



**Department of
Education &
Workforce**

CHARTER SCHOOL FACILITIES INCENTIVE GRANT

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AGENDA

1. Program Overview
2. Year-to-Year Funding
3. Funding Formula
4. Eligibility
5. Allowable Activities
6. Grant Requirements
7. RFA – *coming soon*

HOUSEKEEPING

- Webinar will be recorded and posted to the grant webpage
- Cameras and microphones are disabled
- Post questions in the chat
 - We will use your questions to create FAQs
- If you have questions, please email
CommunitySchoolGrants@education.ohio.gov

CHARTER SCHOOL FACILITIES INCENTIVE GRANT (CFIG) PROGRAM OVERVIEW

Ohio was awarded the grant in September 2025

- Awarded funds for 5 years
- Authorized under Title IV, Part C of ESSA

Total award: \$49,265,556

- Competitive subgrant (Spring 2026)
- Subgrant monitoring (Fall 2026)

ABOUT CFGI

- CFGI is a competitive grant to help states establish and enhance or administer "per-pupil facilities aid" for community schools.
- The federal funds are used to match programs funded with nonfederal dollars that make payments, on a per-pupil basis, to provide community schools with facilities financing.
- Under this grant, the maximum federal share of facilities funds decreases each year (from 90 percent in the first year to 20 percent in year five) and phases out entirely after five years.

CFIG INTENT AND PURPOSE

- CFIG is intended to **expand access to high-quality community school facilities** for students, with a particular focus on serving students who are **educationally or economically disadvantaged**, located in **areas with underperforming schools**, and/or in **rural communities**.

OHIO'S CFGIG GOALS

1

Increase the number of seats available in high-quality community schools in Ohio's areas of greatest need;

2

Incentivize community schools to provide Career Technical Education (CTE) and workforce development programming by providing resources for facility expansion or design; and

3

Ensure adequate facility support for high-quality community schools in the state.

CFIG FUNDING FORMULA

	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Subgrant Amount	\$14,510,431.00	\$12,005,310.00	\$9,500,094.00	\$6,994,785.00	\$4,489,380.00	\$47,500,000
Subgrant Match	Up to 90% of state per pupil funding	Up to 80% of state per pupil funding	Up to 60% of state per pupil funding	Up to 40% of state per pupil funding	Up to 20% of state per pupil funding	-
Total Awards (estimated)	10-15	8-10	5-7	2-3	0	25-35

PROGRAM ELIGIBILITY

Eligible

- Must be a site-based or blended learning charter school
- Must meet one or more of the following eligibility criteria (next two slides)

Not Eligible

- E-Schools
- Schools open for less than one academic year
- Community schools that do not meet performance standards
- Traditional public districts or schools
- Chartered nonpublic schools
- Nonchartered, nonpublic schools
- Homeschool students and families
- No accountability history

ELIGIBILITY CRITERIA

Eligible schools must meet one of the following criteria:

1. A Value-Added Progress rating of four or five stars and **either**
 - a) a Performance Index rating of three, four, or five stars, **or**
 - b) an increase in Performance Index rating of five points or more over the three most recent school years; **OR**

2. If the school did not receive a Value-Added Progress rating, the school received a Four-Year Graduation Rate rating of four or five stars, **and**
 - a) a Performance Index rating of three, four, or five stars, **or**
 - b) an increase in Performance Index rating of five points or more over the three most recent school years; **OR**

ELIGIBILITY CRITERIA

3. A Value-Added Progress rating of three, four, or five stars and a Performance Index rating of four or five stars, **OR**
4. If the school received neither a Value-Added Progress rating or a Four-Year Graduation Rate rating, an Early Literacy rating of four or five stars, **OR**
5. A Dropout Prevention and Recovery (DOPR) school that received an overall rating of Exceeds Standards and a rating of Exceeds Standards for the Assessment Passage Rate on its most recent DOPR Report Card

QUESTIONS?

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ELIGIBLE ALLOWABLE ACTIVITIES

- Rent
- Purchase of a building or land
- Construction
- Renovation of an existing school facility
- Leasehold improvements
- Debt service on a school facility; and/or
- Administrative expenses (capped at 2.5% of the total award)

CONSTRUCTION, RENOVATION, AND REPAIR PROJECTS

- Must adhere to Davis-Bacon (DBRA) prevailing wage for entire project
- Must adhere to Build America, Buy America Act (BABAA)
- Subgrantee is responsible for documenting compliance with both acts through duration of the project



ALLOWABLE ACTIVITY REQUIREMENTS

- Must be aligned to the intent and purpose of the grant
- Must be aligned to the grant application
- Must be aligned to State laws and requirements
- Must follow Supplement, Not Supplant Guidelines

INELIGIBLE COST EXAMPLES

- Costs incurred prior to the date of the grant award
- Administrative costs exceeding 2.5% of the award
- Indirect costs related to construction
- Purchasing land with no plan to build within the next 12 months
- Costs not associated with the community school facility (e.g. teacher salaries, student recruitment, curriculum, transportation costs, etc.)

Note: This list is not exhaustive.

QUESTIONS?

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GRANT REQUIREMENTS

- Create and submit a sustainability plan
- Submit a facilities plan
- All monitoring activities (fall desk reviews and spring site visits)
- All technical assistance, including post-award training
- All necessary grant reporting activities
- If funds are used for construction, renovation, and/or repairs, grantees must have all work inspected and approved by licensed professionals

Request For Application

- *More information coming soon!*
- DEW will host a webinar to discuss the RFA and hold ongoing office hours throughout RFA window.
- RFA will be submitted through ED STEPS [One Funding Application](#). Those interested in applying should double check that OEDS roles are assigned as needed prior to the RFA release.

GEOGRAPHIC PREFERENCE PRIORITIES

Applicants located in the following areas will receive competitive preference:

1. Areas where a large proportion or number of public schools have been identified for Comprehensive Support And Improvement (CSI) or Targeted Support and Improvement (TSI and ATSI)
2. Areas where a large proportion of students perform poorly on State academic assessments
3. Areas with communities with large proportions of low-income students (Typologies 1, 4, 7 and 8)
4. Rural areas (Typologies 1 and 2)

HIGH-IMPACT PROJECT PREFERENCE PRIORITIES

1. Expand seats by 20% or more
2. Demonstrate the ability to reduce ongoing annual facility costs of the community school
3. Propose a CTE or workforce development-focused project

SUBGRANT TIMELINE



INTENT TO APPLY

- Use the [Intent to Apply link](#) or scan the QR code
- Closes February 20



RESOURCES & CONTACT INFORMATION

- Webpage: [Charter School Facilities Incentive Grant \(CFIG\)](#)
- Grant Inbox: CommunitySchoolGrants@education.ohio.gov
- Jackie Carlin | Jaclyn.Carlin@education.ohio.gov
- Bethany Thompson | Bethany.Thompson@education.ohio.gov

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THANK YOU

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