

WELCOME

DROPOUT PREVENTION AND RECOVERY ADVISORY COUNCIL MEETING

April 24, 2024



AGENDA

- Legislative Update / DOPR Statutes
- Previous Report & Recommendations Overview
- Results of DOPR Survey
- Quality Community School Support Grant
- Funding Issues Related to Phase-In
- Online DOPR Appropriations



**Department of
Education &
Workforce**

LEGISLATIVE UPDATE

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Responsibilities in the Revised Code

AARON RIGGINS

Legislative Liaison

Office of Policy & Legislative Affairs

Aaron.Riggins@Education.Ohio.gov

(614)387-2183

Topics

- *Designation*
- *Report Cards*
- *Closure*
- *Recent changes*
- *Questions*

DOPR SCHOOL DEFINITION (OAC 3301-102-10)

A dropout prevention and recovery school is one to which any of the following applies:

- (1) Any community school that operates a drug recovery program in cooperation with a court; or

DOPR SCHOOL DEFINITION (OAC 3301-102-10)

(2) Any community school in which the majority of students are enrolled in a dropout prevention and recovery program operated by the school that meets the following criteria:

- Serves only students ages 16-21
- Students are at least one grade level behind their cohort age groups or experience crises that significantly interfere with their academic progress
- Program requires students to attain at least the applicable score designated for each of the assessments
- The program develops an individual career plan for the student that specifies the student's matriculating to a two-year degree program, acquiring a business and industry credential, or entering an apprenticeship;
- Program provides counseling and support for the student related to the plan; and
- The program's instructional plan demonstrates how the academic content standards are taught and assessed; or

DOPR SCHOOL DEFINITION (OAC 3301-102-10)

- (3) Any conversion community school whose sponsoring district has received a waiver from having the school's academic data rolled up into the district's local report card because the school primarily enrolls students between sixteen and twenty-two years of age who dropped out of high school or are at risk of dropping out of high school due to poor attendance, disciplinary problems, or suspensions.

DOPR REPORT CARDS (ORC 3314.017)

- DOPR community school can receive a DOPR report card, rather than the standard report card, provided the school meets the criteria
- Still subject to federal law and state continuous improvement, corrective action plans
- Rules prescribe performance levels and benchmarks for performance indicators on the DOPR community school state report card
- The Department must use simulations and gather and analyze data from prior school years to establish benchmarks
- Ratings: "Exceeds standards," "Meets standards," or "Does not meet standards"

DOPR CLOSURE (ORC 3314.351)

- Dropout recovery community schools that are designated as not meeting standards for three consecutive years on their report card are subject to closure
- The governing authority and sponsor of a permanently closed dropout recovery community school must still comply with DEW rule for reporting data to the department, handling student records, and distribution of assets – 3314.015(E)
- DOPR schools are not subject to closure for their first two years of operation – 3314.351(C)

RECENT CHANGES TO LAW (HOUSE BILL 33)

- DOPR credential-only programs considered a category one career-tech ADM and full-time for funding purposes, and allows schools to use such funds for emergency or career support for students
- Requires DOPR schools to administer end-of-course exams online or on paper, and that there be extended windows in which testing may occur
- DEW to consult stakeholders and use data from prior years in establishing benchmarks for DOPR report cards
- DOPR Advisory Council created
- DOPR school requirements must be formally adopted in Administrative Code

PREVIOUS DOPR RECOMMENDATIONS

PREVIOUS DOPR RECOMMENDATIONS

- **Overview:**

- The State Board of Education DOPR Work Group issued eleven recommendations
- Five of the recommendations were subsequently enacted
- The use of Credit Flexibility was available to DOPR schools at the time the recommendations were issued

PREVIOUS DOPR RECOMMENDATIONS: IMPLEMENTED

Establish an Advisory
Council

Appoint a Liaison

Require rulemaking
for
requirements/rescind
existing guidance

Revise blended
learning definition

Permit school
location beyond
“challenged” school
districts

PREVIOUS DOPR RECOMMENDATIONS: NOT IMPLEMENTED

Change the name of schools from dropout prevention and recovery

Revise the DOPR report card – more accountable measures

Permit EOC administration on demand – STAR assessment windows were expanded

Extend age range from 16-21 to 13- 21

Direct funding of transportation

DOPR SCHOOL SURVEY RESULTS

SURVEY RESULTS – AUTHENTIC DOPR SCHOOL

- Student-centric
- Flexibility (with accountability)
- Integrated supports
- Workforce readiness focus
- Addressing students “where they are”
- Continuous improvement
- Maintaining high standards

SURVEY RESULTS – HIGH QUALITY ATTRIBUTES

- Tailored/ flexible/ personalized education
- Mission alignment
- Student-centered
- Comprehensive/ holistic support
- Community engagement
- Data-driven
- College and Career readiness
- Strong leadership and collaboration

SURVEY RESULTS – OUTCOME MEASURES

- Graduation rates
- Credits earned
- Post-graduation pathways
- Student engagement and attendance
- Postsecondary readiness

SURVEY RESULTS – WHAT DOES SUCCESS LOOK LIKE?

- Academic achievement
- Measurement using data
- 100% graduation rates
- Transition plan for students
- Credit recovery
- Impact on student lives
- Employability skills
- Personal growth
- Each student succeeds

QUALITY COMMUNITY SCHOOL SUPPORT GRANT

QUALITY COMMUNITY SCHOOL SUPPORT GRANT: ELIGIBILITY

- Sponsor rated effective or exemplary
- Greater than 50% economic disadvantage
- School performance index greater than the district in which the school is located for two most recent years
- Progress rating of 4 or 5 stars on most recent report card
- No progress rating required for DOPR schools

QUALITY COMMUNITY SCHOOL SUPPORT GRANT: ELIGIBILITY

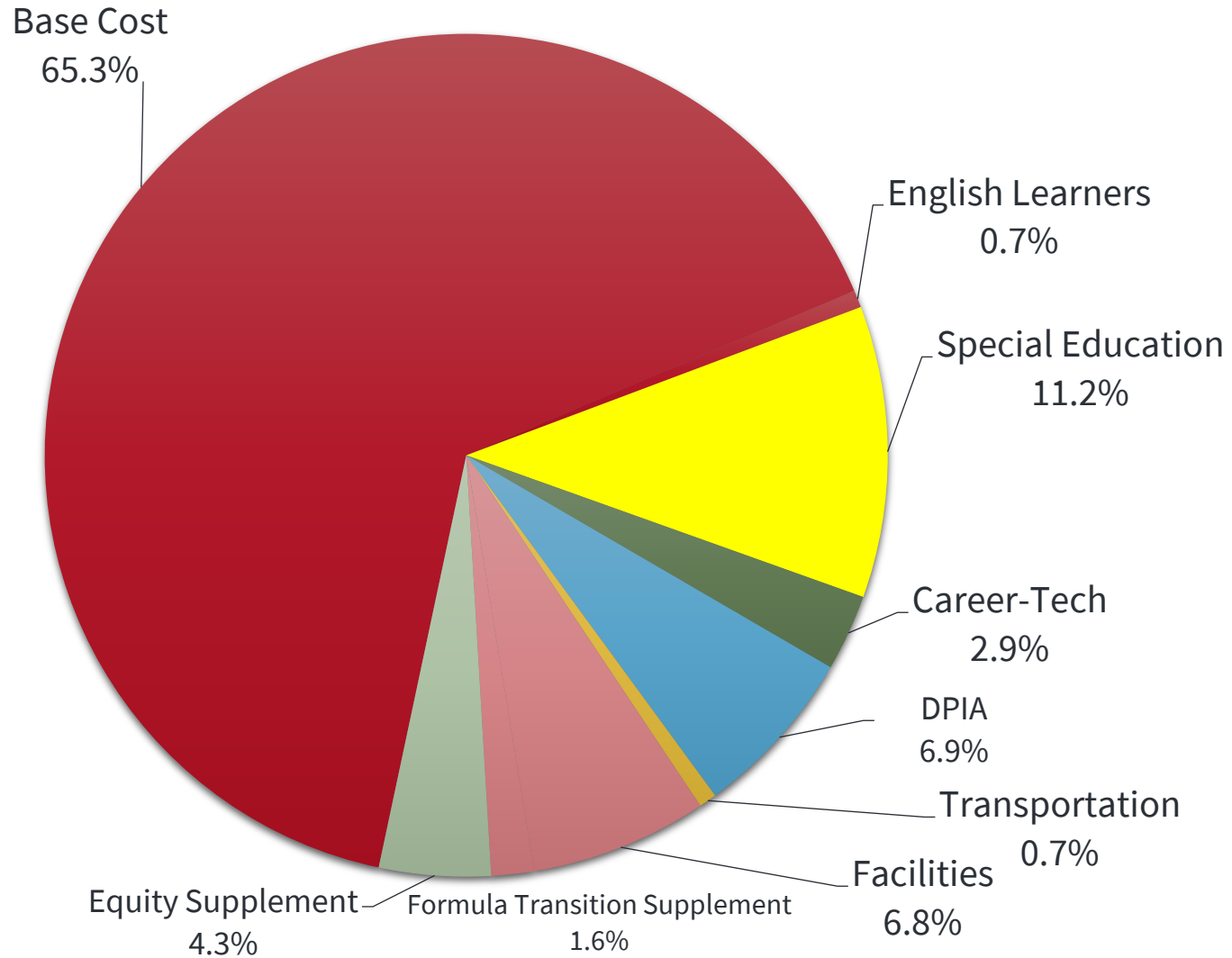
- Two DOPR schools received Quality Grant funding this year for the first time
- Franklinton High School and Old Brook High School

FUNDING ISSUES RELATED TO PHASE-IN

COMMUNITY/STEM SCHOOLS FUNDING – FY24

**\$10,528
per pupil**

\$1.28 Billion



*FY24 April Payment



CHANGE IN ENROLLED ADM STATEWIDE – COMMUNITY/STEM SCHOOLS

Enrolled Average Daily Membership			
Fiscal Year	Enrolled ADM	Change	% Change
2018	107,572.22		
2019	105,920.21	-1,652.01	-1.54%
2020	106,266.18	345.97	0.33%
2021	117,671.44	11,405.26	10.73%
2022	115,089.13	-2,582.31	-2.19%
2023	115,878.65	789.52	0.69%
2024	121,784.91	5,906.26	5.10%

Increase of 14.2K between FY18 and FY24 or 13.2%



STATE FOUNDATION FUNDING

FY25 Updates

- Phase-In Percentage – 66.67%
- Move to FY25 Enrollment
- No change to base cost inputs for
- Career Awareness and Exploration Increase



PHASE-IN IMPACT

	[a] Base State Funding	[b] Calculated State Funding	[c=(b-a)*%] Phase-in Funding ¹	[If F(b)<F(a+c), d=b, else d=a+c] State Funding
State Support				
A Base Cost	\$464,973.45	\$706,052.95	\$120,539.75	\$585,513.20
B Special Education	\$65,093.29	\$87,798.09	\$11,352.40	\$76,445.69
C Disadvantaged Pupil Impact Aid (DPIA)	\$69,719.78	\$107,813.45	\$19,046.84	\$88,766.62
D English Learners	\$0.00	\$0.00	\$0.00	\$0.00
E Career Technical Education	\$189,302.00	\$244,817.05	\$27,757.53	\$217,059.53
F Core Foundation Funding [A + B + C + D + E]	\$789,088.52	\$1,146,481.54	\$178,696.52	\$967,785.04
G Transportation				\$0.00
H Equity Supplement				\$48,416.91
I Formula Transition Supplement				\$0.00
J Facilities				\$72,852.69
K Total State Support [F+G+H+I+J]				\$1,089,054.64



PHASE-IN IMPACT

	[a] Base State Funding	[b] Calculated State Funding	[c=(b-a)*%] Phase-in Funding ¹	[If F(b)<F(a+c), d=b, else d=a+c] State Funding
State Support				
A Base Cost	\$904,031.37	\$4,229,481.72	\$1,662,725.18	\$2,566,756.55
B Special Education	\$175,497.08	\$832,626.12	\$328,564.52	\$504,061.60
C Disadvantaged Pupil Impact Aid (DPIA)	\$147,249.29	\$774,656.45	\$313,703.58	\$460,952.87
D English Learners	\$10,943.69	\$113,647.78	\$51,352.05	\$62,295.74
E Career Technical Education	\$88,264.00	\$2,540,349.57	\$1,226,042.79	\$1,314,306.79
F Core Foundation Funding [A + B + C + D + E]	\$1,325,985.43	\$8,490,761.64	\$3,582,388.12	\$4,908,373.55
G Transportation				\$0.00
H Equity Supplement				\$347,883.01
I Formula Transition Supplement				\$1,578,462.98
J Facilities				\$523,457.91
K Total State Support [F+G+H+I+J]				\$7,358,177.45



FORMULA TRANSITION SUPPLEMENT

District Factors

a	Enrolled ADM			535.20
I	Formula Transition Supplement [if ((I1-I2)*a)>0 then ((I1-I2)*a) else 0]			\$1,578,462.98
I1	FY21 Per-Pupil [(I1a/I1b)+\$40.08]			\$12,770.29
I1a	FY21 Funding Base [FY21 SFPR Line I + Line L + Line M + Line N]	\$2,269,032.53		
I1b	FY21 Student FTE	178.24		
I2	FY24 Per-Pupil [(F+G+H)/a]			\$9,821.02



FORMULA TRANSITION SUPPLEMENT

	DPR Schools	Total FTS	Non-DPR Schools	Total FTS
FY2024	22 out of 80	\$10.3M	18 out of 255	\$10.6M
FY2025	12 out of 80	\$2.3M	7 out of 255	\$2M



SCHOOL FUNDING RESOURCES

- [A complete list and description of JV codes](#)
- [College Credit Plus Deduction Reports](#)
- [Foundation Legacy Payment Reports \(2002-2021\)](#)
- [Foundation Payment Reports](#)
- **NEW:** [FY25 Community/STEM Schools State Foundation Funding Calculator \(3.7.2024\)](#)
- [Payment Data Calendar](#)
- [Payment Letters - Community Schools](#)
- [Payment Schedule](#)
- [Statewide Payment Reports in Excel Format - Community Schools](#)



ONLINE/HYBRID DOPR APPROPRIATIONS

HYBRID FUNDING FOR DPR E-SCHOOLS

CS IRN	CS Name	County Name	Adjusted FTE (grades 8-12)	Schoolwide FTE percent of time for grades 8-12	Total State Support	Calculated Hybrid Funding (HF)	HF as a percent of Total State Support	Prorated Hybrid Funding	Diff as a result of proration (%)
000288	Auglaize County Educational Academy	Auglaize	80.15	87.38%	\$803,607.11	\$77,618.86	8.8%	\$51,231.81	-3.0%
020726	ChallengeU Ohio Community School	Hamilton	104.43	99.49%	\$777,220.48	\$4,369.15	0.6%	\$2,883.83	-0.2%
149088	Fairborn Digital Academy	Greene	210.04	83.61%	\$1,651,225.31	\$236,201.48	12.5%	\$155,903.22	-4.3%
000402	Findlay Digital Academy	Hancock	174.73	87.54%	\$1,374,974.81	\$162,762.92	10.6%	\$107,430.59	-3.6%
020078	Gateway Online Academy of Ohio	Cuyahoga	748.99	67.62%	\$5,892,371.40	\$2,032,744.42	25.6%	\$1,341,699.46	-8.7%
149047	GOAL Digital Academy	Richland	640.69	99.83%	\$7,194,305.67	\$7,978.10	0.1%	\$5,265.89	0.0%
000282	Greater Ohio Virtual School	Warren	395.95	64.89%	\$3,239,103.44	\$1,055,254.24	24.6%	\$696,513.56	-8.4%
017643	Ohio Digital Learning School	Lucas	924.49	79.86%	\$6,724,918.54	\$1,288,325.67	16.1%	\$850,350.81	-5.5%
000241	Quaker Digital Academy	Tuscarawas	598.31	90.96%	\$5,022,855.68	\$362,193.82	6.7%	\$239,063.63	-2.3%
143305	TRECA Digital Academy	Marion	1,690.43	87.64%	\$15,912,266.16	\$1,590,285.22	9.1%	\$1,049,657.21	-3.1%
	Total		5,568.21	82.47%	\$48,592,848.60	\$6,817,733.88	12.30%	\$4,500,000.00	-4.18%

DPR E-schools FY24 April Payment



QUESTIONS?

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NEW BUSINESS

QUESTIONS?

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