT PREVENTION & RECOVERY WORKGROUP RECOMMENDATIONS

- Change the “Dropout Prevention and Recovery” label to reflect a more positive view of alternative education programs to combat the stigma that affects students, parents, and teachers affiliated with these programs and schools
- Establish a Dropout Prevention and Recovery Advisory Council
- Appoint an ODE employee to act as a liaison to DOPR schools
- Establish appropriate accountability measures, including state issued report cards, which better reflect the successes and failures of DOPR schools

# DROPOUT PREVENTION & RECOVERY WORKGROUP RECOMMENDATIONS

- Require the rule-making process to be utilized when developing guidance affecting DOPR schools, and rescind any guidance illegally developed ultra vires
- Utilize the statutory definition of “blended learning” when assessing a DOPR school’s program, and rescind any guidance that contradicts or imposes restrictions upon DOPR school’s use of blended learning beyond those required by law
- Permit the provision of educational services in DOPR schools using a “credit flexible” model

# DROPOUT PREVENTION & RECOVERY WORKGROUP RECOMMENDATIONS

- Permit the year-round administration of end-of-course assessments
- DOPR schools should receive all funding to which the school is entitled, without the threat of “clawbacks”
- Permit DOPR schools to locate outside of challenged school districts
- Expand the definition of “at-risk” to include high school students over the age of thirteen
- Direct transportation funding for all DOPR students

# DEPARTMENT UPDATES

# DIAGNOSTIC ASSESSMENTS FOR K-3 READING & MATHEMATICS

Under a recent change to [Ohio law](#), the Department of Education and Workforce must:

- Revise its current approved list of K-3 reading diagnostic assessments to include no more than five reading diagnostic assessments.
- Adopt a K-3 reading diagnostic.
- Develop an [approved list](#) of K-3 mathematics diagnostic assessments to include no more than five mathematics diagnostic assessments.

# UPDATES AND RESOURCES

- AI policy adoption due July 1– Department’s model policy can be found [here](#)
- One Plans (Cohort 3 schools and schools needing to revise their plans) are due to be submitted to the Department no later than April 30
- The Department will offer another window to review ELA materials late summer/early fall this year.
- Special education profile webinars available April 14, 1-3 pm and April 23, 9:30 – 11:30 am. More information [here](#).

# UPDATES AND RESOURCES

- 3/30: Deadline to [join Stay in the Game! as an Attendance All-Star](#)
- 4/1: [Applications](#) due for Ohio's State Advisory Panel for Exceptional Children (SAPEC)
- 4/2: Special education [monthly supports and monitoring](#) webinar
- Special education profile webinars available April 14, 1-3 pm and April 23, 9:30 – 11:30 am. More information [here](#).
- 4/17: [Academic success webinar](#) series

# OFFICER ELECTION

# ADVISORY COUNCIL OFFICERS

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- **Chair:** the Chair will preside over all meetings and in consultation Department set the Advisory Council's agenda and schedule Advisory Council meetings.
- **Vice-Chair:** the Vice-Chair will assist in facilitating the meetings and handle all duties of the Chair in the Chair's absence.
- **Secretary:** the Secretary will, with the assistance of Department Staff, ensure that minutes are taken and available for public inspection.

# NEW BUSINESS

# FUTURE MEETINGS

- April 23 – possible cancellation
- May options:
  - May 14 – 11:00am
  - May 18 – 11:00am
  - May 27 – 11:00am

# QUESTIONS?

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# THANK YOU

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